

VI. SUPERLATIVES

In French, superlatives serve the same purpose as in English.

If an adjective usually precedes the noun (BONCITÉ), use the following formula. Notice that both articles and adjectives agree in gender and number with the noun.

le/la/les + plus/moins + adjective + de....

Paris est la plus grande de France.

If an adjective usually follows the noun, use *le/la/les* definite articles: one before the noun and another before *plus* or *moins*.

C'est la ville la plus intéressante de la région.

Unscrutable the following words to form superlative sentences.

1. Le TGV / de / plus / train / la / France / rapide / est / la Le TGV est le train le plus rapide de France.

2. La classe / moins / facile / la / de / est / classe / la / lycée

La classe est la classe la moins facile du lycée.

3. C'est / moins / de / ville / la / la / intéressante / pays

C'est la ville la moins intéressante du pays.

4. Vous / la / plus / avez / jour / de / la / meilleur / jour

Vous avez le plus joli moment de la vie.

5. C'est / plus / de / système / meilleur / la / ville / la

C'est le plus meilleur système de la ville.

6. Paul / moins / aimé / magazine / l'heure / la / de / journal

Paul a aimé l'un des magazines de la semaine.

VI. VOCABULAIRE

Read what the following people say about themselves. Then choose the activity that they probably liked the most when they were younger.

- ___D___ 1. Jacques: J'étais très sportif.
- ___A___ 2. Émilie: Une fois, j'ai mis une robe (robe) sur la chaise de la prof.
- ___C___ 3. Serge: J'aimais les compétitions de voitures et de motos.
- ___E___ 4. Lina: J'ai des frères qui ont grande parents et ont acheté chaque fois qu'ils ont fait un voyage.
- ___B___ 5. Sam: J'aimais beaucoup les programmes de télé.

- a. faire des courses
- b. regarder des dessins animés
- c. jouer aux petits chevaux
- d. jouer au ballon
- e. collectionner
- f. jouer au train électrique

French Ii Midterm Exam Review Bien Dit

**John DeMado, Séverine
Champeny, Marie Ponterio, Robert
Ponterio**



French II Midterm Exam Review Bien Dit:

Bien Dit! 2 John DeMado, Séverine Champeny, Marie Ponterio, Robert Ponterio, 2013 Bien vu, bien dit: Intermediate French Carmen Grace, Ann Williams, Christian Roche, 2007-01-10 This innovative film based program is designed to motivate and inspire intermediate French students Based on the French film *Le Chemin du retour* *Bien vu bien dit* is a completely integrated program for intermediate French Each chapter of *Bien vu bien dit* the textbook is correlated to an episode of the film The textbook prepares students for the film viewing experience through the chapter vocabulary presentations and activities and through additional pre and post viewing activities The vocabulary and grammar presentations as well as the activities recycle and expand on the dialogue and structures presented in the film Pair and small group activities enable students to talk about the characters in the story and their own lives The cultural content of the film is also explored in cultural notes and readings in each chapter *Le Chemin du retour* the film is an engaging story about a young French journalist Camille Leclair and her pursuit of the truth about her grandfather's past Through Camille's quest students are introduced to many facets of today's French and Francophone cultures as well as to important historical events in France They learn language in the functional context provided by the film and concepts are reinforced by onscreen activities that help students verify their comprehension The feature length film 102 minutes is divided into twelve episodes and each episode includes onscreen pre and post viewing activities that make the film more accessible to students on both a linguistic and cultural level Episodes are approximately fifteen to twenty minutes in length and correspond to the chapters in the textbook Three and a half hours of viewing allow intermediate students to explore the richness of French language and culture By hearing French spoken with a variety of accents and at different speeds in the film students will gain confidence in their ability to understand authentic spoken French *Bien Dit!* John DeMado, Séverine Champeny, Marie Ponterio, Robert Ponterio, 2018 Vocabulary and Grammar Workbook Student Edition Level 2 Hmd Hmd, 2012-04

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