

# Academy of Educational Leadership Journal

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# Is Educational Leadership A Peer Reviewed Journal

**Bob Johnson Jr., Sharon D. Kruse**



## **Is Educational Leadership A Peer Reviewed Journal:**

*Global Perspectives on Educational Leadership Reform* Anthony H. Normore, 2010-11-08 This volume focuses on educational reform leadership development programs and professional development processes intended to prepare and develop prospective and practicing educational leaders into leadership positions and examines issues that affect leaders serving in the role of educational leader learner

**Educational Leadership for Ethics and Social Justice** Anthony H. Normore, Jeffrey S. Brooks, 2014-01-01 The purpose of this book is to examine and learn lessons from the way leadership for social justice is conceptualized in several disciplines and to consider how these lessons might improve the preparation and practice of school leaders In particular we examine philosophy anthropology sociology economics political science public policy and psychology Our contention is that the field of educational leadership might consider taking a step backward in order to take several forward That is educational leadership researchers might re examine social justice both in terms of social and individual dynamics and as disciplinary specific multidisciplinary and interdisciplinary phenomenon By adopting this approach we can connect and extend long established lines of conceptual and empirical inquiry and thereby gain insights that may otherwise be overlooked or assumed This holds great promise for generating refining and testing theories of social justice in educational leadership and will help strengthen already vibrant lines of inquiry That is rather than citing a single or a few works out of their disciplinary context it might be more fruitful to situate educational leadership for social justice research in their respective traditions This could be carried out by extending extant lines of inquiry in educational leadership research and then incorporating lessons gleaned from this work into innovative practice For example why not more clearly establish lines of educational leadership and justice research into the Philosophy of Social Justice Economics of Social Justice Political Studies of Social Justice Sociology of Social Justice Anthropology of Social Justice and the Public Policy of Social Justice as focused and discrete areas of inquiry Once this new orientation toward the knowledge base of social justice and educational leadership is laid we might then seek to explore some of the natural connections between traditions before ultimately investigating justice in educational leadership through a free association of ideas as the worlds of practice and research co construct a new language they can use to discuss educational leadership Such an endeavor may demand reconceptualization of both the processes and products of collaborative research and the communication of findings but it will demand a breaking down of methodological and epistemological biases and a more meaningful level and type of engagement between primary and applied knowledge bases

**Questioning Leadership** Gabriele Lakowski, Scott Eacott, Colin W. Evers, 2016-11-10 Questioning Leadership offers a diverse mix of cutting edge research in the field of educational leadership with contributions from expert and emerging leadership scholars It contextualises school leadership within broader social and historical contexts and traces its influence on school performance through time from its relatively modest role within a systems theory paradigm to its growing influence from the 1980s onwards as exercising leadership

came to be perceived as being largely responsible for improving educational outcomes This book invites the reader to challenge the current orthodoxy of leader centrism and instead reflect more broadly on the various structural and institutional interrelationships that determine how a school functions successfully It poses challenging questions such as Is leadership really necessary for high quality school performance Can schools function effectively without leadership Is it possible to describe the work that principals do without using the word leadership How do we challenge the assumption that leadership simply exists and that it is seen as the appropriate default explanation for school performance This book does not assume that leadership is the key to organisational performance although it acknowledges the work that principals do It goes against current orthodoxy and offers varied perspectives on how leadership might be repositioned vis vis organisational and institutional structures It also suggests some new directions for leading and learning and throws open a discussion on leadership that for too long has been captured by the assumption that the leader is the cause of organisational performance and learning outcomes in schools At a time when leadership's dominance seems unshakeable this is a bold book that should appeal to postgraduate students of educational leadership and management those undertaking training in educational administration and current school leaders interested in exploring the value of leadership for educational organisations

Encyclopedia of Educational Leadership and Administration Fenwick W. English, 2006-02-16 The SAGE Encyclopedia of Educational Leadership and Administration presents the most recent theories research terms concepts ideas and histories on educational leadership and school administration as taught in preparation programs and practiced in schools and colleges today With more than 600 entries written by more than 200 professors graduate students practitioners and association officials the two volumes of this encyclopedia represent the most comprehensive knowledge base of educational leadership and school administration that has as yet been compiled

Educational Leadership and Asian Culture Peng Liu, Lei Mee Thien, 2023-08-11 Providing a window on educational leadership from an Asian cultural perspective Liu and Thien's edited collection describes how educational leadership is linked with national culture in the context of different Asian countries While much of the scholarship on this topic has been built on Western paradigms this book examines the measurement of school leadership from a diverse lens by taking cultural context into account while examining educational leadership Drawing on cross cultural perspectives the authors investigate the relationship between leadership for learning and societal culture in addition to the relationship between leadership style and culture The text provides a theoretical basis for understanding leadership in the context of Asian countries and offers practical suggestions for identifying effective and culturally sensitive leadership practices in similar cultural contexts An excellent resource for graduate students researchers in comparative education educational practitioners looking to improve their education practices and anyone interested in cultural leadership practices

**Turbulence, Empowerment and Marginalisation in International Education Governance Systems** Alison Taysum, Khalid Arar, 2018-12-07 This book presents a new theory of empowerment exploring how senior leaders can

navigate turbulence within governance systems to empower young societal innovators for equity renewal and peace

**Routledge International Handbook of Schools and Schooling in Asia** Kerry J. Kennedy, John Chi-Kin

Lee, 2018-05-11 This comprehensive handbook is the ultimate reference work providing authoritative and international overviews of all aspects of schools and schooling in Asia. Split into 19 sections, it covers curriculum, learning and assessment, private supplementary tutoring, special education, gender issues, ethnic minority education, and LGBTQI students in Asian schools. The volume displays the current state of the scholarship for schools and schooling in Asia, including emerging, controversial, and cutting edge contributions using a thematic approach. The content offers a broad sweep of the region with a focus on theoretical, cultural, and political issues, as well as identifying educational issues and priorities such as curriculum, assessment, teacher education, school leadership, etc., all of which impact students and learning in multiple ways. The Routledge International Handbook of Schools and Schooling in Asia brings together experts in each area to contribute their knowledge, providing a multidimensional and rich view of the issues confronting the region's school and education systems. Chapters 34, 35, 36, 37, and 38 of this book are freely available as downloadable Open Access PDFs at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license. [Handbook of Research on Educational Leadership for Equity and Diversity](#) Linda C. Tillman, James Joseph Scheurich, 2013-08-21

The rapid growth of diversity within U.S. schooling and the heightened attention to the lack of equity in student achievement, school completion, and postsecondary attendance has made equity and diversity two of the principle issues in education, educational leadership, and educational leadership research. The Handbook of Research on Educational Leadership for Equity and Diversity is the first research-based handbook that comprehensively addresses the broad diversity in U.S. schools by race, ethnicity, culture, language, gender, disability, sexual identity, and class. The Handbook both highly values the critically important strengths and assets that diversity brings to the United States and its schools, yet at the same time candidly critiques the destructive deficit thinking, biases, and prejudices that undermine school success for many groups of students. Well-known chapter authors explore diversity and related inequities in schools and the achievement problems these issues present to school leaders. Each chapter reviews theoretical and empirical evidence of these inequities and provides research-based recommendations for practice and for future research. Celebrating the broad diversity in U.S. schools, the Handbook of Research on Educational Leadership for Equity and Diversity critiques the inequities connected to that diversity and provides evidence-based practices to promote student success for all children. [The SAGE Guide to Educational Leadership and Management](#) Fenwick W.

English, 2015-01-29 The SAGE Guide to Educational Leadership and Management allows readers to gain knowledge of educational management in practice while providing insights into challenges facing educational leaders and the strategies, skills, and techniques needed to enhance administrative performance. This guide emphasizes the important skills that effective leaders must develop and refine, including communication, developing teams, coaching, and motivating, and managing time and

priorities While being brief simply written and a highly practical overview for individuals who are new to this field this reference guide will combine practice and research indicate current issues and directions and choices that need to be made

**Features Benefits** 30 brief signed chapters are organized in 10 thematic parts in one volume available in a choice of electronic or print formats designed to enable quick access to basic information Selective boxes enrich and support the narrative chapters with case examples of effective leadership in action Chapters conclude with bibliographic endnotes and references to further readings to guide students to more in depth presentations in other published sources Back matter includes an annotated listing of organizations associations and journals focused on educational leadership and administration and a detailed index This reference guide will serve as a vital source of knowledge to any students pursuing an education degree as well as for individuals interested in the subject matter that do not have a strong foundation of the topic

**The Bloomsbury Handbook of Gender and Educational Leadership and Management** Victoria Showunmi, Pontso Moorosi, Charol Shakeshaft, Izhar Oplatka, 2022-02-24 Drawing together diverse research perspectives and theoretical underpinnings this handbook explores gender as a social category and examines cultural and social differences Bringing together diverse perspectives from around the world including from Africa Europe the Middle East the UK and the USA the volume sets out the gender and educational leadership and management field providing a snapshot of the field as it stands signalling its development and directions for future development It offers focused reviews of empirical research on particular aspects of the field and presents new insights from research findings and methodological approaches

Educational Leadership Norris M. Haynes, Sousan Arafeh, Cynthia McDaniels, 2014-12-30 Educational Leadership Perspectives on Preparation and Practice identifies core knowledge and skills that educational leaders should be exposed to during pre service preparation and throughout in service professional development The contributors discuss established pedagogical and experiential learning models as well as provocative new paradigms of their own to help prepare leaders and reinforce leadership effectiveness Implicit throughout the book are five key leadership themes sensitivity to student development and learning continual professional development responsiveness to developmental socio cultural and learning contexts accepting accountability and advancing the field The contributors draw upon many collective years of experience as educators and supervisors of educational leaders to offer perspectives on the application and integration of core leadership principles in leadership preparation and practice

Educational Leadership in Changing Times Trevor Male, 2024-09-20 The 21st century is characterised by continuous changes which place huge demands on leaders in educational settings requiring them to face change before they are engulfed by it This book provides advice and guidance on how to lead effectively in times that also feature added complexity which together could fundamentally change the way in which we organise and deliver learning The contributors are experienced and outstanding leaders from a wide range of educational settings including state independent and international organisations All contributors have been members of the MBA Educational Leadership International run by

the UCL Centre for Educational Leadership at the London Institute of Education Top ranked Faculty of Education in the world for last eleven years This book will be invaluable for scholars and students in postgraduate programmes in educational leadership Organised into two sections it provides an overview from multiple perspectives of the changes already apparent before offering case studies from a variety of settings **Bridge Leadership** Autumn K. Tooms,Christa Boske,2010-01-01 This is the first chronicle of the history of social justice as a line of inquiry within the field of educational administration Editors Tooms and Boske have amassed a collective voice of leaders in the field of Educational Administration who have broken barriers and expanded the field through their own work and scholarship within a national and international arena Many of these narratives are the first time tellings of the challenges and successes found in the works of this group of scholars of historic significance This collection is written and organized into practical and easy to digest sections They are part history lesson and part practical teaching tool for those who prepare school leaders Anyone from school leaders to academics interested or charged with unpacking the messy intersections between school leadership and issues of social justice will find inspiration and easy to understand explanations of leadership and equity work within the chapters presented Endorsement Bridge Leadership is a powerful and fascinating new volume that explores the intersections of social justice and educational leadership What distinguishes it from other social justice work is that it is much more personal than most such texts Many of the book s authors share poignant excerpts of their life stories and connect them to the theoretical constructs historical events and political struggles of social justice The foregrounding of these personal stories and the bridges they create with social justice gives the volume a raw power not found in other social justice works I could not put the volume down Ulrich C Reitzug University of North Carolina Greensboro **Cultures of Educational Leadership** Paul Miller,2016-12-13 This book explores how to be fully cross cultural and intercultural with research and theory building in educational leadership It adopts an integrated approach to the examination of common issues across and between cultures and contexts Each chapter examines an issue or a set of issues that builds on evidence from a minimum of three countries across at least two continents The data collection methods are consistent for all countries and therefore allow meaningful conclusions to be drawn across the field All six continents are represented in the book including both developing and developed countries to ensure an open dialogue and an innovative approach to lay the foundations for future research

**Leading Schools Successfully** Christopher Day,David Gurr,2013-07-24 Leading Schools Successfully Stories from the field considers international research focussing on leadership in schools Based on the ISSPP International Successful School Principalship Project which has conducted over one hundred multiple perspective case studies of successful school principals from more than a dozen countries the book captures the exhilaration of being a principal who grows and sustains success from those practitioners who are acknowledged as exhibiting outstanding leadership Whilst much is known about successful school leaders the book reinforces the argument that it is neither possible nor appropriate to generalise specific strategies

that should be adopted to ensure success for all schools at all times in all settings. Instead, success calls for a high level of judgement, wisdom, artistry, and sheer hard work on the part of principals adapting for their particular context the knowledge about leading schools successfully. Reflection sections in each chapter ask the reader to consider further issues which each chapter raises. Topics considered include the importance of school principals to school success, turning around underperforming schools, values-led leadership, sustaining successful leadership, leading in multi-cultural settings, issues and implications for the future. With international contributions from experts in the field, the book offers a new perspective on leadership in schools and will be of interest to school principals and researchers.

**Racially and Ethnically Diverse Women Leading Education** Terri N. Watson, Anthony H. Normore, 2016-12-05 This book's primary focus is on racially and ethnically diverse women in educational leadership. Each chapter is written from a unique conceptual or empirical lens as shared by international female leaders and range from a critical examination of global society and cross-cultural collaboration to the intersection of race, law, and power.

**The Wiley International Handbook of Educational Leadership** Duncan Waite, Ira Bogotch, 2017-03-16 A provocative and authoritative compendium of writings on leadership in education from distinguished scholar-educators worldwide. What is educational leadership? What are some of the trends, questions, and social forces most relevant to the current state of education? What are the possible futures of education, and what can educational leadership contribute to these futures? To address these questions and more, editors Duncan Waite and Ira Bogotch asked distinguished international thought leaders on education to share their insights, observations, and research findings on the nature of education and educational leadership in the global village. The Wiley International Handbook of Educational Leadership brings together contributions from authors in twenty-one countries spanning six continents. Topics examined include leadership and aesthetics, creativity, eco-justice, advocacy, Big Data, and technology, neoliberalism, emerging philosophies and theories, critical democracy, gender, and radical feminism, political economies, emotions, postcolonialism, and new directions in higher education. A must-read for teachers, researchers, scholars, and policy makers, this Handbook Champions radical pluralism over consensus and pseudoscientific or political solutions to problems in education. Embraces social, economic, and political relevance alongside the traditions of careful and systematic rigor. Challenges traditional epistemological, cultural, and methodological concepts of education and educational leadership. Explores the field's historical antecedents and ways in which leadership can transcend the narrow disciplinary and bureaucratic constraints imposed by current research designs and methods. Advances radically new possibilities for remaking educational leadership research and educational institutions.

**Handbook of Research on the Education of School Leaders**, **Educational Leadership, Organizational Learning, and the Ideas of Karl Weick** Bob Johnson Jr., Sharon D. Kruse, 2019-01-15 Grounded in the theory of sociologist Karl Weick, this edited volume explores key concepts of educational leadership and organizational learning. Chapter authors analyze and reflect on the implications of Weick's thinking on leadership preparation and development.



Providing a thorough understanding of the influence of his ideas in education this volume unpacks the ways in which Weick's ideas influence and shape organizational learning and educational leadership and policy today      **Educational Leadership Preparation** G. Jean-Marie, A. Normore, 2010-10-11 This book explores the efficacy of innovative and interdisciplinary approaches to educational leadership preparation implemented at universities across the United States that serve K-12 populations in urban, rural, and suburban contexts

Fuel your quest for knowledge with is thought-provoking masterpiece, Dive into the World of **Is Educational Leadership A Peer Reviewed Journal** . This educational ebook, conveniently sized in PDF ( PDF Size: \*), is a gateway to personal growth and intellectual stimulation. Immerse yourself in the enriching content curated to cater to every eager mind. Download now and embark on a learning journey that promises to expand your horizons. .

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