

Grade 10 Mathematical Literacy

MARKS: 150

TIME: 3 hours

QUESTION 1

- 1.1 Calculate the following:
- 1.1.1. $3,5(7,45 - 2,98)$ (1)
 - 1.1.2. $35 + 12 \times 4$ (1)
 - 1.1.3. $\frac{3}{4}$ of R375 (2)
 - 1.1.4. $\frac{3}{4} + 1\frac{1}{2}$ (1)
- 1.2 A pair of jeans costs R299. How much will you pay for them if you get a $33\frac{1}{3}\%$ discount? (2)
- 1.3 The dilution instructions on an energy sports drink concentrate are: dilution ratio (concentrate and water) 1 + 4.
- 1.3.1 Explain what is meant by this instruction. (2)
 - 1.3.2 How many ml of concentrate and how many ml of water do you need to make up 1litre of energy drink? (2)
 - 1.3.3 If your friend mixes $3\frac{1}{2}$ cups concentrate with 15 cups of water, will his energy drink taste the same as yours? Explain your answer. (3)
- 1.4 Vusi works at a car-wash. He earns R55 a day plus R10 for every car he washes. Calculate how much he earned if he:
- 1.4.1 washed 5 cars. (2)
 - 1.4.2 washed 7 cars (2)
 - 1.4.3 washed x cars. (2)
- 1.5 Fatimah is getting a 5,5% increase in salary and Ali is getting an increase in salary of R292,50 more per month. Fatimah earns R4 575 per month and Ali earns R6 500 per month.
- 1.5.1 Determine Fatimah's new salary per month. (2)
 - 1.5.2 Who received the greater increase in terms of actual money? (1)
 - 1.5.3 Who received the greater percentage increase? Show your working. (2)
- 1.6 Priscilla earned R1 725 for 15 days work. Determine how much she would earn if she worked for 20 days. (3)
- 1.7 The scale on a map is 1:50 000. If the distance between two towns on the map is 3,7cm, determine the distance between the towns in kilometers. (4)

Mathslit Paper1 Grade10 2014

**Annemarie Fritz,Vitor Gerald
Haase,Pekka Räsänen**



Mathslit Paper1 Grade10 2014:

Research for Educational Change Jill Adler, Anna Sfard, 2016-06-17 Research for Educational Change presents ways in which educational research can fulfil its commitments to educational practice Focussing its discussion within the context of mathematics education it argues that while research generated insights can have beneficial effects on learning and teaching the question of how these effects are to be generated and sustained is far from evident The question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice In the first part of the book four teams of researchers use different methodologies while analysing the same corpus of data collected in a South African mathematics classroom In the second part each of these teams makes a specific proposal about what can be done and how so that its research generated insights have a tangible beneficial impact on what is happening in mathematical classrooms Combining two discourses that of researchers speaking to one another and that of researchers communicating their insights to those responsible for educational practice the book deals with the perennial question of communication between those who study educational processes and those who are directly responsible for teacher education educational research and classroom practices This book will be key reading for postgraduates researchers and academics in education and particularly in the areas of mathematics education education research teacher education and classroom practice It will also appeal to teacher educators practitioners and undergraduate students interested in educational research

The Education Invasion Joy Pullmann, 2017-03-14 Most Americans had no idea what Common Core was in 2013 according to polls But it had been creeping into schools nationwide over the previous three years and children were feeling its effects They cried over math homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping reform of American education come in mostly under the radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K 12 classes and how the Obama administration pressured states to adopt them Thus a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a costly and disruptive agenda imposed on the nation's schools Who benefits And how can citizens regain local self governance in education so their children's minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats The Education Invasion offers answers and remedies

International Catalogue of Scientific Literature [1901-14]. ,1902

Readers' Guide to

Periodical Literature ,1916 Author and subject index to a selected list of periodicals not included in the Readers guide and to composite books *Resources in Education* ,2001-10 **Reader's Guide to Periodical Literature Supplement** ,1923

The Mathematics Lesson-Planning Handbook, Grades 6-8 Lois A. Williams,Beth McCord Kobett,Ruth Harbin Miles,2018-12-28 Your blueprint to planning Grades 6 8 math lessons that lead to achievement for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students The Mathematics Lesson Planning Handbook Your Blueprint for Building Cohesive Lessons Grades 6 8 walks you step by step through the process of planning focused research based mathematics lessons that enhance the coherence rigor and purpose of state standards and address the unique learning needs of your individual students This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines resources and effective teaching techniques into an individualized and manageable set of lesson plans The effective planning process helps you Identify learning intentions and connect goals to success criteria Select resources and worthwhile tasks that make the best use of instructional materials Structure lessons differently for traditional and block middle school schedules Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Facilitate questioning encourage productive struggle and close lessons with reflection techniques This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real life examples from Grades 6 8 classrooms Chapter by chapter the decision making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful rigorous coherent lessons that lead to mathematics achievement for all learners **The Mathematics Lesson-Planning Handbook, Grades K-2** Beth McCord Kobett,Ruth Harbin Miles,Lois A. Williams,2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that

will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students

International Handbook of Mathematical Learning Difficulties Annemarie Fritz,Vitor Geraldi Haase,Pekka Räsänen,2019-01-30 This comprehensive volume provides teachers researchers and education professionals with cutting edge knowledge developed in the last decades by the educational behavioural and neurosciences integrating cognitive developmental and socioeconomic approaches to deal with the problems children face in learning mathematics The neurocognitive mechanisms and the cognitive processes underlying acquisition of arithmetic abilities and their significance for education have been the subject of intense research in the last few decades but the most part of this research has been conducted in non applied settings and there s still a deep discrepancy between the level of scientific knowledge and its implementation into actual educational settings Now it s time to bring the results from the laboratory to the classroom Apart from bringing the theoretical discussions to educational settings the volume presents a wide range of methods for early detection of children with risks in mathematics learning and strategies to develop effective interventions based on innovative cognitive test instruments It also provides insights to translate research knowledge into public policies in order to address socioeconomic issues And it does so from an international perspective dedicating a whole section to the cultural diversity of mathematics learning difficulties in different parts of the world All of this makes the International Handbook of Mathematical Learning Difficulties an essential tool for those involved in the daily struggle to prepare the future generations to succeed in the global knowledge society

Debates in Mathematics Education Gwen Ineson,Hilary Povey,2020-06-15 This new and updated second edition of *Debates in Mathematics Education* explores the major issues that mathematics teachers encounter in their daily lives By engaging with established and contemporary debates this volume promotes and supports critical reflection and aims to stimulate both novice and experienced teachers to reach informed judgements and argue their point of view with deeper theoretical knowledge and understanding Divided into five accessible sections this book investigates and

offers fresh insight into topics of central importance in mathematics education with this second edition including new discussions and chapters on Classic and contemporary issues of pedagogy politics philosophy and sociology of mathematics education International comparisons of achievement Digital technologies for teaching Mastery in mathematics Pop culture and mathematics Whether mathematics can be harmful Designed to stimulate discussion and support you in your own research writing and practice through suggested questions and activities throughout Debates in Mathematics Education will be a valuable resource for any student or practising teacher and those engaged in initial teacher education continuing professional development or Master s level study This book also has much to offer to those leading mathematics departments in schools and initial teacher education programmes and to beginning doctoral students looking for a survey of the field of mathematics education research

14-19 Education and Skills Ruth Kelly, Great Britain. Department for Education and Skills, 2005 This White Paper details the Government s 10 year reform programme for secondary and post secondary education for 14 19 year olds and sets out its response to the recommendations of the Tomlinson report Working Group on 14 19 Reform final report available at www.14-19reform.gov.uk published in October 2004 Proposals include i retention of GCSEs and A levels as the cornerstones of the education system rather than adopting a universal baccalaureate style qualification but making improvements such as ensuring it is impossible to get a GCSE grade C or above without functional numeracy and literacy skills promoting science GCSEs allowing the most able A level students to take HE modules in the sixth form and reducing the assessment burden at A level ii introducing new specialised Diplomas covering both academic and vocational subjects as well as work experience at three levels equivalent to foundation GCSE and advanced level The first four Diplomas will be available by 2008 for information and communication technology ICT engineering health and social care creative and media subjects iii developing a pilot programme for 14 16 year olds by 2007 08 based on the post 16 Entry to Employment programme which will give pupils intensive personal guidance and support involve significant work based learning lead to a level 1 Diploma with a range of further options including apprenticeships iv other proposals including introducing models of moderated teacher assessment in compulsory subjects to help raise standards across the curriculum and introducing a pupil profile for all 14 year old to record their cross curricula achievements

Mathematizing Children's Literature Allison Hintz, Antony T. Smith, 2023-10-10 Many teachers use traditional counting and shape books in math class But what would happen if we approached any story with a math lens How might mathematizing children s literature give learners space to ask their own questions and make connections between stories their lives and the world around them These are the questions authors Allison Hintz and Antony T Smith set out to explore in *Mathematizing Children s Literature Sparking Connections Joy and Wonder Through Read Alouds and Discussion* as they invite us to consider fresh ways of using interactive read alouds to nurture students as both readers and mathematicians Inside *Mathematizing Children s Literature* you ll learn how to do the following Select picture books according to the goals of the read aloud experience Plan

and facilitate three styles of read aloud discussions Open Notice and Wonder Math Lens and Story Explore Utilize Idea Investigations experiences that invite students to pursue literacy and math focused ideas beyond the pages of the read aloud Connect with students families and communities through stories Along the way Hintz and Smith provide a wide range of picture book suggestions and appendices that include ready to use lesson planning templates a form for notes and a bookmark of guiding questions Mathematizing Children s Literature is a practical resource you ll find yourself referring to frequently

The Mathematics Lesson-Planning Handbook, Grades 3-5 Ruth Harbin Miles, Beth McCord Kobett, Lois A. Williams, 2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education YOU are the architect in the mathematics classroom When it comes to mathematics lessons do you sometimes feel overly beholden to the required texts from which you teach Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do How often do you find yourself in the last minute online scramble for a great task activity that will capture your students interest and align to your state standards In The Mathematics Lesson Planning Handbook Grades 3 5 Your Blueprint for Building Cohesive Lessons you ll learn the streamlined decision making processes that will help you plan the focused research based standards aligned lessons your students need This daily reference offers practical guidance for when and how to pull together mathematics routines resources and effective teaching techniques into a coherent and manageable set of lesson plans This resource will Lead teachers through a process of lesson planning based on various learning objectives Set the stage for lesson planning using relatable vignettes Offer sample lesson plans for Grades 3 5 Create opportunities to reflect on each component of a mathematics lesson Suggest next steps for building a unit from the lessons Provide teachers the space and tools to create their own lesson plans going forward Based on years of classroom experience from seasoned mathematics educators this book brings together the just in time resources and practical advice you need to make lesson planning simple practical and doable From laying a solid foundation to choosing the right materials you ll feel confident structuring lessons that lead to high student achievement

Mathematical Learning and Cognition in Early Childhood Katherine M. Robinson, Helena P. Osana, Donna Kotsopoulos, 2019-05-07 This book explores mathematical learning and cognition in early childhood from interdisciplinary perspectives including developmental psychology neuroscience cognitive psychology and education It examines how infants and young children develop numerical and mathematical skills why some children struggle to acquire basic abilities and how parents caregivers and early childhood educators can promote early mathematical development The first section of the book focuses on infancy and toddlerhood with a particular emphasis on the home

environment and how parents can foster early mathematical skills to prepare their children for formal schooling The second section examines topics in preschool and kindergarten such as the development of counting procedures and principles the use of mathematics manipulatives in instruction and the impacts of early intervention The final part of the book focuses on particular instructional approaches in the elementary school years such as different additive concepts schema based instruction and methods of division Chapters analyze the ways children learn to think about work with and master the language of mathematical concepts as well as provide effective approaches to screening and intervention Included among the topics The relationship between early gender differences and future mathematical learning and participation The connection between mathematical and computational thinking Patterning abilities in young children Supporting children with learning difficulties and intellectual disabilities The effectiveness of tablets as elementary mathematics education tools Mathematical Learning and Cognition in Early Childhood is an essential resource for researchers graduate students and professionals in infancy and early childhood development child and school psychology neuroscience mathematics education educational psychology and social work International Perspectives on Teaching and Learning for Mathematical Literacy ,2024-10-02 Mathematics plays an important role in today s world and is used in daily life more than is often appreciated Mathematical literacy denotes the competence to deal with the mathematical issues of life in modern society The underlying purpose of this book is to support the development of rich understandings and practices of how an education for mathematical literacy can be realised The collected works emerging from several educational systems offer a fresh perspective on mathematical literacy and the chapters include practical examples that teachers pre service teachers and teacher educators might adapt to their own needs *The Trials of Evidence-based Education* Stephen Gorard,Beng Huat See,Nadia Siddiqui,2017-06-26 The Trials of Evidence based Education explores the promise limitations and achievements of evidence based policy and practice as the attention of funders moves from a sole focus on attainment outcomes to political concern about character building and wider educational impacts Providing a detailed look at the pros cons and areas for improvement in evidence based policy and practice this book includes consideration of the following What is involved in a robust evaluation for education The issues in conducting trials and how to assess the trustworthiness of research findings New methods for the design conduct analysis and use of evidence from trials and examining their implications What policy makers head teachers and practitioners can learn from the evidence to inform practice In this well structured and thoughtful text the results and implications of over 20 studies conducted by the authors are combined with a much larger number of studies from their systematic reviews and the implications are spelled out for the research community policy makers schools wanting to run their own evaluations and for practitioners using evidence Math Trailblazers 2E G3 Teacher Implemenation Guide TIMS Project,2004 A complete research based K 5 mathematics program integrating math science and language arts The program embodies the NCTM Principles and standards for school mathematics and is based on the ideas that mathematics is best learned by solving

problems in real world contexts and that a curriculum should balance conceptual understanding and procedural skill P 4 of cover The Educational year book. [5 issues]. ,1880 **Effective Grading Practices for Secondary Teachers** Dave Nagel,2015-03-04 Enacting an effective grading system that emphasizes the secondary student s learning process The book is written in an articulate and direct format that highlights successful practices programs and activities that support effective implementation of changing grading systems Providing research of grading reforms that were enacted by an active teacher dialogue with the student s perspective taken into consideration Addressing the shortcomings of no failure policies in the overall learning process Researching perception of effort limitations and the impact of grades given to the student by an instructor Considering restraints of grading policies due to vagueness and constrictive focus **Children's Competencies Development in the Home Learning Environment** Frank Niklas,Caroline Cohrssen,Simone Lehl,Amy R. Napoli,2021-08-02

Decoding **Mathslit Paper1 Grade10 2014**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Mathslit Paper1 Grade10 2014**," a mesmerizing literary creation penned with a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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