

"The Success of Learnerships? Lessons from South Africa's Training and Education Programme."

64% of learners
on NQF 5-8
learnerships found
employment.

76% of learners
on NQF level 4
found employment.

43% of learners on
NQF levels 1-3
Learnerships found
employment.



Leanerships For School Leavers 2015

Robert J. Balfour



Leanerships For School Leavers 2015:

ICEL2015-10th International Conference on e-Learning Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning www.ejel.com These will be chosen for their quality of writing and relevance to the Journal s objective of publishing papers that offer new insights or practical help into the application e Learning

Getting Skills Right Community Education and Training in South Africa OECD, 2019-03-14 Adult learning systems play a crucial role in helping people adapt to the changing world of work and develop relevant skills Community Education and Training has been brought forward as a possible way to foster adult learning in South Africa especially among disadvantaged groups South Africa

Low-Income Students, Human Development and Higher Education in South Africa Melanie Walker, Monica McLean, 2022-07-15 This book explores learning outcomes for low income rural and township youth at five South African universities The book is framed as a contribution to southern and Africa centred scholarship adapting Amartya Sen s capability approach and a framework of key concepts capabilities functionings context conversion factors poverty and agency to investigate opportunities and obstacles to achieved student outcomes This approach allows a reimagining of inclusive learning outcomes to encompass the multi dimensional value of a university education and a plurality of valued cognitive and non cognitive outcomes for students from low income backgrounds whose experiences are strongly shaped by hardship Based on capability theorising and student voices the book proposes for policy and practice a set of contextual higher education capability domains and corresponding functionings orientated to more justice and more equality for each person to have the opportunities to be and to do what they have reason to value The book concludes that sufficient material resources are necessary to get into university and flourish while there the benefits of a university education should be rich and multi dimensional so that they can result in functionings in all areas of life as well as work and future study the inequalities and exclusion of the labour market and pathways to further study must be addressed

by wider economic and social policies for inclusive learning outcomes to be meaningful and that universities ought to be doing more to enable black working class students to participate and succeed Low Income Students Human Development and Higher Education in South Africa makes an original contribution to capability scholarship conceptually in theorising a South based multi dimensional student well being higher education matrix and a rich reconceptualisation of learning outcomes as well as empirically by conducting rigorous longitudinal in depth mixed methods research on students lives and experiences in higher education in South Africa The audience for the book includes higher education researchers international capability scholars practitioners and policy makers

Global Perspectives on Work-Based Learning Initiatives Talbot, Jon, 2018-10-05 The purpose of education has been debated in recent years especially surrounding its curriculum and structure In order to fully understand this discussion the relationship between education and the labor market must be explored *Global Perspectives on Work Based Learning Initiatives* is a pivotal reference source that provides vital research on recent progress in selected countries across the globe in educational programs designed to better prepare students for the workforce through the use of work related learning While highlighting topics such as degree apprenticeships integrated learning strategy and economic development this book is ideally designed for education administrators professors business and education professionals academicians researchers and graduate level students seeking current research on the relationship between the education and labor market

The Skills Balancing Act in Sub-Saharan Africa Omar Arias, David K. Evans, Indhira Santos, 2019-01-31 Despite strong recent economic growth Sub Saharan Africa has levels of economic transformation poverty reduction and skill development far below those of other regions Smart investments in developing skills aligned with the policy goals of productivity growth inclusion and adaptability can help to accelerate the region's economic transformation in the 21st century Sub Saharan Africa's growing working age population presents a major opportunity to increase shared prosperity Countries in the region have invested heavily in building skills public expenditure on education increased sevenfold over the past 30 years and more children are in school today than ever before Yet systems for building skills in this population have fallen short and these shortcomings significantly impede economic prospects In half of the countries fewer than two in every three children complete primary school even fewer reach and complete higher levels of education Learning outcomes have been persistently poor leading to substantial gaps in basic cognitive skills literacy and numeracy among children young people and adults The literacy rate of the adult population is below 50 percent in many countries functional literacy and numeracy rates are even lower Systemwide change is required to achieve significant progress Multiple agencies at the central and local levels are involved in skills development strategies making skills everyone's problem but no one's responsibility Policies and reforms need to build capacity for evidence based policies and create incentives to align the behaviors of all stakeholders with the pursuit of national skills development goals *The Skills Balancing Act in Sub Saharan Africa Investing in Skills for Productivity Inclusivity and Adaptability* lays out evidence to inform the

policy choices that countries will make in skill investments Each chapter addresses a set of specific questions drawing on original analysis and synthesis of existing studies to explore key areas How the skills appropriate to each stage of the life cycle are acquired and what market and institutional failures affect skills formation What systems are needed for individuals to access these skills including family investments private sector institutions schools and other public programs How those systems can be strengthened How the most vulnerable individuals those who fall outside the standard systems and have missed critical building blocks in skills acquisition can be supported Countries will face trade offs often stark ones that will have distributional impacts and a bearing on their development path Committed leaders reform coalitions and well coordinated policies are essential for taking on the skills balancing act in Sub Saharan Africa *African Youth and the Persistence of Marginalization* Danielle Resnick, James Thurlow, 2015-04-10 The much heralded growth and transformation of many economies in sub Saharan Africa over the last decade continues to receive prominent attention in academic scholarship and among policy practitioners An apparent feature about this transformation however is that Africa's youth appear to have been left out This book critically examines the extent and consequences of the marginalization of African youth It questions conventional wisdoms about data trends aspirational goals and common policy interventions surrounding Africa's youth that have been variously propagated in both the development studies literature and in mainstream donor policy reports The book explores macro trends from both a temporal and cross regional perspective in order to highlight what is distinct about contemporary African youth and whether their prospects and behaviours do actually vary from their counterparts in other regions of the world or from previous generations of African youth Such studies include cross country analyses of youth employment patterns and modes of political participation in depth examination of the behaviours and aspirations of the urban youth and critical reflections on the impact of rural employment initiatives vocational education and learnership programmes The incorporation of multiple methods and disciplines as well as its attention to policy issues ensures that the book will be of great interest to graduate students researchers and professional researchers whose work lies at the intersection of African area studies and development studies as well as those focused on development economics political science and public policy and administration

The National Agricultural Directory 2011, 2010 **New Models for Technical and Vocational Education and Training** Makgato, Moses, Afeti, George, 2020-12-18 Technical and vocational education and training at technical schools are major contributing factors in combating poverty unemployment and inequality The primary purpose of technical and vocational education and training is to prepare students and learners for the world of work and for a smooth transition from education institutions into the workplace As the Fourth Industrial Revolution continues to create more radical changes in the labor market experts are calling for a reform of education including vocational education and training and adult and professional education *New Models for Technical and Vocational Education and Training* is an essential scholarly research book that examines TVET and CET colleges and programs that provide intermediate skills to enhance students

chances of employability and entrepreneurship in Industry 4.0 The book explores knowledge in respect to workforce preparation digital skills development teaching and learning of TVET flexibility and articulation of TVET to respond to work integrated learning and reskilling and upskilling to avoid skill mismatches It is ideal for TVET schools academicians curriculum designers managers training officers administrators vocational professionals researchers and students

Work-Integrated Learning in the 21st Century Tracey Bowen, Maureen Drysdale, 2017-09-11 This book explores new questions about the state of work and work readiness for new university and college graduates in the context of work integrated learning in the 21st century and the role of higher education in preparing students for the challenges of global economic shifts in the labour market *Education in a New South Africa* Robert J. Balfour, 2015-09-24 A collaborative series with the University of Cambridge Faculty of Education highlighting leading edge research across Teacher Education International Education Reform and Language Education

Unveiling the Power of Verbal Artistry: An Emotional Sojourn through **Leanerships For School Leavers 2015**

In a world inundated with displays and the cacophony of quick connection, the profound energy and mental resonance of verbal artistry often fade into obscurity, eclipsed by the regular assault of noise and distractions. However, set within the lyrical pages of **Leanerships For School Leavers 2015**, a interesting work of fictional splendor that pulses with raw feelings, lies an unique trip waiting to be embarked upon. Composed with a virtuoso wordsmith, that enchanting opus courses visitors on an emotional odyssey, gently exposing the latent potential and profound influence stuck within the complex internet of language. Within the heart-wrenching expanse of this evocative analysis, we can embark upon an introspective exploration of the book is main themes, dissect their fascinating writing design, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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