

Grade 12 tasks:

Grade 12 learners must complete 7 formal assessment tasks.

Term 1: an assignment, a project or investigation and a test = **3 SBA tasks**

Term 2: a test and the mid-year examination = **2 SBA tasks**

Term 3: a test and a mid-year examination = **2 SBA tasks**

These exemplars will not deal with the two examinations as we are still waiting for the national examination guidelines. The test for each term may be compiled from the topical assignments.

Term 1

Topical Assignments

Topic 1: Sequences and series

Question 1

- 1.1 Consider the sequence: $6 ; 10 ; 16 ; 24 ; 34 ; \dots$
- 1.1.1 If the sequence behaves consistently, determine the next two terms of the sequence. (2)
- 1.1.2 Calculate a formula for the n^{th} term of the sequence. (5)
- 1.1.3 Use your formula to calculate n if the n^{th} term in the sequence is 1264. (3)
- 1.2 Consider the following sequence: $6, 18, 54, 162, \dots$
- 1.2.1 If the formula for the general term of the sequence is $T_n = ar^{n-1}$, give the value of a and r . (2)
- 1.2.2 Which term of the sequence is equal to 1458? (4)
- Given the geometric series: $5, (3)^2 + 5, (3)^3 + 5, (3)^4 + \dots$
- 1.3.1 Explain why the series converges. (2)
- 1.3.2 Calculate the sum to infinity of the series. (5)
- 1.3.3 Calculate the sum of the first 9 terms of the series, correct to **TWO** decimal places. (4)
- 1.3.4 Use your answers to QUESTION 1.3.2 and QUESTION 1.3.3 to determine $\sum_{i=0}^{\infty} 5.(3)^{i+1}$ (correct to **TWO** decimal places) (2)

Grade 1june 2mathematics Paper 1

Cleveland (Ohio)



Grade 1 June 2 mathematics Paper 1:

Key Maths GCSE, 2002 These Teacher Files are designed to supplement and support the material covered at GCSE
The Annalist, 1919 Key Maths GCSE. David Baker, 2002 Developed for the OCR Specification revised for the new National Curriculum and the new GCSE specifications The Teacher File contains detailed support and guidance on advanced planning points of emphasis key words notes for the non specialist useful supplementary ideas and homework sheets
School, 1926 Resources in Education, 1995 The Standard, 1908 Joint Volumes of Papers Presented to the Legislative Council and Legislative Assembly New South Wales. Parliament, 1907 Includes various departmental reports and reports of commissions Cf Gregory Serial publications of foreign governments 1815 1931 *Nature* Sir Norman Lockyer, 1928 **Report of the Committee of Council on Education in Scotland...[without Appendix]**, 1907
Annual Report Public Library, Museum, and Art Gallery of South Australia, 1885 **Government Publications and the Government World** Mary C. Greathouse, 1916 Parliamentary Papers Great Britain. Parliament. House of Commons, 1908
The City Record Cleveland (Ohio), 1924 **Public Documents** Kansas, 1893 *Spectrum Test Prep, Grade 2* Spectrum, 2015-01-05 Spectrum Test Prep Grade 2 includes strategy based activities for language arts and math test tips to help answer questions and critical thinking and reasoning The Spectrum Test Prep series for grades 1 to 8 was developed by experts in education and was created to help students improve and strengthen their test taking skills The activities in each book not only feature essential practice in reading math and language arts test areas but also prepare students to take standardized tests Students learn how to follow directions understand different test formats use effective strategies to avoid common mistakes and budget their time wisely Step by step solutions in the answer key are included These comprehensive workbooks are an excellent resource for developing skills for assessment success Spectrum the best selling workbook series is proud to provide quality educational materials that support your students learning achievement and success *Papers, 1931-32* Elmer Hubert Staffebach, Alfred Ernst Lentz, 1932 The City Record New York (N.Y.), 1903 **The American Mathematical Monthly**, 1921 Includes section Recent publications **Executive Function and Education** Mariëtte Huizinga, Dieter Baeyens, Jacob A. Burack, 2018-09-21 Executive function is an umbrella term for various cognitive processes that are central to goal directed behavior thoughts and emotions These processes are especially important in novel or demanding situations which require a rapid and flexible adjustment of behavior to the changing demands of the environment The development of executive function relies on the maturation of associated brain regions as well as on stimulation in the child's social contexts especially the home and school Over the past decade the term executive function has become a buzzword in the field of education as both researchers and educators underscore the importance of skills like goal setting planning and organizing in academic success Accordingly in initiating this Research Topic and eBook our goal was to provide a forum for state of the art theoretical and empirical work on this that both facilitates communication among researchers

from diverse fields and provides a theoretically sound source of information for educators The contributors to this volume who hail from several different countries in Europe and North America have certainly accomplished this goal in their nuanced and cutting edge depictions of the complex links among various executive function components and educational success *Sessional Papers* Great Britain. Parliament. House of Commons,1900

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