

Subject - Math AA(Standard Level)
Topic - Number and Algebra
Year - May 2021 - Nov 2022
Paper -2
Questions

Question 1

[Maximum mark: 6]

On 1st January 2020, Laurie invests \$ P in an account that pays a nominal annual interest rate of 5.5%, compounded quarterly.

The amount of money in Laurie's account at the end of each year follows a geometric sequence with common ratio, r .

- (a) Find the value of r , giving your answer to four significant figures. [3]

Laurie makes no further deposits to or withdrawals from the account.

- (b) Find the year in which the amount of money in Laurie's account will become double the amount she invested. [3]

Question 2

[Maximum mark: 6]

A metal sphere has a radius 12.7 cm.

- (a) Find the volume of the sphere expressing your answer in the form $a \times 10^k$, $1 < a < 10$ and $k \in \mathbb{Z}$. [3]

The sphere is to be melted down and remoulded into the shape of a cone with a height of 14.8 cm.

- (b) Find the radius of the base of the cone, correct to 2 significant figures. [3]

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Math Instruction for Students with Learning Difficulties Susan Perry Gurganus,2021-11-29 This richly updated third edition of Math Instruction for Students with Learning Difficulties presents a research based approach to mathematics instruction designed to build confidence and competence in preservice and inservice PreK 12 teachers Referencing benchmarks of both the National Council of Teachers of Mathematics and Common Core State Standards for Mathematics this essential text addresses teacher and student attitudes towards mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors Chapters on assessment and instruction precede strands that focus on critical concepts Replete with suggestions for class activities and field extensions the new edition features current research across topics and an innovative thread throughout chapters and strands multi tiered systems of support as they apply to mathematics instruction **12 YEAR-WISE CTET Paper 2 (Mathematics & Science) Solved Papers (2011 - 2019) - 2nd English Edition** Disha Experts,2019-09-06 [Acoustics in the Built Environment: a](#)

Challenge for Improving the Quality of Life Arianna Astolfi, Giuseppina Emma Puglisi, Nicola Prodi, Jian Kang, Louena Shtrepi, Chiara Visentin, 2022-05-30

Language Planning for Medium of Instruction in Asia M. Hamid, Hoa Nguyen, Richard Baldauf, 2015-10-16 This volume investigates the policy and practice of medium of instruction at different levels of education in Asian polities including Bangladesh Hong Kong India Indonesia Japan Malaysia the Maldives Nepal Timor Leste and Vietnam The chapters provide an informed understanding of the context process actors goals and outcomes of medium of instruction policies from a language policy and planning perspective The volume has an emphasis on the exploration of medium of instruction in action which brings into focus the perspectives of micro policy enactors including teachers students and parents in the local context generating crucial empirical insights This critical analysis of the goals outcomes and experiences of this trend in global language in education will be of interest to language and education students researchers practicing teachers executives in academia and language studies and to education policymaking authorities in Asia and other parts of the world The volume updates existing research on medium of instruction and takes the field forward in a fast changing world as English medium instruction policies are globalised This book was originally published as a special issue of *Current Issues in Language Planning*

Concepts of Proof in Mathematics, Philosophy, and Computer Science Dieter Probst, Peter Schuster, 2016-07-25 A proof is a successful demonstration that a conclusion necessarily follows by logical reasoning from axioms which are considered evident for the given context and agreed upon by the community It is this concept that sets mathematics apart from other disciplines and distinguishes it as the prototype of a deductive science Proofs thus are utterly relevant for research teaching and communication in mathematics and of particular interest for the philosophy of mathematics In computer science moreover proofs have proved to be a rich source for already certified algorithms This book provides the reader with a collection of articles covering relevant current research topics circled around the concept proof It tries to give due consideration to the depth and breadth of the subject by discussing its philosophical and methodological aspects addressing foundational issues induced by Hilbert s Programme and the benefits of the arising formal notions of proof without neglecting reasoning in natural language proofs and applications in computer science such as program extraction

Central European Functional Programming School Viktória Zsóka, Zoltán Horváth, Lehel Csató, 2015-03-20 This volume presents the revised lecture notes of selected talks given at the Fifth Central European Functional Programming School CEFPS 2013 held in July 2013 in Cluj Napoca Romania The 14 revised full papers presented were carefully reviewed and selected The lectures cover a wide range of distributed and multicore functional programming subjects The last 5 papers are selected papers of the PhD Workshop organized for the participants of the summer school

Historiography of Mathematics in the 19th and 20th Centuries Volker R. Remmert, Martina R. Schneider, Henrik Kragh Sørensen, 2016-12-08 This book addresses the historiography of mathematics as it was practiced during the 19th and 20th centuries by paying special attention to the cultural contexts in which the history of mathematics

was written In the 19th century the history of mathematics was recorded by a diverse range of people trained in various fields and driven by different motivations and aims These backgrounds often shaped not only their writing on the history of mathematics but in some instances were also influential in their subsequent reception During the period from roughly 1880 1940 mathematics modernized in important ways with regard to its content its conditions for cultivation and its identity and the writing of the history of mathematics played into the last part in particular Parallel to the modernization of mathematics the history of mathematics gradually evolved into a field of research with its own journals societies and academic positions Reflecting both a new professional identity and changes in its primary audience various shifts of perspective in the way the history of mathematics was and is written can still be observed to this day Initially concentrating on major internal universal developments in certain sub disciplines of mathematics the field gradually gravitated towards a focus on contexts of knowledge production involving individuals local practices problems communities and networks The goal of this book is to link these disciplinary and methodological changes in the history of mathematics to the broader cultural contexts of its practitioners namely the historians of mathematics during the period in question

Vehicle, Mechatronics and Information Technologies X.D. Yu, 2013-08-30 Selected peer reviewed papers from the 2013 International Conference on Vehicle Mechanical Engineering and Information Technology VMEIT 2013 August 17 18 2013 Zhengzhou Henan China

Educational Policy Borrowing in China Charlene Tan, 2016-02-22 For over a decade Mainland China has been embarking on an ambitious nation wide education reform New Curriculum Reform for its basic education The reform reflects China s propensity to borrow selected educational policies from elsewhere particularly North America and Europe Chinese scholars have used a local proverb the West wind has overpowered the East wind to describe this phenomenon of looking West But what do we mean by educational policy borrowing from the West What are the educational policies in China s new curriculum reform that are perceived to be borrowed from the West To what extent have the borrowed educational policies in China s new curriculum reform been accepted modified and rejected by the various educational stakeholders How does culture influence the various educational stakeholders in China in interpreting and mediating educational policy borrowing from the West How do the findings of this study on China s education reform inform and add to the existing theories on and approaches to on cross cultural educational policy borrowing This book answers the above questions by critically discussing China s policy borrowing from the West through its current reform for primary and secondary education It presents the latest in depth research findings from a three year empirical study 2013 2015 with school principals teachers students and other educational stakeholders across China This study offers new insights into China s educational policy borrowing from the West and international implications on cross cultural educational transfer for academics policymakers and educators

Handbook of Evidence-Based Practices for Emotional and Behavioral Disorders Hill M. Walker, Frank M. Gresham, 2013-09-13 This handbook is designed for use by practicing professionals who are charged with accommodating the

needs of students having emotional and behavioral disorders and problems within the context of schooling This handbook consists of 32 chapters and is divided into six sections 1 foundations 2 screening performance monitoring and assessment 3 interventions targeting specific disorders settings and or developmental levels 4 generic intervention approaches 5 early intervention and 6 research The editors view the book as a compendium of accessible best practices that if practitioners adopt and apply with high levels of treatment integrity will produce a strong impact on the emotional and behavioral problems that challenge the school success of EBD students

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