

 Homework: Section 4.5 Homework

Question 4, 4.5.26-Setup...
Part 3 of 3

HW Score: 100%, 8 of 8 points
Points: 1 of 1



Save

Find the absolute maximum and minimum values of the function over the indicated interval, and indicate the x -values at which they occur.

$f(x) = x^2 - 4x - 9$; $[1, 5]$

Find the first derivative of f :

$f'(x) = 2x - 4$
(Simplify your answer.)

The absolute maximum value is -4 at $x = 5$.
(Use a comma to separate answers as needed.)

The absolute minimum value is -13 at $x = 2$.
(Use a comma to separate answers as needed.)



Mathxl Answer Keys

Gary K. Rockswold

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the author's name.

Mathxl Answer Keys:

Student's Solutions Manual Intermediate Algebra Judith A. Penna, Marvin L. Bittinger, David J. Ellenbogen, 2005-08
Adjunct Support Manual John Hornsby, McGinnis, Margaret Lial, 2003-12 **Precalculus with Limits** Mark Dugopolski, 2002 Building on Mark Dugopolski's name this graphing optional text is designed for the one or two semester precalculus course and includes coverage of analytic geometry vectors and the limit With faster pacing and less review this is an excellent choice for those students going on to calculus **The Software Encyclopedia**, 1986 **College Algebra** Michael Sullivan, 2005 The Eighth Edition of this highly dependable book retains its best features accuracy precision depth and abundant exercise sets while substantially updating its content and pedagogy Striving to teach mathematics as a way of life Sullivan provides understandable realistic applications that are consistent with the abilities of most readers Chapter topics include Graphs Polynomial and Rational Functions Conics Systems of Equations and Inequalities Exponential and Logarithmic Functions Counting and Probability and more For individuals with an interest in learning algebra as it applies to their everyday lives Intermediate Algebra James Hall, 1999-07 Precalculus Mark Dugopolski, 2001 Building on Mark Dugopolski's name this graphing optional text is designed for the one or two semester precalculus course With faster pacing and less review this is an excellent choice for those students going on to calculus *College Algebra Essentials* Le Sullivan, 2004-08 Economics Today Roger LeRoy Miller, 2004 Economics Today has long led the field in offering students and instructors a dynamic application rich approach to teaching and learning economics The book is based on the belief that students learn more when they are involved and engaged The 12th edition features all new examples that have been selected to grab and hold students attention These examples serve one basic purpose to drive home the application of the theory just presented One of the keys to the success of Economics Today is that it is suitable for many teaching styles Instructors who wish to stress theory can do so Those who wish to stress applications and examples can do that Those who wish to incorporate technology into the class can do so with ease using MyEconLab *Prealgebra* Jamie Blair, John Tobey, Jeffrey Slater, 2005 Jamie Blair John Tobey and Jeff Slater are experienced developmental math authors and active classroom teachers They have carefully crafted their texts to support students in this course by staying with them every step of the way Blair Tobey and Slater With you every step of the way This 3rd edition of Prealgebra is appropriate for a 1 sem course in Prealgebra and was designed to bridge the gap between arithmetic and algebra topics Intended for those students who are preparing to take an elementary algebra course and have either not studied algebra or have been previously unsuccessful in arithmetic or algebra This text integrates algebra rules and concepts with those of arithmetic spiraling the topics and teaching why not memorization Also teaches students the specific study skills necessary to accommodate their individual learning styles College algebra and trigonometry and precalculus Gary K. Rockswold, 2002 *Intermediate Algebra* George Woodbury, 2008 Empower your Students for Success George Woodbury's Algebra Series empowers students for future

success in college level math courses through its early and often approach to functions and graphing integrated study strategies and quality exercise sets that encourage true conceptual understanding The early and often approach to functions helps students prepare for future math courses A Study Skill Strategy is introduced in each chapter opener and then expanded upon throughout the chapter in the Building Your Study Strategy boxes that appear before each exercise set Students can further develop their study skills with the Study Skills Workbook written by Alan Bass to accompany the Woodbury texts Vocabulary Exercises begin each section of exercises and check student understanding of the basic vocabulary presented in the preceding section

Essentials of Introductory and Intermediate Algebra for College Students Robert Blitzer, 2006

Intermediate Algebra for College Students Robert Blitzer, 2006 Sequences series and the binomial theorem

Algebra 2 Margaret L. Lial, John Hornsby, Terry McGinnis, 2005-08

Trigonometry Marvin L. Bittinger, 2001

Trigonometry Graphs and Models 2 e covers college level trigonometry and is appropriate for a one term graphing calculator required course The approach of this text is more interactive than most algebra texts and the goal of the author team is to enhance the learning process through the use of technology and to provide as much support and help for students as possible

Elementary and Intermediate Algebra Marvin L. Bittinger, David J. Ellenbogen, Barbara L. Johnson, 2004

Beginning Algebra with Applications and Visualization Gary K. Rockswold, Terry A. Krieger, 2004-10

Beginning Algebra with Applications and Visualization offers an innovative approach to the beginning algebra curriculum that allows students to gain both skills and understanding This text not only prepares students for future mathematics courses but it also demonstrates to students the relevance of mathematics Real data graphs and tables play an important role in the course giving meaning to the numbers and equations that students encounter This approach increases student interest motivation and the likelihood for success Many students think in visual concrete terms and not abstractly This text helps students learn mathematics better by moving from the concrete to the abstract It makes use of multiple representations verbal graphical numerical and symbolic applications visualization and technology

Beginning and Intermediate Algebra Margaret L. Lial, E. John Hornsby, John Hornsby, Terry McGinnis, 2003-04

The Lial series has helped thousands of students succeed in developmental mathematics through its friendly writing style numerous realistic examples extensive problem sets and complete supplements package In keeping with its proven track record this revision includes a new open design more exercises and applications and additional features to help both students and instructors succeed

Elementary Algebra with Early Systems of Equations Tom Carson, Ellyn Gillespie, 2005-02

Tom Carson engages students in the learning process by meeting them where they are and leading them to where they need to be through the determination of their individual learning style the development of study skills and the integration of learning strategies that help each student succeed

Elementary Algebra with Early Systems of Equations is a book for the student The authors goal is to help build students confidence their understanding and appreciation of math and their basic skills by presenting an extremely user friendly text

that models a framework in which students can succeed Unfortunately students who place into developmental math courses often struggle with math anxiety due to bad experiences in past math courses Developmental math students often have never developed nor applied a study system in mathematics To address these needs the authors have framed three goals for Elementary Algebra 1 reduce math anxiety 2 teach for understanding and 3 foster critical thinking and enthusiasm The authors writing style is extremely student friendly They talk to students in their own language and walk them through the concepts explaining not only how to do the math but also why it works and where it comes from rather than using the monkey see monkey do approach that some books take Elementary Algebra with Early Systems of Equations as the title implies places the topic of Systems of Equations early in the text in Chapter 5 This organization is ideal for those instructors who prefer to teach systems of equations immediately following the chapter on graphing and the chapters prior to polynomials and factoring For those who prefer to teach the topic later Elementary Algebra by the same author team places Systems of Equations in Chapter 8 Foundations of Algebra Solving Linear Equations and Inequalities Problem Solving Graphing Linear Equations and Inequalities Systems of Equations Polynomials Factoring Rational Expressions and Equations Roots and Radicals Quadratic Equations For all readers interested in elementary algebra

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Table of Contents Mathxl Answer Keys

1. Understanding the eBook Mathxl Answer Keys
 - The Rise of Digital Reading Mathxl Answer Keys
 - Advantages of eBooks Over Traditional Books
2. Identifying Mathxl Answer Keys
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Mathxl Answer Keys
 - User-Friendly Interface
4. Exploring eBook Recommendations from Mathxl Answer Keys
 - Personalized Recommendations
 - Mathxl Answer Keys User Reviews and Ratings
 - Mathxl Answer Keys and Bestseller Lists

5. Accessing Mathxl Answer Keys Free and Paid eBooks
 - Mathxl Answer Keys Public Domain eBooks
 - Mathxl Answer Keys eBook Subscription Services
 - Mathxl Answer Keys Budget-Friendly Options
6. Navigating Mathxl Answer Keys eBook Formats
 - ePub, PDF, MOBI, and More
 - Mathxl Answer Keys Compatibility with Devices
 - Mathxl Answer Keys Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Mathxl Answer Keys
 - Highlighting and Note-Taking Mathxl Answer Keys
 - Interactive Elements Mathxl Answer Keys
8. Staying Engaged with Mathxl Answer Keys
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Mathxl Answer Keys
9. Balancing eBooks and Physical Books Mathxl Answer Keys
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Mathxl Answer Keys
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Mathxl Answer Keys
 - Setting Reading Goals Mathxl Answer Keys
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Mathxl Answer Keys
 - Fact-Checking eBook Content of Mathxl Answer Keys
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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