Tier	Session + Year	Max Marks	9	8	7	6	5	4	3	2	1	U
Foundation Paper (1F and 2F)	June 2019	200	-	(4)	+3	-	13 0	106	78	51	24	0
Higher Paper (1H and 2H)	June 2019	200	15 4	137	121	98	75	53	42	0	36	0
Foundation Paper (1F and 2F)	November 2020	200		-	23	-	11 3	83	58	34	10	0
Higher Paper (1H and 2H)	November 2020	200	14 9	130	111	86	61	36	23	1.0	10	0
Foundation Paper (1F and 2F)	November 2021	200	:5		73	30	11 0	85	60	35	10	0
Higher Paper (1H and 2H)	November 2021	200	14 9	128	108	85	62	39	27		*	0
Foundation Paper (1F and 2F)	June 2022	200	¥	(10)	**	-	12 3	104	75	46	17	0
Higher Paper (1H and 2H)	June 2022	200	15 6	138	121	99	78	57	46	6	- 1	0
Foundation Paper (1F and 2F)	June 2023	200	12	240	-	2	13 4	119	86	54	22	0
Higher Paper (1H and 2H)	June 2023	200	16 3	147	131	11 1	92	73	64	ः	7	0

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**K Morrison** 

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topics of how to do a better job of teaching a specific audience how to facilitate learning and how to prepare students for their future careers are extensively covered and innovative solutions are proposed throughout This unique book brings together a breadth of expertise attested by the broad backgrounds of the experts and educational practitioners contributing to this volume to lay the foundations for the future direction with the improvement of education of engineers in mind This collaborative effort by a group of uniquely placed educational practitioners provides guidance on the status of current engineering education and lays the foundations for its future direction The reasons why we teach what we teach how we teach when we teach where we teach and who teaches are all re examined in a new light and ideas and solutions are proposed and evidentially supported The book sets out ideas for the need to develop a systemic and interdisciplinary approach to the education of future engineers on a model of student based learning This book will be of great interest to academics and educational researchers in the fields of engineering education and higher education It will also appeal to higher education policymakers educators and university teachers

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