

3.3 A2 Unit 3 ENGB3 Developing Language

Unit Content

The aim of this unit is to develop candidates' understanding of the key concepts and theories surrounding language study. Candidates will be expected to develop their skills and knowledge from their A2 studies, with an additional focus on two new topics:

- the acquisition of language by children
- the development of and changes in English over time.

This unit takes further the study of social contexts, genres of speech, writing and multi-modal texts first explored at A2 by embedding questions about language development in particular contexts of use.

Section A – Language Acquisition

This topic area is designed to teach candidates about the nature and functions of language acquisition and social development of children from 0 - 11 years. This unit will therefore require some knowledge of:

- the early stages of language development and the learning of the sound system
- lexical, semantic and grammatical development in language use between these ages
- the importance of social interaction and the development of communication skills
- the beginnings of reading and writing
- theories of acquisition and their role in understanding how children acquire language

Questions, Marks and Weightings

Question	A01	A02	A03	Total
Questions 1, 3, 2	24 (7.5%)	16 (5%)	8 (2.5%)	48 (15%)
Questions 3, 5, 4	24 (7.5%)	16 (5%)	8 (2.5%)	48 (15%)
A Level Total	48 (15%)	32 (10%)	16 (5%)	96 (30%)

Section B – Language Change

This topic area explores historical and contemporary changes in the English Language from Late Modern English (1700+) to the present day alongside explanations of their causes and impact. This module will focus on the following areas for study:

- attitudes towards language change and the impact of language standardisation
- changes in orthography, grammar, lexis and punctuation
- changes in written and spoken style
- the impact of social and political forces upon language usage and change
- changes in layout and text design in written texts.

Mode of Assessment

Assessment will be by one written paper of 2 ½ hours. Candidates will be required to answer **three** questions based on a selection of data relating to the topic areas, **one** on Language Acquisition and **one** on Language Change. There will be a choice of two questions for each topic.

Each question will be worth a maximum of 48 marks. The maximum total mark for this paper is 96.

June 2014 5bi2f 01 Markscheme

Scott C. Dulebohn



June 2014 5bi2f 01 Markscheme:

The book delves into June 2014 5bi2f 01 Markscheme. June 2014 5bi2f 01 Markscheme is a crucial topic that needs to be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into June 2014 5bi2f 01 Markscheme, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:
 - Chapter 1: Introduction to June 2014 5bi2f 01 Markscheme
 - Chapter 2: Essential Elements of June 2014 5bi2f 01 Markscheme
 - Chapter 3: June 2014 5bi2f 01 Markscheme in Everyday Life
 - Chapter 4: June 2014 5bi2f 01 Markscheme in Specific Contexts
 - Chapter 5: Conclusion
2. In chapter 1, this book will provide an overview of June 2014 5bi2f 01 Markscheme. The first chapter will explore what June 2014 5bi2f 01 Markscheme is, why June 2014 5bi2f 01 Markscheme is vital, and how to effectively learn about June 2014 5bi2f 01 Markscheme.
3. In chapter 2, the author will delve into the foundational concepts of June 2014 5bi2f 01 Markscheme. The second chapter will elucidate the essential principles that need to be understood to grasp June 2014 5bi2f 01 Markscheme in its entirety.
4. In chapter 3, this book will examine the practical applications of June 2014 5bi2f 01 Markscheme in daily life. The third chapter will showcase real-world examples of how June 2014 5bi2f 01 Markscheme can be effectively utilized in everyday scenarios.
5. In chapter 4, this book will scrutinize the relevance of June 2014 5bi2f 01 Markscheme in specific contexts. This chapter will explore how June 2014 5bi2f 01 Markscheme is applied in specialized fields, such as education, business, and technology.
6. In chapter 5, this book will draw a conclusion about June 2014 5bi2f 01 Markscheme. This chapter will summarize the key points that have been discussed throughout the book.

The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of June 2014 5bi2f 01 Markscheme.

<https://staging.conocer.cide.edu/book/publication/Documents/Interpretations%20Of%20Probability%20Reprint%201999.pdf>

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June 2014 5bi2f 01 Markscheme Introduction

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