

THE MAZE RUNNER

NOVEL STUDY BUNDLE

THE MAZE RUNNER Comic Project

Directions: Draw a comic strip about a scene from the novel. You may use the provided panels or create your own. Be sure to include dialogue and action.

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Before Reading THE MAZE RUNNER

Author: James Dashner

What I Know About the Book/Author

What I Learned from the Book/Author

How I Feel About the Book Before Reading

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Character CHARACTER DEVELOPMENT

Directions: Use this chart to track character development throughout the novel.

CHARACTER	BEFORE READING	AFTER READING	END READING
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

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The Maze Runner SETTING

Directions: Draw a picture of the setting of the novel. Be sure to include details about the environment.

Setting Before Reading

Setting After Reading

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THE MAZE RUNNER Character Grid

Directions: Use this grid to track character development throughout the novel. Be sure to include details about the character's actions and thoughts.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

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THE MAZE RUNNER Chapter Reading Notes

Directions: Use this form to take notes on each chapter. Be sure to include details about the plot, characters, and themes.

Chapter: _____

Summary:

Characters:

Themes:

Plot:

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Maze Runner Student Activities

**Nida Husna, Prof. Didin Nuruddin
Hidayat, MA TESOL, Ph.D**



Maze Runner Student Activities:

Maze Runner Lesson Plans Novel Lesson Plans,2019-04-16 This Maze Runner unit plan contains a variety of teaching materials that cater to all learning styles Inside you ll find Daily Lesson Plans Projects and Student Activities A Final Test with Multiple Choice Questions Short Answer Questions Essay Questions Quizzes Homework Assignments and more The lessons and activities will help students gain a thorough understanding of the text while the tests and projects will help you evaluate how well the students have grasped the material Also listed are the Common Core Anchor Standards that are specifically connected to the unit plan As you may find the lessons touch upon many more strands of the Common Core the Anchor Standards listed are the ones directly addressed in the unit plan THE MAZE RUNNER NARAYAN

CHANGDER,2024-05-15 If you need a free PDF practice set of this book for your studies feel free to reach out to me at cbsenet4u gmail com and I ll send you a copy THE MAZE RUNNER MCQ MULTIPLE CHOICE QUESTIONS SERVES AS A VALUABLE RESOURCE FOR INDIVIDUALS AIMING TO DEEPEN THEIR UNDERSTANDING OF VARIOUS COMPETITIVE EXAMS CLASS TESTS QUIZ COMPETITIONS AND SIMILAR ASSESSMENTS WITH ITS EXTENSIVE COLLECTION OF MCQS THIS BOOK EMPOWERS YOU TO ASSESS YOUR GRASP OF THE SUBJECT MATTER AND YOUR PROFICIENCY LEVEL BY ENGAGING WITH THESE MULTIPLE CHOICE QUESTIONS YOU CAN IMPROVE YOUR KNOWLEDGE OF THE SUBJECT IDENTIFY AREAS FOR IMPROVEMENT AND LAY A SOLID FOUNDATION DIVE INTO THE MAZE RUNNER MCQ TO EXPAND YOUR THE MAZE RUNNER KNOWLEDGE AND EXCEL IN QUIZ COMPETITIONS ACADEMIC STUDIES OR PROFESSIONAL ENDEAVORS THE ANSWERS TO THE QUESTIONS ARE PROVIDED AT THE END OF EACH PAGE MAKING IT EASY FOR PARTICIPANTS TO VERIFY THEIR ANSWERS AND PREPARE EFFECTIVELY **STEAM Meets**

Story Gloria D. Campbell-Whatley,Diane Rodriguez,Jugnu Agrawal,2021 This innovative STEAM guide will help general and special education teachers to increase effective instruction with adolescents grades 5 10 The authors show teachers how to link STEM concepts with popular fiction and film selections as a catalyst to launch student interactions discussions projects and investigations This approach will promote problem solving and reasoning skills by initiating the scientific process rather than simply presenting established facts The book includes a wealth of lesson plans that connect abstract STEM ideas to realistic experiences that students encounter Sample lessons call on students to produce drawings and models that move STEM to STEAM Grounded in popular film and the 31 books most read by adolescent students the text includes teaching strategies found to be effective with traditionally underserved students and those with disabilities Book Features Standards based STEM lessons are interrelated and interwoven with writing reading speaking and other skills Practical ideas and hands on activities for engaging adolescents in both traditional and virtual environments Guidance for working with diverse populations such as students with different abilities culturally and linguistic diverse students translingual students and transnational students Includes full lessons templates and handouts Stages of Literacy Development Lin

Carver,2023-01-30 This book provides the theory behind integration of reading and writing throughout the stages of literacy development PK 12 It explores strategies and resources for supporting others as they provide literacy instruction Teachers literacy coaches and district leaders will be a particular focus of the book as they need to be prepared to help their faculty integrate reading and writing in their institutions Each chapter begins with a scenario or example from K 12 to flesh out the ideas presented in the chapter Followed by an anticipation guide the chapter delves into the learner characteristics various genres text characteristics and major concepts encountered during each stage of development This theoretical background is followed by five examples of stage appropriate genre illustrating strategies for integrating reading and writing instruction The chapter concludes with activities readers could engage in to deepen their understanding of the concepts presented *I, Me, You, We* Emily Mofield,Tamra Stambaugh,2021-09-09 Winner of the 2016 NAGC Curriculum Studies Award In I Me You We Individuality Versus Conformity students explore essential questions such as How does our environment shape our identity What are the consequences of conforming to a group When does social conformity go too far This unit developed by Vanderbilt University s Programs for Talented Youth and aligned to the Common Core State Standards CCSS includes a major emphasis on rigorous evidence based discourse through the study of common themes across rich challenging nonfiction and fictional texts The unit guides students to examine the fine line of individuality versus conformity through the related concepts of belongingness community civil disobedience questioning the status quo and self reliance by engaging in creative activities Socratic seminars literary analyses and debates Lessons include close readings with text dependent questions choice based differentiated products rubrics formative assessments and ELA tasks that require students to analyze texts for rhetorical features literary elements and themes through argument explanatory and prose constructed writing Ideal for pre AP and honors courses the unit features short stories from Kurt Vonnegut and Ray Bradbury poetry from Emily Dickinson and Maya Angelou art by M C Escher and Pablo Picasso and primary source documents from Plato Eleanor D Roosevelt William Bradford Ralph Waldo Emerson and Henry David Thoreau Grades 6 8 **Riders** Veronica Rossi,2016-02-16 *Riders* A new fantasy adventure from New York Times and USA Today bestselling author Veronica Rossi For eighteen year old Gideon Blake nothing but death can keep him from achieving his goal of becoming a U S Army Ranger As it turns out it does Recovering from the accident that most definitely killed him Gideon finds himself with strange new powers and a bizarre cuff he can t remove His death has brought to life his real destiny He has become War one of the legendary four horsemen of the apocalypse Over the coming weeks he and the other horsemen Conquest Famine and Death are brought together by a beautiful but frustratingly secretive girl to help save humanity from an ancient evil on the emergence They fail Now bound bloodied and drugged Gideon is interrogated by the authorities about his role in a battle that has become an international incident If he stands any chance of saving his friends and the girl he s fallen for not to mention all of humankind he needs to convince the skeptical government officials the world is in imminent danger But will

anyone believe him At the Publisher s request this title is being sold without Digital Rights Management Software DRM applied *Integrating Virtual and Traditional Learning in 6-12 Classrooms* Sandra Schamroth Abrams,2014-09-19

Integrating Virtual and Traditional Learning in 6 12 Classrooms introduces a model of layered literacies as a framework for describing and illustrating how students digital experiences can inform educational methods Through the lens of layered literacies educators can envision opportunities to draw upon adolescents out of school interests and activities to meaningfully integrate digital practices within academic contexts Such an approach facilitates innovative teaching inspired learning and successful pedagogy and it thoughtfully highlights the role of technology within mandated standards based instruction in public schools Combining foundational and contemporary theories supported by data from multiple studies of adolescent learning and honoring teachers and students experiences and resources this text helps educators reconceptualize the ways students learn through and with digital texts and negotiate the connection between online and offline spaces A companion website extends the discussion onto the screen engaging readers in an intertextual approach to learning that complements the concept of layering literacies across disciplines With a foreword by Jennifer Rowsell and an afterword by Bill Cope and Mary Kalantzis it will be of interest to experienced educators and administrators as well as postgraduate graduate and undergraduate students of education **Young Adult Literature in the Composition Classroom** Tamara Girardi,Abigail

G. Scheg,2018-08-15 Young adult literature holds an exceptional place in modern American popular culture Accessible to readers of all levels it captures a diverse audience and tends to adapt to the big screen in an exciting way With its wide readership YAL sparks interesting discussions inside and outside of the classroom This collection of new essays examines how YAL has impacted college composition courses primarily focusing on the first year Contributors discuss popular YA stories their educational potential and possibilities for classroom discussion and exercise **The Maze Runner: a Novel**

Unit Created by Creativity in the Classroom Creativity Classroom,2014-03-02 This is a combined literature and grammar unit that contains everything you need to teach the novel and more Included in the unit are pre reading active reading and post reading activities with grammar lessons literary activities a literary terms matching quiz a final essay test with grading rubric and other activities just for fun **Teaching Literature with Artificial Intelligence** Eric D. Abrams,2025-09-15

Teaching Literature with Artificial Intelligence explores the use of chatbots as participants in the teaching and learning of literature in high school and college classrooms while highlighting potentially outmoded norms and expectations of ELA instruction Artificial intelligence programs have profoundly altered the daily realities of teachers and students inspiring concern and opportunity alike Thought provoking theoretically grounded and full of replicable autoethnographic experiments this book offers real world examples of generative chatbot technologies in ELA classrooms positioning their accessibility and ubiquity as an incentive for critiquing and enriching traditional teaching and learning approaches Graduate students teaching faculty and scholars of teacher education English and literature education digital literacies and learning design will

come away with a sharp critique of the purported affordances of chatbots as well as an incisive demonstration of AI as a classroom tool that supports rather than diminishes the meaningful learning critical thinking and agentive development of young people today

Between the Lines Michael Anthony, Joan F. Kaywell, 2016-09-23 Michael Anthony 20 year reading workshop practitioner at the secondary level and Joan Kaywell acclaimed author and advocate for young adult literature in learning present *Between the Lines* a creative paradigm shift for the English Language Arts workshop classroom In contrast to the traditional sustained silent reading and individual conferencing model an impractical commitment for most teachers BtL invites collaborative engagement and active inquiry among students as well as on demand writing and integrated YA literature all designed to support existing middle and secondary level ELA classroom curriculum instruction and national academic learning standards while empowering English educators toward improved student literacy achievement and the creation of lifelong readers The classroom activities with student friendly names like Book Chat Check and Pop Goes the Question promote animated discussions in social learning contexts and produce writings supported by textual evidence from student selected texts Clear step by step directions for facilitation and authentic models of resulting student writing are shared along with a standards based lesson plan suitable for grades 6 12 Ongoing teacher student journal conversations validate independent reader thought processes and provoke differentiated learning experiences The book includes Common Core State Standards based strategies for responding to students meaningfully and for inviting extensions beyond the book motivating increasingly complex and connective writings Sample dialogue journal entries are shared along with insightful commentary and practical analysis Everything needed for implementing *Between the Lines* is contained within these pages including a user friendly appendix filled with fully reproduceable classroom workshop materials tips for reducing the teacher reading and writing loads and suggestions for building an enviable classroom library stocked with award winning adolescent literature

Talking through Reading and Writing Daniel Rose, Christine Walsh, 2020-11-11 In this book you will read many examples of rich literacy conversations between a teacher and his 8th grade students that never would have occurred face to face in the classroom These conversations take place online when 8th graders write to their teacher about the books they re interested in reading and choosing to read independently Students write about what happens when they read or don t read how they feel about reading how they re connecting with characters and ideas why they don t have enough time to read and what their reading goals are And their teacher writes back to them Every week After each conversation you will read some meta talk that shines a light on what the conversation has taught us about this language learner and how this data is informing our beliefs and practices Embedded within the chapters are suggested resources articles book recommendations links websites blogs etc you can follow should you want to read more in that chapter What these students reveal about their own literacy development their successes their challenges their lives and how their teacher nudges them along socially emotionally and academically teach us the value and power of one practical authentic literacy tool the Reading Conversation

Journal **EXTENSIVE READING: The Power and Blueprint for Literacy and Learning - Rajawali Pers** Nida Husna, Prof. Didin Nuruddin Hidayat, MA TESOL, Ph.D, 2025-04-03 Extensive Reading ER has emerged as a transformative approach to language learning fostering not only linguistic proficiency but also a lifelong love for reading As the world continues to navigate educational challenges and opportunities the relevance of ER has only grown Whether implemented in classrooms libraries or through digital platforms ER offers learners a unique pathway to develop critical skills cultural awareness and personal growth This book is the culmination of years of research practice and sharing among educators researchers and practitioners from diverse backgrounds It aims to provide a comprehensive understanding of ER from its theoretical foundations to its practical applications while addressing the challenges and innovations shaping its future In these pages you will find information on ER's cognitive and affective benefits the types of programs that can be tailored to different learners and strategies for evaluating and sustaining ER initiatives We also delve into how ER can be adapted to meet the demands of the 21st century integrating technology interdisciplinary approaches and global advocacy efforts Each chapter reflects not only research backed practices but also real world lessons learned from over a decade of teaching and refining ER programs This book is also a call to action It invites readers to innovate collaborate and advocate for ER in their communities and institutions By working together we can ensure that ER continues to thrive as a cornerstone of education equipping learners with the skills and knowledge they need to succeed in an ever changing world **School Library**

Journal ,1996 Teaching English Today Susan Holden, Vinicius Nobre, 2021-10-07 This book is designed for use both on training courses and by the individual reader The content covers a range of learner age groups from young learners to adults within both mainstream education and language institute contexts The aim is to encourage teachers to feel confident to develop their personal abilities within a framework of critical thinking about teaching English today as a global and ever changing international language the varied contexts in which teachers and students interact **Joyful Learning** Alice Udvari-Solner, Paula Kluth, 2017-05-24 Discover motivating personalized learning strategies that all of your students will love Build an active responsive and inclusive classroom where every student benefits Through step by step directions reproducible handouts classroom tested examples and specific guidelines teachers and teacher teams will discover 60 activities to help you Quickly and easily modify and adapt design instruction for diverse learners including students with cultural language learning physical or sensory differences Transform lectures and whole class discussions through dynamic student centered learning experiences Immerse students in discussion debate creative thinking questioning teamwork and collaborative learning Flexibly co plan and co teach with a variety of school professionals The revised edition of this bestselling resource includes step by step directions reproducible handouts classroom tested examples and specific guidelines Discover quick and easy ways to help all learners participate contribute and learn with this unique guide This book is a gold mine of strategies to increase engagement participation and JOY for all students in inclusive classrooms The

examples and implementation suggestions make it easy for K 12 teachers to select and apply strategies that make learning meaningful and fun Barb Gruber Inclusion Facilitator Maryland Coalition for Inclusive Education One of the many things I appreciate about this new edition is the range of its examples Regardless of grade level or subject area all K 12 teachers will find relevant gems here Kelly Chandler Olcott Associate Dean for Research Syracuse University *Library 101* Claire Gatrell Stephens, Patricia Franklin, 2015-08-26 This professional primer provides the blueprint to help you create a school library program covering all aspects of library management such as budgeting eBook use purchasing and teacher collaboration Advice and strategies from experts in the field will help you master collection development library administration recruitment and staffing This handbook is the perfect introduction to school library management for both novice and seasoned professionals The authors both experienced school librarians provide basic guidelines for overseeing an effective library program practical examples that can be used to implement quality lessons comprehensive coverage of key topics including daily tasks and human resource management and ideas for the future of school library management The provided strategies make setting up and running a program easy for professionals at any level The second edition includes updated information on the latest trends terminology and technologies current in the field The book is organized into three sections focusing on daily operations your role as a teacher collaborator and visionary and methods for managing a collection Included resource lists sidebars charts and pictures offer tips and ideas for successfully implementing your plans

Instructor , 1972-08 **Individualized Instruction Through Differentiated Learning Programs** Dona Kofod Stahl, 1976 Critical Foundations in Young Adult Literature: Challenging Genres Antero Garcia, 2013-10-11 Young Adult literature from *The Outsiders* to *Harry Potter* has helped shape the cultural landscape for adolescents perhaps more than any other form of consumable media in the twentieth and twenty first century With the rise of mega blockbuster films based on these books in recent years the young adult genre is being co opted by curious adult readers and by Hollywood producers However while the genre may be getting more readers than ever before Young Adult literature remains exclusionary and problematic few titles feature historically marginalized individuals the books present heteronormative perspectives and gender stereotypes continue to persist Taking a critical approach *Young Adult Literature Challenging Genres* offers educators youth librarians and students a set of strategies for unpacking challenging and transforming the assumptions of some of the genre s most popular titles Pushing the genre forward Antero Garcia builds on his experiences as a former high school teacher to offer strategies for integrating Young Adult literature in a contemporary critical pedagogy through the use of participatory media

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web use the information in this chart to answer the following questions 1 if i have 125 grams of water at a temperature of 25.0 °C and heat it to 145.0 °C what will the change in enthalpy be 2 sketch the heating curve temperature vs time for the process in 1 3 i have 18.7 grams of an unknown liquid chemical at a temperature of 35.0 °C

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enthalpy change in kJ for this reaction assume the densities of the solutions are 1.00 g/mL and that

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web before we practice calorimetry problems involving chemical reactions consider a simple example that illustrates the core idea behind calorimetry suppose we initially have a high temperature substance such as a hot piece of metal m and a low temperature substance such as cool water w answer the initial temperature of the copper

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web choose 1 answer the final temperature is closer to t_1 than to t_2 a the final temperature is closer to t_1 than to t_2 the final temperature is exactly halfway between t_1 and t_2 b the final temperature is exactly halfway between t_1 and t_2 the final temperature is closer to t_2 than to t_1 c

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web 6 a 218 g sample of steam at 121°C is cooled to ice at 14°C find the change in heat content of the system 7 in going from

ice at 34°C to steam at 138°C a sample of water absorbs $1.41 \times 10^5 \text{ J}$ find the mass of the sample answers $1.268 \times 10^4 \text{ g}$ $2.623 \times 10^4 \text{ g}$ $3.171 \times 10^4 \text{ g}$ $4.111 \times 10^5 \text{ g}$ $5.211 \times 10^5 \text{ g}$ 6

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