



LEGAL EDUCATION

Simulation in Theory and Practice

Edited by

CAROLINE STREVEVS, RICHARD GRIMES
and EDWARD PHILLIPS

EMERGING LEGAL EDUCATION

Legal Education Simulation In Theory And Practice

Emerging Legal Education

Paul Maharg



Legal Education Simulation In Theory And Practice Emerging Legal Education:

Legal Education Caroline Strevens, Richard H. Grimes, 2014 *Legal Education* Caroline Strevens, Richard Grimes, Edward Phillips, 2016-04-22 The importance of simulation in education specifically in legal subjects is here discussed and explored within this innovative collection Demonstrating how simulation can be constructed and developed for learning teaching and assessment the text argues that simulation is a pedagogically valuable and practical tool in teaching the modern law curriculum With contributions from law teachers within the UK Australia Hong Kong South Africa and the USA the authors draw on their experiences in teaching law in the areas of clinical legal education legal process evidence criminal law family law and employment law as well as teaching law to non law students They claim that simulation as a form of experiential and problem based learning enables students to integrate the classroom experience with the real world experiences they will encounter in their professional lives This book will be of relevance not only to law teachers but university teachers generally as well as those interested in legal education and the theory of law **Legal Education in the Global Context** Christopher Gane, Robin Hui Huang, 2017-05-15 This book discusses the opportunities and challenges facing legal education in the era of globalization It identifies the knowledge and skills that law students will require in order to prepare for the practice of tomorrow and explores pedagogical shifts legal education needs to make inside and outside of the classroom With contributions from leading experts on legal education from various jurisdictions across the globe the work combines theoretical depth with practical insights Seeking to understand the changing landscape of legal education in the era of globalization the contributions find that law schools can and must adopt educational strategies that at least present students with different understandings of what studying and practicing law is meant to be about They find that law schools need to offer their students choices a vision of practice that is not driven entirely by the demands of the marketplace or the needs of major international law firms Bridging the gap between theory and practice this book makes a significant contribution to the impact of globalization on legal education and how students and law schools need to adapt for the future It will be of great interest to academics and students of comparative legal studies and legal education as well as policy makers and practitioners **What is Legal Education for?** Rachel Dunn, Paul Maharg, Victoria Roper, 2022-09-30 How we interpret and understand the historical contexts of legal education has profoundly affected how we understand contemporary educational cultures and practices This book the result of a Modern Law Review seminar both celebrates and critiques the lasting impact of Peter Birks influential edited collection *Pressing Problems in the Law* Volume 2 *What is the Law School for* Published in 1996 his book addresses many critical issues that are hauntingly present in the 21st century amongst them the impact of globalisation technological disruption and the tension inherent in law schools as they seek to balance the competing interest of teaching research and administration Yet Birks collection misses key issues too The role of wellbeing of emotion or affect the relation of legal education to education the status of legal education in what since his volume have

become the devolved jurisdictions of Northern Ireland Wales and Scotland these and others are absent from the research agenda of the book Today legal educators face new challenges We are still recovering from the effects of the Covid 19 pandemic on our universities In 1996 Birks was keen to stress the importance of comparative research within Europe Today legal researchers are dismayed at the possibility of losing valuable EU research funding when the UK leaves the EU and at the many other negative effects of Brexit on legal education The proposed Solicitors Qualifying Examination takes legal education regulation and professional learning into uncharted waters This book discusses these and related impacts on our legal educations As law schools approach an existential crossroads post Covid 19 it seems timely to revisit Birks fundamental question what are law schools for

Modernizing Legal Education Catrina Denvir, 2020-01-09 Discusses the skills required by future lawyers and explores innovative and technology driven approaches to modernising legal education

Public Legal Education Richard Grimes, 2021-05-10 This book makes the case for a more legally literate society and then addresses why and how a law school might contribute to achieving that Moreover examining what public legal education PLE is and the forms it can take the book looks specifically at the ways in which a law school can get involved including whether that is as part of an academic credit bearing course or as extra curricular activity Divided into five main chapters the book first examines the nature of PLE and why its provision is so central to the functioning of modern society Models of PLE are then set out ranging from face to face tuition to the use of hard copy material including the growing importance of e based technology One model of PLE that has proven to be very attractive to law schools Street Law is described and analysed in detail The book then turns to look at the considerations for a law school wishing to incorporate PLE into its offerings be that as part of the formal curriculum or not The subject of evaluation is then raised how might we find out if what we do by way of PLE is effective and how it might be improved upon The final chapter reaches conclusions some penned by the book s author and others drawn from key figures in the PLE movement This book provides a thorough examination of PLE in a law school context and contains a set of templates that can be implemented and or adapted for use as the situation and jurisdiction dictate An accessible and compelling read this book will be of interest to law students legal academics practising lawyers community activists and all those interested in PLE

Modernising European Legal Education (MELE) Oskar J.

Gstrein, Mareike Fröhlich, Caspar van den Berg, Thomas Giegerich, 2023-08-22 This open access book presents innovative strategies to address cross cutting topics and foster transversal competences The modernization of European legal education presents a compelling challenge that calls for enhanced interdisciplinary collaboration among academic disciplines and innovative teaching methods The volume introduces venues towards education innovation and engages with complex and emerging topics such as datafication climate change gender and the aftermath of the COVID 19 pandemic The insights presented not only emphasize the importance of preserving traditional approaches to legal disciplines and passing them on to future generations but also underscore the need to critically reassess and revolutionize existing structures As our societies

become more diverse and our understanding of legitimacy justice and values undergoes transformations it is imperative to reconsider the role of traditional values while exploring promising alternative approaches *Perspectives on Legal Education* Chris Ashford,Nigel Duncan,Jessica Guth,2015-11-19 This edited collection offers a critical overview of the major debates in legal education set in the context of the Lord Upjohn Lectures the annual event that draws together legal educators and professionals in the United Kingdom to consider the major debates and changes in the field Presented in a unique format that reproduces classic lectures alongside contemporary responses from legal education experts this book offers both an historical overview of how these debates have developed and an up to date critical commentary on the state of legal education today As the full impact of the introduction of university fees the Legal Education and Training Review and the regulators responses are felt in law departments across England and Wales this collection offers a timely reflection on legal education s legacy as well as critical debate on how it will develop in the future *Transforming Legal Education* Paul Maharg,2016-12-05 Paul Maharg presents a critical inquiry into the identity and possibilities of legal education and an exploration of transformational alternatives to our current theories and practices of teaching and learning the law His work takes the view that bodies of interdisciplinary theory and knowledge of the history of legal education are important to all stages of legal education He also argues that new learning designs such as transactional learning need to be developed to help students educators and lawyers deal with the transitions and challenges facing them now and in the foreseeable future Throughout discussions of theory are spliced with case studies of academic and professional legal learning particularly in the field of technology enhanced learning The content of the book will be updated in a community of practice wiki at <http://www.transforming.org.uk> which will also allow readers to comment and expand on the book s final chapter **Augmented Reality and Virtual Reality** M. Claudia tom Dieck,Timothy H. Jung,Sandra M. C. Loureiro,2021-05-04 This book features the latest research in the area of immersive technologies presented at the 6th International Augmented Reality and Virtual Reality Conference held in online in 2020 Bridging the gap between academia and industry it presents the state of the art in augmented reality AR and virtual reality VR technologies and their applications in various industries such as marketing education health care tourism events fashion entertainment retail and the gaming industry The book is a collection of research papers by prominent AR and VR scholars from around the globe Covering the most significant topics in the field of augmented and virtual reality and providing the latest findings it is of interest to academics and practitioners alike **Elgar Concise Encyclopedia of Legal Education** Fiona Cownie,Anthony Bradney,Emma Jones,2025-01-09 This Concise Encyclopedia provides a thorough overview of legal education and explores diverse topics including the use of digital skills in law schools and the intersection between law and economics and law and humanities Carefully curated it presents an invaluable survey of legal pedagogy **A Student Guide to Clinical Legal Education and Pro Bono** Kevin Kerrigan,Victoria Murray,2011-03-21 Clinical legal education the participation by law students in the giving of legal advice

and representation to actual clients is playing an increasingly important role within UK law schools Pro bono the provision of free legal advice or representation for those who may otherwise have no access to justice is a vital part of the legal profession's commitment to the rule of law This book is written by members of staff at Northumbria University's ground breaking legal clinic the Student Law Office The authors all of whom are qualified solicitors have applied their long experience of clinical legal education into providing an authoritative and practical guide to all aspects of the subject from valuable advice on establishing a law clinic and the professional and ethical issues involved to practical skills such as interviewing drafting and advocacy Accompanying online resources for this title can be found at bloomsburyonlineresources.com a student guide to clinical legal education and pro bono These resources are designed to support teaching and learning when using this textbook and are available at no extra cost

Re-thinking Legal Education under the Civil and Common Law Richard Grimes, 2017-07-20 Whilst educational theory has developed significantly in recent years much of the law curriculum remains content driven and delivered traditionally predominantly through lecture format Students are in the main treated as empty vessels to be filled by the eminent academics of the day Re thinking Legal Education under the Common and Civil Law draws on the experience of teachers practitioners and students across the world who are committed to developing a more effective learning process Little attention has historically been paid to the importance of the application of theory the role of reflective learning the understanding and acquisition of lawyering skills and the development of professional responsibility and wider ethical values With contributions from across the global north and south this book examines the history of educating our lawyers the influences and constraints that may shape the curriculum the means of delivering it and the models that could be used to tackle current shortcomings The whole is intended to represent what might be desirable and possible if we are to produce lawyers that are fit for purpose in the 21st century be that in either in civil or common law jurisdictions This book will be of direct assistance to those who wish to understand the theory and practice of legal pedagogy in an experiential context It will be essential reading for academics researchers and teachers in the fields of law and education particularly those concerned with curriculum design and developing interactive teaching methods It is likely to be of interest to law students too particularly those who value a more direct engagement in their learning

Emerging Technologies for Education Weijia Jia, Yong Tang, Raymond S. T. Lee, Michael Herzog, Hui Zhang, Tianyong Hao, Tian Wang, 2022-01-28 This book constitutes the refereed conference proceedings of the 6th International Symposium on Emerging Technologies for Education SETE 2021 held in Zhuhai China in November 2021 35 full papers were accepted together with 8 short papers out of 58 submissions The papers focus on the following subjects Emerging Technologies for Education Digital Technology Creativity and Education Education Technology Edtech and ICT for Education Education AI Adaptive Learning Emotion and Behaviour Recognition and Understanding in Education as well as papers from the International Symposium on User Modeling and Language Learning UMLL2021 and the International Workshop on

Educational Technology for Language Learning ETLL 2021

Research Methods in Private International Law Xandra Kramer, Laura Carballo Piñeiro, 2024-05-02 This incisive Research Handbook provides valuable insights into the various methodological approaches to Private International Law from regulatory and educational perspectives It comprehensively unpacks central themes in the field including international jurisdiction recognition and enforcement and scrupulously analyses core debates whilst addressing legislative and policy issues

Critical Perspectives on the Scholarship of Assessment and Learning in Law Alison Bone, Paul Maharg, 2019-07-31 The Assessment in Legal Education book series offers perspectives on assessment in legal education across a range of Common Law jurisdictions Each volume in the series provides Information on assessment practices and cultures within a jurisdiction A sample of innovative assessment practices and designs in a jurisdiction Insights into how assessment can be used effectively across different areas of law different stages of legal education and the implications for regulation of legal education assessment Appreciation of the multidisciplinary and interdisciplinary research bases that are emerging in the field of legal education assessment generally Analyses and suggestions of how assessment innovations may be transferred from one jurisdiction to another The series will be useful for those seeking a summary of the assessment issues facing academics students regulators lawyers and others in the jurisdictions under analysis The exemplars of assessment contained in each volume may also be valuable in assisting cross jurisdictional fertilisation of ideas and practices This first volume focuses on assessment in law schools in England It begins with an introduction to some recent trends in the culture and practice of legal education assessment The first chapter focuses on the general regulatory context of assessment and learning in that jurisdiction while the remainder of the book offers useful exemplars and expert critical discussion of assessment theories and practices The series is based in the PEARL Centre Profession Education and Regulation in Law in The Australian National University's College of Law

Extended Reality and Metaverse Timothy Jung, M. Claudia tom Dieck, Sandra Maria Correia Loureiro, 2023-03-10 This book features the latest research in the area of immersive technologies as presented at the 7th International Extended Reality XR Conference held in Lisbon Portugal in 2022 Bridging the gap between academia and industry it showcases the latest advances in augmented reality AR virtual reality VR extended reality XR and metaverse and their applications in various sectors such as business marketing retail education healthcare tourism events fashion entertainment and gaming The volume gathers selected research papers by prominent AR VR XR and metaverse scholars from around the world Presenting the most significant topics and latest findings in the fields of augmented reality virtual reality extended reality and metaverse it will be a valuable asset for academics and practitioners alike

Educating for Well-Being in Law Caroline Strevens, Rachael Field, 2019-07-19 Bringing together the current international body of knowledge on key issues for educating for well being in law this book offers comparative perspectives across jurisdictions and utilises a range of theoretical lenses including socio legal psychological and ethical theories in analysing well being and legal education in law The chapters include innovative

and tested research methodologies and strategies for educating for well being Asking and answering the question as to whether law is special in terms of producing psychological distress in law students law teachers and the profession and bringing together common and opposing perspectives this book also seeks to highlight excellent practice in promoting a positive professional identity at law school and beyond resulting in an original contribution to knowledge and new discourses of analysis

Technology Penny Crofts, Honni van Rijswijk, 2021-04-29 Placing contemporary technological developments in their historical context this book argues for the importance of law in their regulation Technological developments are focused upon overcoming physical and human constraints There are no normative constraints inherent in the quest for ongoing and future technological development In contrast law proffers an essential normative constraint Just because we can do something does not mean that we should Through the application of critical legal theory and jurisprudence to pro actively engage with technology this book demonstrates why legal thinking should be prioritised in emerging technological futures This book articulates classic skills and values such as ethics and justice to ensure that future and ongoing legal engagements with socio technological developments are tempered by legal normative constraints Encouraging them to foreground questions of justice and critique when thinking about law and technology the book addresses law students and teachers lawyers and critical thinkers concerned with the proliferation of technology in our lives

Clinical Legal Education in Asia Shuvro Prosun Sarker, 2016-04-29 This book describes the history present status and possible future models of clinical legal education CLE in 12 Asian countries with particular focus on the Asian character of CLE as it has evolved in different countries

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