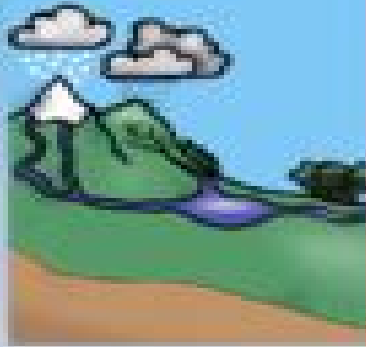


ASSESSMENT OF LEARNING TEST

Grade 2

Air and Water In The Environment

Assessment of Learning Test



Name: _____

Part Two: THINKING

9. Sort the words from the word bank into the correct columns on the table.

WORD BANK
RAIN, ICE, SNOW, FOG,
SLEET, HAIL, WATER VAPOUR

LIQUID	GAS

Name: _____

Part One: KNOWLEDGE AND UNDERSTANDING

1. What is air made up of?
a) Plastic
b) Paper
c) Gases
d) Broken down rocks
2. Circle the things where we see water:
mountains lakes on trees
3. Water is:
a) A color, colourless liquid
b) A solid
c) Not something humans need
d) A smelly, dark liquid
4. List 2 things water is used for:
1. _____
2. _____
3. _____
5. Fill in the missing word:
6. Sugar is needed by all _____.

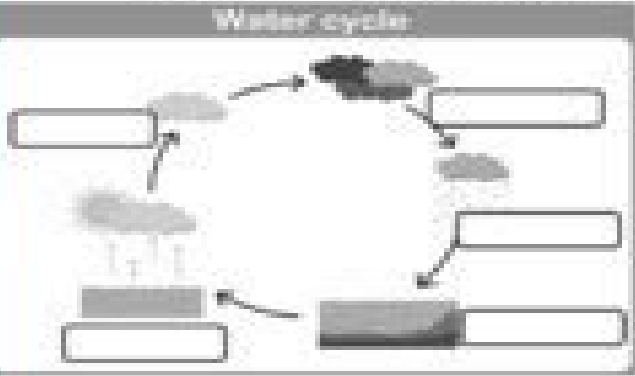
Name: _____

Part One: KNOWLEDGE AND UNDERSTANDING

4. Use the words below to correctly label the diagram.

PRECIPITATION WATER VAPOUR
EVAPORATION CONDENSATION
WATER CLOUDS FORM

Watercycle



INCLUDES
EDITABLE POWERPOINT
VERSION

Grade 2 Air And Water Unit

Jin-Ying Zhang



Grade 2 Air And Water Unit:

Hands-On Science and Technology for Ontario, Grade 2 Jennifer E. Lawson, 2023-12-01 Hands On Science and Technology for Ontario Grade 2 is an easy to use resource for teaching the five strands of the Ontario science and technology 2022 curriculum STEM Skills and Connections Life Systems Growth and Changes in Animals Matter and Energy Properties of Liquids and Solids Structures and Mechanisms Simple Machines and Movement Earth and Space Systems Air and Water in the Environment Hands On Science and Technology for Ontario Grade 2 encourages students natural curiosity about science and the world around them as they participate in hands on activities and explore their environment Using the inquiry approach this comprehensive resource fosters students understanding of STEM science technology engineering and mathematics skills makes coding and emerging technologies approachable for both teachers and students emphasizes personalized learning using a four part instructional process activate action consolidate and debrief enhance relates science and technology to sustainability and our changing world including society the economy and the environment focuses on practical applications of the engineering design process as students work on solutions to real life problems builds understanding of Indigenous knowledge and perspectives specific to Ontario explores contributions to science and technology by people with diverse lived experiences Using proven Hands On features this book provides resources for both teachers and students including background information on the science topics complete easy to follow lesson plans materials lists and digital image banks and reproducibles find download instructions in the Appendix of the book Innovative elements developed specifically for the Ontario curriculum include the following plugged and unplugged coding activities in nearly every lesson land based learning activities opportunities for students to use the scientific research process scientific experimentation process and engineering design process a fully developed assessment plan to guide assessment for as and of learning ideas and prompts for STEM Makerspace project *Multidisciplinary Units for Prekindergarten Through Grade 2* Jeri Carroll, M. G. (Peggy) Kelly, Tonya L. Witherspoon, 2003 Includes dozens of exciting lesson plans and activities as well as essays examining pedagogical and classroom management issues unique to this age group **Fundamentals of Water Treatment Unit Processes** David Hendricks, 2016-04-19 Carefully designed to balance coverage of theoretical and practical principles Fundamentals of Water Treatment Unit Processes delineates the principles that support practice using the unit processes approach as the organizing concept The author covers principles common to any kind of water treatment for example drinking water municipal wastew **Water Treatment Unit Processes** David W. Hendricks, 2018-10-03 The unit process approach common in the field of chemical engineering was introduced about 1962 to the field of environmental engineering An understanding of unit processes is the foundation for continued learning and for designing treatment systems The time is ripe for a new textbook that delineates the role of unit process principles in environmental engineering Suitable for a two semester course Water Treatment Unit Processes Physical and Chemical provides the grounding in the underlying

principles of each unit process that students need in order to link theory to practice Bridging the gap between scientific principles and engineering practice the book covers approaches that are common to all unit processes as well as principles that characterize each unit process Integrating theory into algorithms for practice Professor Hendricks emphasizes the fundamentals using simple explanations and avoiding models that are too complex mathematically allowing students to assimilate principles without getting sidelined by excess calculations Applications of unit processes principles are illustrated by example problems in each chapter Student problems are provided at the end of each chapter the solutions manual can be downloaded from the CRC Press Web site Excel spreadsheets are integrated into the text as tables designated by a CD prefix Certain spreadsheets illustrate the idea of scenarios that emphasize the idea that design solutions depend upon assumptions and the interactions between design variables The spreadsheets can be downloaded from the CRC web site The book has been designed so that each unit process topic is self contained with sidebars and examples throughout the text Each chapter has subheadings so that students can scan the pages and identify important topics with little effort Problems references and a glossary are found at the end of each chapter Most chapters contain downloadable Excel spreadsheets integrated into the text and appendices with additional information Appendices at the end of the book provide useful reference material on various topics that support the text This design allows students at different levels to easily navigate through the book and professors to assign pertinent sections in the order they prefer The book gives your students an understanding of the broader aspects of one of the core areas of the environmental engineering curriculum and knowledge important for the design of treatment systems

Resources in Education ,1990 Resilient Modulus Testing for Pavement Components Mary Stroup-Gardiner,Gary N. Durham,2003 Resilient modulus indicates the stiffness of a soil under controlled confinement conditions and repeated loading The test is intended to simulate the stress conditions that occur in the base and subgrade of a pavement system Resilient modulus has been adopted by the U S federal highway administration as the primary performance parameter for pavement design We thank those who prepared these papers the reviewers who provided anonymous peer reviews and those who participated in the symposium We hope this STP encourages more work to improve the testing standard and the value of the Resilient Modulus test Equivalency of Crushed Rock with Industrial By-products and Geosynthetic-reinforced Aggregates Used for Working Platforms During Pavement Construction ,2005

Macmillan/McGraw-Hill Science: Earth science teacher's ed ,2006 **Rigorous Curriculum Design** Larry Ainsworth,2010 The need for a cohesive and comprehensive curriculum that intentionally connects standards instruction and assessment has never been more pressing For educators to meet the challenging learning needs of students they must have a clear road map to follow throughout the school year Rigorous Curriculum Design presents a carefully sequenced hands on model that curriculum designers and educators in every school system can follow to create a progression of units of study that keeps all areas tightly focused and connected Green Consumption in China Jin Min,2023-09-06 Based on theories

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