



## GRADE 11 MATHEMATICAL LITERACY TERM 3 TEST

### QUESTION 1 17 MARKS

Mark wants to build a loft for his daughter. See the plan on Annexure A to answer the questions that follow.

- 1.1 Is the plan shown on Annexure A, an elevation or floorplan? (2)
- 1.2 How many doors are visible on the map? (2)
- 1.3 What is represented by the lines A - D? (2)
- 1.4 In what direction does the balcony face? (2)
- 1.5 Determine the area of the balcony if it is 20% of the total 64m<sup>2</sup> area. (2)
- 1.6 If they get a quote of R78500, determine the price per square meter. (2)
- 1.7 Draw 2 x elevations (West, South) of the loft from the same angle with a scale of 1:1,2m  
Assume the loft is on top of a garage with no windows. (8)

### QUESTION 2 21 MARKS

Jesse is saving up for the holidays. She decides to sell brownies at the local farmer's market every Saturday. The amounts indicated below will yield 105 brownies and she decides to sell them for R7,00 a piece.

Oil	R102,50
Butter	R48,80
Sugar	R38,20
Eggs	R68,60

- 2.1 Give TWO ideas on how Jesse can promote brownie sales. (2)
- 2.2 What does it mean to break even? (2)
- 2.3 She determines that other expenses will add up to about R90,00. Determine how many brownies she should sell to break even. (5)
- 2.4 Indicate your results for Question 2.3 on a graph. (2)
- 2.5 Is R7,00 an appropriate selling price? Give a reason for your answer. (2)
- 2.6 She sells 50 brownies every Saturday for 8 weeks for R8,50 a piece. Determine her income. (2)
- 2.7 She calculates that one brownie costs her R8,20 to produce. What is her profit margin? (2)
- 2.8 To fund this project, Jesse borrowed R2000,00 from her dad with a 2% interest rate. Determine the amount she must repay him. (2)

### QUESTION 3 12 MARKS

- 3.1 Mr Johnson invests money in a fixed deposit account. He invests R2000 at an interest rate of 7,8% year. Use the table below to calculate how much his investment would be worth on 30 April if he made the investment on 15 January.

Month	No of Days	Opening balance	Daily interest	Monthly interest	Closing balance
Jan					
Feb					
March					
April					

(6)

- 3.2 Mr Johnson wants to renew his cellphone contract and considers the following options.

Option A:	Option B:	Option C:	Option D:
Fixed monthly amount of R400 for 200min and 5000MB data	Monthly fee of R28, and a tariff of R0,30 per minute and R0,60 per 25MB	Monthly fee of R34, and a tariff of R0,99 per minute and R0,75 per 25MB	Monthly fee of R390 for 150 minutes and 5000MB. Extra minutes at a tariff of R1,45 per minute

# Grade 1maths Lit September 2014

**Endah**

**Retnowati,Suprpto,Mohammad Adam**

**Jerusalem,Kristian Sugiyarto,Wagiran**

## **Grade 1maths Lit September 2014:**

**Innovative Teaching and Learning Methods in Educational Systems** Endah Retnowati, Suprpto, Mohammad Adam Jerusalem, Kristian Sugiyarto, Wagiran, 2019-11-11 This proceedings volume of InCoTEPD 2018 covers many ideas for handling a wide variety of challenging issues in the field of education The outstanding ideas dealing with these issues result in innovation of the system There are many innovation strategies resulting from recent research that are discussed in this book These strategies will become the best starting points to solve current and future problems This book provides an in depth coverage of educational innovation developments with an emphasis on educational systems formal or informal education strategies learning models and professional teachers Indeed those developments are very important to be explored for obtaining the right way of problem solving Providing many ideas from the theoretical foundation into the practice this book is versatile and well organized for an appropriate audience in the field of education It is an extremely useful reference for students teachers professors practitioners and government representatives in many countries

**Primary Mathematics for Trainee Teachers** Marcus Witt, 2014-11-19 With chapter sequencing following the new Curriculum this book supports trainee Primary school teachers to make use of the opportunities presented in the new National Curriculum for effective and engaging Mathematics teaching Covering all of the areas of the new Curriculum for primary mathematics and offering insight into effective teaching this book helps students connect what they need to teach with how it can be taught Exploring opportunities in the new curriculum for creative and imaginative teaching it shows readers how to capitalize on opportunities to develop children s reasoning and problem solving skills It explores how to make links between mathematics and children s lived experiences to enhance their learning and enables trainees to develop an ability to plan with discernment making the most of existing thinking and research as well as building confidence in adapting and customizing ideas Includes the full National Curriculum Programme of Study for Maths key stages 1 and 2 as a useful reference for trainee teachers Other books in this series include Primary English for Trainee Teachers

**Homeschooling: The Primary Years** Shirley Erwee, 2015-07-13 An invaluable guide for families embarking on the journey of educating their primary school age children at home One of the biggest challenges for homeschooling parents is to break away from the model of education they received in school and to re educate themselves about Education as the conventional classroom methodology is not the model of pedagogy teaching that works best in the homeschool scenario This book offers tried and tested alternatives that will enrich and facilitate learning rather than hinder the process of educating young minds Having been part of the first generation of South African homeschoolers the author shares her knowledge plus tips and advice she has learnt along the way in order to help others make good choices and avoid common pitfalls and costly mistakes

**Teaching Mathematics Creatively** Linda Pound, Trisha Lee, 2015-04-24 This new and updated edition of Teaching Mathematics Creatively offers a range of strategies to enable trainee and practising teachers to take an innovative playful and creative approach to maths teaching It promotes

creativity as a key element of practice and offers ideas to involve your students and develop knowledge understanding and enjoyment Exploring fresh approaches this text explains the role of play in bringing mathematics alive for children and teachers alike It identifies the power of story telling in supporting mathematical thinking examines cross curricular teaching and allows you to plan for teaching creatively Imaginative ideas underpinned by the latest research and theory include Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Giant maths how much food do you include on a giant shopping list Stimulating and accessible with contemporary and cutting edge practice at the forefront Teaching Mathematics Creatively includes a wealth of innovative ideas to enthuse teachers and enrich maths teaching This book is an essential purchase for any professional who wishes to embed creative approaches to teaching in their classroom

*The Mathematical Resilience Book* Sue Johnston-Wilder, Clare Lee, 2024-06-13 This book is about mathematical resilience what it is why it is important how learners can develop it and how teachers can teach in ways that help learners become mathematically resilient Teaching for mathematical resilience helps mitigate mathematics anxiety which is often hidden from view as poor behaviour avoidance and underachievement and can have long term implications especially for people s employment opportunities and career progression Written by a team of expert contributors that specialise in teaching every age of learner from primary school through to adult the book shows that everyone can progress in mathematics if they have Mathematical Resilience and sets out practical strategies to support learners in developing this important attribute Chapters cover How to measure mathematics anxiety and resilience Tools for building mathematical resilience Building a resilient mathematical learning environment The power of coaching Working with groups individuals and support staff Supporting parents and carers The world faces huge challenges that involve mathematical thinking including climate change and economic injustice This valuable text shows teachers how they can help learners to engage positively with mathematical learning and reach their full potential

**One Liner PEDAGOGY Master Course for CTET & STET's Paper 1 - Child Development, EVS, Mathematics, English & Hindi Languages | Based on Previous Year Questions PYQs | For CTET, State TET & Super TET Exams 2023** , One Liner PEDAGOGY Master Course for CTET 700 One Liners 4 English Language 7 Chapters 700 One Liners 5 Hindi Language 9 Chapters 700 One Liners In all the book contains around 5000 One Liners from 35 CTET 20 STET Papers The past CTET papers covered are 21 sets of CTET 2021 22 along with 14 more papers from 2011 2021 Thus 35 Papers in all The book further covers 20 past STET papers including UPTET REET UTET MPTET HTET BTET WBTET APTET Karnataka TET TNTET This book will not only help in quick revision and practice but will also define the syllabus and range of questions that can be asked in the pedagogy part of the various subjects in these exams In nutshell this is a must have book for all CTET STET and other Teaching based Examinations where the focus is on pedagogy

**Introduction to Education Studies** Steve Bartlett, Diana

Burton,2024-05-01 In this fully updated sixth edition of this much loved textbook students will be introduced to different ways of looking at education supported by links to classic and contemporary research Built around the essential themes of psychology history policy and sociology this new edition explores a range of contemporary topics found on Education studies courses including UK education policy since 2020 including policy responses to the COVID 19 pandemic Decolonising the curriculum and social justice Education studies and student employability Expanded coverage of cognitive psychological theories of learning *Commonsense Methods for Children with Special Educational Needs* Peter Westwood,2015-04-30

This fully revised and updated seventh edition of *Commonsense Methods for Children with Special Educational Needs* continues to offer practical advice on evidence based teaching methods and intervention strategies for helping children with a wide range of disabilities or difficulties The advice the author provides is embedded within a clear theoretical context and draws on the latest international research and literature from the field Coverage includes learning difficulties and disabilities students with autism spectrum disorders intellectual disability physical or health issues and sensory impairments gifted and talented students developing social skills and self management behaviour management teaching methods literacy and numeracy curriculum differentiation and adaptive teaching computer based instruction and e learning Peter Westwood also provides additional information and advice on transition from school to employment for students with disabilities lesson study e learning and computer aided instruction and reflects on the important changes made within the latest Diagnostic and Statistical Manual of Mental Disorders DSM 5 **Provision Mapping and the SEND Code of Practice** Anne

Massey,2015-08-20 In the busy world that schools inhabit this book provides clear guidance on how to implement a simple and user friendly system that will ensure all pupil progress is forensically examined and any inadequacies swiftly addressed *Provision Mapping and the SEND Code of Practice* describes a tried and tested system that helps schools to successfully identify implement and track provision for all pupils irrespective of whether they have a special educational need or not This new edition demonstrates how schools can implement the requirements of the new SEND Code of Practice provides achievable solutions to the problems that schools face in trying to evidence the impact of the additional support they provide provides photocopiable templates of tables that can be used to track progress of all pupils contains easy to use tools that will allow a school to clearly evidence that additional funding is used efficiently This second edition has been fully updated to reflect the recent changes to SEN legislation the new SEND Code of Practice 2015 the new National Curriculum and new assessment requirements and the new Common Inspection Framework Additional material has been added to provide a resource for secondary and special schools Headteachers senior managers leadership teams SENCOs and other educational professionals will find the guidance and support provided by this book invaluable *Bertuna's Children* Sue

Spiller,2017-01-17 The history of a school in Great Barton Suffolk and of education in the region from early times until the present and the story of those associated with that school who were either pupils or members of staff **Assessing**

**Academic Literacy in a Multilingual Society** Albert Weideman, John Read, Theo du Plessis, 2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy. The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages. Nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools. The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully. The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience.

**Language in Epistemic Access** Caroline Kerfoot, Anne-Marie Simon-Vandenberg, 2018-07-26 This book focuses on how to address persistent linguistically structured inequalities in education primarily in relation to South African schools but also in conversation with Australian work and with resonances for other multilingual contexts around the world. The book as a whole lays bare the tension between the commitment to multilingualism enshrined in the South African Constitution and language in education policy and the realities of the dominance of English and the virtual absence of indigenous African languages in current educational practices. It suggests that dynamic plurilingual pedagogies can be allied with the explicit scaffolding of genre based pedagogies to help redress asymmetries in epistemic access and to re-imagine policies, pedagogies and practices more in tune with the realities of multilingual classrooms. The contributions to this book offer complementary insights on routes to improving access to school knowledge especially for learners whose home language or language variety is different to that of teaching and learning at school. All subscribe to similar ideologies which include the view that multilingualism should be seen as a resource rather than a problem in education. Commentaries on these chapters highlight evidence based high impact educational responses and suggest that translanguaging and genre may well offer opportunities for students to expand their linguistic repertoires and to bridge epistemological differences between community and school. This book was originally published as a special issue of *Language and Education*.

**PISA 2012 Results: What Students Know and Can Do (Volume I, Revised edition, February 2014) Student Performance in Mathematics, Reading and Science** OECD, 2014-02-11 This first volume of PISA 2012 results summarises the performance of students in PISA 2012. It describes how performance is defined, measured and reported and then provides results from the assessment showing what students are able to do.

**Teaching Learners with Visual Impairment** Maximus M. Sefotho, Ronél Ferreira, 2020-12-31 This book *Teaching Learners with Visual Impairment* focuses on holistic support to learners with visual impairment in and beyond the classroom and school context. Special attention is given to classroom practice, learning support, curriculum differentiation and assessment practices to mention but a few areas of focus covered in the book. In this manner, this book makes a significant contribution to the

existing body of knowledge on the implementation of inclusive education policy with learners affected by visual impairment

*EBOOK: Becoming a Teacher: Issues in Secondary Education* Meg Maguire, Simon Gibbons, Melissa Glackin, David Pepper, Karen Skilling, 2018-02-16 Becoming a Teacher provides a broad context for understanding education addressing issues such as the influence of international policy and practice education ideology and social justice This is balanced with practical advice for the classroom on topics such as assessment for learning learning technologies literacy numeracy and English as an additional language Becoming a Teacher draws extensively on contemporary research and empirical evidence to support critical reflection about learning and teaching Encouraging you to reflect on your knowledge and beliefs it explores some of the complex social and cultural influences that influence professional learning and practice The approach chimes with the government's recognition that trainee teachers should take a research informed approach towards classroom practice The fifth edition is refreshed and revitalized throughout with a complete revision of each chapter new chapters on Reforming ITE Teachers Lives and Careers International Influences Engagement and Motivation Learning and the Emotions Data Usage in Schools Safeguarding and Learning with Digital Technologies up to date referencing of research findings insightful policy analysis critical commentary on issues For those training to teach in secondary school on a Postgraduate Certificate in Education PGCE or a School Direct programme or taking an undergraduate or postgraduate Education Studies course Becoming a Teacher provides invaluable support insight and guidance With every new edition this book confirms its place as one of the most commanding authoritative and influential texts in teacher education Meg Maguire's leadership of this new editorial team means that this book remains my umbilical cord to those pivotal principals that I cherish in education integrity passion critical engagement and transformation Gerry Czerniawski Professor of Education University of East London UK An excellent contribution to the Teacher Education and development literature Many of the authors are leading thinkers in their field and as such the book offers a significant breadth depth and coherence to the teacher development discourse Professor David Spendlove School of Environment Education and Development The University of Manchester UK

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Concepts 50 Concepts Videos Extensive Practice with Level 1 Level 2 Practice Papers      **The Parliamentary Debates (Hansard)**. Great Britain. Parliament. House of Lords,2014      Indigenous Pathways, Transitions and Participation in Higher Education Jack Frawley,Steve Larkin,James A. Smith,2017-05-31 This book is open access under a CC BY 4 0 license This book brings together contributions by researchers scholars policy makers practitioners professionals and citizens who have an interest in or experience of Indigenous pathways and transitions into higher education University is not for everyone but a university should be for everyone To a certain extent the choice not to participate in higher education should be respected given that there are other avenues and reasons to participate in education and employment that are culturally socially and or economically important for society Those who choose to pursue higher education should do so knowing that there are multiple pathways into higher education and once there appropriate support is provided for a successful transition The book outlines the issues of social inclusion and equity in higher education and the contributions draw on real world experiences to reflect the different approaches and strategies currently being adopted Focusing on research program design program evaluation policy initiatives and experiential narrative accounts the book critically discusses issues concerning widening participation      **Early Childhood Studies** Jane Johnston,Lindy Nahmad-Williams,Ruby Oates,Val Wood,2018-02-16 This fully updated new edition offers a comprehensive accessible yet rigorous introduction to the study of Early Childhood that will will add value to any Early Childhood Studies course at both foundation and degree level Addressing both care and education in the Early Years the book considers a range of multi disciplinary aspects of Early Childhood including health social educational psychological and sociological perspectives Early Childhood Studies engages the reader by providing real world examples that underpin theoretical perspectives and bring examples to life while encouraging practitioners to engage in reflective practice by considering their own similar experiences Key features include Engaging activities and case studies that bring theory to life Cutting edge research Practical tasks and advice with points for further reading End of chapter summaries Reflective Tasks and Study Skills boxes in each chapter Full colour illustrations throughout This core introductory textbook is an indispensable resource for Early Years students and professionals whatever their level of expertise or experience



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### **Table of Contents Grade 1maths Lit September 2014**

1. Understanding the eBook Grade 1maths Lit September 2014
  - The Rise of Digital Reading Grade 1maths Lit September 2014
  - Advantages of eBooks Over Traditional Books
2. Identifying Grade 1maths Lit September 2014
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Grade 1maths Lit September 2014
  - User-Friendly Interface
4. Exploring eBook Recommendations from Grade 1maths Lit September 2014
  - Personalized Recommendations
  - Grade 1maths Lit September 2014 User Reviews and Ratings

- Grade 1maths Lit September 2014 and Bestseller Lists
- 5. Accessing Grade 1maths Lit September 2014 Free and Paid eBooks
  - Grade 1maths Lit September 2014 Public Domain eBooks
  - Grade 1maths Lit September 2014 eBook Subscription Services
  - Grade 1maths Lit September 2014 Budget-Friendly Options
- 6. Navigating Grade 1maths Lit September 2014 eBook Formats
  - ePub, PDF, MOBI, and More
  - Grade 1maths Lit September 2014 Compatibility with Devices
  - Grade 1maths Lit September 2014 Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Grade 1maths Lit September 2014
  - Highlighting and Note-Taking Grade 1maths Lit September 2014
  - Interactive Elements Grade 1maths Lit September 2014
- 8. Staying Engaged with Grade 1maths Lit September 2014
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Grade 1maths Lit September 2014
- 9. Balancing eBooks and Physical Books Grade 1maths Lit September 2014
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Grade 1maths Lit September 2014
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Grade 1maths Lit September 2014
  - Setting Reading Goals Grade 1maths Lit September 2014
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Grade 1maths Lit September 2014
  - Fact-Checking eBook Content of Grade 1maths Lit September 2014
  - Distinguishing Credible Sources

13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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