

P/S	R/P	Com	Con	Rep	A/Level
P	P	P	P	P	P

"I crossed out the 7 pictures she took down. I started at 16 so I can see where 7 ends. It was 9 pictures."

How many more pictures?

Do a diagram.



"This is my number line. It shows 16 pictures take away 7 pictures equals 9 pictures."



AZ my ten frames



"I started with the 16 pictures she put on the wall and counted back 7 to 9 left on the wall. She took less down because 9 is more than 7."

AZ

Grade 1maths Exemplar 2014

Frank Brown,Richard C. Hunter

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the authors' names.

Grade 1maths Exemplar 2014:

Handbook of Research on Teacher Practices for Diverse Writing Instruction Hodges, Tracey S.,2022-05-20 The art and practice of writing is complex and multidimensional students often apply unique writing styles As such educators must apply focused teaching methods to nurture these unique forms of writing Educators must stay up to date with the practices for diverse writing instruction in order to best engage with a diverse classroom However resources related to writing typically do not focus on the depth and breadth of writing and there is a need for a resource that offers a comprehensive look at diverse writing instruction research The Handbook of Research on Teacher Practices for Diverse Writing Instruction provides a rich discussion of the issues perspectives and methods for writing instruction currently in use with an added lens focusing on diversity and equity It provides unique coverage on the topic of writing instruction for practical implementation within the classroom setting Covering topics such as student motivation curriculum development and content area instruction this major reference work is an essential resource for preservice teachers faculty and administration of K 12 and higher education academic libraries government officials school boards researchers and academicians

The ANIE Kevin Bird,Kirk Savage,2014-02-14 Discover a powerful tool that will revolutionize your classroom teaching and learning in math all in a single page The ANIE Assessment for Numeracy in Education is a teacher developed assessment template that uses performance standards to evaluate student comprehension enabling you to plan timely and targeted instruction and intervention where they are needed most This straightforward book introduces a 5 step process for solving any math question and offers proven techniques for helping students to explain math problems and make relevant connections to the real world

Teaching 6-12 Math Intervention Juliana Tapper,2024-12-30 This practical resource offers a classroom tested framework for secondary math teachers to support students who struggle Teachers will explore an often overlooked piece of the math achievement puzzle the gatekeeping cycles of mathematics and the importance of teachers own expectations of students The immediately applicable strategies in this book developed through the author s work as a math intervention teacher intervention specialist and instructional coach will give teachers the tools to help students overcome math anxiety retention struggles and even apathy Beginning with a deep dive into the gatekeeping cycles to help teachers better understand their students who struggle the book then walks teachers through the five part B R E A K it™ Math Intervention Framework Build Community Routines to Boost Confidence Engage Every Student Advance Your Expectations Know Students Level of Understanding Educational research personal anecdotes from the author s own classroom and examples from case study teachers are woven into each chapter leading to clear action items planning strategies and best practices that are accessible enough to accommodate all grade levels and schedules The framework and activities in this book enable teachers to help students overcome math anxiety create a safe math environment for 6 12 students and ultimately increase achievement with effective research based suggestions for working with students who

struggle Find additional resources at www.gatebreakerbook.com **Confronting Oppressive Assessments** Walter S. Polka, John William McKenna, 2016-09-14 This book is about doing what's right for public education in the United States in this age of intensive curriculum convergence planned instructional standardization and oppressive accountability procedures Information is presented about why and how educators parents students community members and policy makers have decided to protest against current state and federal educational policies and procedures The practical experiences of parents teachers principals school superintendents school board members and professors are analyzed in chapters of this book Their first hand experiences with the various components of the current reform movement are poignantly presented Through their voices the frustrations with the serious flaws associated with this reform agenda are passionately and logically articulated They comprehensively explain their personal and professional motivations for organizing and fomenting a rethinking in school reform implementation procedures and they advocate their smarter approach to school reforms in our country The book includes key references that elucidate the need to seriously re think the directions and strategies of contemporary schooling in order to maintain enlightened creative instruction based on exciting student centered curriculum experiences and professional educational judgments **Effective Practices in Online Teacher Preparation for Literacy Educators** Karchmer-Klein, Rachel, Pytash, Kristine E., 2019-10-11 Online education has become a prevalent means of program and course delivery especially within teacher education programs However the lack of preparation in online design is concerning especially in the field of teacher education where the focus is preparing preservice and practicing teachers to implement effective evidence based instructional strategies Effective Practices in Online Teacher Preparation for Literacy Educators is an essential scholarly resource that shares innovative ideas for translating face to face reading literacy specialist preparation into effective online instruction for courses in literacy education Highlighting various topics such as instructional design teacher education and literacy assessment this book is ideal for instructors curriculum developers instructional designers IT specialists education professionals instructors administrators academicians and researchers *Academic Assessment and Intervention* Steven Little, Angeleque Akin-Little, 2014-01-21 Serving students with academic deficiencies necessitates communication and collaboration among professionals from several disciplines Academic Assessment and Intervention brings together divergent approaches in order to demonstrate that scientific evidence rather than biases or previous practice must determine assessment practices that are selected and used for particular purposes Similar to a handbook in its comprehensive topical coverage this edited collection provides a contextual foundation for academic assessment and intervention describes both norm referenced and curriculum based assessment measurement in detail considers the implications of both of these assessments on ethnically diverse populations provides a clear link between assessment evidence based interventions and the RTI model and considers other important topics related to this area such as teacher behavior Intended primarily for graduate level courses in education school psychology or child clinical psychology it will also

be of interest to practicing professionals in these fields

Designing Teacher Evaluation Systems Thomas Kane, Kerri Kerr, Robert Pianta, 2014-06-03

WHAT IS EFFECTIVE TEACHING It is not enough to say I know it when I see it not when we are expecting so much more from students and teachers than in the past To help teachers achieve greater success with their students we need new and better ways to identify and develop effective teaching The Measures of Effective Teaching MET project represents a groundbreaking effort to find out what works in the classroom With funding by the Bill Melinda Gates Foundation the MET project brought together leading academics education groups and 3 000 teachers to study teaching and learning from every angle Its reports on student surveys observations and other measures have shaped policy and practice at multiple levels This book shares the latest lessons from the MET project With 15 original studies some of the field's most preeminent experts tap the MET project's unprecedented collection of data to offer new insights on evaluation methods and the current state of teaching in our schools As feedback and evaluation methods evolve rapidly across the country *Designing Teacher Evaluation Systems* is a must read and timely resource for those working on this critical task

PRAISE FOR *DESIGNING TEACHER EVALUATION SYSTEMS* This book brings together an all star team to provide true data driven policy relevant guidance for improving teaching and learning From student achievement to student perceptions from teacher knowledge to teacher practices the authors address key issues surrounding the elements of a comprehensive teacher evaluation and improvement system Highly recommended for anyone seriously interested in reform

PETE GOLDSCHMIDT Assistant Secretary New Mexico Public Education Department This book is an invaluable resource for district and state leaders who are looking to develop growth and performance systems that capture the complexity of teaching and provide educators with the feedback needed to develop in their profession

TOM BOASBERG Superintendent Denver Public Schools A rare example of practical questions driving top quality research and a must read for anyone interested in improving the quality of teaching

ROBERT C GRANGER Former President Ret The William T Grant Foundation This will be the go to source in years to come for those involved in rethinking how teachers will be evaluated and how evaluation can and should be used to increase teacher effectiveness The superb panel of contributors to this book presents work that is incisive informative and accessible providing a real service to the national efforts around teacher evaluation reform

JOHN H TYLER Professor of Education Brown University

Democratic Ethical Educational Leadership Steven Jay Gross, Joan Poliner Shapiro, 2015-08-11

A democratic ethical leader integrates democracy social justice and school reform through dialogue and is guided by a sense of responsibility to students families and the community *Democratic Ethical Educational Leadership* presents a cohesive framework for aspiring and practicing leaders to explore the complex nature of leadership that can support democratic citizenry and social responsibility Organized around the 5 New DEEL visions for leadership chapters illustrate real people who embody these principles This compelling vision for educational leadership combined with diverse and vibrant examples of leadership in action will serve as a critical guide for the rising generation of democratic ethical

educational leaders in the US and abroad Presenting contextualized practical instances of this approach to leadership this book will inspire educational leaders to reflect upon their practice and reach their potential as democratic leaders Special Features Include A unique framework to guide responsible ethical leadership in today s schools A series of case studies help readers identify key leadership qualities in context from which to illuminate their own emerging practice End of chapter questions encourage exploration of leaders motivations processes strategies and lessons learned No Child Left Behind and other Federal Programs for Urban School Districts Frank Brown,Richard C. Hunter,2006-07-04 The No Child Left Behind NCLB Act is designed to close the achievement gap between disadvantaged and disadvantaged children through its Title I program This book explores models to achieve equity in Title I schools and defines what is required of states in Title I schools It examines how each state implements NCLB accountability standards **Connecting People to Their Oceans: Issues and Options for Effective Ocean Literacy** Angel Borja,Francesca Santoro,Gail Scowcroft,Stephen Fletcher,Pierre Strosser,2020-03-25 While there is growing evidence of the importance of marine ecosystems for our societies evidence shows also that pressures from human activities on these ecosystems are increasing putting the health of marine ecosystems at stake worldwide Hence Blue Economy is becoming an important component of future socio economic development strategies e g this is called Blue Growth in Europe that eventually can result in increasing pressures at sea and despite the current regulatory framework in particular with the Oceans Act in USA or Canada and the Marine Strategy Framework Directive in Europe it is likely that this situation will continue in the future Ensuring all those connected to the sea directly or indirectly gain a better understanding of the importance of the seas the human sea interactions and opportunities to act better and reduce impacts from human pressures is central to Ocean Literacy OL Receiving increasing attention in Europe and USA OL is a challenge for all parts of society educators 2 the role OL could play in interaction with innovation regulation economic incentive social norms to support human capital development as key component of sustainable growth and 3 pre conditions for effective OL for different sectors and target groups Questions relevant to OL include Which knowledge produced by whom to share and how Who to target and how to effectively reach those targeted How to design OL initiatives including by mobilizing those targeted via living lab approaches e g to ensure effective OL and pave the way for behavior change What are the knowledge gaps that limit our capacity to design effective OL As scientists it is likely you have many more questions to offer and discuss

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