

III. Scientific inquiry and lab skills

A. **Lab Safety:** You need to know all of the safety rules in a lab. Some common ones include:

- Never point a test tube toward you
- Never stopper a heating test tube
- Tie long hair back and roll sleeves up
- No horseplay or messes
- If you break something, get hurt, or spill **NOTIFY THE TEACHER!**
- Do not drink or smell fumes directly-**WAFT**

B. **Graphing:**

- Mark scales with even intervals – no breaks allowed.
- Plot the data points only. Do not connect to the origin or extend line.

C. **Measurements:** metric system is used in science

- **Length**-meters-m- meter stick
- **Volume**-liters-L-graduated cylinder (read from the meniscus-bottom of curve)
- **Mass**-grams-g- triple beam balance
- $1 \text{ mm}=1,000 \text{ micrometers } (\mu\text{m})$

D. **Microscopes:**

- Total magnification= eyepiece mag x objective mag
- How to make an image clearer: Fine adjustment to focus, coarse to zoom, diaphragm/light source to add more light, add a stain or drop of water.
- You **CANNOT** use the coarse adjustment knob when on high power.
- High power- see smaller FOV, more detailed. Low power- see greater FOV, less detail
- Wet mount steps:
 - o Add a drop of water onto the slide
 - o Place specimen in water using tweezers
 - o Place the coverslip at a 45-degree angle to avoid bubbles
 - o Same for a stain, but use colorful solution instead of water and place a paper towel on the other end to soak up excess liquids.

E. **Indicators:** colorful solution used to test for the presence of something or as a stain.

Complete the table below

Indicator	Tests for	Positive Results
Bromothymol blue		yellow
Lugol's Iodine		black
Benedict's (heats test)		orange
Litmus Paper		red/blue
Phenolphthalein		pink

January 2013 Living Environment Regents Packet

DP Hallahan



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