

Fauquier County Public Schools

CONTINUITY OF LEARNING PLAN



"We are going to make it as easy as possible for students K-12 to move on to the next grade."

Virginia State Superintendent Dr. James Lane



Weekly Overview

Week One - April 14-17

- A new "first week" of school.
- Establish new routines and a dedicated learning space at home.
- Teachers will assess student needs, including access to technology.
- Learn about being a good digital citizen.
- Review specific guidelines associated with Dual Enrollment, Advanced Placement, and Drivers Education courses.
- Follow @FCPS1News on Twitter to learn more about [the 5 Cs](#).

Week Two through Week Five - April 20-May 15

- Teachers will review and provide learning options for students.
- No assignments will be graded.
- Students can improve their academic standing on work prior to March 13.
- The following are the time recommendations for instruction:

Grade Levels	Time Recommendations Per Week
PK-Grade 5	No more than 15 minutes per subject
Grades 6-8	No more than 30 minutes per subject
Grades 9-11	No more than 60 minutes per subject

Week Six and Week 7 - May 18-May 29

- Teachers will conclude this learning option with students, allowing time for wrap up and review, bringing the 2019-20 school year to a close.

Learn Lesson Plan Model Fcps

Sally J. Zepeda

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

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The Reflective Educator's Guide to Practitioner Inquiry Nancy Fichtman Dana, Diane Yendol-Hoppey, Logan Rutten, 2025-05-30 Transform your teaching and shape education through the power of inquiry Grounded in real world examples and more than 30 years of research in professional development the fifth edition of The Reflective Educator's Guide to Practitioner Inquiry addresses how inquiry fosters curiosity reflection and practical action to enhance effective classroom learning This latest edition invites educators to view inquiry as a process a product and a stance The book offers new sections on the relationship between AI and teacher inquiry and the ways in which inquiry is changing with the times Additional features and updates include A new chapter that provides a step by step guide to crafting an intentional actionable research plan Access exercises inductive and deductive data analysis worksheets ethical guidelines and examples addressing today's issues in education A discussion of the connections between practitioner inquiry and supporting the academic success of every student The Reflective Educator's Guide to Practitioner Inquiry fifth edition empowers educators at every stage in their careers to investigate their practice drive sustained professional growth and harness inquiry's potential to create classrooms where both students and teachers thrive

The Reflective Educator's Guide to Classroom Research Nancy Fichtman Dana, Diane Yendol-Hoppey, 2019-07-31 Harness the power of data to transform classrooms through inquiry and analysis with this updated best selling resource When teachers examine the simple but complex act of teaching the power yielded can be transformative For three editions teacher preparation and professional development providers have turned to this bestselling how to guide for an authentic clear description of teacher inquiry and how to harness it for greatest effect In this 4th edition readers will journey toward understanding the link between teacher inquiry and the creation of data driven classrooms by walking through some of today's most relevant scenarios as well as timeless and enduring examples Featuring helpful exercises and step by step instructions this edition includes A head on discussion of equity and social justice and the role inquiry plays in tackling it A look at professional practice doctoral programs as ripe context for inquiry A complete chapter on the role literature plays in teacher research A more seamless integration between the text and accompanying website Grab this text raise your voice at the table of educational reform and transform assumptions for more impactful teaching

Leading With Passion and Knowledge Nancy Fichtman Dana, 2009-03-17 Become the head learner in your school by engaging in action research Action research can serve as a critical element in the professional development of principals administrators and school leaders Award winning author Nancy Fichtman Dana guides leaders in identifying and exploring areas of interest for principal research including staff development curriculum development individual teachers community culture building leadership skills building management and school performance With a step by step approach this resource Helps principals develop a question collect and analyze data and share the results of their inquiry Includes numerous examples of actual principal inquiry Provides exercises to guide principals through their own inquiry

projects **Teacher Collaboration for Professional Learning** Cynthia A. Lassonde, Susan E. Israel, 2009-12-09 Teacher Collaboration for Professional Learning contains the essential information tools and examples teachers and school leaders need to create manage and sustain successful collaborative groups Designed to be a hands on resource this practical guide shows you how to Advocate for collaborative teacher learning Develop and sustain collaborative research groups Organize and conduct productive research projects Address issues of ethics leadership and group dynamics Evaluate and sustain collaborative learning activities Based on data from a major survey Teacher Collaboration for Professional Learning features extensive case examples from model research communities collaborating within schools across districts in partnership with universities and as online networks The book also offers a wealth of reproducible templates as well as reflection questions and exercises invaluable tools for organizing study groups **Teaching Students Hamlet! a Teacher's Guide to Shakespeare's Play (Includes Lesson Plans, Discussion Questions, Study Guide, Bio** , 2013-03-30 Shakespeare s one of the greatest playwrights of all time but telling a student this isn t enough This bundled book is perfect for teachers looking for lesson plans and other resources to get students interested in the Bard Inside you will find a five day lesson plan discussion questions a comprehensive study guide a biography about the life and times of Shakespeare and a modern retelling along with the original text of Shakespeare s Hamlet Each section of this book may also be purchased individually **Improving America's Schools Together** Louis M. Gomez, Manuelito Biag, David G. Imig, Randy Hitz, Steve Tozer, 2023-05-05 Improving America s Schools Together How District University Partnerships and Continuous Improvement Can Transform Education is the first definitive text on continuous improvement in school district university partnerships covering improvement methods theory research and real cases across the United States with practical improvement tools that can be adapted to any setting Through an array of in depth stories this book demonstrates how improvement science as a shared method can help universities districts and schools foster leaders and educators and enhance students learning and opportunities **Education Empire** Daniel L. Duke, 2012-02-01 Despite the fact that more than one half of the students in the United States are educated in suburban schools relatively little is known about the development of suburban school systems Education Empire chronicles the evolution of Virginia s Fairfax County public schools the twelfth largest school system in the country and arguably one of the very best The book focuses on how Fairfax has addressed a variety of challenges beginning with explosive enrollment growth in the 1950s and continuing with desegregation enrollment decline economic uncertainty demands for special programs and intense politicization Today Fairfax like many suburbs across the country looks increasingly like an urban school system with rising poverty large numbers of recent immigrants and constant pressure from an assortment of special interest groups While many school systems facing similar developments have experienced a drop in performance Fairfax students continue to raise their achievement Daniel L Duke reveals the keys to Fairfax s remarkable track record **Professional Development** Sally J. Zepeda, 2013-10-02 This top selling book will

serve as the compass and road map to your school's professional development journey. A comprehensive and authoritative resource you will go to again and again. This book helps guide principals, directors of professional development, school district committees and other leaders in creating an effective professional development program that moves ideas from knowledge to action. Topics include Learning Communities, Job Embedded Learning, Coaching, Teacher Study Groups, Critical Friends, Lesson Study, Portfolios, and more. Additionally, this book features helpful case studies, useful forms and templates, sample agendas, and other invaluable resources for professional development. The second edition contains the following enhancements: Expanded coverage of job embedded learning, which is a cost-effective way for administrators to enhance professional development with their staff. More information on the theoretical grounding of professional development with applications that can be readily adapted for use in schools. Updated references and figures to reflect newly published literature on the topics covered. User-friendly tabs so you can find and return to your favorite sections time after time.

Educators as Learners Penelope J. Wald, Michael S. Castleberry, 2000-02-15 How can schools develop a shared vision that embraces the aspiration of all members of the school community? How can members of a learning community work together to build the knowledge and processes needed for student success? This book describes a professional development model that supports educators and families in learning and growing together. It offers a theoretical framework and practical guidance for renewing the capacity of schools to produce positive results for all children. Part I: Cornerstones discusses concepts, assumptions, and leadership qualities of an effective school-based staff development model. Part II: Process presents lively case studies and activities that show how to build professional learning communities. It describes strategies to help teams engage in meaningful dialogue and discovery. Part III: Tools for Learning is filled with practical, field-tested staff development tools that complement the process of building school-based professional learning communities. This book embraces principles of collegiality, inquiry, learning, and community. It is written by practitioners for practitioners in the hope that collegial learning will be a renewing force in schools during these times of change. Note: This product listing is for the Adobe Acrobat PDF version of the book. National Science Policy Study, Parts I-VII United States. Congress. House. Committee on Science, 1998

Mental Health in Bangladesh S. M. Yasir Arafat, 2024-03-11 This book is about mental health in Bangladesh. Bangladesh is a densely populated country in South Asia with a population of about 170 million. It has seen significant economic growth over the last decades and it has recently improved from being a low-income country to a lower middle income country. Currently, Bangladesh is facing a double burden of disease, i.e., both communicable and non-communicable. About 60% of the disease burden is incurred by non-communicable diseases. Mental disorders are one of the top five burdens of non-communicable disease in the country. However, psychiatry is a neglected issue in Bangladesh. There are high stigma, services gaps, out-of-pocket expense, low mental health literacy, and extreme scarcity of budget. Academically, it has also been under-addressed and under-researched. Therefore, the editor aims to provide a comprehensive book on mental health in

Bangladesh based on existing evidence and expertise focusing on academic aspects of community mental health service

Content Area Literacy for Diverse Learners Virginia McCormack,2008 contains useful information and concepts that teachers can apply in the classroom and other instructional settings There is also a detailed resource section listing children s literature and websites that can enhance your instructional practice This helpful and comprehensive resource can be used by preservice teachers by experienced teachers and administrators for development of staff at all levels and by individuals in Alternate Route Teacher Certification programs Page 4 of cover

Teaching Students Romeo and Juliet! a Teacher's Guide to Shakespeare's Play (Includes Lesson Plans, Discussion Questions, Study ,2013-03-30 Shakespeare s one of the greatest playwrights of all time but telling a student this isn t enough This bundled book is perfect for teachers looking for lesson plans and other resources to get students interested in the Bard Inside you will find a five day lesson plan discussion questions a comprehensive study guide a biography about the life and times of Shakespeare and a modern retelling along with the original text of Shakespeare s Romeo and Juliet Each section of this book may also be purchased individually

Educators Guide to Free Internet Resources Educators Progress Service,2007-05 To provide our customers with a better understanding of each title in our database we ask that you take the time to fill out all details that apply to each of your titles Where the information sheet asks for the annotation we ask that you provide us with a brief synopsis of the book This information can be the same as what may appear on your back cover or an entirely different summary if you so desire

How to Ensure Ed/tech is Not Oversold and Underused Arthur D. Sheekey,2003 Recent claims by researchers and critics suggest that the demand for increasing the number of computers and telecommunications networks to schools and classrooms is coming from the nation s political and business sectors and not from teachers and school practitioners This book was written in response to these claims and suggests that answers to questions about how to successfully integrate and use technology can be found in programs that are currently underway The recommendation to educational policymakers create the conditions that encourage and support teachers to adapt technologies and other tools in ways that respond to the unique needs of their communities school requirements and students learning styles The contributing authors describe the condition of their school or system and each identified the following Goals and objectives Benefits to student learning and engagement Favorable and or unfavorable conditions that influence effectiveness How technology and telecommunications can transform the delivery of education The resources involved and how they are changing the way teachers students and their families are benefiting The conditions necessary Will be of interest among a wide group of stakeholders in the field of education including state and local educational administrators and others involved in adapting and using learning technologies and telecommunications services to improve and extend the quality of K 12 education throughout the nation

Hearings on the Bilingual Education Improvement Act of 1983 United States. Congress. House. Committee on Education and Labor. Subcommittee on Elementary, Secondary, and Vocational Education,1984

Memoir of the Rev. John Stevens

Henslow, M.A., F.L.S., F.G.S., F.C.P.S. Leonard Jenyns, 1862 Includes recollections of John Henslow by Charles Darwin p 51
55 *Space Electrochemical Research and Technology*, 1996 **Getting Started** Robert Eaker, Richard
DuFour, 2009-11-01 Get answers to the most common question posed by educators seeking to build and sustain a PLC Where
do we begin Access a solid conceptual framework and concrete illustrations of how schools operate when they are
functioning as PLCs Two case studies examine schools that have made the transformation showcasing district and curriculum
level efforts to focus on student learning *ESEA Reauthorization* United States. Congress. House. Committee on Education
and Labor, 2008

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