

Name: _____

Transitional Writing Rubric Grades 3-5

Score Point	4	3	2	1
CONTENT	Consistent, though not necessarily perfect, content, many strengths, powers	Decent content, some strengths, and some weaknesses	Inconsistent content, weaknesses outweigh the strengths	Little or no content, minimal attempt
Control Idea	Strongly focused central idea Shows complete understanding of the task	Clear central idea Shows a general understanding of the task	Fuzzy central idea Shows partial understanding of task	Faded or absent central idea Shows lack of understanding task
NOTE: If 1 passage is given, an entry without evidence from that passage cannot receive a score higher than a 2 on Content. For 2 given passages, a score no higher than a 3 is given without evidence from both passages, if the writing is off topic, or if the student's handwriting is not legible, the score will be 0.				
Use of Passage & Development	Simple, well-chosen evidence from passage to support central idea Relevant & ideas are developed thoroughly Details are specific, relevant, & accurate	Sufficient & appropriate evidence from passage to support central idea Relevant & ideas developed adequately Details for most part relevant & accurate	Adequate or no evidence from passage, off connections to the Relevant & ideas not developed (partial) Some info included or inaccurate	Minimal or no evidence from passage (the student misunderstanding of passage Minimal development Info is irrelevant, inaccurate, omitted, confusing
Organization	Relevance of planning & logical order able reader to easily read through word Clear beginning, middle, & end Relevant transitions Relevant transitions, linking words, phrases	Logical order while reader is able to read word Clear beginning & end Relevant transitions, linking words, phrases	Relevance of organization Relevance, repetition Clear beginning & end Fuzzy and transitions, linking words, phrases	Relevant order The beginning is not Difficult for reader to read through response
STYLE	4	3	2	1
Word Choice	Varies effectively, appropriate word choice & phrases	Clear but less specific Includes some appropriate interesting words & phrases	Generic, limited, repetitive, awkward	Repetitive, simple (often grade level), inappropriate to task
Sentence Fluency	Most easy to follow because of variety in length, structure, & beginning	Generally read to length & structure Sentences have varied beginnings	Most is very hard to read & structure Repetitive sentences Some beginning Most like run-on	Simple sentences No variety Repetitive makes difficult to read
Voice (individual personality of writing)	Compelling & engaging	Clear, but may not be particularly compelling		No voice Response is too brief to produce an adequate sample of style
Sentence Formation (1 Point)	YES	NO		

Pls. write complete & correct sentences (no fragments, run ons, etc.)				
Usage (1 Point)				
Agreement subject verb agreement, verb tense, word meaning, & word ending				
Mechanics (4 Points)				
Used correct punctuation				
Used correct capitalization				
Indented your paragraph(s)				
Your name is on your paper				

Total Score:

Out of 25 Points

Grading Scale:

14-15 = Advanced = A = Satisfactory

11-13 = Mastery = B = Satisfactory

8-10 = Basic = C = Needs
Improvement

6-7 = Approaching Basic = D =
Needs Improvement

0-5 = Unsatisfactory = F

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K Morrison



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