

Function	Pre M (SD)	Post M (SD)	FUP M (SD)	Time Main Effect		Post Hoc Contrasts	
				χ^2	p	Pre-Post p	Pre-FUP p
Cough	6.80 (1.86)	6.87 (1.73)	6.86 (1.64)	0.08	0.96	-	-
Swallow	6.67 (1.84)	6.80 (1.74)	6.93 (1.62)	1.24	0.54	-	-
Dribble/Drool	6.73 (2.19)	7.07 (1.67)	7.00 (1.65)	1.37	0.50	-	-
Respiration—at rest	5.93 (2.12)	6.87 (2.00)	6.93 (1.62)	9.39	0.01 *	0.03	0.03
Respiration—in speech	6.40 (1.88)	6.73 (2.05)	6.86 (1.92)	3.15	0.21	-	-
Lips—at rest	6.80 (2.08)	7.13 (2.17)	7.00 (1.96)	1.36	0.51	-	-
Lip—spread	6.73 (1.28)	7.00 (1.60)	6.93 (1.39)	0.29	0.87	-	-
Lip—seal	7.07 (1.53)	7.47 (1.51)	7.64 (1.23)	3.59	0.17	-	-
Lips—alternating motion	6.60 (1.45)	6.73 (1.39)	6.79 (1.37)	0.54	0.76	-	-
Lip—in speech	7.33 (1.05)	7.60 (1.12)	7.57 (1.05)	3.20	0.20	-	-
Palate—fluids	8.13 (1.25)	8.20 (1.32)	8.43 (1.12)	1.08	0.58	-	-
Palate—maintenance	7.80 (2.08)	7.93 (2.05)	7.86 (2.03)	0.70	0.71	-	-
Palate—in speech	7.80 (1.82)	8.07 (1.79)	7.93 (1.79)	2.80	0.25	-	-
Laryngeal—time	5.80 (2.65)	6.40 (2.64)	6.36 (2.41)	1.36	0.51	-	-
Laryngeal—pitch	4.87 (2.26)	5.67 (2.26)	5.86 (2.20)	8.34	0.02 *	0.05	0.04
Laryngeal—volume	4.80 (2.24)	5.20 (2.08)	5.43 (1.68)	4.61	0.10	-	-
Laryngeal—in speech	5.47 (1.69)	6.20 (2.01)	6.14 (1.88)	11.84	0.003 *	0.01	0.02
Tongue—at rest	7.00 (2.07)	7.20 (1.94)	7.64 (1.49)	6.88	0.03 *	0.56	0.03
Tongue—protrusion	6.27 (1.28)	6.47 (1.46)	7.29 (1.22)	8.29	0.02 *	0.54	0.008 **
Tongue—elevation	5.53 (1.85)	5.67 (2.13)	6.29 (2.08)	1.65	0.44	-	-
Tongue—lateralisation	5.93 (1.22)	6.60 (1.35)	7.00 (1.41)	4.44	0.11	-	-
Tongue—alternating motion	6.13 (0.92)	6.27 (1.16)	6.43 (1.24)	1.93	0.38	-	-
Tongue—in speech	6.47 (1.25)	7.13 (1.13)	7.07 (1.10)	10.43	0.01 *	0.008 **	0.02
Composite score	149.07 (23.34)	157.27 (27.40)	160.21 (26.37)	13.93	0.001 *	0.003 **	0.003 **

* Statistically significant at $p < 0.05$, ** Statistically significant at $p < 0.01$.

Frenchay Dysarthria Test

Yijin Wang



Frenchay Dysarthria Test:

Frenchay Dysarthria Assessment Pamela Mary Enderby, Rebecca J Palmer, 2008 The FDA 2 is a rating scale with which clinicians assess patients performance on a range of behaviors related to speech function The test is divided into seven sections a Reflexes b Respiration c Lips d Palate e Laryngeal f Tongue and g Intelligibility In addition the FDA 2 includes a section on influencing factors hearing sight teeth language mood posture rate words per minute and sensation Examiner s manual Frenchay Dysarthria Assessment Pamela Mary Enderby, 1983-01-01 **Frenchay Dysarthria Assessment**

Pamela M. Enderby, 1983 *FDA-2* Pamela Enderby, Rebecca R.. Palmer, 2012 Test standardis d velopp l h pital Frenchay de Bristol en Angleterre con u pour les orthophonistes afin de diagnostiquer une dysarthrie **FDA-2** Pamela Enderby, 2008-01-01 **Assessment in Speech and Language Therapy** John R. Beech, Leonora Harding, 2018-10-31 What

assessment tests are available to speech therapists How are they best used Originally published in 1993 Assessment in Speech and Language Therapy was designed to guide speech therapists in choosing the most appropriate assessments for evaluation monitoring and intervention at the time By providing guidance on defining the issues in assessment it shows how to make sure that the process will produce a result relevant to the therapist s own needs and those of his or her clients The major issues involved are discussed in detail in particular how to make sure that assessments are relevant to individual needs This title will be invaluable to all speech therapists and clinical psychologists working in this area **Frenchay Dysarthria Assessment** Pamela Mary Enderby, Rebecca Palmer, 2008 *The MIT Encyclopedia of Communication Disorders* Raymond D. Kent, 2004 A major new reference work with entries covering the entire field of communication and speech disorders

Clinical Management of Sensorimotor Speech Disorders Malcolm R. McNeil, 2011-01-01 The definitive reference for managing sensorimotor speech disorders Bringing together the expertise of leading research practitioners in the field the second edition of Clinical Management of Sensorimotor Speech Disorders is an up to date reference for the underlying theory and the basic principles of assessment and treatment This book provides a solid foundation in the conceptual framework essential for classifying and differentiating disorders according to clinical categories It covers the theory underlying measurement strategies including acoustic kinematic aerodynamic and electromyographic techniques and guides the reader through treatments for each disorder New in this edition is a comprehensive section with in depth coverage of the diseases syndromes and pathologic conditions which are accompanied by sensorimotor speech disorders These chapters provide concise descriptions of the disease and its signs and symptoms neuropathology epidemiology and etiology Each chapter goes on to present the speech impairment associated with the disorder and its signs and symptoms etiology neuropathology associated cognitive linguistic and communicative signs and symptoms special diagnostic considerations treatment and key references Features Clear articulation of theoretical issues provides a strong foundation for the clinical management of the dysarthrias apraxia and speech problems secondary to hearing loss New chapter on neurogenic fluency disorders Extensive

discussion of neuropathologic conditions that cause sensorimotor speech disorders Authoritative and comprehensive this expanded edition will prove to be the reference of choice for students in speech language pathology programs as well as clinicians and researchers **Assessment of Motor Speech Disorders** Anja Lowit,Raymond D. Kent,2010-11-15

Communication Sciences and Disorders Ronald Gillam,Thomas Marquardt,Frederick Martin,2011 Accompanying computer disk contains videos demonstrating the types of communication disorders and articulations reviewed in the text and photos and animations showing important equipment and anatomical structures **Assessment of Communication Disorders in Adults** M.N. Hegde,Don Freed,2020-10-02 Assessment of Communication Disorders in Adults Resources and Protocols Third Edition offers a unique combination of scholarly information invaluable resources and time saving protocols on assessment of communication disorders in adults Most resource books offer limited research and scholarly information thus making them unsuitable as textbooks for academic courses on assessment and diagnosis Similarly most traditional textbooks do not include practical easy to use and time saving resources and protocols that the practicing clinicians can readily use during assessment sessions By combining the strengths of traditional textbooks with newer assessment resources and protocols this one of a kind book offers a single comprehensive source that is suitable as a textbook and useful as a practical clinical resource This bestselling and trusted text Covers the full range of communication disorders in adults from aphasia to voice disorders Gives a comprehensive outline of basic assessment procedures Provides a set of protocols that are necessary to assess any communication disorder in adults Addresses the multicultural issues in assessing communication disorders in adults and offers an integrated assessment approach that includes the most desirable features of the traditional and several alternative approaches Contains two chapters for each disorder one on resources that offers scholarly and research background on the disorder and one on resources that describes practical procedures and protocols that save preparation time and effort for the clinician New to the Third Edition Expanded emphasis and specific guidelines on making a correct differential diagnosis Latest research on the characteristics of communication disorders in adults Review of recent trends on diagnostic assessment with critical recommendations for students and clinicians Updated epidemiological research on communication disorders Revised text to offer more succinct information on assessment tools and diagnostic criteria The latest standardized and informal assessment instruments Student friendly step by step instructions on how to conduct initial interviews and share final assessment results with patients in each protocol chapter **A Handbook of Neuropsychological Assessment** John R. Crawford,Denis M. Parker,William W. McKinlay,2018-09-03 Originally published in 1992 this is a wide ranging text concerned with the principles and practice of neuropsychological assessment in adults It combines a flexible hypothesis testing approach to assessment with information on specialised test batteries The book covers the major areas of memory language perception attention and executive dysfunctions and includes chapters on dementia alcohol drug and toxic conditions stroke and closed head injury Assessment of dysfunction in cases involving claims for

compensation and chapters on specialised assessment techniques including automated test procedures are provided The book presents a sound introduction to this complex area and gives guidelines for the clinician who may need concise information on a specialised topic

Assessment of Aphasia Otfried Spreen, Anthony H. Risser, 2003 For the past twenty years Spreen and Risser have episodically reviewed the state of aphasia assessment in contemporary clinical practice This book represents their most thorough effort Taking a flexible assessment approach the authors present dozens of tests for traditional use in the diagnosis of aphasia and in functional communication childhood language development bilingual testing pragmatic aspects of language in everyday life and communication problems in individuals with head injury or with lesions of the right hemisphere The book is a thorough and practical resource for speech and language pathologists neuropsychologists and their students and trainees

INS Dictionary of Neuropsychology Kimford J. Meador, 1999 This dictionary sponsored by the International Neuropsychological Society is a practical resource for neuropsychologists neurologists speech pathologists psychiatrists clinical psychologists and occupational therapists whose work or research involves patients with nervous system disorders It will also be valuable for students of neuropsychology and related disciplines The book provides concise definitions of neurobehavioral abnormalities diseases affecting the nervous system clinical syndromes neuropsychological tests rehabilitation methods medical procedures basic neuroscience and other important terms Its broad scope not only encompasses the approaches perspectives and practice settings of neuropsychology but also extends to the related disciplines of neuroanatomy neurochemistry neurophysiology neurology neuropsychiatry and experimental and cognitive psychology In addition to definitions the dictionary includes other relevant information abbreviations and acronyms that appear in medical charts and in clinical literature the terms origins to illustrate how concepts developed and biographical information on figures who have influenced the understanding of syndromes diseases and anatomy

Hegde's PocketGuide to Assessment in Speech-Language Pathology, Fifth Edition M. N. Hegde, 2025-07-03 Now in its fifth edition Hegde's PocketGuide to Assessment in Speech Language Pathology is a renowned resource the first of its kind and now a classic in communication sciences and disorders This new fifth edition of the PocketGuide to Assessment retains and enhances its unique feature of three books in one a dictionary of assessment procedures a textbook on assessment of every disorder of communication and a very practical and comprehensive clinical guide that clinicians can use in their everyday practice With this guide both students and professional clinicians may have at their fingertips the encyclopedic knowledge of the entire range of assessment concepts and approaches common methods and procedures standardized tests as well as client specific alternatives and specific guidelines and techniques to assess all disorders of communication including those in ethnoculturally diverse individuals The speech language pathologist that has this handy guide in his or her pocket will have a quick as well as a detailed description of not only standard and standardized assessment procedures but also task oriented assessment outlines the clinician may follow in assessing every client with any kind of communication disorder Many

assessment outlines are self sufficient in the manner of client specific or criterion referenced procedures that help evaluate impaired tasks that are also treatment targets If preferred clinicians may not need any other assessment procedures including standardized tests to make a thorough diagnostic and differential diagnostic assessment The information may be easily and quickly reviewed before assessment sessions course examinations and the Praxis test in speech language pathology New to the Fourth Edition Streamlined and enhanced information on social communication assessment that includes all pragmatic language skills assessment Expanded description of Quality of Life QoL assessments under each major disorder of communication as well as in a new entry Information on qualitative versus quantitative assessment New information on ethnographic interview of clients and family members New information on teleassessment procedures limitations and possibilities relative to disorders of communication A new entry on Artificial Intelligence AI in assessment its application to specific disorders its current limitations and future possibilities A streamlined and updated new entry on assessment of communication disorders in ethnoculturally diverse individuals Updated and reformatted entry on genetic and congenital disorders associated with communication disorders All entries updated to reflect current practice procedures and the research base for every disorder of communication Tables of standardized tests and other materials better integrated with the main entry Information on newer standardized tests and evidence based alternative approaches to assess ethnoculturally diverse individuals Succinct presentation of assessment outlines that clinicians can use during assessment Liberal use of heading styles for quicker access to assessment subtopics or procedures Key Features Current knowledge on assessment philosophies approaches and techniques Alphabetical entries for ease of access Underlined terms that alert the reader for cross referenced entries on related concepts and procedures Detailed diagnostic guidelines on disorders of communication Detailed differential diagnostic guidelines on disorders that tend to be confused Summaries of developmental norms Assessment guidelines and procedures for African American and bilingual individuals including the Hispanic Native American and Asian American persons with communication disorders

Functional Assessment for Adults with Disabilities
National Academies of Sciences, Engineering, and Medicine, Health and Medicine Division, Board on Health Care Services, Committee on Functional Assessment for Adults with Disabilities, 2019-07-31 The U S Social Security Administration SSA provides disability benefits through the Social Security Disability Insurance SSDI and Supplemental Security Income SSI programs To receive SSDI or SSI disability benefits an individual must meet the statutory definition of disability which is the inability to engage in any substantial gainful activity SGA by reason of any medically determinable physical or mental impairment which can be expected to result in death or which has lasted or can be expected to last for a continuous period of not less than 12 months SSA uses a five step sequential process to determine whether an adult applicant meets this definition Functional Assessment for Adults with Disabilities examines ways to collect information about an individual's physical and mental cognitive and noncognitive functional abilities relevant to work requirements This report discusses the types of

information that support findings of limitations in functional abilities relevant to work requirements and provides findings and conclusions regarding the collection of information and assessment of functional abilities relevant to work requirements

Motor Speech Disorders Donald B. Freed, 2023-11-09 Motor Speech Disorders Diagnosis and Treatment Fourth Edition offers a detailed yet streamlined introduction to motor speech disorders for graduate speech language pathology students and beginning clinicians The text begins with a brief historical overview of motor speech disorders providing useful context for understanding the technology and methodology used by today's speech language pathologists for assessment and treatment The book also provides a practical introduction to the human motor system with 45 full color anatomical illustrations enabling readers to more easily understand the challenging material A full chapter is dedicated to the assessment of the disorders and includes a detailed explanation of the complete motor speech examination The majority of the text is focused on the six pure dysarthrias mixed dysarthria and apraxia of speech Throughout these chapters a consistent organization is maintained to facilitate the reader's understanding of the disorders Each chapter begins with the neurological basis of the condition then covers the causes of the disorder an examination of the relevant speech characteristics and key evaluation tasks specific to the disorder and concludes with treatment procedures Key Features The author uses an uncomplicated presentation of neurological conditions with an accessible writing style Chapter outlines identify the major topics discussed in each chapter A concise summary effectively wraps up each chapter to emphasize key points for students End of chapter study questions prompt review and application of topics discussed in each chapter 230 bolded key terms throughout with an end of book glossary 18 clinical cases with videos of real patients with motor speech disorders New to the Fourth Edition Several new illustrations providing insight into how certain diseases affect the motor system New information developments related to conditions that can cause dysarthria assessment of dysarthria and apraxia of speech treatment tasks with particular focus on evidence based procedures Many updated references and citations in nearly every chapter Disclaimer Please note that ancillary content such as eFlashcards are not be included as published in the original print version of this book

Assessment in Speech-Language Pathology Kenneth G. Shipley, Julie G. McAfee, 2023-11-10 Assessment in Speech Language Pathology A Resource Manual Seventh Edition is the bestselling book on assessment for academic courses and clinical practice The book covers the diagnosis and evaluation of a wide range of communication disorders in children and adults This one of a kind manual provides a comprehensive package of reference materials explanations of assessment procedures and practical stimulus suggestion Many reproducible worksheets forms reports and quick reference tables are provided Each chapter references many of the most used published tests and resources for assessing the given disorder Multiple links are provided for online testing materials including some standardized tests This highly practical resource is separated into two easy to navigate sections Part I highlights preparatory considerations Part II provides materials and suggestions for assessing communicative disorders New to the Seventh Edition

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Munshi,Rowan Harwood,2020-01-09 Stroke is a condition that predominantly affects older people often leading to death disability and dependency as well as occupancy of hospital and nursing home beds Older stroke patients are similar in many ways to their younger counterparts but at the same time exhibit several key differences Their outcome and care are complicated by delayed diagnosis polypharmacy difficult rehabilitation ageism false assumptions of poor outcome multiple co morbidity social issues including implications for independent living ethical dilemmas and many others The proportion of older people is increasing every day and with it the burden of disease and disability The implications this has for health services are immense especially for long term conditions Despite this there is limited literature available to clinicians on stroke with a particular focus on this age group Traversing the whole stroke pathway Stroke in the Older Person brings together key discussions on every aspect of the disease as it affects the older person including its general aspects and those very specific to the older populations All chapters are written by highly experienced clinicians that offer up to date evidence based information as well as practical tips to promote excellent empathetic care to older patients Over 30 chapters this resource addresses the epidemiology aetio pathogenesis clinical presentation diagnostic work up including imaging primary and secondary prevention and rehabilitation of older people There is a special focus on intracerebral haemorrhage carotid re vascularisation transient ischaemic attack cognitive impairment research ethical and moral dilemmas including DNAR advanced directives and end of life care

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