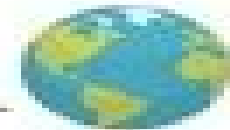


Environmental Science

Roy and Dora Whitman Academy



8th Period Room 502

Instructor:

Mr. Chris Tennant

Email: ctennant@whitmanacademy.edu

Cell Phones: 0779944933 (Preferred method of contact)

Textbook and Materials:

"Pearson Environmental Science"

This class also requires:

- A notebook for notes
- Pens/pencils
- Loose-leaf paper for classwork
- A calculator

Class Description:

This course will cover the environmental sciences at approximately an 11th grade level, with a strong emphasis on field studies, labs, and classroom activities to help students understand and interact with the material as much as possible. The major focuses of the course are ecology, human impact and interaction with the environment, and the politics of environmental science. The curriculum schedule is covered below.

Labs:

Labs will take place once per week, normally on Wednesdays. The purpose of labs is to help students interact with the material in a hands-on fashion, allowing themselves time to test new things and think critically about what we're learning. Labs are worth 15-25 points each and will always be done in groups. I consider labs to be one of the most important parts of this class, so I try to put a lot of work into them. We spend the majority of each week building up to the lab, and the last day of the week reflecting on it.

Field Trips:

High School Environmental Science Pearson Syllabus

KJ Lindholm-Leary



High School Environmental Science Pearson Syllabus:

School Science Practical Work in Africa Umesh Ramnarain, 2020-06-01 School Science Practical Work in Africa presents the scope of research and practice of science practical work in African schools. It brings together prominent science educators and researchers from Africa to share their experience and findings on pedagogical innovations and research informed practices on school science practical work. The book highlights trends and patterns in the enactment and role of practical work across African countries. Practical work is regarded as intrinsic to science teaching and learning and the form of practical work that is strongly advocated is inquiry based learning which signals a definite paradigm shift from the traditional teacher dominated to a learner centered approach. The book provides empirical research on approaches to practical work, contextual factors in the enactment of practical work and professional development in teaching practical work. This book will be of great interest to academics, researchers and post graduate students in the fields of science education and educational policy. Issues and Challenges in Science Education Research Kim Chwee Daniel Tan, Mijung Kim, 2012-04-27

In contemporary society, science constitutes a significant part of human life in that it impacts on how people experience and understand the world and themselves. The rapid advances in science and technology, newly established societal and cultural norms and values and changes in the climate and environment as well as the depletion of natural resources all greatly impact the lives of children and youths and hence their ways of learning, viewing the world, experiencing phenomena around them and interacting with others. These changes challenge science educators to rethink the epistemology and pedagogy in science classrooms today as the practice of science education needs to be proactive and relevant to students and prepare them for life in the present and in the future. Featuring contributions from highly experienced and celebrated science educators as well as research perspectives from Europe, the USA, Asia and Australia, this book addresses theoretical and practical examples in science education that on the one hand plays a key role in our understanding of the world and yet paradoxically now acknowledges a growing number of uncertainties of knowledge about the world. The material is in four sections that cover the learning and teaching of science from science literacy to multiple representations, science teacher education, the use of innovations and new technologies in science teaching and learning and science learning in informal settings including outdoor environmental learning activities. Acknowledging the issues and challenges in science education, this book hopes to generate collaborative discussions among scholars, researchers and educators to develop critical and creative ways of science teaching to improve and enrich the lives of our children and youths. **Longman Active Science 2** Mehta Natasha, 2009-09

Longman Active Science 1 Mehta Natasha, 2009-09 Longman Active Science 4 Mehta, **Becoming a Teacher** Colin Marsh, 2010-07-15 Marsh. **Becoming a Teacher 5e** continues to offer pre-service teachers a practical and user friendly guide to learning to teach that students find invaluable throughout their entire degree. Marsh covers a comprehensive introduction to teaching methodology preparing pre-service teachers for the challenges they face in a 21st century classroom.

Throughout the text students are given the chance to reflect on the major issues facing teachers and students through the use of case studies classroom examples and references providing opportunities to research topics further *Longman Active Science 3* Mehta Natasha,2009-09 **Longman Active Science 5** Mehta Natasha,2009-09 Challenges in Science Education Gregory P. Thomas,Helen J. Boon,2023-03-12 This edited volume focuses on challenges facing science education across three areas curriculum teacher education and pedagogy Integrating a diverse range of perspectives from both emerging and established scholars in the field chapters consider the need for measured responses to issues in society that have become pronounced in recent years including lessons from the Covid 19 pandemic the environment and persisting challenges in STEM teaching and learning In doing so the editors and their authors chart a potential course for existing and future possibilities and probabilities for science education **Resources in Education** ,1992-05 Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office,1974 *British Book News* ,1991 **The Environment and You: Masteringenvironmentalscience Student Access Code** Norman Christensen,2011-12-29 **ALERT** Before you purchase check with your instructor or review your course syllabus to ensure that you select the correct ISBN Several versions of Pearson s MyLab check with the seller before completing your purchase Used or rental books If you rent or purchase a used book with an access code the access code may have been redeemed previously and you may have to purchase a new access code Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code Check with the seller prior to purchase Used by over 1 5 million science students the Mastering platform is the most effective and widely used online tutorial homework and assessment system for the sciences The eText pages look exactly like the printed book and include powerful interactive and customization functions This is the product access code card for MasteringEnvironmentalScience with Pearson eText and does not include the actual bound book Welcome to a new introductory environmental science book that offers students a reliable science foundation and inspires them to connect the course to the choices they can make as citizens It s about science informed by decades of careful research by generations of scientists and presented in a manner non science majors understand It s about solutions offering a fresh alternative to doom and gloom by emphasizing problem solving and scalable solutions so students can make more informed choices on actions to support the well being of humans and the planet It s about today s students making navigating information focusing and learning easier for a wide range of students It s written by a world class scientist and dedicated teacher author Norm Christensen was elected Fellow of the American Association for the Advancement of Science is founding dean of the Nicholas School of the Environment and has served as president of the Ecological Society of America He is also a gifted teacher who has taught the introductory environmental science course for over 15 years and won a Distinguished Teaching Award This package contains Pearson eText Standalone Access Card for The Environment and You MasteringEnvironmentalScience Student Access Code Card The Journal of Education ,1913

British Book News British Council,1991 Includes no 53a British wartime books for young people The Child ,1913

Virtual Reality in Curriculum and Pedagogy Erica Southgate,2020-04-23 Virtual Reality in Curriculum and Pedagogy explores the instructional ethical practical and technical issues related to the integration of immersive virtual reality VR in school classrooms The book s original pedagogical framework is informed by qualitative and quantitative data collected from the first ever study to embed immersive VR in secondary school science ICT and drama classrooms Students and scholars of technology enhancing learning curriculum design and teacher education alike will find key pedagogical insights into leveraging the unique properties of VR for authentic metacognitive and creative learning *Environmental Science* Richard T. Wright,Nancy M. Ostiguy,2005 Facilitating Pathways Helmut Remschmidt,Myron Belfer,Paul Goodyer,2012-12-06 Multidisciplinary and trans cultural This book provides an up to date review of the current state of care treatment and prevention in child and adolescent mental health from multidisciplinary and trans cultural perspectives Systems of care services and interventions in selected parts of the world are described by leading experts with a focus on the current status of services in the respective parts of the world the major needs and deficits in identifying mental health problems in children and adolescents awareness and diagnosis the major needs in treatment care and prevention realistic proposals on how to improve the situation of children and adolescents who suffer from or are at risk for mental health problems In addition the major principles and strategies of treatment and intervention are described on an empirical basis using a selected number of treatment approaches and treatment settings as examples Finally the possibilities strategies and limitations of early detection and prevention are reviewed with the aim of improving the living conditions of children and families in need of mental health support a valuable resource for mental health workers all over the world **High Possibility STEM Classrooms** Jane Hunter,2020-12-21 This book offers a new research based approach to STEM education in early elementary and middle years of schooling concentrating on building teacher agency and integrated approaches to teaching and learning in High Possibility STEM Classrooms Author Jane Hunter presents a globally oriented contemporary framework for powerful Integrated STEM based on mixed methods research data from three studies conducted in 14 schools in language diverse disadvantaged and urbanized communities in Australia Theory creativity life preparation public learning and contextual accommodations are all utilized to help educators create hands on inquiry led and project based approaches to STEM education in the classroom A set of highly accessible case studies is offered that places pedagogy at the center of practice an approach valuable for researchers school leaders and teachers alike Ultimately this text responds to the call for examples of what successful Integrated STEM teaching and learning looks like in schools The book concludes with an evidence based blueprint for preparing for less siloed and more transdisciplinary approaches to education in schools Hunter argues not only for High Possibility STEM Classrooms but for High Possibility STEM Schools enriching the dialogue around the future directions of STEM STEAM middle leadership technological literacies and assessment within contemporary

classrooms

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Table of Contents High School Environmental Science Pearson Syllabus

1. Understanding the eBook High School Environmental Science Pearson Syllabus
 - The Rise of Digital Reading High School Environmental Science Pearson Syllabus
 - Advantages of eBooks Over Traditional Books
2. Identifying High School Environmental Science Pearson Syllabus
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an High School Environmental Science Pearson Syllabus
 - User-Friendly Interface
4. Exploring eBook Recommendations from High School Environmental Science Pearson Syllabus
 - Personalized Recommendations
 - High School Environmental Science Pearson Syllabus User Reviews and Ratings
 - High School Environmental Science Pearson Syllabus and Bestseller Lists

5. Accessing High School Environmental Science Pearson Syllabus Free and Paid eBooks
 - High School Environmental Science Pearson Syllabus Public Domain eBooks
 - High School Environmental Science Pearson Syllabus eBook Subscription Services
 - High School Environmental Science Pearson Syllabus Budget-Friendly Options
6. Navigating High School Environmental Science Pearson Syllabus eBook Formats
 - ePub, PDF, MOBI, and More
 - High School Environmental Science Pearson Syllabus Compatibility with Devices
 - High School Environmental Science Pearson Syllabus Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of High School Environmental Science Pearson Syllabus
 - Highlighting and Note-Taking High School Environmental Science Pearson Syllabus
 - Interactive Elements High School Environmental Science Pearson Syllabus
8. Staying Engaged with High School Environmental Science Pearson Syllabus
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers High School Environmental Science Pearson Syllabus
9. Balancing eBooks and Physical Books High School Environmental Science Pearson Syllabus
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection High School Environmental Science Pearson Syllabus
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine High School Environmental Science Pearson Syllabus
 - Setting Reading Goals High School Environmental Science Pearson Syllabus
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of High School Environmental Science Pearson Syllabus
 - Fact-Checking eBook Content of High School Environmental Science Pearson Syllabus
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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