

Resume Grading Rubric

Student Name: _____

Peer Evaluator: _____

Skill	Outstanding	Good	Average	Unsatisfactory	Total
PRESENTATION/FORMAT	<ul style="list-style-type: none"> • Typed or computer generated • Balanced margins with eye appeal • Format highlights strengths and information • Appropriate fonts and point size used with variety 	<ul style="list-style-type: none"> • Typed or computer generated • Balanced margins • Format identifies strengths and information • Appropriate fonts and point size used 	<ul style="list-style-type: none"> • Typed or computer generated • Somewhat balanced margins • Format identifies strengths and information • No variation in fonts and/or point size 	<ul style="list-style-type: none"> • Typed or computer generated • Unbalanced margins • Format detracts from strengths and information • Fonts distract from readability 	
Ranking Points	10	8	7	6	
JOB-SPECIFIC / VOLUNTEER INFORMATION	<ul style="list-style-type: none"> • All action phrases used to describe duties and skills • Information demonstrates ability to perform the job • Professional terminology used when describing skills 	<ul style="list-style-type: none"> • 1-2 duties/skills lack action phrases • Information demonstrates ability to perform the job • Some professional terminology used when describing skills 	<ul style="list-style-type: none"> • 3-4 duties/skills lack action phrases • Some information demonstrates ability to perform the job 	<ul style="list-style-type: none"> • 5-6 duties/skills lack action phrases • Information does not clearly demonstrate ability to perform the job 	
Ranking Points	15	12	11	10	
RESUME CONTENT	<ul style="list-style-type: none"> • Heading, objective, skills, experience, and education covered in detail • Extra information given to enhance resume 	<ul style="list-style-type: none"> • Heading, objective, skills, experience, and education covered in some detail • Extra information given to enhance resume 	<ul style="list-style-type: none"> • Heading, objective, skills, experience, and education covered with little detail • Minimal extra information given to enhance resume 	<ul style="list-style-type: none"> • Missing one of the following: heading, objective, experience, or education • No extra information given to enhance resume 	
Ranking Points	15	12	11	10	
SPELLING & GRAMMAR	<ul style="list-style-type: none"> • No spelling errors • No grammar errors 	<ul style="list-style-type: none"> • 1-2 spelling errors • 1-2 grammar errors 	<ul style="list-style-type: none"> • 3-4 spelling errors • 3-4 grammar errors 	<ul style="list-style-type: none"> • 5-6 spelling errors • 5-6 grammar errors 	
Ranking Points	10	8	6	4	
					TOTAL SCORE:

Comments: _____

Measurement Rubric Grade

Charles Secolsky, D. Brian Denison

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the author names.

Measurement Rubric Grade :

Handbook on Measurement, Assessment, and Evaluation in Higher Education Charles Secolsky, D. Brian Denison, 2017-07-31 In this valuable resource well known scholars present a detailed understanding of contemporary theories and practices in the fields of measurement assessment and evaluation with guidance on how to apply these ideas for the benefit of students and institutions Bringing together terminology analytical perspectives and methodological advances this second edition facilitates informed decision making while connecting the latest thinking in these methodological areas with actual practice in higher education This research handbook provides higher education administrators student affairs personnel institutional researchers and faculty with an integrated volume of theory method and application [A Complete Guide to Rubrics](#) Audrey M. Quinlan, 2012 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to convert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included **Measurement and Evaluation in Physical Education and Exercise Science** Skip M. Williams, Alan C. Lacy, 2018-02-13 The eighth edition of Measurement and Evaluation in Physical Education and Exercise Science now published in paperback and hardback offers students a clear and practical guide to best practice for measurement and evaluation in school and nonschool based physical activity programs Written by two academics with backgrounds in physical education teacher education PETE the book emphasizes the link between theory and practice and reflects the most recent changes in national physical education programs It covers a full range of introductory topics including current trends in measurement and evaluation program development statistics test selection and an expanded chapter on alternative assessment before introducing measurement for health related physical fitness measurement for psychomotor skills measurement for cognitive knowledge measurement for affective behaviors grading self evaluation Each chapter features learning aids such as objectives key terms practical applications and review questions while an appendix offers in depth Excel assignments Offering a full companion website featuring an instructor's manual lecture slides and a test bank Measurement and Evaluation in Physical Education and Exercise Science is a complete resource for instructors and students alike It is an essential text for students in measurement and evaluation classes as part of a degree program in physical education exercise science or kinesiology and a valuable reference for practitioners seeking to inform their professional practice [The Measurement of Achievement in Reading: Word Knowledge ...](#) Edward Lee Thorndike, 1916

Measurement and Statistics for Teachers Malcolm L. Van Blerkom, 2017-05-25 *Measurement and Statistics for Teachers* deftly combines descriptive statistics and measurement in the classroom into a student friendly practical volume Based on a course taught by the author for the past 25 years this book offers to undergraduate education students a clear account of the basic issues in measurement and details best practices for administering performance assessments interpreting test scores and evaluating student writing This second edition includes updated pedagogical features timely discussions of student assessment state standards including NCLB and an expanded focus that incorporates the needs of Early Childhood Elementary and Secondary teachers *Measurement for Evaluation in Kinesiology* Ted A.

Baumgartner, Andrew S. Jackson, Matthew T. Mahar, David A. Rowe, 2015-02-27 Heavily revised and reorganized the ninth edition of *Measurement for Evaluation in Kinesiology* helps students master the essential concepts and principles of measurement and evaluation and equips them with the tools needed to become a successful evaluator within Physical Education and Exercise Science Using a student centered approach it presents tests and methods for evaluating aerobic fitness body composition skill achievement youth fitness and much more The Ninth Edition highlights the practical skills and materials that readers need and clearly outlines each chapters objectives It goes on to discuss the latest public health initiatives computer based evaluations and Healthy People 2020 **Classroom Assessment and Educational**

Measurement Susan M. Brookhart, James H. McMillan, 2019-07-04 *Classroom Assessment and Educational Measurement* explores the ways in which the theory and practice of both educational measurement and the assessment of student learning in classroom settings mutually inform one another Chapters by assessment and measurement experts consider the nature of classroom assessment information from student achievement to affective and socio emotional attributes how teachers interpret and work with assessment results and emerging issues in assessment such as digital technologies and diversity inclusion This book uniquely considers the limitations of applying large scale educational measurement theory to classroom assessment and the adaptations necessary to make this transfer useful Researchers graduate students industry professionals and policymakers will come away with an essential understanding of how the classroom assessment context is essential to broadening contemporary educational measurement perspectives The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license *Rubrics* Germaine L. Taggart, Sandra J. Phifer, Judy A. Nixon, Marilyn Wood, 1999-03-28 What is a rubric How can I implement them as evaluation tools How can I make better use of my existing rubrics This bestseller answers these questions providing you with all the necessary information to apply rubrics_ from the classroom to the administrative office Each chapter stands alone as a practical reference guide The authors cover curriculum evaluation student input into rubrics cross curricular approaches rubric categories specialty rubrics and teacher evaluation Easily adaptable samples as well as plenty of descriptive scenarios will give educators the information and confidence they need to create utilize and evaluate rubrics

Measurement and Evaluation in Physical Activity Applications Phillip A. Bishop, 2017-06-30 This book takes a learner oriented approach as it strives to make complex material understandable and usable By understanding the underlying principles of measurement and evaluation readers will then be able to apply those principles and concepts in a variety of physical activity and health related settings Practical exercises and applications demonstrate the usefulness of measurement and evaluation reinforce key points and make readers active participants in their own education The book is divided into three parts Part One introduces the measurement process showing readers the relevance of measurement and evaluation to their personal and professional lives and including examples and statistics related to such concepts as validity reliability and objectivity The two chapters in Part Two further help readers understand numbers and assist those who need to use more advanced statistical calculations Part Three presents measurement and evaluation applications in various settings such as measuring physical fitness measuring exercise physical activity and health measuring in competitive sports and coaching measuring and evaluating knowledge and assigning grades and measuring in research Throughout discussions and examples show the relevance and application of measurement and evaluation in various professions including physical therapy athletic training fitness wellness management exercise and sport psychology exercise science coaching and physical education

Measurement and Statistics for Teachers Malcolm Van Blerkom, 2008-10-27 Written in a student friendly style Measurement and Statistics for Teachers shows teachers how to use measurement and statistics wisely in their classes Although there is some discussion of theory emphasis is given to the practical everyday uses of measurement and statistics The second part of the text provides more complete coverage of basic descriptive statistics and their use in the classroom than in any text now available Comprehensive and accessible Measurement and Statistics for Teachers includes Short vignettes showing concepts in action Numerous classroom examples Highlighted vocabulary Boxes summarizing related concepts End of chapter exercises and problems Six full chapters devoted to the essential topic of Classroom Tests Instruction on how to carry out informal assessments performance assessments and portfolio assessments and how to use and interpret standardized tests A five chapter section on Descriptive Statistics giving instructors the option of more thoroughly teaching basic measurement constructs such as validity reliability and score reporting

Measurement Issues and Assessment for Teaching Quality Drew H. Gitomer, 2008-11-06 Offering perspectives focused on the meaningful goal of measuring and assessing teacher quality Measurement Issues and Assessment for Teaching Quality brings together leading researchers and practitioners from the fields of education economics and policy who contribute provocative illuminating and coherent articles that explore key issues surrounding this vital topic Features Provides an in depth examination of three thematic sections Measuring Teaching Quality for Professional Entry Measuring Teaching Quality in Practice Measuring Teaching Quality in Context Includes section summaries by Drew Gitomer that highlight key issues and common themes that tie the articles together Closes with a summary and call to action by Lee Shulman President of The

Carnegie Foundation for the Advancement of Teaching Measurement Issues and Assessment for Teaching Quality is must reading for principals educational administrators and policymakers concerned with the dynamics of improving teacher quality Educational Measurement Robert L. Brennan,2023-10-03 Educational Measurement has been the bible in its field since the first edition was published by ACE in 1951 The importance of this fourth edition of Educational Measurement is to extensively update and extend the topics treated in the previous three editions As such the fourth edition documents progress in the field and provides critical guidance to the efforts of new generations of researchers and practitioners Edited by Robert Brennan and jointly sponsored by the American Council on Education ACE and the National Council on Measurement in Education the fourth edition provides in depth treatments of critical measurement topics and the chapter authors are acknowledged experts in their respective fields Educational measurement researchers and practitioners will find this text essential and those interested in statistics psychology business and economics should also find this work to be of very strong interest Topics covered are divided into three subject areas theory and general principles construction administration and scoring and applications The first part of the book covers the topics of validation reliability item response theory scaling and norming linking and equating test fairness and cognitive psychology Part two includes chapters on test development test administration performance assessment setting performance standards and technology in testing The final section includes chapters on second language testing testing for accountability in K 12 schools standardized assessment of individual achievement in K 12 schools higher education admissions testing monitoring educational progress licensure and certification testing and legal and ethical issues *Measurement and Evaluation in Physical Education and Exercise Science* Alan C. Lacy,Douglas N. Hastad,2003 Bridging the gap between theory and practice this book articulates how to use measurement techniques to assess evaluate and develop more effective programs within various areas of physical education

How to Grade for Learning Ken O'Connor,2017-10-04 Implement standards based grading practices that help students succeed Classroom assessment and grading should help students grow and develop to their full potential but meshing traditional grading practices with students achievement on standards has been difficult and daunting Making real and lasting changes to grading practices requires both knowledge and willpower This 4th edition of the best selling How to Grade for Learning provides eight guidelines for good grading offers recommendations for practical applications and gives solid suggestions for implementing more effective grading practices Ken O Connor presents the latest research on motivation mindset learning styles and beliefs about fairness to inform this new edition which includes Both the why s and the how to s of implementing standards based grading practices 48 educator contributions from nationally and internationally known educators authors and consultants that provide ideas and testimonials for effective assessment practices Sections on hot button issues such as academic dishonesty extra credit bonus points and homework Additional information on utilizing levels of proficiency and eliminating the use of percentages and averaging Reflective exercises and numerous tools including

rubrics sample letters and case studies Techniques for managing grading more efficiently An invaluable resource for helping teachers assign grades that are accurate consistent meaningful and supportive of learning this book also makes an ideal staff development resource Online Assessment, Measurement, and Evaluation David D. Williams, Mary Hricko, 2006-01-01 This book provides a view of the possibilities and challenges facing online educators and evaluators in the 21st century Provided by publisher *Designing and Using Rubrics for Reading and Language Arts, K-6* Joan F. Groeber, 2007 A valuable resource for teachers who use authentic assessment to support student learning Helpful for new teachers teachers new to using authentic assessments and experienced teachers looking for new ideas Barbara A Bradley Assistant Professor of Teaching and Leadership University of Kansas An excellent resource for classroom teachers assessment specialists staff developers and curriculum developers The information is comprehensive teacher friendly and easy to use making the book a valuable tool in the classroom Tracy Taylor Callard English Language Arts Teacher Wichita Collegiate School Wichita KS Enhance literacy instruction using a proven assessment tool rubrics Rubrics are essential tools for providing effective instruction and assessing student achievement Literacy consultant Joan Groeber provides educators with a teacher friendly step by step guide for creating and using rubrics to assess a wide range of literacy skills Groeber's approach helps ensure that students gain a clear understanding of teacher expectations and assume a greater responsibility for their own learning Offering an overview of rubrics as instructional tools with methods and strategies for developing them the revised edition includes Expanded guidelines for creating rubrics More than 40 time saving preconstructed model rubrics covering key literacy skills Rubrics at both primary and intermediate grade levels Strategies for introducing rubrics to students and suggestions for using the rubrics New rubrics that reflect the expanding field of literacy education including information literacy and technology use Using this comprehensive resource teachers can design rubrics to meet their specific classroom needs giving students the opportunity to identify and achieve high levels of performance *Focus on Evaluation and Measurement*, 1992

Objective Measurement of Information Charles Watters Odell, Marion Eugene Herriott, Walter Scott Monroe, 1926

The Essentials of Teaching Health Education Sarah Benes, Holly Alperin, 2025-02-18 The Essentials of Teaching Health Education has become the benchmark instructional textbook on developing successful health education programs Now in a third edition that incorporates the 2024 SHAPE America National Health Education Standards and performance indicators it sets the foundation for employing a skills based approach that will teach students to become health literate develop self efficacy and lead health promoting lifestyles so that they can thrive at school and throughout life Written by seasoned and highly credentialed authors with experience in both university and preK 12 settings The Essentials of Teaching Health Education Third Edition With HKPropel Access provides health education teacher education HETE students and in service teachers all they need to build and teach a successful health education program How to teach and develop health related skills with a focus on integrating the National Health Education Standards Practical strategies for accentuating

strengths and skill development in curriculum design Real world examples that demonstrate how the concepts are applied Advice and reflections from educators who have implemented a skills based approach In addition the book features learning aids that help readers better understand and apply the content including chapter summaries discussion questions and key points Related materials delivered online through HKPropel include activities flash cards key term quizzes worksheets and skill cue posters The Essentials of Teaching Health Education is arranged into four parts Part I delves into the skills based approach to health education explaining the importance of the approach and how to understand student motivation Part II takes an in depth look at the National Health Education Standards Each chapter focuses on one standard and provides steps for skill development suggested cues for each skill strategies for teaching and modeling the skill developmentally appropriate skill based learning activities activities for skill practice suggested ways to assess mastery of the skill and other health topics that could also be taught in conjunction with that skill Part III explores how to use data to inform curriculum planning outlines the eight steps for curriculum development and shows how to design meaningful assessments In part IV readers learn how to create a positive learning environment implement a skills based approach meet the unique needs of elementary health education grow as a professional and advocate for skills based health education in schools The Essentials of Teaching Health Education Third Edition offers evidence informed strategies as it guides health educators through the critical process of supplying students with the know how they need for lifelong health and well being With this essential resource current and future educators are set to deliver a complete well rounded and successful health education curriculum Human Kinetics is proud to publish this book in association with SHAPE America the national organization that defines excellence for school based health and physical education professionals across the United States Note A code for accessing HKPropel is not included with this ebook but may be purchased separately

Using and Developing Measurement Instruments in

Science Education Xiufeng Liu, 2020-02-01 This book meets a demand in the science education community for a comprehensive and introductory measurement book in science education It describes measurement instruments reported in refereed science education research journals and introduces the Rasch modeling approach to developing measurement instruments in common science assessment domains i e conceptual understanding affective variables science inquiry learning progression and learning environments This book can help readers develop a sound understanding of measurement theories and approaches particularly Rasch modeling to using and developing measurement instruments for science education research This book is for anyone who is interested in knowing what measurement instruments are available and how to develop measurement instruments for science education research For example this book can be a textbook for a graduate course in science education research methods it helps graduate students develop competence in using and developing standardized measurement instruments for science education research Science education researchers both beginning and experienced may use this book as a reference for locating available and developing new measurement

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