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Isizulu 2014 Papers

Elsa Mentz,Thabisile Buthelezi,Josef de Beer,Adri du Toit,Aubrey Golightly,Sarah Gravett,Marietjie Havenga,Anitia Lubbe,Judah P. Makonye,Neal Petersen,Paulinah Phahamane,Jessica Pool,H.J. (Hennie) Steyn,Johannes (Hannes) L. van der Walt,Charl Wolhuter

Isizulu 2014 Papers:

Digital Libraries: Providing Quality Information Robert B. Allen, Jane Hunter, Marcia L. Zeng, 2015-12-17 This book constitutes the refereed proceedings of the 17th International Conference on Asia Pacific Digital Libraries ICADL 2015 held in Seoul South Korea in December 2015 The 22 full papers 9 short papers 7 panels 6 doctoral consortium papers and 19 poster papers presented were carefully reviewed and selected from 141 submissions The papers for this 2015 conference cover topics such as digital preservation gamification text mining citizen science data citation linked data and cloud computing

The Transformative Power of Language Russell H. Kaschula, H. Ekkehard Wolff, 2020-09-10 Language has played a pivotal role in societal transformation in postcolonial Africa towards the creation of globally competitive knowledge societies however so far this role has been under researched and under estimated This volume addresses this gap in the literature by bringing together a team of globally recognised scholars to explore the effect of language on African postcolonial societies and how it has contributed to achieving mental decolonisation A range of languages are explored both imported ex colonial and indigenous African and case studies from different spheres of public discourse are investigated from universities to legal settings Demonstrating that multilingualism is a resource for rather than barrier to successful transformation this book brings the intellectualisation and institutionalisation of African languages to the forefront of development discourse and provides an insightful snapshot of how current academic research public discourse political activism and social community engagement have contributed to societal transformation in South Africa

Self-directed learning research: An imperative for transforming the educational landscape Elsa Mentz, Thabisile Buthelezi, Josef de Beer, Adri du Toit, Aubrey Golightly, Sarah Gravett, Marietjie Havenga, Anita Lubbe, Judah P. Makonye, Neal Petersen, Paulinah Phahamane, Jessica Pool, H.J. (Hennie) Steyn, Johannes (Hannes) L. van der Walt, Charl Wolhuter, 2016-12-31 This book will benefit specialists in the field of the education sciences It represents significant progress in knowledge production Self directed learning has become increasingly important not only for education in South Africa but also for education sciences in the international arena This is a result of the changing education landscape caused by the demands of the 21st century as well as the rapid change in knowledge production Learners should be equipped with skills to take responsibility for their own learning New innovative strategies should be incorporated into teaching and learning in order to meet the changing demands in education Traditional teacher centred practices are still the norm in most South African schools and higher education institutions and do not adequately prepare students for lifelong learning in the 21st century The content focuses on the theory behind self directed learning explores strategies such as cooperative learning problem based learning case based teaching and large group teaching that enhance self directed learning and the use of blended learning in a self directed learning environment The book demonstrates how self directed learning can be enhanced in mathematics computer science and life science education and through the use of student tutors for geography Digital technology could for example also be

used in innovative ways for education in isiZulu folk poetry The findings are based on original empirical research and a sound theoretical conceptual framework In an environment of rapidly changing knowledge production this book responds to the challenge of how to equip learners with the necessary skills to take responsibility for their own learning The book presents innovative teaching and learning strategies for meeting the changing demands in education Group activities the responsibilities of learners and the obstacles that hinder their learning are analysed and the way in which educators can support them is discussed Educational values such as mutual trust are discussed and self directed assessment is explored This is a timely collective work authored by experts who subscribe to the approach of self directed learning Educators should discover new teaching and learning strategies and value the integration of self directed learning in the classroom

ICT-Based Assessment, Methods, and Programs in Tertiary Education Meri Yilan, Serpil, Koruyan, Kasim, 2020-04-17 The use of information and communication technologies ICTs in education has revolutionized learning Shifting beyond traditional mode of education the integration of ICTs has become an advantage for students at tertiary education when used for the right purpose to enhance learning The use of technology brings forth a flexible and accessible mode of education and bridges the gap of learning across borders This enables students at tertiary level to have access to other universities and academic resource materials globally thereby expanding their knowledge Thus it is crucial to consider the development of technology in education as part of a comprehensive pedagogical framework and take into account new developments in ICTs ICT Based Assessment Methods and Programs in Tertiary Education is an essential research publication that provides relevant theoretical frameworks and recent empirical research findings on integrating ICTs in tertiary education to enhance learning and allow students to take more control of their learning Highlighting topics such as assessment language learning and e learning this book is ideal for teachers professionals academicians researchers administrators curriculum designers instructional designers and students

A Guide to Global Language Assessment Mellissa Bortz, 2024-05-30 For decades the speech language therapy profession has expressed the need for the development of language assessment materials in languages other than English for children and adults A Guide to Global Language Assessment A Lifespan Approach aims to meet this need by providing comprehensive information about how to assess the language of bi and multilingual and culturally diverse clients across the world Featuring the viewpoints of contributors from around the world A Guide to Global Language Assessment also boasts a complete database of available global language assessments What s included in A Guide to Global Language Assessment Case studies assessment frameworks and resources for conducting global language assessments for culturally and linguistically diverse populations An array of language assessment methods across a continuum such as ethnographic and dynamic assessments narratives and standardized language assessment Methods for developing local norms A Guide to Global Language Assessment A Lifespan Approach is an essential tool for empowering current and future speech language therapists professors and researchers to address global language assessment across the

lifespan Language and Institutional Identity in the Post-Apartheid South African Higher Education Leketi Makalela, 2022-03-21 This book examines the intersections between education identity formation and language in post apartheid South Africa with specific attention to higher education It does so against the backdrop of the core argument that the sector plays a critical role in shaping re producing and perpetuating sectoral class sub national and national identities which in turn in the peculiar South African setting are almost invariably analogous with the historical fault lines determined and dictated by language as a marker of ethnic and racial identity The chapters in the book grapple with the nuances related to these intersections in the understanding that higher education language policies overt and or covert largely structure institutional cultures or what has been described as curriculum in higher education institutions Together the chapters examine the roles played by higher education by language policies and by the intersections of these policies and ethnolinguistic identities in either constructing and perpetuating or deconstructing ethnolinguistic identities upon which the sector was founded The introductory chapter lays out the background to the entire book with an emphasis on the policy and practice perspectives on the intersections The middle chapters describe the so called White Universities Black Universities and Middle Man Minorities Universities The final chapter maps out future directions of the discourses on language and identity formation in South Africa s higher education **Recognition, Regulation, Revitalisation** Theodorus du Plessis, Chrismi-Rinda Loth, 2020-01-01 Recognition Regulation Revitalisation Place Names and Indigenous Languages is a selection of double blind peer reviewed papers from the 5th International Symposium on Place Names that took place 18 20 September 2020 in Clarens South Africa The symposium celebrated 2019 as the International Year of Indigenous Languages as declared by the United Nations African Language Media Abiodun Salawu, 2020-11-16 This edited volume considers why the African language press is unstable and what can be done to develop quality African language journalism into a sustainable business Providing an overview of the African language journalism landscape this book examines the challenges of operating sustainable African language media businesses The chapters explore the political economy and management of African language media and consider case studies of the successes and failures of African language newspapers as well as the challenges of developing quality journalism Covering print and digital newspapers and broadcast journalism this book will be of interest to scholars of media and journalism in Africa *Handbook of Literacy in Diglossia and in Dialectal Contexts* Elinor Saiegh-Haddad, Lior Laks, Catherine McBride, 2022-03-14 This volume is the first published collection of papers on the impact of diglossia and dialectal variations on language and literacy acquisition impairment and education The authors are pioneering in this field and are leading researchers with substantial experience in conducting research in this area A wide range of areas and languages are covered including the US South Africa Israel and various European countries The chapters present novel data and insights regarding the role of dialectal variations on language and literacy from a wide range of countries and perspectives These insights have significant theoretical and practical implications A majority of

literacy learners worldwide are taught to read and write in a language variety or a dialect that is not the same as their spoken language Not only is this the global norm but it is probably also the greatest obstacle to literacy learning This volume is the first published collection of papers on the role of dialect in language and literacy acquisition impairment and education in a variety of languages and situations across Europe the Middle East North America Africa and Asia The authors are pioneers in this field

Language Policy and Planning in Universities Anthony J. Liddicoat, 2018-10-18 In a world where higher education is increasingly internationalised questions of language use and multilingualism are central to the ways in which universities function in teaching research and administration Contemporary universities find themselves in complex linguistic environments that may include national level language policies local linguistic diversity an internationalised student body increasing international collaboration in research and increased demand for the use and learning of international languages especially English The book presents a critical analysis of how universities are responding these complexities in different contexts around the world The contributions show that language issues in universities are complex and often contested as universities try to negotiate the national and the international in their work In some contexts universities language policies and the ways in which they are implemented may have a negative impact on their ways of working In other contexts however universities have embraced multilingualism in ways that have opened up new academic possibilities for staff and students Collectively the chapters show that universities language policy and planning are a work in progress and that much further work is needed for universities to achieve their language goals This book was originally published as a special issue of Current Issues in Language Planning

English in Business and Commerce Tamah Sherman, Jiri Nekvapil, 2018-05-07 This volume fills an important gap in exploring English in the domains of business and commerce through the prism of sociolinguistics and the sociology of language as opposed to analyzing business genres or taking a linguodidactic approach It expands the regional coverage of English in Europe with several studies based in Central Europe and also considers contexts which interact with Europe even though they are physically outside of it Asia Africa It addresses English as just one of several languages at play in the ecology of the countries It focuses not only on the position of languages as declared in documents of various organizations that is language policy but also everyday linguistic practices as observed in business contexts that is interactions The studies are divided into three thematic areas ideologies and discourses on English in the business sphere the management of English in business and organizational contexts and English and other languages on local and international labor markets It will be of interest to readers concerned with multilingualism in the economic sphere and the workplace and the interplay between macro and micro levels during the management of communication in organizations

Computational Linguistics and Intelligent Text Processing Alexander Gelbukh, 2018-03-20 The two volume set LNCS 9623 9624 constitutes revised selected papers from the CICLing 2016 conference which took place in Konya Turkey in April 2016 The total of 89 papers presented in the two volumes was carefully

reviewed and selected from 298 submissions The book also contains 4 invited papers and a memorial paper on Adam Kilgarrieff s Legacy to Computational Linguistics The papers are organized in the following topical sections Part I In memoriam of Adam Kilgarrieff general formalisms embeddings language modeling and sequence labeling lexical resources and terminology extraction morphology and part of speech tagging syntax and chunking named entity recognition word sense disambiguation and anaphora resolution semantics discourse and dialog Part II machine translation and multilingualism sentiment analysis opinion mining subjectivity and social media text classification and categorization information extraction and applications

The People's Zion Joel Cabrita,2018-06-11 Joel Cabrita tells the story of Zionism which began in a utopian community near Chicago in 1900 Its faith healing spiritualism uplifting pan racialism and missionary zeal resonated with marginalized urban working class whites and blacks in both the United States and Southern Africa Today Zionism is Southern Africa s largest religious movement

Controlled Natural Language Brian Davis,Kaarel Kaljurand,Tobias Kuhn,2014-07-21 This book constitutes the refereed proceedings of the 4th International Workshop on Controlled Natural Language CNL 2014 held in Galway Ireland in August 2014 The 17 full papers and one invited paper presented were carefully reviewed and selected from 26 submissions The topics include simplified language plain language formalized language processable language fragments of language phraseologies conceptual authoring language generation and guided natural language interfaces

Rules on the Web: From Theory to Applications Antonis Bikakis,Paul Fodor,Dumitru Roman,2014-07-21 This book constitutes the refereed proceedings of the 8th International RuleML Symposium RuleML 2014 co located with the 21st European Conference on Artificial Intelligence ECAI 2014 held in Prague Czech Republic in August 2014 The 17 full and 6 short papers presented together with 3 keynote talks were carefully reviewed and selected from 48 submissions The papers cover the following topics semantic web rule languages and standards rule engines formal and operational semantics and rule based systems the relation between natural language and rules automation of business rules generation from existing data and aspects related to legal rules and norms for web and corporate environments

The Routledge Handbook of English as a Lingua Franca Jennifer Jenkins,Will Baker,Martin Dewey,2017-08-23 The Routledge Handbook of English as a Lingua Franca ELF provides an accessible authoritative and comprehensive introduction to the main theories concepts contexts and applications of this rapidly developing field of study Including 47 state of the art chapters from leading international scholars the handbook covers key concepts regional spread linguistic features and communication processes domains and functions ELF in academia ELF and pedagogy and future trends This handbook is key reading for all those engaged in the study and research of English as a lingua franca and world global Englishes more broadly within English language applied linguistics and education

Disrupting Higher Education Curriculum Michael Anthony Samuel,Rubby Dhunpath,Nyna Amin,2017-05-10 Discomfort with the inappropriateness of university curricula has met with increasing calls for disruptive actions to revitalise higher education This book conceived to envision an alternative

emancipatory curriculum explores the historical ideological philosophical and theoretical domains of higher education curricula The authors acknowledge that universities have been and continue to be complicit in perpetuating cognitive damage through symbolic violence associated with indifference to the pernicious effects of race categorisation gender inequalities poverty rising unemployment and cultural hegemony as they continue to frame curricula cultures and practices The book contemplates the project of undoing cognitive damage offering glimpses to redesign curriculum in the 21st century The contributors international scholars emergent and expert researchers include different nationalities orientations and positionalities constituting an interdisciplinary ensemble which collectively provides a rich commentary on higher education curriculum as we know it and where we think it could be in the future The edited volume is a catalytic tool for disrupting canonised rituals of practice in higher education It has been a while since a scholarly book so authoritative in its claims and innovative in its concepts threatens to shake up the curriculum field at its foundations Rich in metaphor and meaning the superbly written chapters challenge a field that once more became moribund as we settled sic far too comfortably into accepting handed down frames and fictions about knowledge authority power and agency that imprint cognitive damage on those forced to the margins of schools and universities Disrupting Higher Education Curriculum demonstrates however that it is in fact from those margins of the education enterprise that academics teachers and learners can see more clearly how patterns of thought and action hold us back from placing and experiencing our African humanity at the centre of the curriculum Jonathan Jansen Rector and Vice Chancellor of the University of the Free State South Africa

The Semantic Web: ESWC 2017 Satellite Events Eva Blomqvist, Katja Hose, Heiko Paulheim, Agnieszka Ławrynowicz, Fabio Ciravegna, Olaf Hartig, 2017-11-07 This book constitutes the thoroughly refereed post conference proceedings of the Satellite Events of the 14th European Conference on the Semantic Web ESWC 2017 held in Portoroz Slovenia in May June 2017 The volume contains 8 poster and 24 demonstration papers selected from 105 submissions Additionally this book includes a selection of 13 best workshop papers The papers cover various aspects of the semantic web The chapter Scholia Scientometrics and Wikidata is available open access under a CC BY 4.0 license via link.springer.com

Routledge Handbook of African Social Work Education Susan Levy, Uzoma Odera Okoye, Pius T. Tanga, Richard Ingram, 2024-06-06 This timely Routledge Handbook creates a much needed space to explore what makes social work uniquely African as well as shaping informing and influencing a new culturally relevant era of social work The specific focus on social work education offers approaches to transition away from the hegemony of Western literature knowledge and practice models underpinning African social work education The authors identify what is relevant and meaningful to inform influence and reconceptualise culturally relevant social work curriculum Covering Botswana Cameroon Ethiopia Ghana Guinea Kenya Malawi Nigeria South Africa Tanzania Uganda Zambia and Zimbabwe the Handbook comprises both empirical and conceptual chapters multiple approaches case studies and key debates on social work education It is structured in four parts Approaches to Indigenising Decolonising and

Developing Culturally Relevant Social Work Education Social Work Education Evolution across Contexts Embedding Field Practicum into Social Work Education Knowledge Exchange between the Global South and Global North The range of indigenous local knowledge that the Handbook presents is crucial to social work evolving and facilitating for reciprocal learning and knowledge exchange between the Global South and Global North Whilst the context of the Handbook is Africa the topics covered are relevant to a global audience engaged in social justice work across social work social welfare social development and sustainability

The Routledge Handbook of Lexicography Pedro A. Fuertes-Olivera, 2017-10-02 The Routledge Handbook of Lexicography provides a comprehensive overview of the major approaches to lexicography and their applications within the field This Handbook features key case studies and cutting edge contributions from an international range of practitioners teachers and researchers Analysing the theory and practice of compiling dictionaries within the digital era the 47 chapters address the core issues of The foundations of lexicography and its interactions with other disciplines including Corpus Linguistics and Information Science Types of dictionaries for purposes such as translation and teaching Innovative specialised dictionaries such as the Oenolex wine dictionary and the Online Dictionary of New Zealand Sign Language Lexicography and world languages including Arabic Hindi Russian Chinese and Indonesian The future of lexicography including the use of the Internet user participation and dictionary portals The Routledge Handbook of Lexicography is essential reading for researchers and students working in this area

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