1.	Which of the following characteristic(s) is/are used by Whittaker for the classification of organisms?		
	(a)	Mode of nutrition	
	(b)	Thallus organisation	
		Phylogenetic relationships	
	(d)	All of the above	
2.	Organisms of which of the following kingdom do not		
		e nuclear membrane?	
	(a)	Protista (b) Fungi	
	(c)	Monera (d) Plantae	
3.	Protists are		
	(a)	single-celled eukaryotes.	
	(b)	multicellular eukaryotes.	
	(c)	single-celled prokaryotes.	
	(d)	single-celled akaryote.	
4.	Which of the following pigment is present in		
	cyan	nobacteria?	
	(a)	Chlorophyll 'a' (b) Chlorophyll 'b'	
	(c)	Chlorophyll 'c' (d) Chlorophyll 'd'	
5.	Which of the following is the smallest living cell and can		
	live	without oxygen?	
	(a)	Mycoplasma (b) Mycorrhiza	
	(c)	Euglena (d) Trypanosoma	
6.	Which of the following processes are involved in the		
	repr	roduction of protists ?	
	(a)	Binary fission and budding	
	(b)	The state of the s	
	(c) Spore formation and cyst formation		
		All of the above	
7.	Which of the following pairs come under the group		
	chr	ysophytes?	
	(a)	Diatoms and Euglena	
	(b)	Euglena and Trypanosoma	
	(c)	Diatoms and Desmids	
	(d)	Gonyaulax and Desmids	

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Neena Sinha, R Rangarajan, R P Manchanda, R K Gupta, Rajesh Kumar

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iCEER2014-McMaster Digest Mohamed Bakr, Ahmed Elsharabasy, 2014-11-18 International Conference on Engineering 7th International Conference on University Learning and Teaching (InCULT 2014) Education and Research Proceedings Chan Yuen Fook, Gurnam Kaur Sidhu, Suthagar Narasuman, Lee Lai Fong, Shireena Basree Abdul Rahman, 2015-12-30 The book comprises papers presented at the 7th International Conference on University Learning and Teaching InCULT 2014 which was hosted by the Asian Centre for Research on University Learning and Teaching ACRULeT located at the Faculty of Education Universiti Teknologi MARA Shah Alam Malaysia It was co hosted by the University of Hertfordshire UK the University of South Australia the University of Ohio USA Taylor's University Malaysia and the Training Academy for Higher Education AKEPT Ministry of Education Malaysia A total of 165 papers were presented by speakers from around the world based on the theme Educate to Innovate in the 21st Century The papers in this timely book cover the latest developments issues and concerns in the field of teaching and learning and provide a valuable reference resource on university teaching and learning for lecturers educators researchers and policy makers **Case-Based Reasoning** Research and Development Ashok Goel, M Belén Díaz-Agudo, Thomas Roth-Berghofer, 2016-10-25 This book constitutes the refereed proceedings of the 24th International Conference on Case Based Reasoning Research and Development ICCBR 2016 held in Atlanta GA USA in October November 2016 The 14 revised full papers presented were carefully reviewed and selected from 44 submissions The papers cover a wide range of CBR topics that are of interest both to researchers and practitioners from foundations of Case Based Reasoning over CBR systems for specific tasks and related fields up to CBR systems applications and lessons learned in specific areas of expertise such as health e science finance energy logistics traffic game AI cooking diagnosis technical support as well as knowledge and experience management Multiple Choice Questions and Standard Answer Questions for Orthopaedic Trainees Ilias G. Bisbinas, Dimitrios A. Georgiannos, 2024-05-29 In recent times both primary authors have observed that to establish a thorough and effective training program orthopaedic trainees should undertake intensive study of orthopaedic textbooks This should be complemented by daily practical application involving the use of questions including both multiple choice questions MCQs and short answer questions SAQs along with their corresponding solutions This recognition marked the initial phase of developing and composing a book centered around orthopaedic questions. We envisage that this publication will function as a valuable companion for each

orthopaedic trainee providing prompt access to crucial knowledge and encouraging further study. The current volume identified as Part I encompasses all relevant information that an orthopaedic trainee needs to adequately prepare a patient for surgery A subsequent section Part II will delve into knowledge related to regional orthopaedics. Fundamentals of Forensic Biology Avinash Puri, Nithyanandam Mahalakshmi, Tanya Chauhan, Alka Mishra, Preeti Bhatnagar, 2024-06-13 This textbook for graduate students presents fundamental and essential principles of forensic biology It covers the theory principles and applications of forensic biology focusing on the easier understanding of the applicability of the topics. It discusses the subject with an aim to enhance the theoretical and practical knowledge of the subject and explore the potentials of the fields in modern day crime scene investigation for researchers and practitioners of the field. The book is supplemented with real life case studies from national and international cases significant to the discipline or unique approach to evidence analysis Notably the textbook discusses forensic sample analysis emerging trends and new technologies and legal and ethical concepts about forensic investigations. It further presents the history and development of forensic DNA profiling and the role of DNA databases in forensic investigations. It elucidates the applications of nanotechnology in forensics and examines the role of forensics in attributing acts of bioterrorism or bioproliferation

Learning and Memory: A Comprehensive Reference, 2017-07-07 Learning and Memory A Comprehensive Reference Second Edition Four Volume Set is the authoritative resource for scientists and students interested in all facets of learning and memory This updated edition includes chapters that reflect the state of the art of research in this area Coverage of sleep and memory has been significantly expanded while neuromodulators in memory processing neurogenesis and epigenetics are also covered in greater detail New chapters have been included to reflect the massive increase in research into working memory and the educational relevance of memory research No other reference work covers so wide a territory and in so much depth Provides the most comprehensive and authoritative resource available on the study of learning and memory and its mechanisms Incorporates the expertise of over 150 outstanding investigators in the field providing a one stop resource of reputable information from world leading scholars with easy cross referencing of related articles to promote understanding and further research Includes further reading for each chapter that helps readers continue their research Includes a glossary of key terms that is helpful for users who are unfamiliar with neuroscience terminology Active Learning in College Science Joel J. Mintzes, Emily M. Walter, 2020-02-23 This book explores evidence based practice in college science teaching It is grounded in disciplinary education research by practicing scientists who have chosen to take Wieman s 2014 challenge seriously and to investigate claims about the efficacy of alternative strategies in college science teaching In editing this book we have chosen to showcase outstanding cases of exemplary practice supported by solid evidence and to include practitioners who offer models of teaching and learning that meet the high standards of the scientific disciplines Our intention is to let these distinguished scientists speak for themselves and to offer authentic guidance to those who seek

models of excellence Our primary audience consists of the thousands of dedicated faculty and graduate students who teach undergraduate science at community and technical colleges 4 year liberal arts institutions comprehensive regional campuses and flagship research universities In keeping with Wieman's challenge our primary focus has been on identifying classroom practices that encourage and support meaningful learning and conceptual understanding in the natural sciences The content is structured as follows after an Introduction based on Constructivist Learning Theory Section I the practices we explore are Eliciting Ideas and Encouraging Reflection Section II Using Clickers to Engage Students Section III Supporting Peer Interaction through Small Group Activities Section IV Restructuring Curriculum and Instruction Section V Rethinking the Physical Environment Section VI Enhancing Understanding with Technology Section VII and Assessing Understanding Section VIII The book s final section IX is devoted to Professional Issues facing college and university faculty who choose to adopt active learning in their courses The common feature underlying all of the strategies described in this book is their emphasis on actively engaging students who seek to make sense of natural objects and events Many of the strategies we highlight emerge from a constructivist view of learning that has gained widespread acceptance in recent years In this view learners make sense of the world by forging connections between new ideas and those that are part of their existing knowledge base For most students that knowledge base is riddled with a host of na ve notions misconceptions and alternative conceptions they have acquired throughout their lives To a considerable extent the job of the teacher is to coax out these ideas to help students understand how their ideas differ from the scientifically accepted view to assist as students restructure and reconcile their newly acquired knowledge and to provide opportunities for students to evaluate what they have learned and apply it in novel circumstances Clearly this prescription demands far more than most college and university scientists have been prepared for Marsh and Martin's Oral Microbiology - E-Book Philip D. Marsh, Michael A. O. Lewis, Helen Rogers, David Williams, Melanie Wilson, 2016-05-13 Now expanded with the latest information of relevance to current dental practice Oral Microbiology retains its unique ecological approach to the subject which helps the reader determine whether an organism will have a pathogenic or commensal relationship at a given site In the new edition greater emphasis is placed on the role of current molecular biology techniques in the understanding of oral microbes The book also provides insight into current therapeutic and prophylactic antibiotic use infection control and the relationships between oral and general health Oral Microbiology provides comprehensive coverage of the subject which will be essential to readers with a specific interest in dentistry as well as those with a more general interest in host microbe interactions and in microbial ecology The book is suitable for undergraduate and postgraduate dental students research workers and a wide range of clinical dental professionals Full coverage of the latest molecular biology techniques which have revolutionized our knowledge of oral microbes Exploration of the biological and clinical significance of the oral microflora in the form of a biofilm on dental and mucosal surfaces Contemporary views on therapeutic and prophylactic antibiotic use infection control and the relationships

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