



CHIEF MARKER'S REPORT

SUBJECT:	SESOTHO HOME LANGUAGE P2
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1. ANALYSIS OF QUESTION BY QUESTION PERFORMANCE

QUESTION 1

- 1.1 The question was an essay type of question that sought to assess the candidates' knowledge of literary devices as applied to a poem. They were required to identify literary devices in the poem extract and to further state the function of such a device in the poem. It was a choice question from the prescribed list.
- 1.2 It is relevant in that it forms the main thrust of LO 2, LO 3 and LO 4, together with AS's. Performance in this question was by and large not good.
- 1.3
- Firstly, the candidates missed the essay structure and write in the form of points that were mostly not well executed, whilst further omitting to state the function of a particular device. Most of those who attempted the question failed to give examples of relevant lines from the poem.
 - Secondly, some candidates seemed to confuse "phetapheto ya mantswe" and "phetapheto ya moelelo". The same occurred with with "phetamola" which can be roughly translated as a refrain – which differs completely from the other two in that it refers to a repetitive use of a certain poetic line which may occur either at the beginning of each stanza or at the end of every stanza. Well, there were instances where some candidates seemed to have been intensively taught/trained in the application of literary devices in general.
 - Thirdly, devices that were the same but occurring in different lines were not grouped together in line with the **structuralist** view of literary critique.
 - Lastly, some candidates failed to score marks because instead of supplying the devices they gave themes, content and lessons/morals of the poem in their responses.

Grade 9 Sesotho Paper Two

Clifford Lane



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Table of Contents Grade 9 Sesotho Paper Two

1. Understanding the eBook Grade 9 Sesotho Paper Two
 - The Rise of Digital Reading Grade 9 Sesotho Paper Two
 - Advantages of eBooks Over Traditional Books
2. Identifying Grade 9 Sesotho Paper Two
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Grade 9 Sesotho Paper Two
 - User-Friendly Interface
4. Exploring eBook Recommendations from Grade 9 Sesotho Paper Two
 - Personalized Recommendations
 - Grade 9 Sesotho Paper Two User Reviews and Ratings
 - Grade 9 Sesotho Paper Two and Bestseller Lists
5. Accessing Grade 9 Sesotho Paper Two Free and Paid eBooks

- Grade 9 Sesotho Paper Two Public Domain eBooks
 - Grade 9 Sesotho Paper Two eBook Subscription Services
 - Grade 9 Sesotho Paper Two Budget-Friendly Options
6. Navigating Grade 9 Sesotho Paper Two eBook Formats
- ePub, PDF, MOBI, and More
 - Grade 9 Sesotho Paper Two Compatibility with Devices
 - Grade 9 Sesotho Paper Two Enhanced eBook Features
7. Enhancing Your Reading Experience
- Adjustable Fonts and Text Sizes of Grade 9 Sesotho Paper Two
 - Highlighting and Note-Taking Grade 9 Sesotho Paper Two
 - Interactive Elements Grade 9 Sesotho Paper Two
8. Staying Engaged with Grade 9 Sesotho Paper Two
- Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Grade 9 Sesotho Paper Two
9. Balancing eBooks and Physical Books Grade 9 Sesotho Paper Two
- Benefits of a Digital Library
 - Creating a Diverse Reading Collection Grade 9 Sesotho Paper Two
10. Overcoming Reading Challenges
- Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Grade 9 Sesotho Paper Two
- Setting Reading Goals Grade 9 Sesotho Paper Two
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Grade 9 Sesotho Paper Two
- Fact-Checking eBook Content of Grade 9 Sesotho Paper Two
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
- Utilizing eBooks for Skill Development

- Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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