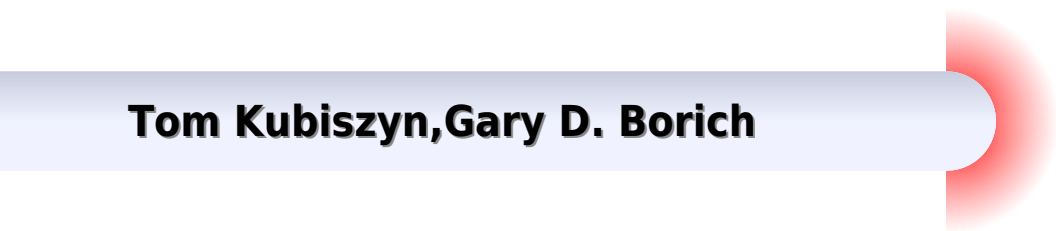


|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                     |      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| 1.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | What were the people's beliefs at the time with regards to destiny?<br>They believed that the stars ✓ controlled people's destinies. ✓<br>[Any relevant answer]                                                                                     | (2)  |
| 1.6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Refer to ACT1:SCENE1<br>Who were Sampson and Gregory?<br>They were the two servants ✓ of the Capulet family. ✓                                                                                                                                      | (2)  |
| 1.7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Describe the setting in which the scene takes place.<br>The scene takes place in the streets of Verona. ✓                                                                                                                                           | (1)  |
| 1.8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Critically explain Sampson's emotions evident in the extract.<br>Sampson vents his hatred to the house of Montague. ✓<br>He wants to physically conquer the Montague men ✓ and sexually conquer the Montague women. ✓<br>[Any relevant explanation] | (3)  |
| AND                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                     | [18] |
| <b>QUESTION 2:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                     |      |
| Read the EXTRACTS from the play below and answer the following questions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                     |      |
| <b>EXTRACT B</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                     |      |
| <p><b>ROMEO</b><br/>Good morrow, Father.</p> <p><b>FRIAR LAWRENCE</b><br/>Benedicite.<br/>What early tongue so sweet saluteth me?<br/>Young son, it argues a distempered head<br/>So soon to bid good morrow to thy bed.<br/>Care keeps his watch in every old man's eye,<br/>And where care lodges, sleep will never lie.<br/>But where unbruised youth with unstuffed brain<br/>Doth couch his limbs, there golden sleep doth reign.<br/>Therefore thy earliness doth me assure<br/>Thou art uproused by some distemperature.<br/>Or if not so, then here I hit it right:<br/>Our Romeo hath not been in bed tonight.</p> <p><b>ROMEO</b><br/>That last is true. The sweeter rest was mine</p> <p><b>FRIAR LAWRENCE</b><br/>God pardon sin! Wast thou with Rosaline?</p> <p><b>ROMEO</b><br/>With Rosaline, my ghostly Father? No.<br/>I have forgot that name and that name's woe.</p> |                                                                                                                                                                                                                                                     |      |

# First Additional Language Paper 2 Grade 9 November 2014

**Tom Kubiszyn, Gary D. Borich**



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## **Table of Contents First Additional Language Paper 2 Grade 9 November 2014**

1. Understanding the eBook First Additional Language Paper 2 Grade 9 November 2014
  - The Rise of Digital Reading First Additional Language Paper 2 Grade 9 November 2014
  - Advantages of eBooks Over Traditional Books
2. Identifying First Additional Language Paper 2 Grade 9 November 2014
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an First Additional Language Paper 2 Grade 9 November 2014
  - User-Friendly Interface
4. Exploring eBook Recommendations from First Additional Language Paper 2 Grade 9 November 2014
  - Personalized Recommendations
  - First Additional Language Paper 2 Grade 9 November 2014 User Reviews and Ratings
  - First Additional Language Paper 2 Grade 9 November 2014 and Bestseller Lists
5. Accessing First Additional Language Paper 2 Grade 9 November 2014 Free and Paid eBooks
  - First Additional Language Paper 2 Grade 9 November 2014 Public Domain eBooks
  - First Additional Language Paper 2 Grade 9 November 2014 eBook Subscription Services
  - First Additional Language Paper 2 Grade 9 November 2014 Budget-Friendly Options
6. Navigating First Additional Language Paper 2 Grade 9 November 2014 eBook Formats
  - ePub, PDF, MOBI, and More
  - First Additional Language Paper 2 Grade 9 November 2014 Compatibility with Devices
  - First Additional Language Paper 2 Grade 9 November 2014 Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of First Additional Language Paper 2 Grade 9 November 2014
  - Highlighting and Note-Taking First Additional Language Paper 2 Grade 9 November 2014
  - Interactive Elements First Additional Language Paper 2 Grade 9 November 2014
8. Staying Engaged with First Additional Language Paper 2 Grade 9 November 2014

- Joining Online Reading Communities
- Participating in Virtual Book Clubs
- Following Authors and Publishers First Additional Language Paper 2 Grade 9 November 2014
- 9. Balancing eBooks and Physical Books First Additional Language Paper 2 Grade 9 November 2014
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection First Additional Language Paper 2 Grade 9 November 2014
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine First Additional Language Paper 2 Grade 9 November 2014
  - Setting Reading Goals First Additional Language Paper 2 Grade 9 November 2014
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of First Additional Language Paper 2 Grade 9 November 2014
  - Fact-Checking eBook Content of First Additional Language Paper 2 Grade 9 November 2014
  - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
- 14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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