

Maths 9–1 Grade Boundaries

Maths Edexcel Grade Boundaries

Summer 2017

Level	Max mark	1	2	3	4	5	6	7	8	9
Foundation	240	26	58	90	122	158	-	-	-	-
		11%	24%	38%	51%	66%	-	-	-	-
Higher	240	-	-	27	41	68	96	124	157	190
		-	-	11%	17%	28%	40%	52%	65%	79%

November 2017

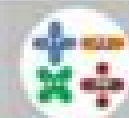
Level	Max mark	1	2	3	4	5	6	7	8	9
Foundation	240	28	58	83	111	145	-	-	-	-
		10%	22%	35%	47%	60%	-	-	-	-
Higher	240	-	-	19	32	58	85	112	150	189
		-	-	8%	13%	24%	35%	47%	63%	79%

Summer 2018

Level	Max mark	1	2	3	4	5	6	7	8	9
Foundation	240	31	66	101	136	169	-	-	-	-
		13%	28%	42%	57%	70%	-	-	-	-
Higher	240	-	-	35	50	79	109	139	170	200
		-	-	15%	21%	33%	45%	58%	71%	84%

November 2018

Level	Max mark	1	2	3	4	5	6	7	8	9
Foundation	240	26	61	96	132	167	-	-	-	-
		11%	25%	40%	55%	70%	-	-	-	-
Higher	240	-	-	23	37	66	95	125	159	194
		-	-	9%	15%	28%	40%	52%	66%	81%



Grade Boundaries June 2011 Maths Edexcel

**Great Britain: Parliament: House of
Commons: Education Committee**

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2012 GCSE English results Great Britain: Parliament: House of Commons: Education Committee, 2013-06-11 The 2012 GCSE English results prompted significant controversy which ultimately resulted in an application for judicial review This report sets out the background to these events and identifies lessons to be learned The problems with GCSE English can be traced back to the 2007/09 development phase of the qualification in particular the turbulence which resulted from the shift away from a mostly linear to a modular system combined with a high proportion of controlled assessment and generous marking tolerances Exam board experts raised concerns at the time but these were not acted upon by the regulator the then interim Ofqual Further difficulties arose because of pressures from the school accountability system The problems experienced with GCSE English in 2012 highlighted serious weaknesses in the moderation of speaking and listening with consequences for grade awarding The current status of Ofqual as an independent regulator accountable to Parliament is the right one However the Coalition Government is bringing in wholesale changes to GCSEs and A levels to a tight timetable and at the same time Ofqual must have systems in place The Committee is also concerned that there is a rush towards separate exam systems for England Wales and Northern Ireland without careful reflection on what might be lost or consensus that this is the right thing to do **The Times Index**, 2007 Indexes the Times and its supplements

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