

NEWSLETTER

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A F F A I R



OUR VALUES

A core value is a fundamental conviction that each member of the school community understands and shares. We support dedication, chance, respect, and excellence. **Commitment** by all members of the school community to its caring ethos and academic traditions. **Excellence**, personal achievement and high standards in all areas of school life.

OUR MISSION

Our goal is to develop a place where everyone is appreciated and valued. The preparedness of kids for college and careers is a top priority for the entire team, working in collaboration with parents and families. Students are provided with tools they need to take on the present and future problems in order to improve personally and socially.

OUR VISION

Our vision is to teach in our pupil's critical thinking abilities, a global perspective, and a respect for the fundamental principles of honesty, loyalty, perseverance, and compassion to prepare and inspire them for a quickly changing world. Students will have victory for today and be organized for tomorrow. Our vision is to develop healthy, positive connections with students.

A MESSAGE TO PARENTS AND SCHOOL COMMUNITY

Next week is the fourth week of term, and Semester 2 examinations are rapidly approaching. Now, not tomorrow, the next day, or the next week but today is the time for all students to be preparing for them.

We usually hear the phrase "practice makes perfect." This expression is commonly used because we all learn by practice. Whether it means learning music by doing practice or to learn surfing by practicing surfing, or learn Math's by practicing it, the principles are the same. Practice is a means of achieving the success we desire. Shaquille O'Neal, one of the greatest player ever witnessed in Basketball in the USA and a multiple Olympic Games gold medal winner as a member of the USA team tells the story of his early years as a player when he doubted his ability to compete with players he thought were much better than he was. At that time his mother, in her efforts to encourage him, said, "You must fulfill your dreams while there's still room for you to do so. Attack them with a full head of steam. There's no opportunity like now." Shaquille endeavored to brush her off, saying, "I can't do that right now. Maybe later." But his mother responded with words that changed everything for him.

She said,

"Later doesn't always come to everybody."

Shaquille said "these words snapped me into truth and gave me a goal. You work hard now, and you don't delay. You'll get nothing if you're lazy or sit back and don't want to excel. If you work hard adequately, you'll be given what you deserve. Everything got easier for me after that, and I wasn't going to wait for later."

Dear Parents,

Please ensure that your children is not procrastinating and are not "waiting for later" in preparing for Semester 2 examinations and other end of course assessment tasks. **The time for preparation is NOW!**

"There are no secrets to success. It is the result of preparation, hard work, and learning from failure."

Middle Schools Newsletter Design Template

Carla F. Shelton, Edward L. James



Middle Schools Newsletter Design Template:

Computer Education for Teachers Vicki F. Sharp, 2008-11-03 *Computer Education for Teachers Integrating Technology into Classroom Teaching* is designed to introduce future teachers to computer technology in a meaningful practical fashion It is written for undergraduate and graduate students who want an up to date readable practical concise introduction to computers for teachers

Best Practices for Effective Secondary School Counselors Carla F. Shelton, Edward L. James, 2004-11-02 Written from the perspective of a practicing certified counselor this guide contains essential information needed to smoothly transition from service based to program based counseling

Middle School Journal ,1996

Digital Content Creation in Schools Karen S. Ivers, Ann E. Barron, 2014-12-17 Discover how digital content creation supports 21st century learning providing new insights into organizing synthesizing and evaluating information This practical guide will make it easy for you to engage your students through this powerful communications medium Digital content creation supports the Common Core State Standards CCSS and 21st century learning skills by helping students use their knowledge to analyze create solve problems communicate collaborate and innovate This update of the popular Multimedia Projects in Education Fourth Edition emphasizes digital content creation and the use of the CCSS as benchmarks to help you create cutting edge classroom instruction The book begins by presenting research on student learning through multimedia and digital content creation This introduction is followed by outlines of each stage of the practical easy to use Decide Design Develop and Evaluate DDD E model which is designed specifically for classroom use Content also includes discussion of multiple intelligences constructivist learning and cooperative grouping blackline masters to guide you and your students through the DDD E process and assessment and management strategies In addition you ll find sample activities using an array of development tools information on mobile and web apps and numerous other resources to support digital projects in your classroom The book which is most applicable to students in grades 4 through 12 will also serve as an ideal resource for media specialists who work with teachers and students

Resources in Education ,2001-04

Literature Suppressed on Social Grounds Dawn B. Sova, 2014-05-14 *Literature Suppressed on Social Grounds Revised Edition* discusses writings that have been banned over the centuries because they offended or merely ignored official truths challenged widely held assumptions or contained ideas or language unacceptable to a state religious institution or private moral watchdog The entries new to this edition include the Captain Underpants series *We All Fall Down* by Robert Cormier and *Jake and Honeybunch Go to Heaven* by Margaret Zemach Also included are updates to the censorship histories of such books as *To Kill a Mockingbird* and *Of Mice and Men*

Technology Application Competencies for K-12 Teachers Chen, Irene, Thielemann, Jane, 2007-07-31 This book is designed to strengthen understanding of the critical information in the framework for technology application competencies for K 12 teachers Provided by publisher

Using Microsoft Office to Enhance Student Learning Allan F. Livers, 2008 Provides clear directions for beginner to advanced projects by grade level in

math science language arts and social studies plus a CD ROM with templates and sample finished projects Essential Documents for School Libraries Colleen MacDonell, 2010-09-17 This techno savvy print ready book and CD contains essential documents for school libraries at the preschool elementary middle school and high school levels including the latest Web 2.0 tools and technology resources Many school librarians face similar inquiries such as students confused about writing citations teachers seeking a quick way to plan a research unit parents seeking advice on getting their child to read or a volunteer needing instruction on shelving books All are valid and urgent questions requiring immediate responses In today's digital world answering these questions is both easier and more complicated While the plethora of online applications allows easier sharing of documents the latest technologies have also raised new issues and added new complications The second edition of *Essential Documents for School Libraries* provides practical written and online solutions to common challenges in school libraries Integrating traditional and electronic means of communication this book provides invaluable sample documents backed up by a carefully reasoned approach and practical guidelines for the strategic management of any school library These essential documents not only improve your ability to work with teachers and students but also help you use your library to build a positive school culture **Marketing Plan Templates for Enhancing Profits** Elizabeth Rush Kruger, 2015-11-10 This workbook coaches business leaders to magnify the profits of a business They learn a unique scientific system for predicting and achieving results Their systematic decisions will spark the profits of any business This system comprises all strategic decisions in the marketing plan for a business The first part uses the SWOT Analysis to assess its strengths and weaknesses and identify possible opportunities and threats The SWOT Analysis clarifies the mission target market specialty and suppliers of the business The questions at the end of these four chapters guide business leaders to focus on quality describe key customers compete on strength and delegate weaknesses The next part positions the business relative to its competitors with marketing mix decisions Business leaders specify its products and services and how to distribute promote and price them These four chapters close with questions that lead the business to offer treasures deliver delight trumpet empathy and price as valued The final part motivates them to implement their decisions The closing questions motivate business leaders to target key prospects reward the best concentrate resources and jump into action These twelve decisions transform a marketing plan and build the business Her unique scientific system coaches business leaders to use the 80/20 rule to magnify their profits *Nutrition Education* Isobel R. Contento, 2015-08-24 The Third Edition of *Nutrition Education Linking Research Theory and Practice* provides a simple straightforward model for designing effective nutrition education programs that address the personal and environmental influences that affect individuals food choices and assist them in adopting healthy behaviors throughout their lifetime Using a six step process this Third Edition integrates research theory and practice and provides advice and direction on designing implementing and evaluating theory based nutrition education **Standards-Based Physical Education Curriculum Development** Chair and Professor

Georgia State University Atlanta Georgia Jacalyn Lund, Jacalyn Lund, Deborah Tannehill, 2014-04-21 The Third Edition was created around the 2014 National Standards for Physical Education for K 12 education Written by experts with a wealth of experience designing and implementing thematic curriculum this innovative resource guides readers through the process of writing dynamic curriculum in physical education The text begins by looking at the new national standards and then examines physical education from a conceptual standpoint It goes on to examine the development of performance based assessments designed to measure the extent of student learning and explores the various curricular models common to physical education It delves into sport education adventure education outdoor education traditional multi activity fitness and movement education describing each model and how it links with physical education standards New and Key Features of the Third Edition Includes a new Chapter 2 International Perspectives on the Implementation of Standards Includes a new Chapter 4 Building the Curriculum Includes a new Chapter 6 Creating Curricular Assessments Discusses the process of designing a standards based curriculum by developing goals that are based on a sound philosophy Explores assessment and the importance of documenting students progress toward the standard Examines how teachers can provide students with opportunities to achieve their learning goals through challenging and motivating choices **Mechanical Engineering Design Education** Edmund C. Feldy, 1999 Seventeen papers from the November 1999 symposium are arranged under the headings of successes in mechanical engineering design education innovative methods of bringing science mathematics and engineering to high school students ME design with mechatronics and MEMS case studies in ME design an 50+ Tech Tools for School Counselors Angela Cleveland, Stephen Sharp, 2019-05-08 Digital tools that will transform your practice Educating students in the 21st century is about more than preparing them for work in the digital age it s also about connecting with the whole student and transcending barriers Written for school counselors and other education professionals 50 Tech Tools for School Counselors provides insightful descriptions of digital tools that can be used daily to not only enrich intervention and instruction but also guide decision making streamline work enhance communication and promote happier students Readers will find a framework for leadership and advocacy through the lens of technology vignettes demonstrating implementation and quotes from students and other stakeholders step by step guides and checklists perspectives from counselors around the country that provide a peer to peer feel narratives technical descriptions and diagrams School counselors are often unsure or unaware of the myriad of existing tech tools This book will help them enhance their practice feel more confident spend less time on paperwork and enable today s students to achieve success in school and access information on college and careers **Research in Education** , 1969 **Leading Learning for Digital Natives** Rebecca J. Blink, 2015-10-23 In light of rapid advances in technology and changes in students learning styles Leading Learning for Digital Natives offers much needed new tools for guiding effective instruction in the classroom By offering practical strategies for gathering data with technology tools this book helps school leaders embrace data and technology to develop

the classroom and instructional practices that students need today Blink s practical and accessible tips make it easy for teachers and leaders to use technology and data to engage students and increase student achievement Focusing coverage on the latest technology tools this book will help you lead a school that personalizes instruction and learning through Integration of data Real time instruction Setting expectations and outcomes to align with new state standards Integration of technology tools and blended pedagogy

Building Social Problem-Solving Skills Maurice J. Elias,John F. Clabby,1992-05 Social decision making and problem solving skills are essential to sound growth and development This practical procedural guide shows how school based social competence programs can improve children s self control social awareness group participation and interpersonal decision making skills and help prepare them for their role as socially competent responsible and productive citizens Based on more than 12 years of action research with the Improving Social Awareness Social Problem Solving project ISA SPS the Elias Clabby model provides school based practitioners and practitioners in training with a framework for designing implementing and evaluating social competency programs Skill building procedures include instruction designed to help students decide on their goals understand their own and others feeling and think in terms of long and short term consequences for themselves and others An eight step problem solving and decision making strategy allows professionals from a variety of backgrounds to easily grasp points and generate applications relevant to their own settings and circumstances Includes guidelines for selecting a school site as well as detailed procedures for training staff and parents

Directory of Organizations in Educational Management ,1994

Planning Health Promotion Programs L. Kay Bartholomew Eldredge,Christine M. Markham,Robert A. C. Ruiter,Maria E. Fernández,Gerjo Kok,Guy S. Parcel,2016-01-04 The Intervention Mapping bible updated with new theory trends and cases Planning Health Promotion Programs is the bible of the field guiding students and practitioners through the planning process from a highly practical perspective Using an original framework called Intervention Mapping this book presents a series of steps tasks and processes that help you develop effective health promotion and education programs using a variety of approaches As no single model can accurately predict all health behavior or environmental changes this book shows you how to choose useful theories and integrate constructs from multiple theories to describe health problems and develop appropriate promotion and education solutions This new fourth edition has been streamlined for efficiency with information on the latest theories and trends in public health including competency based training and inter professional education New examples and case studies show you these concepts in action and the companion website provides lecture slides additional case studies and a test bank to bring this book directly into the classroom Health education and health promotion is a central function of many public health roles and new models theories and planning approaches are always emerging This book guides you through the planning process using the latest developments in the field and a practical approach that serves across discipline boundaries Merge multiple theories into a single health education solution Learn the methods and processes of intervention planning

Gain a practical understanding of multiple planning approaches Get up to date on the latest theories trends and developments in the field Both academic and practice settings need a realistic planning handbook based on system not prescription Planning Health Promotion Programs is the essential guide to the process equipping you with the knowledge and skills to develop solutions without a one size fits all approach

Data for Learning World Bank Group, 2017-09-21 Data are a crucial ingredient in any successful education system but building and sustaining a data system are challenging tasks Many countries around the world have spent significant resources but still struggle to accomplish a functioning Education Management Information System EMIS On the other hand countries that have created successful systems are harnessing the power of data to improve education outcomes Increasingly EMISs are moving away from using data narrowly for counting students and schools Instead they use data to drive system wide innovations accountability professionalization and most important quality and learning This broader use of data also benefits classroom instruction and support at schools An effective data system ensures that education cycles from preschool to tertiary are aligned and that the education system is monitored so it can achieve its ultimate goal producing graduates able to successfully transition into the labor market and contribute to the overall national economy Data for Learning Building a Smart Education Data System and its forthcoming companion volume shed light on challenges in building a data system and provide actionable direction on how to navigate the complex issues associated with education data for better learning outcomes and beyond Data for Learning details the key ingredients of successful data systems including tangible examples common pitfalls and good practices It is a resource for policy makers working to craft the vision and strategic road map of an EMIS as well as a handbook to assist teams and decision makers in avoiding common mistakes It is designed to provide the how to and to guide countries at various stages of EMIS deployment A forthcoming companion volume will focus on digging deeper into the practical applications of education data systems by various user groups in different settings

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