



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NOVEMBER P.1

MEMO-2023

MATHEMATICAL

LITERACY P.1

QUESTION 4

11

People use digital tools when they shop.

TABLE 1 below shows the average daily life of almost everyone for 2021 and the period from 2010 to 2020.

TABLE 1: TOP 10 COUNTRIES AND 1

COUNTRY	Average daily life	
	2021	2010 to 2020
United Kingdom	4.13	3.95
Germany	4.12	3.94
France	4.11	3.93
Italy	4.10	3.92
Spain	4.09	3.91
Sweden	4.08	3.90
Canada	4.07	3.89
Japan	4.06	3.88
Australia	4.05	3.87
South Africa	4.04	3.86

RESEARCHERS' PUBLISHED BY NATIONAL AND RESEARCH BOARD (NRS) FROM 2010 TO 2020



Source: National Research Board

For the supermarket, the researchers found that the number of items bought in a supermarket for two categories: In-store and Online. They compared the in-store and online prices of two supermarkets for items needed to prepare meals for the first time.

TABLE 2 below shows the in-store and the online prices of P&P store and W&W store for some items.

TABLE 2: PRICE (IN RAND) OF TWO STORES
IN-STORE VS ONLINE PRICES

ITEMS	P&P STORE		W&W STORE	
	In-store price R	Online price R	In-store price R	Online price R
Apples	15.50	16.50	14.50	15.50
Bread	6.50	6.50	11.50	13.50
Colnago	15.50	16.50	13.50	15.50
Corn Cobs	11.50	13.50	11.50	13.50
Eggs	11.50	13.50	10.50	12.50
Cake flour	11.50	13.50	11.50	13.50
Mashed meat	17.50	17.50	18.50	19.50
Margarine	17.50	17.50	18.50	19.50
Milk	21.50	21.50	21.50	21.50
Rice	18.50	18.50	21.50	24.50
Sugar	21.50	24.50	24.50	27.50
Tea	14.50	14.50	13.50	13.50
Delivery		50.00		50.00
Total	208.50	241.50	230.50	271.50

Source: National Research Board

Grade 1 november Math Lit Paper2014

**Yiming Cao,Zsolt Lavicza ,Shuhua
An,Lianchun Dong**



Grade 1 November Math Lit Paper 2014:

Effectiveness of teachers' guides in the Global South Benjamin Piper, Yasmin Sitabkhan, Jessica Mejia, Kellie Betts, 2018-05-10 This report presents the results of RTI International Education's study on teachers' guides across 13 countries and 19 projects. Using quantitative and qualitative methods, we examine how teachers' guides across the projects differ and find substantial variation in the design and structure of the documents. We develop a scripting index so that the scripting levels of the guides can be compared across projects. The impact results of the programs that use teachers' guides show significant impacts on learning outcomes associated with approximately an additional half year of learning, showing that structured teachers' guides contribute to improved learning outcomes. During observations, we find that teachers make a variety of changes in their classroom instruction from how the guides are written, showing that the utilization of structured teachers' guides does not create robotic teachers unable to use their own professional skills to teach children. Unfortunately, many changes that teachers make reduce the amount of group work and interactivity that was described in the guides, suggesting that programs should encourage teachers to more heavily utilize the instructional routines designed in the guide. The report includes a set of research-based guidelines that material developers can use to develop teachers' guides that will support effective instructional practices and help improve learning outcomes. The key takeaway from the report is that structured teachers' guides improve learning outcomes, but that overly scripted teachers' guides are somewhat less effective than simplified teachers' guides that give specific guidance to the teacher but are not written word for word for each lesson in the guide.

Bringing the Common Core Math Standards to Life Yvelyne Germain-McCarthy, Ivan Gill, 2014-11-20 As high school math teachers shift to the Common Core State Standards, the question remains: What do the standards actually look like in the classroom? This book answers that question by taking you inside of real Common Core classrooms across the country. You'll see how exemplary teachers are meeting the new requirements and engaging students in math. Through these detailed examples of effective instruction, you will uncover how to bring the standards to life in your own classroom. Special Features: A clear explanation of the big shifts happening in the classroom as a result of the Common Core State Standards; Real examples of how exemplary teachers are using engaging strategies and tasks to teach algebra, geometry, trigonometry, statistics, mathematics across the curriculum, and more; A detailed analysis of each example to help you understand why it is effective and how you can try it with your own students; Practical, ready-to-use tools you can take back to your classroom, including unit plans and classroom handouts.

Instructional Practices with and without Empirical Validity Bryan G. Cook, Melody Tankersley, Timothy J. Landrum, 2016-07-06 It is important for stakeholders to be aware of both practices supported as effective as well as ineffective for students with learning and behavioral disabilities in order to provide instruction that results in improved learner outcomes in critical areas of education.

Developmental Psychopathology, Risk, Resilience, and Intervention Dante Cicchetti, 2016-02-01 Examine the latest research merging nature and nurture in

pathological development Developmental Psychopathology is a four volume compendium of the most complete and current research on every aspect of the field Volume Four Genes and Environment focuses on the interplay between nature and nurture throughout the life stages and the ways in which a child's environment can influence his or her physical and mental health as an adult The discussion explores relationships with family friends and the community environmental factors like poverty violence and social support the development of coping mechanisms and more including the impact of these factors on physical brain development This new third edition has been fully updated to incorporate the latest advances and to better reflect the increasingly multilevel and interdisciplinary nature of the field and the growing importance of translational research The relevance of classification in a developmental context is also addressed including DSM 5 criteria and definitions Advances in developmental psychopathology are occurring increasingly quickly as expanding theoretical and empirical work brings about dramatic gains in the multiple domains of child and adult development This book brings you up to date on the latest developments surrounding genetics and environmental influence including their intersection in experience dependent brain development Understand the impact of childhood adversity on adulthood health Gauge the effects of violence poverty interparental conflict and more Learn how peer family and community relationships drive development Examine developments in prevention science and future research priorities Developmental psychopathology is necessarily interdisciplinary as development arises from a dynamic interplay between psychological genetic social cognitive emotional and cultural factors Developmental Psychopathology Volume Four Genes and Environment brings this diverse research together to give you a cohesive picture of the state of knowledge in the field

The Education Invasion Joy

Pullmann, 2017-03-14 Most Americans had no idea what Common Core was in 2013 according to polls But it had been creeping into schools nationwide over the previous three years and children were feeling its effects They cried over math homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping reform of American education come in mostly under the radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K 12 classes and how the Obama administration pressured states to adopt them Thus a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a costly and disruptive agenda imposed on the nation's schools Who benefits And how can citizens regain local self governance in education so their children's minds will be fed a more nourishing intellectual diet and be protected from the experiments

of emboldened bureaucrats The Education Invasion offers answers and remedies **Social Problems** Anna Leon-Guerrero,2024-12-16 In Social Problems Anna Leon Guerrero provides a thorough exploration of the social problems that permeate our world today and provides readers with the tools to contribute toward real solutions The Eighth Edition offers a blend of sociological analysis policy review and stories of social action making it an essential read for anyone seeking to make a difference in their community *Writing, Redefined* Shawna Coppola,2023-10-10 What does it mean to write or to be a writer In Shawna Coppola s book Writing Redefined Broadening Our Ideas of What It Means to Compose she challenges the reader to expand beyond standard alphabetic writing and consider alternative forms of composition when assigning writing to students This book empowers teachers to change what counts as writing in schools and classrooms opening the door to students who may not consider themselves to be writers but should and can Inside you ll find alternative engaging writing assignments that are visual aural or multimodal that will involve all students specifically those Who prefer to compose using a wider array of forms and modes For whom standard English is not the norm Who have been identified as dyslexic Whose cultural traditions lean heavily towards more aural forms of composition Who are considered struggling writers By finding ways to accommodate all styles of writers students are free to unleash their creativity and share their story with others While there is no question composition in written form is important and worth of study broadening our definition of writing expands an enormous range of possibilities for composing for all students Globalizing Educational Accountabilities Bob Lingard,Wayne Martino,Goli Rezai-Rashti,Sam Sellar,2015-07-30 Globalizing Educational Accountabilities analyzes the influence that international and national testing and accountability regimes have on educational policy reform efforts in schooling systems around the world Tracing the evolution of those regimes with an emphasis on the OECD s PISA it reveals the multiple effects of policy as numbers in countries with different types of government and different education systems From the effect of Shanghai s PISA success on nations trying to compete economically to the perverse effects of linking funding to performance targets in Australia the analysis links testing and accountability to new modes of network governance new spatialities and the significance of data infrastructures This highly illustrative text offers scholars and policy makers a critical policy sociology framework for doing education policy analysis today Psychological Studies in the Teaching, Learning and Assessment of Mathematics Yiming Cao,Zsolt Lavicza ,Shuhua An,Lianchun Dong,2024-05-31 There is no doubt that the onset of a new decade has brought high expectations of academic progress for scholars especially for researchers in mathematics education The International Group for the Psychology of Mathematics Education was born in 1976 which focused on the international exchange of knowledge in the psychology of mathematics education the promotion of interdisciplinary research with psychologists mathematicians and mathematics teachers and the development of the psychological aspects of teaching and learning mathematics and its implications **The Game Believes in You** Greg Toppo,2025-06-25 What if schools from the wealthiest suburban nursery school to the grittiest urban high school thrummed

with the sounds of deep immersion More and more people believe that can happen with the aid of video games Greg Toppo's *The Game Believes in You* presents the story of a small group of visionaries who for the past 40 years have been pushing to get game controllers into the hands of learners Among the game revolutionaries you'll meet in this book A game designer at the University of Southern California leading a team to design a video game version of Thoreau's *Walden Pond* A young neuroscientist and game designer whose research on *Math Without Words* is revolutionizing how the subject is taught especially to students with limited English abilities A Virginia Tech music instructor who is leading a group of high school aged boys through the creation of an original opera staged totally in the online game *Minecraft* Experts argue that games do truly believe in you They focus inspire and reassure people in ways that many teachers can't Games give people a chance to learn at their own pace take risks cultivate deeper understanding fail and want to try again right away and ultimately succeed in ways that too often elude them in school This book is sure to excite and inspire educators and parents as well as provoke some passionate debate

Helping Children Learn Mathematics, 5th Australian Edition Robert Reys, Mary Lindquist, Diana V. Lambdin, Nancy L. Smith, Anna Rogers, Leicha Bragg, Audrey Cooke, Melissa Fanshawe, Mark Gronow, 2025-10-10

Intelligent Human Computer Interaction Uma Shanker Tiwary, Santanu Chaudhury, 2020-04-11 This volume constitutes the proceedings of the 11th International Conference on Intelligent Human Computer Interaction IHCI 2019 held in Allahabad India in December 2019 The 25 full papers presented in this volume were carefully reviewed and selected from 73 submissions The papers are grouped in the following topics EEG and other biological signal based interactions natural language speech and dialogue processing vision based interactions assistive living and rehabilitation and applications of HCI

The Bloomsbury Handbook of Global Education and Learning Douglas Bourn, 2020-02-20 2021 PROSE Award Finalist Reference Works Learning about global issues and themes has become an increasingly recognised element of education in many countries around the world Terms such as global learning global citizenship and global education can be seen within national education policies and international initiatives led by the UN UNESCO European Commission and OECD The Bloomsbury Handbook of Global Education and Learning brings together the main elements of the debates provides analysis of policies and suggests new directions for research in these areas Written by internationally renowned scholars from Brazil Canada Finland Germany Ireland Italy Japan Pakistan Poland South Africa Spain Sweden Taiwan UK and the USA the handbook offers a much needed resource for academics researchers policy makers and practitioners who need a clear picture of global learning

Resources in Education, 1998 ทรัพยากรการเรียนรู้
Jo Boaler, 2024-12-03 PISA 18 5 19 19 19 20 1 EECC Cathy Seeley NCTM Faster Isn't Smarter Smarter Than We Think Dr Keith Devlin NPR Mathematics Education for a New Era Dan Meyer Desmos **Early mathematics counts** Yasmin A Sitabkhan, Linda Platas, 2018-07-23 This occasional paper examines common instructional strategies in early grade mathematics interventions through a review of studies in classrooms in low and middle income countries Twenty four studies

met the criteria for inclusion and analyses reveal four sets of instructional strategies for which there is evidence from multiple contexts Of the 24 studies 16 involved the use of multiple representations 10 involved the use of developmental progressions 6 included supporting student use of explanation and justification and 5 included integration of informal mathematics Based on the review we provide conclusions and recommendations for future research and policy

Diversities in Education David Mitchell, 2016-10-04 *Diversities in Education* is a challenging text that will help educators teacher educators and trainee teachers to be more effective in teaching a range of diverse learners It covers five major categories of difference sex and gender social class and socio economic status race ethnicity and culture beliefs and religion and different abilities and asks the urgent questions all policy makers educators and students should consider Why should we value diversity and human rights How can inclusive education accommodate diversity How do society's aspirations for cohesion and harmony impact on people who are different What meanings are given to differences culturally and historically Should educators seek to accentuate eliminate reduce or ignore differences By drawing attention to the latest research into the most effective educational policies and practices this insightful book suggests strategies for meeting the challenges being posed in an era of superdiversity It's a crucial read for any training or practising educator who wants to address the issue of diversity learn effective ways to reach all learners and create more inclusive and harmonious societies

Transforming the Workforce for Children Birth Through Age 8 National Research Council, Institute of Medicine, Board on Children, Youth, and Families, Committee on the Science of Children Birth to Age 8: Deepening and Broadening the Foundation for Success, 2015-07-23 Children are already learning at birth and they develop and learn at a rapid pace in their early years This provides a critical foundation for lifelong progress and the adults who provide for the care and the education of young children bear a great responsibility for their health development and learning Despite the fact that they share the same objective to nurture young children and secure their future success the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well *Transforming the Workforce for Children Birth Through Age 8* explores the science of child development particularly looking at implications for the professionals who work with children This report examines the current capacities and practices of the workforce the settings in which they work the policies and infrastructure that set qualifications and provide professional learning and the government agencies and other funders who support and oversee these systems This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning shared knowledge and competencies for care and education professionals and principles for effective professional learning Young children thrive and learn best when they have secure positive relationships with adults who are knowledgeable about how to support their development and

learning and are responsive to their individual progress Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice specific actions to improve professional learning systems and workforce development and research to continue to build the knowledge base in ways that will directly advance and inform future actions The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive and ultimately improve outcomes for children Culinary Discourses in Asian-Australian Writing Astrid Schwegler-Castañer, 2025-03-24 Besides nourishing us food can be used metaphorically to help us understand the complex and abstract concepts through which we negotiate our position in the world we talk about digesting ideas ruminating on a problem or swallowing an insult Building on this premise the book offers a detailed analysis of culinary imagery in twenty first century works from Asian Australian authors like Hsu Ming Teo Alice Pung Simone Lazaroo and Shaun Tan Food is used to embody the abstractions that underlie racial inequalities and conflicts questioning the superficiality of Australia's official multiculturalism and its reproduction of racial and cultural privileges At the same time the analysis highlights the power of these fictional narratives to envision alternative worlds in the hope of gaining common ground for human understanding and solidarity **Cradle to Kindergarten** Ajay Chaudry, Taryn Morrissey, Christina Weiland, Hirokazu Yoshikawa, 2021-03-25 Early care and education in the United States is in crisis The period between birth and kindergarten is a crucial time for a child's development Yet vast racial ethnic and socioeconomic disparities that begin early in children's lives contribute to starkly different long term outcomes for adults Compared to other advanced economies child care and preschool in the U S are scarce prohibitively expensive and inadequate in quality for most middle and low income families To what extent can early life opportunities provide these children with the same life chances of their affluent peers and contribute to reduced social inequality in the long term and across generations The updated second edition of Cradle to Kindergarten offers a comprehensive evidence based strategy that diagnoses the obstacles to accessible early education and charts a path to opportunity for all children The U S government invests less in children under the age of five than do most other developed nations Most working families must seek private child care but high quality child care options are expensive relative to the means of most families This means that children from lower income households who would benefit most from high quality early education are the least likely to attend them Existing policies such as pre kindergarten in some states are only partial solutions and what exists varies tremendously in terms of access and quality To address these deficiencies the authors propose to overhaul the early care and education system beginning with a federal paid parental leave policy that provides both mothers and fathers with time and financial support after the birth of a child They also advance an expansion of the child care tax credit and a new child care assurance program that provides grant assistance towards the cost of high quality early care for low and moderate income families Their plan establishes universal high quality early education in the states starting by age three and a reform of the Head Start program that would include more intensive

services for families living in areas of concentrated poverty and experiencing multiple adversities from the earliest point in these most disadvantaged children's lives. They conclude with an implementation plan and contend that these reforms are attainable well within a ten-year timeline. Reducing educational and economic inequalities requires that all children have robust opportunities to learn and fully develop their capacities and have a fair shot at success. Cradle to Kindergarten presents a blueprint for fulfilling this promise by expanding access to educational and financial resources at a critical stage of child development.

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