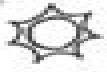
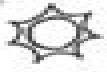
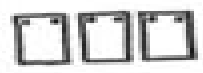
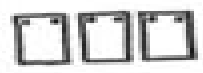
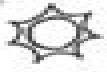
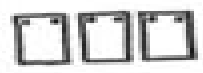


## Lesson 3: Order of Operations

*Directions: Solve each problem. Choose the correct answer.*

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                       |                                                                                     |                                                                                        |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                            |                                                                                                                                                                                       |                                                                                           |                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                           |                                                                                     |                                                                                           |                                                                                     |
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| <p><b>1. Which step comes first?</b><br/> <math>12 \div 3 \cdot (15 - 6) + 3</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>15 - 6</b> draw the following face, eyes &amp; mouth.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>12 ÷ 3</b> draw the following face, eyes &amp; mouth.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table> | <p>(a) If your answer is <b>15 - 6</b> draw the following face, eyes &amp; mouth.</p>                                                                                                 |    | <p>(b) If your answer is <b>12 ÷ 3</b> draw the following face, eyes &amp; mouth.</p>  |    | <p><b>2. What is the second step?</b><br/> <math>8 \cdot 5 + 14 \div 7 - 3</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>8 · 5</b> draw the following hair &amp; stripes.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>14 ÷ 7</b> draw the following hair &amp; stripes.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>     | <p>(a) If your answer is <b>8 · 5</b> draw the following hair &amp; stripes.</p>           |                                                                                                     | <p>(b) If your answer is <b>14 ÷ 7</b> draw the following hair &amp; stripes.</p>         |  | <p><b>3. Which step comes first?</b><br/> <math>2 + 10 \div 5 \cdot 3</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>5 · 3</b> draw the following fence &amp; tail.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>10 ÷ 5</b> draw the following fence &amp; tail.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table> | <p>(a) If your answer is <b>5 · 3</b> draw the following fence &amp; tail.</p>            |  | <p>(b) If your answer is <b>10 ÷ 5</b> draw the following fence &amp; tail.</p>           |  |
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| <p><b>4. Solve.</b><br/> <math>8 + 7 \cdot 10</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>78</b> draw the following sun in the top left corner.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>150</b> draw the following sun in the top left corner.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>                               | <p>(a) If your answer is <b>78</b> draw the following sun in the top left corner.</p>                                                                                                 |    | <p>(b) If your answer is <b>150</b> draw the following sun in the top left corner.</p> |    | <p><b>5. Solve.</b><br/> <math>10 \div 2 \cdot 5</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>25</b> write the following problem in the sun &amp; solve.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;"> <math>2 + 3^2 \cdot 4</math> </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>1</b> write the following problem in the sun &amp; solve.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;"> <math>5 + 3^2 \cdot 2</math> </td> </tr> </table>                                                                                                                         | <p>(a) If your answer is <b>25</b> write the following problem in the sun &amp; solve.</p> | $2 + 3^2 \cdot 4$                                                                                                                                                                     | <p>(b) If your answer is <b>1</b> write the following problem in the sun &amp; solve.</p> | $5 + 3^2 \cdot 2$                                                                  | <p><b>6. Solve</b><br/> <math>20 \div 4 + 2 \cdot 5</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>35</b> draw the following 3 signs on the fence.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>15</b> draw the following 3 signs on the fence.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>                  | <p>(a) If your answer is <b>35</b> draw the following 3 signs on the fence.</p>           |  | <p>(b) If your answer is <b>15</b> draw the following 3 signs on the fence.</p>           |  |
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| <p><b>7. Solve</b><br/> <math>18 \div 6 \cdot (4 - 3) + 6</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>15</b> draw the following tree on the right side.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>9</b> draw the following tree on the right side.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>                         | <p>(a) If your answer is <b>15</b> draw the following tree on the right side.</p>                                                                                                     |  | <p>(b) If your answer is <b>9</b> draw the following tree on the right side.</p>       |  | <p><b>8. True or False</b><br/> <math>30 \div 15 + 2 \cdot 3 = 8</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>True</b> write the following on the signs.</p> </td> <td style="width: 50%; padding: 5px;"> <p>Always follow the order of operations.</p> <p>Do not feed the zebra.</p> <p>Parenthesis, Exponents, Multiplication, Division, Addition &amp; Subtraction.</p> <p>PEMDAS rocks!</p> </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>False</b> write the following on the signs.</p> </td> <td style="width: 50%; padding: 5px;"> <p>Please feed the zebra.</p> <p>I LOVE Math!</p> </td> </tr> </table> | <p>(a) If your answer is <b>True</b> write the following on the signs.</p>                 | <p>Always follow the order of operations.</p> <p>Do not feed the zebra.</p> <p>Parenthesis, Exponents, Multiplication, Division, Addition &amp; Subtraction.</p> <p>PEMDAS rocks!</p> | <p>(b) If your answer is <b>False</b> write the following on the signs.</p>               | <p>Please feed the zebra.</p> <p>I LOVE Math!</p>                                  | <p><b>9. True or False</b><br/> <math>2 + (24 \div 4) \cdot (3 - 1) = 14</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>True</b> write the following vocabulary words in the box.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;"> <p>Order of Operations</p> </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>False</b> write the following vocabulary word in the box.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;"> <p>PEMDAS</p> </td> </tr> </table>                                                                                                        | <p>(a) If your answer is <b>True</b> write the following vocabulary words in the box.</p> | <p>Order of Operations</p>                                                          | <p>(b) If your answer is <b>False</b> write the following vocabulary word in the box.</p> | <p>PEMDAS</p>                                                                       |
| <p>(a) If your answer is <b>15</b> draw the following tree on the right side.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                    |                                                                                     |                                                                                        |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                            |                                                                                                                                                                                       |                                                                                           |                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                           |                                                                                     |                                                                                           |                                                                                     |
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# Faceing Math Lesson 2answers

**Jianjun Gao**



## **Faceing Math Lesson 2answers:**

## Reviewing **Facing Math Lesson 2answers**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Facing Math Lesson 2answers**," an enthralling opus penned by a highly acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

[https://staging.conocer.cide.edu/files/scholarship/Documents/fiancial\\_markets\\_and\\_corporate\\_strategy\\_grinblatt.pdf](https://staging.conocer.cide.edu/files/scholarship/Documents/fiancial_markets_and_corporate_strategy_grinblatt.pdf)

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### **Facing Math Lesson 2answers Introduction**

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