

Application for Undergraduate Admission

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I plan to attend in: September 20____ January 20____ I will attend: ☐ full-time ☐ part-time

Print name in full _____
Last Name First Name Middle Name

Preferred first name _____ Gender (optional): ☐ female ☐ male

Social Security Number* _____ Name used on previous records: _____
(e.g., maiden)

* Your social security number (SSN) is used to verify your identity for administrative, financial aid, and campus employment purposes.
We need your SSN to process your financial aid. If not provided on your admission application, you will be required to provide it at a later date.

Current mailing address _____
Street City State/Province Zip/Postal Code Country

E-mail Address _____ City/State/Prov. of legal residence _____

Home phone () _____ Cell phone () _____ Preferred phone () _____

Are you a legal resident* of Maine? ☐ Yes ☐ No If yes, date you became a legal resident _____

*lived in Maine for 12 consecutive months, for purposes other than education. Proof may be required.

Permanent mailing address _____
(if different from current) Street City State/Province Zip/Postal Code Country

Date of Birth (mm/dd/yy) ____/____/____ Country of Birth _____ Are you a U.S. Citizen? ☐ Yes ☐ No

Country of Citizenship _____

If you are a U.S. Permanent Resident, indicate alien registration number on your Permanent Resident Card. Ad _____

(optional) Language spoken at home _____ Are you of Franco-American heritage? ☐ Yes ☐ No

(optional) Please indicate if you are one of the following: ☐ American Indian or Alaska Native ☐ Asian or Pacific Islander
☐ Black (non-Hispanic) ☐ Hispanic ☐ White ☐ Other _____

Check the University(ies) to which you are applying. Enclose \$40 for EACH campus checked.

Intended Majors

	1st Choice Major	2nd Choice Major		
☐ University of Maine (Orono)	_____	_____	☐ Residence Hall	☐ Off-Campus
☐ University of Maine at Augusta	_____	_____	(no housing offered)	
☐ University of Maine at Farmington	_____	_____	☐ Residence Hall	☐ Off-Campus
☐ University of Maine at Fort Kent	_____	_____	☐ Residence Hall	☐ Off-Campus
☐ University of Maine at Machias	_____	_____	☐ Residence Hall	☐ Off-Campus
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☐ University of Southern Maine	_____	_____	☐ Residence Hall	☐ Off-Campus

If off-campus, indicate site/center _____ TOTAL Fees Enclosed \$ _____

Make check payable to University of Maine System.

I have previously applied to _____ as a degree candidate Year _____ ☐ No previous application

Intended degree: Major 1: ☐ Bachelor's Degree ☐ Associate Degree ☐ Certificate
Major 2: ☐ Bachelor's Degree ☐ Associate Degree ☐ Certificate

If applying to a university offering Business; Elementary, Secondary, or Special Education; Fine Arts; International Affairs; or Music, indicate the specific course of study or option within your intended major _____

Pre-professional options: If applying to a university offering any of the following pre-professional programs, please indicate your interest:

☐ Pre-Dental ☐ Pre-Law ☐ Pre-Medicine ☐ Pre-Optometry ☐ Pre-Pharmacy ☐ Pre-Veterinary ☐ TEAMS

Pre-professional advising options are not majors; please indicate an intended academic major above.

Fort Hare University Application Forms 2016

Willie Chinyamurindi, Philani Moyo

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the text box.

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Market Abuse Regulation in South Africa, the United States of America and the United Kingdom Howard

Chitimira,2018-04-01 This book provides a concise comparison of the regulation and enforcement of the anti market abuse laws insider trading and market manipulation in South Africa the United States of America USA and United Kingdom UK Bringing together a number of previously published articles the book provides a novel discussion of the challenges associated with the enforcement of market abuse laws in both developing countries such as South Africa and developed ones such as the USA and the UK This is primarily done to examine and expose the current strengths and weaknesses of market abuse laws in relation to certain aspects of the corporate securities and financial markets environments in South Africa the USA and the UK Accordingly chapters two to five of the book unpack the regulation and enforcement of market abuse laws in South Africa and the USA in a comparative perspective Thereafter chapters six to eight of the book discuss the regulation and enforcement of market abuse laws Financial Markets Act 19 of 2012 and other related statutes in South Africa and the UK The book proposes some measures that could be utilised to enhance the enforcement of anti market laws in South Africa USA and the UK New market abuse related challenges that occurred during the global financial crisis are also briefly discussed The book further provides a relatively adequate overview of the comparative analysis of the regulation of market abuse in South Africa versus two key developed and respected jurisdictions namely the USA and the UK Accordingly it is hoped that the book can aid regulatory authorities financial market participants academics students and other interested readers to understand market abuse offences and possible measures that could be employed to combat such offences **Peace,**

Reconciliation and Social Justice Leadership in the 21st Century H. Eric Schockman,Vanessa Hernández,Aldo

Boitano,2019-09-23 Bringing together leading scholars and practitioners from the worlds of leadership followership transitional justice and international law this research provides a blueprint of how people led bottom up grassroots efforts can foster reconciliation and a more peaceful world *Antimicrobials in Animal Husbandry* Arti Gupta,Ram

Prasad,2025-08-04 Using antibiotics to promote growth increase feed efficiency and reduce mortality in indoor poultry farming is unsustainable and has been implicated in increased antibiotic resistance in humans The use of antibiotics in food producing animals is recognized as favoring the development of antibiotic resistance and the ongoing emergence of antibiotic resistant bacteria is a public health issue of increasing concern The concern is that current life saving antibiotics are becoming less effective The requirement is for more toxic and costly antibiotics reducing the available alternatives Antibiotic use is significant in the emerging public health crisis of antibiotic resistance Although most antibiotic use occurs in agricultural settings relatively little attention has been paid to how antibiotic use in farm animals contributes to the overall problem of antibiotic resistance The global spread of antimicrobial resistant pathogenic bacteria is a continuing challenge to the healthcare of humans and domesticated animals This book discusses antimicrobial resistance mechanisms relevant to

food producing animals Students researchers scientists environmentalists veterinary practitioners academicians stakeholders and policymakers can benefit from using *Antimicrobials in Animal Husbandry* as a resource that addresses microbial biotechnology microbiology toxicology and all disciplines related to antimicrobial research Features of the book Covers antimicrobial resistance in animal husbandry with up to date research Describes the public health impact of the use of antibiotics in animal husbandry Includes recent references on each plausible antimicrobial resistance in human and animal health Describes the impact of improper use of antimicrobials on animal production Develops strategies for alternatives to antimicrobial application in food animals Aims to minimize the health related problems of consumers resulting from antimicrobial residues in food producing animals

Crowdfunding and Sustainable Urban Development in Emerging Economies Benna, Umar G.,Benna, Abubakar U.,2018-02-28 Economic and societal systems continually evolve as the needs and demands of society change With the development of new technologies research and discoveries various opportunities emerge for venture development and developing economies *Crowdfunding and Sustainable Urban Development in Emerging Economies* provides innovative research on current issues in the rise of new platforms for digital activities a collaborative economy crowdsourcing crowdfunding and other activities that are shaping developing countries Highlighting a range of pertinent topics such as infrastructure finance tertiary educational institutions and urban sustainability this book is an important resource for academicians practitioners researchers and students

Polymeric Biomaterials for Healthcare Applications Kokkarachedu Varaprasad,2022-05-07 *Polymeric Biomaterials for Healthcare Applications* details a broad range of polymeric biomaterials methods of synthesis and preparation and their various applications in healthcare and biomedicine The book provides a fundamental overview of polymers and processing technologies to allow clinical scientists to explore the use of these polymers in alternative applications A wide variety of healthcare applications are covered including treatment for autoimmune diseases and bacterial infections tissue engineering gene delivery wound dressing and more The book provides a core introductory text for clinical and materials scientists new to the area of polymeric biomaterials This book will prove useful to academics and researchers in materials science biomedical engineering clinical science and pharmaceutical science Covers a broad range of polymeric biomaterials including chitosan alginate cellulose collagen synthetic conjugates and more Details a wide variety of healthcare applications for polymeric biomaterials such as orthopedic engineering antibiotics targeted drug delivery and more Provides a detailed overview of polymer processing technologies and sterilization considerations

"ECEG2016-Proceedings of 16th European Conference on e-Government ECEG 2016 " Mitja De Man,Tina Juki,2016-06-02

Decolonising Geography? Disciplinary Histories and the End of the British Empire in Africa, 1948-1998 Ruth Craggs,Hannah Neate,2023-10-16 *DECOLONISING GEOGRAPHY* This book presents an extraordinarily sensitive account of geography s histories in five African countries subjected to British colonial rule Craggs and Neate draw together political and imaginative processes of decolonisation through an innovative biographical approach

that humanizes and enlivens the story of our academic discipline It will be an invaluable resource for those seeking a deeper understanding of decolonisation its recent trajectories and far reaching implications on the African continent Shari Daya Affiliate Associate Professor in Environmental and Geographical Science University of Cape Town By placing the experiences ideas and practices of African geographers in the center of their analyses Craggs and Neate provide an unprecedented account of historical and contemporary decolonizing struggles within Geography and the academy This book should be required reading for all those looking to decolonize the discipline and dislodge it from its Global North histories institutions and ideologies Mona Domosh Professor of Geography The Joan P and Edward J Foley Jr 1933 Professor Dartmouth College This meticulous work explores how colonialism decolonization and postcolonialism shaped African geography and geographers It sheds light on efforts to Africanize the discipline a process which I was both witness to and a participant in Stanley Okafor Professor of Geography Retired University of Ibadan How did a generation of academic geographers engage with constitutional decolonisation during the end of the British empire in Africa In *Decolonising Geography Disciplinary Histories and the End of the British Empire in Africa 1948 1998* Ruth Craggs and Hannah Neate explore how the teaching research administration and activism of geographers in Africa shaped the discipline and the post colonial geopolitics of the continent The authors follow the professional lives of individual geographers to provide fresh insights into decolonisation in the former British Empire in Africa drawing from extensive archival research and more than 40 oral history interviews with geographers in Ghana Nigeria South Africa Tanzania and the UK *Decolonising Geography* is a must read for any reader in the UK and Africa with an interest in the relationships between geography and decolonisation

Socio-ecological-economic reflections on the impacts of COVID-19 in Africa Willie Chinyamurindi, Philani Moyo, 2025-02-28 This scholarly book magnifies reflections from young scientists in South Africa Africa and beyond around the COVID 19 pandemic With contributions by upcoming scientists this scholarly book provides a synopsis of socio ecological economic views on the impact of COVID 19 Through its chapters the book takes a multi disciplinary approach to reflecting on what it was like to be a scientist during the COVID 19 pandemic By doing so each chapter re imagines science from the viewpoint of its discipline offering insights from the perspective of young scientists that could benefit other scholars academics and policymakers

Cultivating a Culture of Nonviolence in Early Childhood Development Centers and Schools Taukeni, Simon George, 2019-02-15 With the recent uptick of violence in schools it is essential to strategize new concepts for promoting nonviolent tendencies in children and creating safe environments Through nonviolent teaching techniques it is possible to effectively demonstrate mutual respect tolerance and compassion in order to have a lasting peace *Cultivating a Culture of Nonviolence in Early Childhood Development Centers and Schools* aims to expand and deepen multicultural nonviolent teaching techniques and concepts to achieve desired outcomes for early childhood development centers schools institutions of higher learning and centers of teacher development and training While highlighting topics including child development

conflict resolution and classroom leadership this book is ideally designed for teachers directors principals teacher organizations school counselors psychologists social workers government officials policymakers researchers and students

Imaging and Assessing Mobile Technology for Development Richard Musabe, John Sören Pettersson, 2024-04-08
Imaging and assessing mobile technology for development M4D means understanding the use of appropriate technologies and services and how they directly or indirectly address socio economic challenges This book adopts various perspectives to identify the obstacles to affordable digital technologies in order to enable enhance and effect development The book plays on the tension between success reports and optimistic projections on one hand and empirical evidence of technological belly splash on the other hand The areas covered include infusion of service education in computing education the Rwandan establishment of African Centres of Excellence to promote the development of appropriate technology the metaverse s realisation in a mobile network enabled metaversity and difficulties detected when evaluating digitisation of distance learning students security awareness dissemination of agricultural information and mobile payment The decolonisation of community based media and attempts to step outside the mobile network and Internet are also covered

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