

**K to 12 BASIC EDUCATION CURRICULUM  
TECHNOLOGY AND LIVELIHOOD EDUCATION  
INDUSTRIAL ARTS – AUTOMOTIVE SERVICING  
Grade 7/Grade 8 (Exploratory)**

**Course Description:**

This is an exploratory and introductory course which leads to **Automotive Servicing** National Certificate Level I (NCI). It covers four common competencies that the **Grade 7/Grade 8 Technology and Livelihood Education (TLE)** student ought to possess: (1) using tools, equipment and paraphernalia; 2) performing measurement and calculation; 3) practicing Occupational Health and Safety (OHS) procedures and; 4) interpreting technical drawing and plans.

The preliminaries of this exploratory course include the following: (1) relevance of the course, (2) key concepts relative to the course, and (3) exploration of career opportunities.

CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	CODE
<b>Introduction</b> 1. Basic concepts in Automotive Servicing 2. Relevance of the course 3. Career opportunities	The learner demonstrates an understanding of basic concepts and underlying theories in automotive servicing.	The learner independently demonstrates an common competencies in automotive servicing as prescribed by TESDA Training Regulations.	1. Explain basic concepts in automotive servicing. 2. Discuss the relevance of the course. 3. Explore career opportunities in automotive servicing.	
<b>PERSONAL ENTREPRENEURIAL COMPETENCIES (PECS)</b>				
1. Assessment of Personal Entrepreneurial Competencies and Skills (PeCS) vis-à-vis PeCS of a practicing entrepreneur/employee 1.1 Characteristics 1.2 Attributes 1.3 Lifestyle 1.4 Skills 1.5 Traits 2. Analysis of one's PeCS	The learner demonstrates an understanding of one's Personal Entrepreneurial Competencies and Skills (PeCS).	The learner recognizes his/her Personal Entrepreneurial Competencies and Skills (PeCS) and prepares a list of PeCS of a practitioner/entrepreneur in automotive servicing.	<b>LO 1. Recognize Personal Entrepreneurial Competencies and Skills (PeCS) needed in automotive servicing</b> 1.1 Assess one's PeCS: characteristics, attributes, lifestyle, skills, traits 1.2 Assess practitioner's PeCS: characteristics, attributes, lifestyle, skills, traits 1.3 Compare one's PeCS with those of a practitioner/entrepreneur	TLE_PeCS7/8-00-1

# K To 12 Tle Curriculum Guide

**SA Dillow**



## **K To 12 Tle Curriculum Guide:**

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