

~~Republic of Zimbabwe~~ High Sch (4) 22

ZIMBABWE SCHOOL EXAMINATIONS COUNCIL
General Certificate of Education Advanced Level

MATHEMATICS
PAPER 1

9164/1

Monday 3 NOVEMBER 2003

Afternoon

3 hours

Additional materials:
Answer paper
Graph paper
List of Formulae

TIME 3 hours

INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces provided on the answer paper/answer booklet.

There is no restriction on the number of questions which you may attempt.

If a numerical answer cannot be given exactly, and the accuracy required is not specified in the question, then in the case of an angle it should be given to the nearest degree, and in other cases it should be given correct to 2 significant figures.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 420.

Questions are printed in the order of their mark allocations and candidates are advised to attempt questions sequentially.

The use of an electronic calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

This question paper consists of 5 printed pages and 3 blank pages.

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RS Peters



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Some Developments in Research in Science and Mathematics in Sub-Saharan Africa Lorna Holtman, 2008 Much attention in late developing countries is given to providing access to studies which allow school leavers to enter science and technology related careers These programmes are driven by the belief that graduates will then substantially contribute to the developmental needs of their countries But is providing access to institutions enough Students in developing countries often come from school environments lacking in resources human physical and financial This book in a number of chapters reviews research related to the crucial dimension of epistemological access to the disciplines of import which students need as much as institutional access in order to improve their chances of success A significant feature of this collection s research studies is that their empirical bases are highly localised covering areas such as research methods access curriculum instruction and assessment and the relevance of science and mathematics education in Zimbabwe Uganda Swaziland South Africa Namibia Malawi Ghana and Lesotho This volume provides invaluable insights and will be of relevance to researchers policy makers and lecturers interested in these research outcomes in Sub Saharan Africa It is the outcome of a doctoral research capacity development project the Graduate Studies in Science Mathematics and Technology Education GRASSMATE **British Education Index** ,2005 *Index Medicus* ,2004 Vols for 1963 include as pt 2 of the Jan issue Medical subject headings

Index of Conference Proceedings British Library. Document Supply Centre, 2003 **Forthcoming Books** Rose Army, 2003-04 **Handbook of Research on Politics in the Computer Age** Solo, Ashu M. G., 2019-08-30 Technology and particularly the Internet have caused many changes in the realm of politics Aspects of engineering computer science mathematics or natural science can be applied to politics Politicians and candidates use their own websites and social network profiles to get their message out Revolutions in many countries in the Middle East and North Africa have started in large part due to social networking websites such as Facebook and Twitter Social networking has also played a role in protests and riots in numerous countries The mainstream media no longer has a monopoly on political commentary as anybody can set up a blog or post a video online Now political activists can network together online The Handbook of Research on Politics in the Computer Age is a pivotal reference source that serves to increase the understanding of methods for politics in the computer age the effectiveness of these methods and tools for analyzing these methods The book includes research chapters on different aspects of politics with information technology engineering computer science or math from 27 researchers at 20 universities and research organizations in Belgium Brazil Cape Verde Egypt Finland France Hungary Italy Mexico Nigeria Norway Portugal and the United States of America Highlighting topics such as online campaigning and fake news the prospective audience includes but is not limited to researchers political and public policy analysts political scientists engineers computer scientists political campaign managers and staff politicians and their staff political operatives professors students and individuals working in the fields of politics e politics e government new media and communication

studies and Internet marketing **Engineering Design and Mathematical Modelling** Nnamdi Nwulu, Mammo Muchie, 2020-12-17 Engineering Design and Mathematical Modelling Concepts and Applications consists of chapters that span the Engineering design and mathematical modelling domains Engineering design and mathematical modelling are key tools techniques in the Science Technology and Innovation spheres Whilst engineering design is concerned with the creation of functional innovative products and processes mathematical modelling seeks to utilize mathematical principles and concepts to describe and control real world phenomena Both of these can be useful tools for spurring and hastening progress in developing countries They are also areas where Africa needs to skill up in order to build a technological base The chapters in this book cover the relevant research trends in the fields of both engineering design and mathematical modelling This book was originally published as a special issue of the African Journal of Science Technology Innovation and Development

Mathematics in African History and Cultures Paulus Gerdes, 2007 This volume constitutes an updated version of the bibliography published in 2004 by the African Mathematical Union The African Studies Association attributed the original edition a special mention in the 2006 Conover Porter Award competition The book contains over 1600 bibliographic entries The appendices contain additional bibliographic information on 1 mathematicians of the Diaspora 2 publications by Africans on the history of mathematics outside Africa 3 time reckoning and astronomy in African history and cultures 4 string figures in Africa 5 examples of books published by African mathematicians 6 board games in Africa 7 research inspired by geometric aspects of the sona tradition The book concludes with several indices subject country region author ethnographic and linguistic journal mathematicians Professor Jan Persens of the University of the Western Cape South Africa and president of the African Mathematical Union 2000 2004 wrote the preface *State-Building and Multilingual Education in Africa* Ericka A. Albaugh, 2014-04-24 How do governments in Africa make decisions about language What does language have to do with state building and what impact might it have on democracy This manuscript provides a longue dure explanation for policies toward language in Africa taking the reader through colonial independence and contemporary periods It explains the growing trend toward the use of multiple languages in education as a result of new opportunities and incentives The opportunities incorporate ideational relationships with former colonizers as well as the work of language NGOs on the ground The incentives relate to the current requirements of democratic institutions and the strategies leaders devise to win elections within these constraints By contrasting the environment faced by African leaders with that faced by European state builders it explains the weakness of education and limited spread of standard languages on the continent The work combines constructivist understanding about changing preferences with realist insights about the strategies leaders employ to maintain power **Using the Results of a National Assessment of Educational Achievement** Thomas

Kellaghan, Vincent Greaney, Scott Murray, 2009 What are students learning Throughout the world governments striving to improve educational quality are turning to national assessments to provide this much needed information in key curriculum

areas The capacity for carrying out national assessments has grown remarkably in recent years but it has not been matched by widespread use of their findings This book seeks to maximize an appreciation for the value of such data and to assist countries in exploiting the knowledge that national assessments yield Using the Results of a National Assessment of Educational Achievement identifies the main factors affecting the use of national assessment findings These include the political context in which an assessment is carried out the nature of the assessment census based or sample based the assignment of accountability for the results and the quality of assessment instruments The book describes the type of information that the main report of a national assessment should contain as well as other means of communicating findings to technical and nontechnical audiences It outlines general considerations in translating national assessment results into policy and action and examines specific procedures for using the data in policy making educational management teaching and promoting public awareness The topics addressed in this volume should be of interest to policy makers educators researchers and development practitioners

Parliamentary Debates (Hansard). Great Britain. Parliament. House of Commons,2003 *Comparative Education Research* Mark Bray,Bob Adamson,Mark Mason,2007-08-21 Approaches and methods in comparative education research are of obvious importance but do not always receive adequate attention This book contributes new insights within the longstanding traditions of the field A particular feature is the focus on different units of analysis Individual chapters compare places systems times cultures values policies curricula and other units These chapters are contextualised within broader analytical frameworks which identify the purposes and strengths of the field The book includes a focus on intra national as well as cross national comparisons and highlights the value of approaching themes from different angles The book will be of great value not only to producers of comparative education research but also to consumers who wish to understand more thoroughly the parameters and value of the field

Resources in Education,2001 **Social Computing, Behavioral-Cultural Modeling and Prediction** William G. Kennedy,Nitin Agarwal,Shanchieh Jay Yang,2014-03-14 This book constitutes the refereed proceedings of the 7th International Conference on Social Computing Behavioral Cultural Modeling and Prediction SBP 2014 held in Washington DC USA in April 2014 The 51 full papers presented were carefully reviewed and selected from 101 submissions The SBP conference provides a forum for researchers and practitioners from academia industry and government agencies to exchange ideas on current challenges in social computing behavioral cultural modeling and prediction and on state of the art methods and best practices being adopted to tackle these challenges The topical areas addressed by the papers are social and behavioral sciences health sciences military science and information science **Children's Chances** Jody Heymann,2013-02-13 Children s Chances urges a shift from focusing on survival to targeting children s full and healthy development Drawing on comparative data on policies in 190 countries designed to combat poverty discrimination child labor illiteracy and child marriage Heymann and McNeill tell what works to ensure equal opportunities for all children *Journals of the House of Lords* Great Britain.

Parliament. House of Lords, 2006 Appendices accompany vols 64 67 71 **Global Ideologies Surrounding Children's Rights and Social Justice** Tshabangu, Icarbord, 2017-06-19 Social rights are a pivotal concern for all of society including today's population of children. The study of the rights or lack thereof that children have must be undertaken to ensure that future generations are thriving members of their communities. **Global Ideologies Surrounding Children's Rights and Social Justice** highlights the trials and tribulations that children have often had to overcome to be considered true citizens of their communities. Featuring comprehensive coverage on a wide range of applicable topics such as child abuse, socio-economic rights, social injustice, and welfare issues, this is a critical reference source for educators, academicians, students, and researchers interested in studying new approaches for the social advancement of children. **International Handbook on Giftedness** Larisa Shavinina, 2009-08-12 If you publish you are trying to create something that is original that stands out from the crowd. Above all, you want to create something you are proud of. Richard Branson 2002 p 57 After the publication of my bestselling **International Handbook on Innovation**, publishers from around the world began to invite me to work on new books with them. When Springer invited me to prepare the **International Handbook on Giftedness**, I was on a maternity leave with my 3-month-old and my 5-year-old was just starting school. I, however, had wanted to prepare such a Handbook for a long time and was waiting for just the right moment to dive right into such an endeavor. The time had come and I agreed to prepare a Handbook that would expose readers to new views, great discoveries, and significant advancements of scientific knowledge, exactly as Richard Feynman advised. See his opening quote at the beginning of the introductory chapter: I have always been convinced of the paramount significance of the topic of giftedness and gifted education to the world as a whole. There is no doubt that gifted individuals are and will be extremely important to society. One way to understand the history of human civilization is via inventions and discoveries of the gifted. All human cultural development builds on the amazing technological, scientific, educational, and moral achievements of the human mind. Today, people increasingly realize that gifted and talented individuals are even more important than in the past. Yearbook of International Organizations 2014-2015, Volumes 1a & 1b (Set) Union of International Associations, 2014-06-16 Volume 1 A and B covers international organizations throughout the world, comprising their aims, activities, and events. *Children and AIDS*, 2009 This Stocktaking Report, the third since the United for Children/United against AIDS initiative was launched in 2005, examines data on progress, emerging evidence, and current knowledge and practice for children as they relate to four programme areas known as the Four Ps: preventing mother-to-child transmission of HIV; providing paediatric HIV care and treatment; preventing infection among adolescents and young people; and protecting and supporting children affected by HIV and AIDS.

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