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20XX-XX

## 5th Grade Report Card

Student Name: \_\_\_\_\_ Teacher Name: \_\_\_\_\_

|                                               | Quarter |   |   |   |
|-----------------------------------------------|---------|---|---|---|
|                                               | 1       | 2 | 3 | 4 |
| <b>LANGUAGE-ARTS</b>                          |         |   |   |   |
| Reading Literature                            |         |   |   |   |
| Key Ideas and Details                         |         |   |   |   |
| Craft and Structure                           |         |   |   |   |
| Integration of Knowledge and Ideas            |         |   |   |   |
| Range of Reading and Level of Text Complexity |         |   |   |   |
| Reading Informational                         |         |   |   |   |
| Key Ideas and Details                         |         |   |   |   |
| Craft and Structure                           |         |   |   |   |
| Integration of Knowledge and Ideas            |         |   |   |   |
| Range of Reading and Level of Text Complexity |         |   |   |   |
| Reading Foundational Skills                   |         |   |   |   |
| Phonics and Word Recognition                  |         |   |   |   |
| Fluency                                       |         |   |   |   |
| Writing                                       |         |   |   |   |
| Text Types and Purposes                       |         |   |   |   |
| Production and Distribution of Writing        |         |   |   |   |
| Research to Build and Present Knowledge       |         |   |   |   |
| Range of Writing                              |         |   |   |   |
| Speaking and Listening                        |         |   |   |   |
| Comprehension and Collaboration               |         |   |   |   |
| Presentation of Knowledge and Ideas           |         |   |   |   |
| Language                                      |         |   |   |   |
| Conventions of Standard English               |         |   |   |   |
| Knowledge of Language                         |         |   |   |   |
| Vocabulary Acquisition and Use                |         |   |   |   |
| <b>MATH</b>                                   |         |   |   |   |
| Operations and Algebraic Thinking             |         |   |   |   |

|                                                                                                                                                                                                                                                                             | Quarter |   |   |   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|---|---|---|
|                                                                                                                                                                                                                                                                             | 1       | 2 | 3 | 4 |
| Write and interpret numerical expressions.                                                                                                                                                                                                                                  |         |   |   |   |
| Analyze patterns and relationships.                                                                                                                                                                                                                                         |         |   |   |   |
| <b>Number and Operations in Base Ten</b>                                                                                                                                                                                                                                    |         |   |   |   |
| Understand place value systems.                                                                                                                                                                                                                                             |         |   |   |   |
| Perform operations with multi-digit whole numbers.                                                                                                                                                                                                                          |         |   |   |   |
| Perform operations with decimals to hundredths.                                                                                                                                                                                                                             |         |   |   |   |
| <b>Number and Operations - Fractions</b>                                                                                                                                                                                                                                    |         |   |   |   |
| Use equivalent fractions to $\frac{1}{2}$ , $\frac{1}{4}$ , $\frac{3}{4}$ , $\frac{1}{8}$ , $\frac{5}{8}$ , $\frac{1}{2}$ , $\frac{3}{8}$ , $\frac{7}{8}$ , $\frac{1}{4}$ , $\frac{3}{4}$ , $\frac{1}{8}$ , $\frac{5}{8}$ , $\frac{1}{2}$ , $\frac{3}{8}$ , $\frac{7}{8}$ . |         |   |   |   |
| Multiply and divide fractions.                                                                                                                                                                                                                                              |         |   |   |   |
| <b>Measurement and Data</b>                                                                                                                                                                                                                                                 |         |   |   |   |
| Convert like measurement units.                                                                                                                                                                                                                                             |         |   |   |   |
| Represent and interpret data.                                                                                                                                                                                                                                               |         |   |   |   |
| Understand volume.                                                                                                                                                                                                                                                          |         |   |   |   |
| <b>Geometry</b>                                                                                                                                                                                                                                                             |         |   |   |   |
| Recognize lines in the coordinate plane.                                                                                                                                                                                                                                    |         |   |   |   |
| Classify two-dimensional figures.                                                                                                                                                                                                                                           |         |   |   |   |
| <b>SCIENCE</b>                                                                                                                                                                                                                                                              |         |   |   |   |
| Structure and Properties of Matter                                                                                                                                                                                                                                          |         |   |   |   |
| Organisms and Ecosystems                                                                                                                                                                                                                                                    |         |   |   |   |
| Earth's Systems                                                                                                                                                                                                                                                             |         |   |   |   |
| Stars and the Solar System                                                                                                                                                                                                                                                  |         |   |   |   |
| Engineering Design                                                                                                                                                                                                                                                          |         |   |   |   |
| <b>ADDITIONAL SCIENCE, SOCIAL STUDIES, AND ARTS</b>                                                                                                                                                                                                                         |         |   |   |   |
| Pre-Columbian Settlements/Early Explorers                                                                                                                                                                                                                                   |         |   |   |   |
| Cooperation and Conflict/Colonial Era                                                                                                                                                                                                                                       |         |   |   |   |
| American Revolution/US Constitution                                                                                                                                                                                                                                         |         |   |   |   |
| 1789 to the mid 1800s                                                                                                                                                                                                                                                       |         |   |   |   |
| Slavery and Capitalism                                                                                                                                                                                                                                                      |         |   |   |   |

# Good S For Reports 5th Grade

**Tao Wei**



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