

Fifth Grade Social Studies Curriculum Timeline & Overview

1st Nine Weeks	Activities & Projects	G/T Strategies	Resource
<i>Unit 1: The Land and Early People</i>		<i>Study Sequoia & Cherokee language/alphabet. Create a new language/alphabet and write a short story using it</i>	<i>Contributions to our Community: Guest speaker from a unique ethnic/religious community member</i>
<i>Chapter 1 : Our Country's Geography</i>		<i>Create a map of the English colonies on a computer grid & print out for class</i>	<i>Use pamphlets from local restaurants, magazines and extra sources to interpret everyday line/bar graphs</i>
<i>Chapter 2: The Earliest Americans</i>		<i>Use a Venn Diagram to compare/contrast groups of Native Americans & their dwellings</i>	<i>Make dioramas using trifold construction paper to represent different Native American tribes</i>
<i>Unit 2: Time of Encounters</i>		<i>Develop a foldable on the industries of colonial America including pictures & map of locations</i>	<i>Students build a colony using large cardboard boxes for houses</i>
<i>Chapter 3: A Time of Exploration</i>		<i>Have students role play an Explorer who must defend their right to claim land for their country</i>	<i>Play "classroom Jeopardy" game. Students can be questioned over Explorers</i>
<i>Chapter 4: European Settlement</i>		<i>Have students write an editorial on the need for a representative government in the colonies</i>	<i>Ancestor Journal: Teacher models a "letter" to the past telling our ancestors how moving to a new place is different from their colonial experience</i>
2nd Nine Weeks		G/T Strategies	Resource
<i>Unit 3: The English Colonies</i>		<i>Create a foldable comparing colonial forms of government</i>	<i>Glove puppets can "act out" a colonial court</i>

Georgia First Grade Social Studies Pacing Guide

**American Reading Forum. Annual
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Georgia First Grade Social Studies Pacing Guide:

Critical Perspectives on Teaching in the Southern United States Tori K. Flint, Natalie Keefer, 2020-10-21 Critical Perspectives on Teaching in the Southern United States presents provocative insights into education in the Southern United States from the perspective of educators This book foregrounds the Southern United States unique sociopolitical sociohistorical and sociocultural contexts which directly influence knowledge and classroom pedagogies Contributors use critical frameworks that coalesce around methods including self reflection social justice and culturally responsive relevant sustaining and asset based pedagogies Chapters explore salient topics such as race language gender discrimination identity immigration poverty social justice and their influence s on pedagogy This book raises complex questions considering how history has shaped present day education in the Southern U S context

Resources in Education ,1991-08 *The Elementary School Library Collection* Lois Winkel, Eileen Palmer Burke, 1990 *Research in Education* ,1973 [American Doctoral Dissertations](#) ,1965 **Grade Teacher** ,1971 [Resources in Education](#) ,1984 **Learning to Learn** Allan Collins, Ann L. Brown, Asghar Iran-Nejad, Georgia M. Green, Margaret S. Steffensen, Ralph E. Reynolds, Robert J. Tierney, 1980 [Comprehensive Dissertation Index](#) ,1984 *Instructor* ,1977 [Billboard](#) ,1953-04-11 In its 114th year Billboard remains the world s premier weekly music publication and a diverse digital events brand content and data licensing platform Billboard publishes the most trusted charts and offers unrivaled reporting about the latest music video gaming media digital and mobile entertainment issues and trends

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