



Solar System Essential Questions #1

Name _____ Period: _____ Date: _____

Answer these questions **IN COMPLETE SENTENCES**

1. What is the solar system (what objects make up the Solar System)?
2. Draw a diagram of planet placement and list the planets in order from the closest to the furthest from the sun.
3. When did the solar system and universe form? (Hint: They formed at different times)
4. What is the difference between the Jovian (outer planets) and Terrestrial (inner planets)?



Essential Question Solar System Unit

**Melinda L. Fattig, Maureen Tormey
Taylor**



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Planning Powerful Instruction, Grades 2-5 Jeffrey D. Wilhelm, Jackie Miller, Christopher Butts, Adam Fachler, 2020-03-18 Are you ready to plan your best lessons ever With so many demands and so much content available for teachers we need to put a higher value on an often overlooked skill planning learning experiences that will both engage and inspire our students by design over time Planning Powerful Instruction is your go to guide for transforming student outcomes through stellar instructional planning Its seven step framework the EMPOWER model gives you techniques proven to help students develop true insight and understanding You ll have at your fingertips the real reasons why students engage and what you must do to ensure they do a framework to help you create plan and teach the most effective units and lessons in any subject area more than 50 actionable strategies to incorporate right away suggestions for tailoring units for a wide range of learners downloadable ready to go tools for planning and teaching Whether you are a classroom teacher an instructional leader or a pre service teacher Planning Powerful Instruction will forever change the way you think about how you teach and the unique value you bring to your learners Common Core Curriculum Maps in English Language Arts, Grades K-5 Great Minds, 2011-10-19 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades K 5 The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more Teachers can use the maps to plan their year and craft their own more detailed lesson plans Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards A Sensory Approach to STEAM Teaching and Learning Kerry P. Holmes, Jerilou J. Moore, Stacy V. Holmes, 2023-04-27 Did you know you have the power and the materials at your fingertips to facilitate the actual brain growth of students This book is a practical resource to engage K 6 students with STEAM content through their five senses seeing listening touch movement smell and taste It combines historical research practical suggestions and current practices on the stages of cognitive development and the brain s physical response to emotion and novelty to help you learn ways to transform ordinary lesson plans into novel and exciting opportunities for students to learn through instruction exploration inquiry and discovery In addition to providing examples of sensory rich unit plans the authors take you through the step by step process on how to plan a thematic unit and break it down into daily seamless lesson plans that integrate science technology engineering arts and mathematics With 25 themed STEAM unit plans and activities based on national standards up to date research on brain science and real classroom

experience this book shows multiple ways to develop and deliver active multisensory activities and wow your students with sights and sounds as soon as they come through the door of your classroom **Ambitious Science Teaching** Mark Windschitl, Jessica Thompson, Melissa Braaten, 2020-08-05 2018 Outstanding Academic Title Choice Ambitious Science Teaching outlines a powerful framework for science teaching to ensure that instruction is rigorous and equitable for students from all backgrounds The practices presented in the book are being used in schools and districts that seek to improve science teaching at scale and a wide range of science subjects and grade levels are represented The book is organized around four sets of core teaching practices planning for engagement with big ideas eliciting student thinking supporting changes in students thinking and drawing together evidence based explanations Discussion of each practice includes tools and routines that teachers can use to support students participation transcripts of actual student teacher dialogue and descriptions of teachers thinking as it unfolds and examples of student work The book also provides explicit guidance for opportunity to learn strategies that can help scaffold the participation of diverse students Since the success of these practices depends so heavily on discourse among students Ambitious Science Teaching includes chapters on productive classroom talk Science specific skills such as modeling and scientific argument are also covered Drawing on the emerging research on core teaching practices and their extensive work with preservice and in service teachers Ambitious Science Teaching presents a coherent and aligned set of resources for educators striving to meet the considerable challenges that have been set for them *Active galaxies educational unit* ,2003 "Unwrapping" the Standards Larry Ainsworth, 2003 A step by step process to understand what each standard is requiring a student to know and be able to do Co-Teaching in the Differentiated Classroom Melinda L. Fattig, Maureen Tormey Taylor, 2007-12-10 Co Teaching in the Differentiated Classroom is a practical hands on guide that explains how to implement co teaching programs in mixed ability classrooms Based on the authors award winning model this important guide shows how special education teachers can pair with general education teachers to improve classroom functioning while promoting high achievement for all students The book provides tested frameworks and tools for teacher collaboration on lesson planning student grouping assessment and discipline It also offers guidance on managing overcrowded classrooms and on designing and implementing differentiated lessons and assignments and includes advice for administrators *STEM: Earth/Space Science* , Common Core Curriculum: English, Grades K-5 Great Minds, 2014-05-06 Common Core s English resources empower educators to meet the expectations of the Common Core State Standards CCSS for English Language Arts ELA and build essential content knowledge for students in grades K 5 Each grade in The Wheatley Portfolio features a comprehensive coherent sequence of thematic units that engage students in deep study of worthwhile texts and topics Features of this book include Six thematic units for each grade each centered on a curated collection of literary and informational texts Focus standards for each unit that complement the topic and promote student mastery of essential literacy skills Suggested texts and activities to incorporate science art and history

into English instruction This revised second edition includes a sample text study that guides students through a close read of an exemplary text updated web resources and refreshed suggested works Educators who create their curriculum based on Common Core s Wheatley Portfolioguarantee that students are exposed to content rich instruction and have ample opportunity to master the reading writing speaking listening and language skills articulated in the CCSS for ELA

Rethinking Teacher Supervision and Evaluation Kim Marshall,2013-03-28 Teacher supervision and evaluation that emphasizes fairness excellence and achievement In this thoroughly revised and updated edition of his bestselling book education expert Kim Marshall shows how to break away from the typical and often ineffective evaluation approaches in which principals use infrequent classroom visits or rely on standardized test scores to assess a teacher s performance Marshall proposes a broader framework for supervision and evaluation that enlists teachers in improving the performance of all students Revised edition of the classic book on teacher supervision and evaluation Includes thoughts on iPad and iPhone aps for classroom observation Offers new chart on how principals can manage ten mini observations per teacher per year Contains new thoughts on merit pay a different approach to the test score argument from Arne Duncan This vital resource also includes extensive tools and advice for managing time as well as ideas for using supervision and evaluation practices to foster teacher professional development **101 Easy, Wacky, Crazy, Activities for Young Children** Carole H.

Dibble,Kathy Lee,2000-05-01 With quick and simple ideas 101 Easy Wacky Crazy Activities is guaranteed to enliven any day Try Tongue Painting yes Tongue Painting or Squishy Squeezy a clean and messy activity and open the door to creative discovery Encourage children to think creatively problem solve and have fun while learning Written by two experienced teachers this collection of open ended ideas is a book teachers and parents will want to keep handy **Inspiring Student**

Empowerment Patti Drapeau,2021-06-14 A practical comprehensive guide to help educators go beyond student engagement and differentiation to achieve student empowerment Student engagement continues to be an important goal for teachers but it shouldn t end there There is no one size fits all approach to teaching anymore School districts that have begun to shift their focus from student engagement to student empowerment and from differentiation to personalized learning have seen a rise in test scores motivation attention and self confidence When students have voice and choice they gain control over their learning and their actions and feel empowered to work harder and achieve more Through sample lessons strategies and applications educators will learn how to shift from engagement to student empowerment from differentiation to personalized learning and practical ways to make these strategies work in the classroom Move from engagement to student empowerment with A comprehensive guide to engaged learning A comprehensive guide to empowerment Research based best practices to promote empowerment Move from differentiation to personalized learning with A comprehensive guide to refining differentiation practices A comprehensive guide to personalized learning Practical ways to use voice and choice instructional design and classroom climate to promote student empowerment An entire chapter dedicated to the social and emotional

learning side of personalized learning Digital content includes reproducible forms and a PDF presentation for professional development

Creating Standards-Based Integrated Curriculum Susan M. Drake, 2012-05-08 Translate the new standards into meaningful curriculum This updated edition of Susan Drake's classic text serves as a road map through the Common Core State Standards giving you the flexibility to design an integrated curriculum that's right for your students Focusing on multidisciplinary interdisciplinary and transdisciplinary approaches Drake provides guidance on Unpacking the Common Core State Standards Planning assessment tasks Designing instructional strategies Developing daily activities Helping students connect essential questions to enduring understandings Included are new examples of exemplary programs discussion questions a sample completed interdisciplinary curriculum and activities for building your own standards based integrated curriculum

Education and Climate Change Fernando M. Reimers, 2020-12-03 This open access volume draws on a multidimensional model of educational change the book reviews the field of climate change education and identifies some of the areas in which past efforts have fallen short in supporting effective pedagogical change at scale It then formulates an approach to engage university students and faculty in partnering with schools and adult education institutions and directly contribute innovative curricula on climate change The approach is illustrated with several case studies which present curricula developed to support school based innovation in the Middle East and in Guatemala and adult education in Haiti and Pakistan and educators preparation at the university level The approach followed to develop innovative curriculum follows five steps 1 What are the specific impacts of climate change in this jurisdiction How do they impact various human populations 2 What knowledge dispositions and behaviors could mitigate the impact of climate change and are there ways in which changes in the behaviors of populations in this jurisdiction could slow down climate change 3 What are the means of delivery to reach each of the specific populations in this jurisdiction who needs to be educated on climate change 4 What curriculum can help educate each population 5 What role can the institution we are collaborating with play in advancing climate change education in that jurisdiction The various chapters of the book present the conceptual foundation of these programs and illustrate how these programs respond to specific characteristics of local contexts These programs focus in schools non formal settings and educator preparation institutions The chapters offer examples of general value beyond the specific contexts for which they were designed as they illustrate how in order to be optimally useful climate change education needs to be firmly grounded in the specifics of a context and responsive to that context

Assessing and Teaching Reading Composition and Writing, 3-5, Vol. 4 K. Michael Hibbard, Elizabeth Wagner, 2013-09-27 The performance tasks in this book are linked directly to instructional strategies and include holistic rubrics analytic rubrics and assessment lists They can be photocopied and distributed to your students Included in this series are 98 performance tasks 196 assessment lists 18 holistic rubrics 30 analytic rubrics and 88 graphic organizers

[Why Are School Buses Always Yellow?](#) John F. Barell, 2016-03-03 Turn natural curiosity into deep lasting learnings Help students transform their playful

wonderings into deeper questions about content and develop the higher level thinking skills they need for success in school and in life In this invaluable resource you ll find simple yet systematic ways to develop authentic student inquiry that fosters deep learning This new edition features Updates based on the latest research around inquiry based teaching Examples for K 8 across subject areas New emphasis on critical thinking about technologies New and updated activities checklists templates and implementation tools Alignment with Common Core and Next Generation Science Standards Apps for Learning, Middle School Harry J. Dickens,Andrew Churches,2012-10-19 Turn your classroom into a digital adventure in learning In the 21st century classroom mobile learning plays an increasingly significant role for our students The authors take you on an exciting journey through the world of educational apps Learn about some of the best apps for middle school classrooms such as Creative storytelling apps like Puppet Pals HD Powerful language skill builders like Play2Learn and SpellBoard NASA HD and Solar Walk which take you on a trip across the galaxy Book Creator to make your own unique digital books Drawing Pad to produce a work of art Your Library Is the Answer Christina T. Russo,Cathy Swan,2015-01-22 Today s tech savvy and digitally connected students present a new challenge for today s school librarians This book offers the 21st century tools and know how necessary for educators to appeal to and challenge students to learn and to want to learn What are the best ways to motivate students to become engaged and develop a passion for learning Can appealing to their desire for socialization and constant communication attributes of their lives outside of education via the integration of cutting edge technologies and new media in the library or classroom serve to ignite creativity curiosity and critical thinking This book shows how you can make use of non traditional tools such as popular social networks collaborative technologies and cloud computing to teach information and communications technologies integrated with the school curriculum to improve student learning and demonstrates how these same technologies can help you measure skills and mastery learning The book provides an easy to follow blueprint for using collaborative techniques innovation and teaching for creativity to achieve the new learning paradigm of self directed learning such as flipping the classroom or library Readers of this book will find concrete step by step examples of proven lesson plans collaborative models and time saving strategies for the successful integration of American Association of School Librarians AASL standards The authors both award winning teachers explain the quantitatively and qualitatively measurable educational value of using these technologies for core curricular and information and communications technologies instruction showing that they both enhance student learning outcomes and provide data for measuring their impact on learning *How Do We Know They're Getting Better?* John F. Barell,2012-01-18 Boost your students 21st century skills How do we measure students inquiry problem solving and critical thinking abilities so that we know they are prepared to meet the challenges of the 21st century John Barell explains how inquiry leads to problem solving and provides specific steps for pre formative and summative assessment that informs instruction of 21st century skills Included are examples that show how to use today s technology in the classroom and how to use inquiry to develop and

assess students ability to Think critically and creatively Collaborate with others Become self directed learners Adapt and become resourceful Develop a sense of leadership responsibility and global awareness The authors challenge teachers to reflect on their own learning thinking and problem solving processes as well as those of their students The text provides frameworks for monitoring students progress and guidelines for communicating with parents Teachers will find examples from all grade levels that show how to observe and assess students growth in their development of 21st century capacities making this a timely and valuable resource *Lessons from a Dual Language Bilingual School* Tatyana Kleyn,Victoria Hunt,Alcira Jaar,Rebeca Madrigal,Consuelo Villegas,2024-08-13 This edited book showcases the lessons successes and challenges of starting and growing a fully bilingual school Reflecting on the first 10 years of Dos Puentes Elementary School in New York City it explores the evolution of the school through its four founding pillars 1 biling ismo biliteracidad y multiculturalismo 2 las familias son partners leaders and advocates 3 investigaciones and hands on learning and 4 partnerships with universities organizations y la comunidad The chapter authors include families teachers school administrators and university partners centering the voices of those directly involved in the school community and highlighting key moments in the life of the school At the end of each chapter researcher commentary contextualizes these experiences within the wider literature and discusses implications and next steps for the field of bilingual education This book will be of interest to pre and in service teachers and school administrators particularly those looking to develop bilingual programs in their own context

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