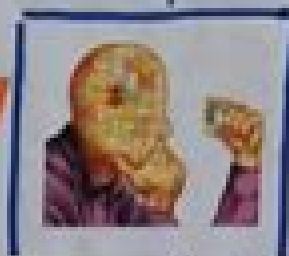


# Levels of Thinking

"Depth of knowledge"

4



## Extended Thinking

What is the impact?

What would happen if...?

What do you think, feel, believe?

Key Words:

defend decide

support change

Give your opinion

combine evaluate

3



## Strategic Thinking

What is the cause?

What is the effect?

What is the reason?

Key Words:

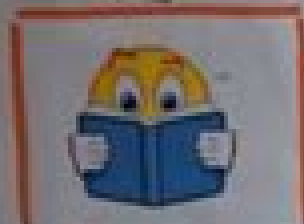
Inter Examine

analyze

categorize

differentiate

2



## Basic Application

How did it happen?

Why did it happen?

How does it work?

Key Words:

classify

summarize

compare and  
contrast

alive/different

1



## Recall

Who?

What?

Where?

When?

Key Words:

list name

retell

identify label

Details

# Kid Friendly Depth Of Knowledge

**Jill Clendon,Ailsa Munns**



## **Kid Friendly Depth Of Knowledge:**

*Applying Depth of Knowledge and Cognitive Rigor* Karin Hess, For more than 2 decades Karin Hess has worked with the concept of depth of knowledge DOK and expanded applications of cognitive rigor across content areas and grade levels proving that every student can experience deeper learning This interactive book offers a self guided journey beginning with the basics what DOK is what it is not and debunking common misconceptions about rigor Karin shares how she synthesized ideas from various thinking models with DOK as the foundation to create the Hess Cognitive Rigor Matrices now used in more than 100 countries Each module is framed by frequently asked questions and provides practical tools and strategies for applying a cognitive mindset that supports student centered classrooms from planning instruction that shifts student roles from taking in information to constructing meaning to monitoring progress with assessments that uncover thinking This unique action oriented workbook is a perfect companion to Karin s earlier books and a great DOK refresher for PK 12 staff Learn how to Build a shared understanding of DOK and rigor among your teaching colleagues Shift DOK levels in order to shift teacher student roles in support of learning transfer Create actionable standards based and competency based assessments Analyze and adapt current curricular and assessment materials Explore applications of DOK in progress monitoring and grading

Little Kids Big Money: Tools for Kid Friendly Finance Andrea Belzer, 2013-11-07 Help Your Preschooler Get a Head Start on Understanding Money As a parent you want your child to have all the tools necessary to be successful in life This includes helping them understand how to earn and manage their money This book helps you lay the foundation on personal finance for your preschool children This book focuses on what you can teach your 3 6 year olds to get them started on the right financial path Topics include Learning to count Earning money Spending money Goal setting How to start working on big concepts such as debt An easy read that will allow you to start taking action today

Guidelines for Nursing Excellence in the Care of Children, Youth, and Families Second Edition Cecily Betz, Marilyn Krajicek, Martha Craft-Rosenberg, 2017-10-28 First Edition Designated a Doody s Core Title and Winner of an AJN Book of the Year Award This distinguished title written by nationally recognized nursing experts in health care and pediatrics delivers the most current evidence based practice standards and their application These guidelines developed through systematic consensus building led by the AAN s Child Adolescent and Family Expert Panel incorporates the wisdom of 17 professional nursing and healthcare organizations regarding the core elements of pediatric nursing excellence This second edition contains substantial updates to all guidelines based on the most current research evidence and demonstrates examples of how to best apply the guidelines to nursing practice Disseminating the gold standard of care for infants children adolescents and families this text addresses access to health care genetic assessment and counseling culturally responsive care care for children and youth with disabilities and others Every chapter breaks down a guideline into its definition history and implications for clinical education policy and research in nursing practice A case study based around the analyzed guideline illustrates how the

guideline should be employed in nursing practice culminates every chapter Replete with supplemental online files full of resources to apply these guidelines to nursing practice Guidelines for Nursing Excellence in the Care of Children Youth and Families represents an invaluable resource for pediatric nurses nursing students nursing educators nursing administrators pediatric and family nurse practitioners advanced practice nurses nursing clinicians in public health school nurses and nurse researchers New to the Second Edition Significant updates to all 17 guidelines based on latest research evidence Contributions by five new nursing and health care organizations A new chapter organizational framework incorporating useful pedagogical elements Examples of applications to education research policy and clinical practice A new faculty toolkit Key Features Provides current pediatric practice standards formatted and endorsed by 17 leading professional nursing and health care organizations Includes content applicable to advanced practice nurses educators researchers and consultants Includes learning objectives description of guidelines applications to practice exemplars references and websites for additional resources

**Community Health and Wellness - E-book** Jill Clendon,Ailsa Munns,2014-10-01 Community Health both fly in fly out FIFO families *Cultivating Diversity and Inclusion* Paula Saine,2024-07-01 Cultivating Diversity and Inclusion Using Global and Multicultural Children s Literature in Grades K 5 Second Edition shows educators how to assist students in cultivating and appreciating diversity and inclusion in K 5 classrooms This text offers new children s book titles from across the world in each chapter advances to grades four and five engages students with rich cultural language experiences and provides ways to incorporate apps and social media activities in the classroom *My Kids Can't Write, K-5* Paul Emerich France,2025-02-27 Practical and sustainable writing practice in every classroom Teachers consistently grapple with how to make writing fun and engaging While long form writing has its value research shows that balancing genre based units with frequent on demand writing tasks to help children communicate effectively and reflect on their learning might be the key to success My Kids Can t Write provides sustainable and scalable practices for writing across all content areas and shows teachers how to develop structures and rituals for sustaining a journal based approach to instruction and assessment in classrooms Inside you ll find Scaffolds and strategies that systematically support students in strengthening their skills while simultaneously writing to learn Ways to embed foundational skills like spelling and grammar to help students become stronger communicators The purpose of cognitive writing and how to properly set up journaling within the classroom Numerous student journal samples and informative vignettes Now is the time to embed writing into all subjects and emphasize accurately interpreting information effectively communicating needs and making learning visible to students and educators alike [Foundation Studies for Caring](#) Edward Alan Glasper,Gillian McEwing,John E. Richardson,2018-01-16 Supported by a companion skills volume and website Foundation Studies for Caring is a comprehensive introductory text for all health professionals which maps directly on to the key skills framework Taking a student centred learning and interprofessional approach it is the most inclusive and engaging theory text in the market

**Children's Ministry and the**

**Spiritual Child** Robin Turner, 2023-06-06 God is at work in the lives of children Most ministers are looking for inspiration but feel overwhelmed Children s Ministry and the Spiritual Child offers practical tools with evidence based research in an easy to read format perfect for engaging and equipping passionate yet busy children s ministry leaders Learn from the wisdom and research of some of the leading thinkers in the field of children s spirituality about best practices of ministry in both personal and community settings Section 1 Reviews ways to engage a child s innate spiritual capacity Section 2 Considers the equipping role a family plays in a child s spiritual life Section 3 Outlines intergenerational involvement in a child s faith formation Section 4 Offers advice for care and compassion for children when trauma happens Section 5 Brings everything together with hands on ideas for putting the research to use Children's Perspectives on Integrated Services Mary Kellett, 2011-09-06 Launching Palgrave s new Interagency Working in Health and Social Care series this book provides one of the first reflective assessments of the Every Child Matters legacy of New Labour Woven through with the voice of the child it examines the new landscape of children s services in both principle and practice Family-Friendly Policies and Practices in Academe Erin K. Anderson, Catherine Richards Solomon, 2015-04-16 This volume discusses why faculty and administrators of academe should care about implementing family friendly policies and practices as well as how they can advocate for policy changes In section one the book s focus is on empirical studies that demonstrate the need for innovative programs and policies for faculty at colleges and universities These pieces explore issues such as the value of work life programs for employee retention the need for a variety of family support policies including elder care and the influence of workplace culture on the use of existing policies Section two includes case studies of the process of formulating family friendly policies and their adoption at a variety of universities The subjects of these chapters include use of the Family and Medical Leave Act the enactment of a parental leave policy the development of a unique life cycle professorship program and strategies used to implement new policies The case study chapters provide descriptions of the identification of faculty and staff needs and the process of policy development as well as advice to faculty and administrators who seek to develop similar policies at their institutions *The Wholesome Child* Mandy Sacher, 2018-05-01 The North American Edition of the Australian Bestseller In *The Wholesome Child* leading pediatric nutritionist Mandy Sacher provides creative and effective strategies and recipes designed to get even the fussiest of eaters to try new whole foods Mandy knows switching gears and eating healthier doesn t happen overnight with young children but that small changes can make a massive difference to the health and well being of a family Presented in eight easy to follow steps Swap to Whole Grains Reduce Sugar Increase Vegetables Boost Protein Healthy Fats Balance Fruit Rethink Dairy and Avoid Nasties Mandy s expertly researched and informative guide is accompanied by more than 140 delicious easy to make whole food recipes and menu planners All recipes adapted for the North American audience using imperial measurements have been inspired by a genuine passion for healthy eating and tested by real families *The Wholesome Child* provides meaningful answers and proven solutions to the questions

and challenges that are raised time and time again in Mandy's workshops in parenting forums and by her clients and friends. It's an invaluable companion that will help parents support their family's health journey while bringing fun and enjoyment to meal times.

Teaching Reading Across the Day, Grades K-8 Jennifer Serravallo, 2024-04-21

Reading well across disciplines and within varied contexts will help students to be versatile flexible deep readers who can better learn from their reading transfer skills across subjects and use strategies to meet the unique demands of reading in each content area. Jennifer Serravallo Research based easy to use lesson structures for explicit and engaging teaching. In *Teaching Reading Across the Day* literacy expert Jennifer Serravallo provides nine effective predictable research based lesson structures that help busy teachers save planning time and focus their teaching and student attention on content rather than procedures. Each of the nine lesson structures read aloud phonics and spelling vocabulary focus shared reading close reading guided inquiry reader's theater and conversation has its own chapter and features a wealth of resources that let you see the lessons in action in ELA Science and Social Studies classes including An annotated teaching vignette lesson explanation and research notes Tips for planning structure and timing suggestions and ideas for responsive teaching Detailed planning templates and 22 accompanying online videos covering over 3 hours of classroom footage Jen's reflections key look fors and ideas for next steps. The nine lesson structures can be used with any curriculum or core program text and subject making it easier for teachers to maximize explicit and engaging teaching time across the day and simplify planning and preparation. Jen incorporates a wide range of compelling research about how best to teach reading to every student in your class and translates the research or the science of teaching reading into high leverage moves you can count on to deliver powerful lessons again and again. She also honors the art of teaching reading helping teachers tap into their experience and hone their expertise to make quick effective classroom decisions that take student learning to the next level.

**Supervision Modules**

**to Support Educators in Collaborative Teaching** Kathryn L. Lubniewski, Debbie F. Cosgrove, Theresa Y. Robinson, 2019-08-01

The classroom teacher in the 21st century is no longer a solo practitioner. What can school leaders use to facilitate on going job embedded intentionally focused professional development that is unique to the collective needs of teacher pairs and teams as they work together? What can teacher preparation supervisors provide to support teacher candidates and cooperating teachers as they plan teach and assess student learning in a co teaching context? *Supervision Modules to Support Educators in Collaborative Teaching* is a research based supervisory handbook designed to promote on going teacher reflection and development in collaborative teaching contexts. It is a tool for school leaders and teacher preparation supervisors to use for in service and pre service teacher development at all grade levels PK 12. The handbook's many resources provide practical guidance for meaningful teacher development that is field based relevant to daily teacher work and artfully presented to build collaboration among teachers as they reflect and learn together. Unique to this approach is that school leaders and supervisors learn alongside teachers and teacher candidates as relevant topics are explored. The

handbook contains a collection of eighteen interactive activity based modules that focus on topical content knowledge and productive teaching practices Embedded in the modules are pair and team activities that address problem solving dimensions of collaborative teaching communication and collaboration skill development understanding of diversity cultural responsiveness and shared understanding of evidence based practices This resource is easy to use Once school leaders and supervisors select a module topic to address the needs of a particular pair or team they are supported with foundational knowledge of the most current research on the topic discussion questions about the topic suggestions of productive practices questions to deepen personal and group understanding reflective professional growth activities critical analysis of teaching scenarios and monitoring follow up and goal setting strategies Modules can be used in any order and include reproducible materials for pairs and teams to use as they collaborate and grow professionally

**Expanding Literacy Practices Across Multiple Modes and Languages for Multilingual Students** Luciana C. de Oliveira, Blaine E. Smith, 2019-11-01 Literacy practices have changed over the past several years to incorporate modes of representation much broader than language alone in which the textual is also related to the visual the audio the spatial etc This book focuses on research and instructional practices necessary for integrating an expanded view of literacy in the classroom that offers multiple points of entry for all students Projects highlighted in this book incorporate multiple modes of communication e g visual aural textual through various digital and print based written formats In addition this book particularly focuses on the possibilities that this expanded view of literacy holds for emergent to advanced bilingual students and specific scaffolds necessary for supporting them Our focus is specifically multilingual students as classrooms across the United States and other English speaking countries around the world become more and more diverse The book considers educators as active participants in social change and contributors to our overall goal of social justice for all This book grew out of work conducted by doctoral students and former doctoral students now faculty at various universities from the Language and Literacy Learning in Multilingual Settings LLLMS specialization in the Department of Teaching and Learning at the School of Education and Human Development at the University of Miami Florida The most outstanding feature of this work is the breadth of examples for integrating literacy in the classroom as well as the specific instructional strategies provided for supporting multilingual students This volume is unique in tackling both literacy and specific scaffolding for multilingual students Additionally the chapters here collectively aim to go beyond describing research to also provide a variety of classroom connections for practitioners and implications for teacher education

**Early Language Learning** Janet Enever, Eva Lindgren, 2017-07-06 This is the first collection of research studies to explore the potential for mixed methods to shed light on foreign or second language learning by young learners in instructed contexts It brings together recent studies undertaken in Cameroon China Croatia Ethiopia France Germany Italy Kenya Mexico Slovenia Spain Sweden Tanzania and the UK Themes include English as an additional language English as a second or foreign language French as a modern foreign language medium of

instruction controversies and content and language integrated learning CLIL The volume reviews the choice of research methodologies for early language learning research in schools with a particular focus on mixed methods and proposes that in the multidisciplinary context of early language learning this paradigm allows for a more comprehensive understanding of the evidence than other approaches might provide The collection will be of interest to in service and trainee teachers of young language learners graduate students in the field of TESOL and early language learning teacher educators researchers and policymakers

Community Health and Wellness Jill Clendon,Ailsa Munns,2010-12-15 A new edition of the esteemed nursing text exploring social cultural and political issues affecting individual and community health What makes a healthy community And how can nurses and midwives support community health and wellbeing In Community Health and Wellness 4th Edition Primary health care in practice authors Anne McMurray and Jill Clendon advance the discussion of health as a product of the interaction between people and their environment Engagingly written and based on extensive research this valuable nursing textbook is ideal for nursing students as well as those working in the field Issues such a gender and cultural inclusiveness provide essential backdrops to evidence based policy research and the provision of equitable health care for all The Miller Family case study This new edition of Community Health and Wellness features a common family case study running throughout the text The Miller family crosses Australia and New Zealand providing examples of primary health care issues in both countries These include child health services accessing care adolescent health contemporary family issues ageing cultural support and inclusive health care global insights with a focus on primary health care practice in Australia and New Zealand promotion of community health care across the lifespan a unique socio ecological approach to community health the Ottawa Charter the Jakarta Declaration and the Bangkok Charter are included as contemporary health promotion guidelines for practice extensive references providing current specific source information Emphasis on health literacy intervention and health promotion An evolving case study runs through each chapter and links to reflective activities Focus on learning outcomes to facilitate the integration of policy research and practice Exploration of Australian and New Zealand nursing and midwifery roles in primary health care practice Strong pedagogy to increase engagement and emphasise key issues Reflective exercises and Action Points encourage readers to consider the key issues their implications and how to move forward Research studies exemplify the central theme of each chapter and promote evidence based practice Evolve eBook and resources

Children and Young People's Nursing at a Glance Elizabeth Gormley-Fleming,Sheila Roberts,2023-03-20 Children and Young People s Nursing at a Glance The market leading at a Glance series is popular among healthcare students and newly qualified practitioners for its concise simple approach and excellent illustrations Each bite sized chapter is covered in a double page spread with clear easy to follow diagrams supported by succinct explanatory text Covering a wide range of topics books in the at a Glance series are ideal as introductory texts for teaching learning and revision and are useful throughout university and beyond Everything you need to know about Children and Young People s



Nursing at a Glance Children and Young People's Nursing at a Glance is an ideal reference text and revision guide on the clinical care needs of neonates children and young people while also considering policy skills and the practice of children's nursing in today's healthcare environment The Second Edition has been comprehensively reviewed against contemporary evidence based practice guidelines and consideration given to the changing landscape of children and young people's health to illuminate best clinical practice for nurses In Children and Young People's Nursing at a Glance readers can expect to find specialised information on topics such as Neonatal transport jaundice and hyperbilirubinaemia congenital heart disease neonatal resuscitation incubator care and sudden infant death syndrome Nutrition in childhood breastfeeding bottle feeding feed calculations growth charts appropriate behaviours by age and common behavioural problems Pain assessment pain management preoperative preparation postoperative care pressure area care managing fluid balance administering medication and drug calculations Inflammatory bowel disease gastro oesophageal reflux coeliac disease appendicitis constipation renal problems haematological problems and musculoskeletal problem Presenting the essential information in an easily accessible concise and highly visual format Children and Young People's Nursing at a Glance is an essential resource for children's nurses nursing associates and students who are working towards registration along with practicing nurses in need of a refresher All content reviewed by students for students Wiley nursing books are designed exactly for their intended audience All of our books are developed in collaboration with students This means that our books are always published with you the student in mind If you would like to be one of our student reviewers go to [www.reviewnursingbooks.com](http://www.reviewnursingbooks.com) to find out more This new edition is also available as an e book For more details please see [www.wiley.com/buy/9781119830665](http://www.wiley.com/buy/9781119830665)

*Teach Them ALL to Read* Elaine K. McEwan, 2009-07-15 Featuring vignettes graphic organizers instructional strategies up to date research and more this updated bestseller helps educators understand the most effective ways to teach all students to read

**Using Assessments to Teach for Understanding** Judith Shulman, Andrea Kay Whittaker, Michele Lew, 2002 A companion to Facilitator's Guide to Using Assessments to Teach for Understanding this casebook presents the challenges and dilemmas that teachers face with the contemporary climate of high stakes accountability The cases provide an opportunity to collaboratively analyse and reflect on issues

CliffsNotes RICA 2nd Edition Beth Andersen-Perak, Jerry Bobrow, 2010-08-26 Get subject reviews by domain analyses of question types a vocabulary list and two full length practice tests

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