

Story Writing Rubric

Name: _____

Date: _____

Title of Writing: _____

CATEGORY	4/EXCELLENT	3/GOOD	2/SATISFACTORY	1/NEEDS WORK
Ideas	My story makes complete sense. Writing is clear and easy to understand.	My writing is pretty understandable . One idea may be out of place.	My story is hard to follow and my story is somewhat confusing.	The reader will not be able to understand this writing. My ideas do not make sense.
Organization	My beginning creates interest, my middle is well-developed, and the end is satisfying.	My story has a clear and interesting beginning, middle, and end.	My story has a clear beginning, middle, and end but needs details to make it interesting.	My story does not have a clear beginning, middle, or end. My story is hard to follow.
Word Choice	My writing has a lot of powerful and exciting words to enhance the meaning.	My writing has some powerful and exciting words.	My writing has a few powerful and exciting words.	My writing has no powerful and exciting words. It is boring to read.
Fluency	I used complete sentences that are varied in style and length. My sentences flow together.	I used complete sentences that are varied in length. Some of the sentences flow together.	I used only short complete sentences. My story does not flow together in most places.	I used incomplete sentences. My story does not flow together at all.
Conventions	I edited my writing and it is free of spelling, punctuation, and capitalization errors.	I edited my writing and it still contains some errors.	I edited my writing and it contains a lot of spelling, capitalization, and punctuation errors.	I still have many spelling, capitalization, and punctuation errors in my writing. It is hard to read and understand my writing.

Middle School Fiction Story Rubrics

Betty D. Roe, Sandy H. Smith



Middle School Fiction Story Rubrics:

The Middle School Writing Toolkit Tim Clifford, 2013 The Middle School Writing Toolkit addresses the 5 major writing genres that middle school students are expected to master reports persuasive essays how to procedural essays narratives and literary responses and provides 57 mini lessons and more than 200 workstation tasks to start English teachers well on their way to creating a successful writing program in the classroom

Teaching Writing With Rubrics Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher Program University of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them

Designing and Using Rubrics for Reading and Language Arts, K-6 Joan F. Groeber, 2007 A valuable resource for teachers who use authentic assessment to support student learning Helpful for new teachers teachers new to using authentic assessments and experienced teachers looking for new ideas Barbara A Bradley Assistant Professor of Teaching and Leadership University of Kansas An excellent resource for classroom teachers assessment specialists staff developers and curriculum developers The information is comprehensive teacher friendly and easy to use making the book a valuable tool in the classroom Tracy Taylor Callard English Language Arts Teacher Wichita Collegiate School Wichita KS Enhance literacy instruction using a proven assessment tool rubrics Rubrics are essential tools for providing effective instruction and assessing student achievement Literacy consultant Joan Groeber provides educators with a teacher friendly step by step guide for creating and using rubrics to assess a wide range of literacy skills Groeber's approach helps ensure that students gain a clear understanding of teacher expectations and assume a greater responsibility for their own learning Offering an overview of rubrics as instructional tools with methods and strategies for developing them the revised edition includes Expanded guidelines for creating rubrics More than 40 time saving preconstructed model rubrics covering key literacy skills Rubrics at both primary and intermediate grade levels Strategies for introducing rubrics to students and suggestions for using the rubrics New rubrics that reflect the expanding field of literacy education including information literacy and technology use Using this comprehensive resource teachers can design rubrics to meet their specific

classroom needs giving students the opportunity to identify and achieve high levels of performance By the Rubric of Rhythm, They'll Read Cherie A. Ward M.A.T. B.A.,2022-05-03 By the Rubric of Rhythm They ll Read offers poetry as an alternative approach for teaching children reading below basic to succeed It opens doors and new horizons for students placed at risk while tapping into their multiple intelligences that standardized tests may have missed The book discusses the history of public schooling and the reading literacy paradigm addressing the problem while presenting solutions that stimulate and liberate students minds It is the examination into real world social and interactional contexts while promoting individual agency through oral written visual and the arts while fusing technology at its best Presenting poetry as the spark that will encourage students to learn as they have fun dance and sing the book takes into account their prior knowledge and the cultural capital they bring The author introduces her original lesson plans and programs Lumumba s Playground and Laughing and Learning with Language as vehicles to renegotiate texts for diverse learners to engage educate and entertain

A Teacher's Guide to Using the Common Core State Standards With Gifted and Advanced Learners in the English/Language Arts National Assoc For Gifted Children,Todd Kettler,Elizabeth Shaunessy-Dedrick,2021-09-23 A Teacher s Guide to Using the Common Core State Standards With Gifted and Advanced Learners in the English Language Arts provides teachers and administrators a blueprint for differentiating the Common Core State Standards for English Language Arts for gifted and advanced students through the use of acceleration depth complexity and creativity within and across grade levels It illustrates the differences between learning experiences for typical and advanced students based on the same standard and provides an array of examples across five of the information text and literary text standards while integrating the other aspects of language arts teaching and learning The book highlights implementation features such as classroom management and assessment of student work that allow teachers to make data based decisions about instruction for particular students It also offers guidance to teachers on reading selections for advanced learners at all grade levels **Supporting Reading in Grades 6-12** Sybil M. Farwell,Nancy L. Teger,2012-06-11 This book presents a curricular framework for students grades 6 12 that school librarians and teachers can use collaboratively to enhance reading skill development promote literature appreciation and motivate young people to incorporate reading into their lives beyond the required schoolwork Supporting Reading Grades 6 12 A Guideaddresses head on the disturbing trend of declining leisure reading among students and demonstrates how school librarians can contribute to the development of lifelong reading habits as well as improve students motivation and test scores The book provides a comprehensive framework for achieving this the READS curriculum which stands for Read as a personal activity Explore characteristics history and awards of creative works Analyze structure and aesthetic features of creative works Develop a literary based product and Score reading progress Each of these five components is explained thoroughly describing how school librarians can encourage students to read as individuals in groups and as school communities support classroom teachers instruction and connect students to today s constantly evolving

technologies Used in combination with an inquiry information skills model the READS curriculum enables school librarians to deliver a dynamic balanced library program that addresses AASL s Standards for the 21st Century Learner *eBooks for Elementary School* Terence W. Cavanaugh,2014-12-02 eBooks offer students as well as teachers school and public librarians and parents tremendous possibilities This book explains how to expand and enhance the reading experience through the use of technology Today eBooks are everywhere and the use of digital learning materials is beginning to supplant traditional printed materials As the world shifts to digital books both teachers and students need to be comfortable and effective using materials in this format This book helps you to apply eBook materials to existing curricula to create interactive educational activities and have access to more materials to support reading instruction literacy standards and reading in the content areas Author Terence W Cavanaugh an expert on teaching with technology describes numerous strategies for integrating eBooks into reading instruction and remediation for students in preschool through grade 6 He covers the hardware and software used the wide range of formats available and research conducted on the use of eBooks with students as well as how to access free resources such as digital libraries and special collections that make eBooks available for schools The book also contains a chapter dedicated to using eBooks to help emergent or struggling readers **Loser - Literature Kit Gr. 5-6** Nat Reed,2007-02-01 Students deal with the concept of the human spirit and the importance of failure Challenge students comprehension of the novel with a variety of question styles and a final quiz Students describe Zinkoff s self image as it appears in the novel Write a triangle poem about being a mail carrier Find the synonym of vocabulary words found in the text Students give their impressions of the teacher s speech on Zinkoff s first day of school Understand the idea of unconditional love and its value in a parent child relationship Create a comic strip to highlight a brief incident from the story Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel *Loser* chronicles the childhood of Donald Zinkoff who is one of the most unusual endearing characters ever to grace the pages of a novel for young readers No matter what the game Donald never wins He trips over his own feet constantly raises his hand without ever knowing the correct answer and falls down laughing at the mention of any unusual word The novel traces Donald s journey from first to sixth grade It details his important friendships marks his relationships with different teachers and describes how he copes with various shortcomings that everyone but Donald and his parents deem terribly important **Common Core Curriculum Maps in English Language Arts, Grades K-5** Great Minds,2011-10-19 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades K 5 The maps address every

standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more Teachers can use the maps to plan their year and craft their own more detailed lesson plans Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

Novel Assessments for Novels Tasha Ginn, 2003 Describes creative assessment options for measuring students knowledge of a novel Includes samples of each type of assessment

Children and Their World David A. Welton, John T. Mallan, 1999 Designed for preservice teachers this text consolidates social studies content into a framework for practical instruction and lesson planning It places social studies in a thoroughly modern context and explores how such factors as language diversity and standards at the local state and national level affect teachers The text retains its hallmark features such as model unit lessons teacher tested activities technology updates and authentic children s work and the Resource Handbook serves as a valuable tool for on the job use The emphasis on current topics includes coverage of constructivist learning cooperative learning service learning character education and the teaching of children with limited English proficiency Specific examples from the NCSS help students connect standards to the model lessons and activities presented in the text

A Practice-based Model of STEM Teaching Alpaslan Sahin, 2015-07-21 The STEM Students on the Stage SOS TM model was developed by Harmony Public Schools with the goal of teaching rigorous content in an engaging fun and effective way In this book you will learn that the STEM SOS model is not only helping students learn STEM content and develop 21st century skills but also helping teachers improve their classroom climate through increased student teacher communication and a reduction in classroom management issues There are at least two ways in which this book is innovative First you will find student videos and websites associated with QR codes readers can use their QR readers to watch student videos related to the content in the chapter and see student e portfolio samples at their Google sites This provides the opportunity to see that what is discussed in the book actually happened Second the book is not about a theory it is an actual implemented model that has evolved through the years and has been used in more than 25 schools since 2012 Every year the model continues to be improved to increase its rigor and ease of implementation for both teachers and students In addition to using the book as a classroom teacher resource and guide it can also be used as a textbook in advanced graduate level curriculum and instruction educational leadership and STEM education programs Therefore STEM educators leaders pre service and in service teachers and graduate students will all benefit from reading this book Appendices will be one of the favorite aspects of this book for teachers who are constantly looking for ready to use student and teacher handouts and activities Full handouts including formative and summative assessments materials and grading rubrics will provide an opportunity for teachers and curriculum directors to understand the ideas and secrets behind the STEM SOS model Lastly STEM directors will find this to be one of the best STEM teaching model examples on the market because the model has fully accessible student and teacher handouts

assessment materials rubrics and hundreds of student products e portfolios including video presentations and project brochures online

Teaching Reading in Today's Middle Schools Betty D. Roe, Sandy H. Smith, 2004-10 This text combines a research based approach to reading instruction with the theories issues and strategies most relevant to prospective middle school teachers The authors promote a balanced approach to literacy instruction that includes active learning cooperative learning and critical thinking strategies These strategies and their applications empower teachers to become key decision makers in their students literacy programs

Exploring Comics and Graphic Novels in the Classroom DeHart, Jason D., 2022-08-19 Art can be used in education to assist in engagement comprehension and literacy For years comics and graphic novels have been written off as simple sources of entertainment However comics and graphic novels have tremendous value when utilized in the classroom as unique texts that can be approached philosophically and cognitively *Exploring Comics and Graphic Novels in the Classroom* highlights voices from a number of disciplines in education showcasing research and practice using both popular and lesser known examples of comics across time in terms of publishing history and across geographic contexts It explores comics from multiple viewpoints to share the efficacy of these texts in descriptive narrative and empirical ways Covering topics such as intersectional identity representation sequential visual art and critical analysis this premier reference source is a dynamic resource for educational administrators teacher educators preservice teachers faculty of both K 12 and higher education librarians teaching artists researchers and academicians

Common Core Curriculum Maps in English Language Arts, Grades 9-12 Great Minds, 2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 9 12 Teachers can use the maps to plan their year and craft their own more detailed lesson plans Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

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in Grades 6-8 Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans etc Teachers can use the maps to plan their year and craft their own more detailed lesson plans The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

Great Performances Larry Lewin, Betty Jean Shoemaker, 1998 This book presents an approach to developing performance assessments It begins with four steps for Info In and moves to four Info Out modes through which students can make their content understanding explicit for evaluation purposes The first chapter is an overview of performance assessment in the classroom Chapter 2 discusses the Info In model and the key processes of reading listening manipulating and viewing Chapter 3 explores the first Info Out mode visual representations Chapters 4 5 and 6 examine the three additional Info Out modes writing oral presentations and large scale substantive projects and performances The final chapter summarizes strengths and weaknesses of classroom based performance assessments An appendix contains the Oregon Writing Scoring Guide for middle school Contains 64 figures and 23 references SLD

Assessing Writing, Teaching Writers Mary Ann Smith, Sherry Swain, 2016-12-23 Many writing teachers are searching for a better way to turn student writing into teaching and learning opportunities without being crushed under the weight of student papers This book introduces a rubric designed by the National Writing Project the Analytic Writing Continuum AWC that is making its way into classrooms across the country at all grade levels The authors use sample student writing and multiple classroom scenarios to illustrate how teachers have adapted this flexible tool to meet the needs of their students including using the AWC to teach revision give feedback direct peer to peer response groups and serve as a formative assessment guide This resource also discusses how to set up a local scoring session and how to use the AWC in professional development Book Features Introduces teachers to a powerful assessment system and teaching tool to support student writing achievement Offers a diagnostic tool for guiding students toward a common understanding of the qualities of good writing Provides ideas for helping students learn from models and give productive feedback to peers Illustrates ways to adjust the AWC to various grade levels and different teaching goals

Storytelling Magazine, 1997

Powerful Readers Kyla Hadden, Adrienne Gear, 2016-10-14 At any age or grade level powerful readers are those who are aware of their thinking as they read The assumption is that high school students don't need to be taught how to read but even if they can decode words and gain literal understanding they often don't think deeply about what they are reading Presenting a balance of theory and practical lessons *Powerful Readers* demonstrates that instruction in the key strategies of connecting visualizing questioning inferring determining importance and transforming can help students develop their reading skills and get more out of their work with fiction and nonfiction Step by step lessons for introducing and using the strategies connections to literary devices and reading lists for each strategy are all part of this valuable resource

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Middle School Fiction Story Rubrics Introduction

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