

## STUDENT TEACHER TUTOR REPORT

**Student's Name:** Emma Clake

**Centre:** First Class Education and Care

**Visiting Lecturer:** Denice Morgan

**Associate:** Jessica Davison

**Practicum:** One

**Date:** 4<sup>th</sup> June to 22<sup>nd</sup> June

### **TEACHING PERFORMANCE:**

**Confidence:** Emma your confidence has grown working in the outside environment and working with a range of children. Emma your confidence has grown in particular working alongside a child with Asperger's, Syndrome, you have had confidence to actively seek advice from other staff members in order to understand the child's history. Emma you observed the child closely in order to discover their individual learning dispositions and plan teaching and learning activities which engage the child. Also you did some personal research in order to understand Asperger's Syndrome.

#### **Professionalism:**

You maintained a professional attitude throughout your practicum. You ensure that you are punctual and reliable.

#### **Relationships:**

Emma you have endeavoured to develop positive relationships with the children by reducing your height which enables the children to see and read your facial expressions, as well as listening intently to the children and responding to their requests. You worked as part of the team and quickly built good working relationships with your Associate Teacher and staff.

#### **Teaching Strategies:**

Emma your personal love of language and literacy has been evident during this practicum and you have used a variety of children's books to extend children's knowledge and understanding of the stories you told, also you extended the story telling sessions by involving the children and bringing characters in the stories to life by using different voices. Furthermore you included the bi cultural aspect by including stories about Matariki which was the centre's theme.

**Growth:** Emma through your detailed observation's your knowledge and understanding of the significant learning which happens through the everyday routines as grown. Due to these observations and your personal experiences of teaching you are now beginning to articulate your personal philosophy.

### **FOLDER:**

#### **Organisation and Presentation:**

Your Folder is well organised and presented to a professional standard, however your tutor report was missing. Furthermore please use formal academic language in your folder rather than **neat**, and **having a ball** as this folder is for academic assessment.

#### **Tasks:**

You have completed all your tasks to a very good standard and kept up-to-date with these tasks.

#### **Learning Stories:**

The narrative style of writing in your learning stories needs developing

#### **Personal Reflections:**

Your personal reflections are developing Emma during this practicum through your observation's you have become are aware of the need to allow children the time to problem solve themselves, rather than stepping in to soon and solving problems for them. Emma you are beginning to see the learning that is taking place in your observation's but with more knowledge and experience this will develop even more.

#### **Areas of Strength:**

- You are organised and able to achieve all the required tasks successfully during your practicum.
- You are able to take the initiative to plan and organise activities, this was evident in the way you organised the cross country running.
- Making links with parents understand their child/children and then plan activities.
- You are very creative, which has been evident in art but you are also a creative thinking which is a great strength that you will be able to utilise in all aspects of teaching.
- Able to work in groups as well as with individual children.
- Working alongside a child with Asperger's Syndrome.
- Story telling.
- During this practicum you showed your ability to use Maori legends effectively.

**Suggestions:** Some of the area to develop noted during this practicum is to always place yourself in a position where you can continually scan the environment. Always consider what the learning intensions are when doing reflecting on activities, continue to ask questions and remember to use academic terminology in your writing.

**General Comment:** Emma this has been a wonderful practicum for you were you have been able to observe the children and staff more closely and from these observation's you have been able to improve your own knowledge and develop your teaching techniques. Well done.

<b>Folder:</b>	Excellent	Very Good	Good	Satisfactory	Needs Support	Fail
<b>Teaching:</b>	Excellent	Very Good	Good	Satisfactory	Needs Support	Fail
<b>Overall Grade:</b>	Excellent	Very Good	Good	Satisfactory	Needs Support	Fail

# Lecturer Report On Learners

**SJ Ball**



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