

$$2a + 7 \cdot 3 = 25 \Rightarrow 2a + 21 = 25$$

$$\Rightarrow 2a = 25 - 21 \Rightarrow 2a = 4$$

$$\Rightarrow a = 2$$

$$\text{So, the sum of its first 'n' terms} = \frac{n}{2} [2a + (n - 1)d]$$

$$= \frac{n}{2} [2 \cdot 2 + (n - 1)3]$$

$$= \frac{n}{2} [4 + 3n - 3]$$

$$= \frac{n}{2} [3n + 1]$$

**OR**

**33(B).** If the sum of the first  $p$  terms of an A.P. is the same as the sum of its first  $q$  terms, ( $p \neq q$ ), then show that the sum of its first  $(p + q)$  terms is zero.

**Explanation:**

$$\text{Given } S_p = S_q$$

$$\Rightarrow \frac{p}{2} (2a + (p - 1)d) = \frac{q}{2} (2a + (q - 1)d)$$

$$\Rightarrow p(2a + (p - 1)d) = q(2a + (q - 1)d)$$

$$\Rightarrow 2ap + p^2 d - pd = 2aq + q^2 d - qd$$

$$\Rightarrow 2a(p - q) + (p + q)(p - q)d - d(p - q) = 0$$

$$\Rightarrow (p - q)[2a + (p + q)d - d] = 0$$

$$\Rightarrow 2a + (p + q)d - d = 0$$

$$\Rightarrow 2a + ((p + q) - 1)d = 0$$

$$\Rightarrow S_{p+q} = 0$$

**34(a).** From the top of a building 60 m high, the angles of depression of the top and bottom of a tower are observed to be  $30^\circ$  and  $60^\circ$  respectively. Find the height of the tower. Also, find the distance between the building and the tower. (Use  $\sqrt{3} = 1.732$ )

**Answer:** 40 m and 34.641 m

**Explanation:**

Let  $AC$  be the tower and  $BE$  be the building. Let height of the tower be  $h$  m. It is given that the angles of depression of the top  $C$  and bottom  $A$  of the tower, observed from top of the building be  $30^\circ$  and  $60^\circ$  respectively.

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2024-25 CTET/TET Class 1 to V Mathematics Solved Papers YCT Expert Team , 2024 25 CTET TET Class 1 to V Mathematics Solved Papers 864 1495 E This book contains 173 sets of the previous year s papers and 5190 objective questions     **17 Year-wise CTET Paper 2 (Mathematics & Science) Previous Year Solved Papers (2023 - 2011) - Class 6 - 8 Teachers - 5th English Edition | Central Teacher Eligibility Test PYQs Question Bank** , The updated 5th edition of the book 17 YEAR WISE CTET Paper 2 Mathematics Science Solved Papers 2023 2011 Class 6 8 English Edition contains detailed Solutions to the Past 17 Solved Papers of the CTET exam from 2011 to 2023 The past 17 CTET Solved papers included are June 2011 Jan Nov 2012 July 2013 Feb Sep 2014 Feb Sep 2015 Feb Sep 2016 Papers Dec 2018 July Dec 2019 Dec 2020 Dec Jan 2021 Dec Jan 2022 Aug 2023 The detailed solutions are provided immediately after each test Solutions are provided for each question The languages covered in the tests are English 1st language and Hindi 2nd language The book is 100% useful for UPTET HTET MPTET CGTET UKTET HPTET BTET PTET and other STET Exams     19 Year-wise CTET Paper 2 (Mathematics & Science) Previous Year Solved Papers (2024 - 2011) - Class 6 - 8 Teachers - 6th English Edition | Central Teacher Eligibility Test PYQs Question Bank , The updated 6th edition of the book 19 YEAR WISE CTET Paper 2 Mathematics Science Solved Papers 2024 2011 English Edition contains detailed Solutions to the Past 19 Solved Papers of the CTET exam from 2011 to 2024 The past 19 CTET Solved papers included are June 2011 Jan Nov 2012 July 2013 Feb Sep 2014 Feb Sep 2015 Feb Sep 2016 Papers Dec 2018 July Dec 2019 Dec 2020 Dec Jan 2021 Dec Jan 2022 Aug 2023 Jan 2024 July 2024 The detailed solutions are provided immediately after each paper Solutions are provided for each question The languages covered in the tests are English and Hindi The book is 100% useful for UPTET HTET MPTET CGTET UKTET HPTET BTET PTET and other STET Exams     The Training of African Teachers in Natal from 1846-1964 Nicolas Schicketanz, 2024-06-07 The history of African teacher training in Natal is one of the most neglected and under researched aspects of educational history This book attempts to set out the administrative history of this field as a first step in stimulating the further research that is so urgently needed Print edition not for sale in Sub Saharan Africa     *Imagine Math 8* Michele Emmer, Marco Abate, 2022-09-07 This eighth volume of Imagine Math is different from all the previous ones The reason is very clear in the last two years the world changed and we still do not know what the world of tomorrow will look like Difficult to make predictions This volume has a subtitle Dreaming Venice Venice the dream city of dreams that miraculous image of a city on water that resisted for hundreds of years has become in the last two years truly unreachable Many things tie this book to the previous ones Once again this volume also starts like Imagine Math 7 with a homage to the Italian artist Mimmo Paladino who created exclusively for the Imagine Math 8 volume a new series of ten original and unique works of art dedicated to Piero della Francesca Many artists art historians designers and musicians are involved in the new book including Linda D Henderson and Marco Pierini Claudio Ambrosini and Davide Amodio Space also for comics and

mathematics in a Disney key Many applications from Origami to mathematical models for world hunger Particular attention to classical and modern architecture with Tullia Iori As usual the topics are treated in a way that is rigorous but captivating detailed and full of evocations This is an all embracing look at the world of mathematics and culture CTET and TET Mathematics and Pedagogy for Class 6 to 8 for 2021 Exams Arihant Experts,2021-03-25 1 The book Mathematics Mathematics and Pedagogy giving Chapterwise coverage to the syllabus 4 Previous Years Solved Papers and 5 Practice sets are designed exactly on the latest pattern of the examination 5 More than 1500 MCQs for thorough for practice 6 Useful for CTET UPTET HTET UTET CGTET and all other states TETs Robert Stenberg once said There is no Recipe to be a Great Teacher that s what is unique about them CTET provides you with an opportunity to make a mark as an educator while teaching in Central Government School Prepare yourself for the exam with current edition of Mathematics and Pedagogy Paper II that has been developed based on the prescribed syllabus of CTET and other State TETs related examination The book has been categorized under 2 Sections Mathematics Pedagogy giving clear understanding of the concepts in Chapterwise manner Each chapter is supplied with enough theories illustrations and examples With more than 1500 MCQs help candidates for the quick of the chapters Practice part has been equally paid attention by providing Previous Years Questions asked in CTET TET Practice Questions in every chapter along with the 5 Practice Sets exactly based on the latest pattern of the Examination Also Latest Solved Paper is given to know the exact Trend and Pattern of the paper Housed with ample number of questions for practice it gives robust study material useful for CTET UPTET HTET UTET CGTET and all other states TETs TOC Solved Paper I II 2021 January Solved Paper I 2019 December Solved Paper II 2019 December Solved Paper 2019 July Solved Paper 2018 December Mathematics Introduction of Numbers Simple and Decimal Fraction LCM and HCF Square Square Root and Cube Cube Root Algebra Geometry Area and Perimeter Volume and Surface Area Data Handling Problem Based on Arithmetic Pedagogy Nature of Mathematics Mathematics in Curriculum Language of Mathematics Community Mathematics Evaluation Problems of Teaching Mathematics Error Analysis Diagnostic and Remedial Teaching Practice Sets 1 5 *How Chinese Acquire and Improve Mathematics Knowledge for Teaching* Yeping Li,Rongjin Huang,2018-05-16 While the importance of knowledge for effective instruction has long been acknowledged and the concept and structure of mathematics knowledge for teaching are far from being new the process of such knowledge acquisition and improvement remains underexplored empirically and theoretically The difficulty can well associate with the fact that different education systems embody different values for what mathematics teachers need to learn and how they can be assisted to develop their knowledge To improve this situation with needed consideration about a system context and policies How Chinese Acquire and Improve Mathematics Knowledge for Teaching takes a unique approach to present new research that views knowledge acquisition and improvement as part of teachers life long professional learning process in China The book includes such chapters that can help readers to make possible connections of teachers mathematical

knowledge for teaching in China with educational policies and program structures for mathematics teacher education in that system context How Chinese Acquire and Improve Mathematics Knowledge for Teaching brings invaluable inspirations and insights to mathematics educators and teacher educators who wish to help teachers improve their knowledge and to researchers who study this important topic beyond a static knowledge conception

**Research for Educational Change** Jill Adler, Anna Sfard, 2016-06-17 Research for Educational Change presents ways in which educational research can fulfil its commitments to educational practice Focussing its discussion within the context of mathematics education it argues that while research generated insights can have beneficial effects on learning and teaching the question of how these effects are to be generated and sustained is far from evident The question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice In the first part of the book four teams of researchers use different methodologies while analysing the same corpus of data collected in a South African mathematics classroom In the second part each of these teams makes a specific proposal about what can be done and how so that its research generated insights have a tangible beneficial impact on what is happening in mathematical classrooms Combining two discourses that of researchers speaking to one another and that of researchers communicating their insights to those responsible for educational practice the book deals with the perennial question of communication between those who study educational processes and those who are directly responsible for teacher education educational research and classroom practices This book will be key reading for postgraduates researchers and academics in education and particularly in the areas of mathematics education education research teacher education and classroom practice It will also appeal to teacher educators practitioners and undergraduate students interested in educational research

**Forensic Document Examination in the 21st Century** Miriam Angel, Jan Seaman Kelly, 2020-12-16 Forensic Document Examination in the 21st Century covers the latest technology and techniques providing a complete resource on contemporary issues and methods in forensic document examination Forensic document examiners provide their findings as expert testimony in court Due to rapid changes in technology including digital documents printing and photocopying capabilities and more there is a great need for this up to date reference The examination of documents can include comparison of handwriting or hand printing detection of alterations or photocopier and computer manipulation restoration or decipherment of erased and obliterated writing visualization of latent impressions the identification of printing processes and differentiation of inks Computer generated documents are prevalent and electronically captured signatures are becoming more widespread meaning the knowledge of advances in technology and adoption of new validated techniques and methods of document examination are crucial to the reliability of forensic opinions Forensic Document Examination in the 21st Century includes the latest research on the subject and with contributions from leading experts on their various areas of expertise The book will be a welcome addition to the literature and support the foundational basis for methods and procedures for use it expert testimony in court

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*The Robot Factory* Joseph Ganem, 2018-08-27

This book exposes a disturbing misuse of the scientific method to advance policies and agendas that are in fact detrimental to both science and education

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understanding of science in particular and of education in general How is it possible for schools with all students learning at grade level to be rated as failing teachers to be rated as ineffective after all their students meet their learning outcomes rising grade school math standards to result in more college students needing remedial math politicians to disparage scientists and their results but argue that more students should study science These bizarre outcomes have happened and are the result of an education system that misuses and misrepresents math and science in the classroom and in crafting education policies This book exposes the flawed and fallacious thinking that is damaging education at all levels throughout the United States and makes a compelling case for rethinking the standardized optimized and quantified approaches in vogue in education today to accommodate the different needs of individual teachers and students *10 YEAR-WISE CTET Paper 2 (Mathematics & Science) Solved Papers (2011 - 2018) - English Edition* Disha Experts, CTET Paper 2 Science Maths Year wise Solved Papers 2011 2018 English Edition contains Past 10 Solved Papers of the CTET exam The past CTET Solved papers included are June 2011 Jan Nov 2012 July 2013 Feb Sep 2014 Feb Sep 2015 and Feb Sep 2016 Papers The languages covered in the tests are English 1st language and Hindi 2nd language *Handbook for Education Professionals* University of Bristol, School of Education, 2018-07-16 The Handbook for Education Professionals The Bristol Guide 2018 19 is written for all professionals working with children and young people in England It provides guidance on the law and advice related to their professional responsibilities duties and rights It is also available in print for further information see [www.bristol.ac.uk/education/expertiseandresources/bristolguide](http://www.bristol.ac.uk/education/expertiseandresources/bristolguide) It is an essential resource for initial teacher training ITT students working towards their qualified teacher status QTS It also helps newly qualified teachers NQTs and more experienced teachers have an understanding of and always act within the statutory frameworks which set out their professional duties and responsibilities Teachers Standards Higher Level Teaching Assistants HLTAs and Teaching Assistants TAs working towards HLTA status will find the guide invaluable in developing knowledge of how other frameworks that support the development and well being of children and young people impact upon their practice HTLA Professional Standards The Report: Dubai 2015 Oxford Business Group, 2011-01-12 Already a regional and global centre for business and finance Dubai's reputation has been bolstered by the MSCI's decision to upgrade the UAE from frontier to emerging market status in 2014 while the emirate's successful Expo 2020 bid is expected to generate myriad opportunities for private investors across a range of sectors Construction is thriving once again driven in large part by strong retail sector growth with various projects including plans for the world's largest mall indicating that the sector will maintain its position as the emirate's biggest GDP contributor moving forward The transport and logistics framework is set for major expansion in the coming years as well furthering cementing the emirate's status as a leading transport and logistics hub not just regionally but globally too The continued development of Dubai's retail and hospitality offerings alongside the upgrades to its airports should help to ensure robust growth in visitor numbers from both the region and further afield Academic Integrity in Canada Sarah Elaine Eaton, Julia

Christensen Hughes,2022-03-03 This open access book presents original contributions and thought leadership on academic integrity from a variety of Canadian scholars It showcases how our understanding and support for academic integrity have progressed while pointing out areas urgently requiring more attention Firmly grounded in the scholarly literature globally it engages with the experience of local practitioners It presents aspects of academic integrity that is specific to Canada such as the existence of an honour culture rather than relying on an honour code It also includes Indigenous voices and perspectives that challenge traditional understandings of intellectual property as well as new understandings that have arisen as a consequence of Covid 19 and the significant shift to online and remote learning This book will be of interest to senior university and college administrators who are interested in ensuring the integrity of their institutions It will also be of interest to those implementing university and college policy as well as those who support students in their scholarly work

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Susongko,Taufiqullah ,2021-01-26 Proceedings of the First International Conference on Social Science Humanities Education and Society Development ICONS 2020 30 November 2020 Tegal Central Java Indonesia ICONS is an International Conference hosted by Universitas Pancasakti Tegal This Conference is arranged to become an annual conference making room for scholars and practitioners in the area of economic socio cultural legal educational environmental aspects as well as a combination of all these aspects NYSTCE Robert D. Postman,2015-04-01 Barron s NYSTCE provides practice for the exams needed for obtaining certification for teaching in New York state This book features Two full length EAS Tests Two full length ALST Tests Multi Subject CST battery of three tests Math Literacy English LA and Fine Arts Strategies and Steps for passing the edTPA Answer explanations for all test questions This book will give you the help you need to pass your New York state certifications

**What's Left Now?** Andrew Hindmoor,2018-02-02 Our sense of history shapes how we think about ourselves One of the distinguishing features of the left in Britain is that it holds to a remorselessly bleak and miserabilist view of our recent political history one in which Margaret Thatcher s election in 1979 marked the start of a still continuing fall from political grace made evident by the triumph of a free market get what you can neoliberal ideology dizzying levels of inequality social decay rampant individualism state authoritarianism and political corruption The left does not like what has happened to us and it does not like what we have become Andrew Hindmoor argues that this history is



wrong and self harming It is wrong because Britain has in many respects become a more politically attractive and progressive country over the last few decades It is self harming because this bleak history undermines faith in politics Post Brexit post Grenfell and post the 2010 2015 and 2017 general elections things may not right now look that great But looked at over the longer haul Britain is a long way from being a posterchild for neoliberalism Left wing ideas and arguments have shaped and continue to shape our politics      **The ID CaseBook** Peggy A. Ertmer,James A. Quinn,Krista D.

Glazewski,2019-03-26 The fifth edition of The ID CaseBook provides instructional design students with 26 realistic open ended case studies that encourage adept problem solving across a variety of client types and through all stages of the process After an introduction to the technique of case based reasoning the book offers three sections dedicated to K 12 post secondary and corporate clients respectively each composed of varied detailed cases created by instructional design experts The cases and their accompanying discussion questions encourage students to analyze the available information develop action plans and consider alternative possibilities in resolving problems The esteemed editor team of Peggy A Ertmer James A Quinn and Krista D Glazewski continue their considerable contribution to the teaching of instructional design with this thoroughly revised and updated volume

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