Grade 12 Mathematical Literacy: Question Paper 1

MIARKS: 150

TIME: 3 hours

QUESTION 1

1.1 On a given day, the bank advertises the Rand: Euro exchange rate as 1:0.0868.

How many Euros can you buy with R 5 000,00 on this day?

(3)

- 1.2 A house plan is drawn using a 1:75 scale
 - The front door is 2.4 cm tall on the plan. How tall is the door in reality? 1.2.1 (3): 1.2.2 The plot of land on which the house is being built is 14 m wide. What is
 - the corresponding length on the plan? (3)
- 1.3 The conversion table below is used to convert between the shoe sizes of different systems. Refer to this table to answer the questions that follow.

System Europe		Sizes												
		35	35%	36	37	38756	38	3876	39	40	341	42	43	44
Japan	M	21,5	22	22.5	23	23.5	294	24.5	25	25.5	26	26,5	27.5	28.5
	W.	21	21.5	-22	22.5	23	23.5	24	24.5	215	25,5	26	27	28
U.K.	M	3.	306	- 4	456	5	504	- 6	606	7	776	. 8	806	10
	W-	2%	3	204	4	406	- 5	5%	. 6	676	7	776		906
Inches		- 9	90%	904	900	904	9%	966	90%	10	110114	10004	140%	10%
Centimeters		22,8	23.1	23.5	23.8	24,1	24.5	24,8	25.1	25,4	25.7	26	26,7	27,3

- 1.3.1What is the European equivalent of a UK (W) size 5 shoe? (2)
- 1.3.2What shoe size would a Japanese man with a size 24 foot ask for in the
- The standard inch: cm conversion rate is 1: 2,54 cm. According to the 1.3.3 table 9% inches = 23,8 cm. Is this correct? Show your working (3)
- The box and whisker plot below represents the batting averages of the 160 1.4 cricketers who have batted in T20 matches since 1 January 2009. Answer the questions that are based on the plot.



- 1.4.1 What is the name given to the two data points with value 57 and 57,33? (2)(2).
- 1.4.2 How many players have a batting average that is less than 6,25?
- 1.4.3 What must a batsman's batting average be for him to be in the top quartile?
- 1.4.4 Jaques Kallis is the South African with the highest batting average. If his average is 48,4, how does he compare with the other batsmen?

(2).[24]

(2)

(2)

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RJ Shavelson

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Non-Linear Perspectives on Teacher Development Kathryn J. Strom, Tammy Mills, Linda Abrams, 2023-03-21 Despite the multifaceted complexity of teaching dominant perspectives conceptualize teacher development in linear dualistic transactional human centric ways The authors in this book offer non linear alternatives by drawing on a continuum of complex perspectives including CHAT complexity theory actor network theory indigenous studies rhizomatics and posthuman neomaterialisms. The chapters included here illuminate how different ways of thinking can help us better examine how teachers learn relationally with human material and discursive elements and offer ways to understand the entangled nature of the relationship between that learning and what emerges in classroom instructional practice. They also present situated illustrations of what those entanglements or assemblages look like in the preservice induction and inservice phases from early childhood to secondary settings and across multiple continents Authors provide evidence that research on teacher development should focus on process as much if not more than product and show that complexity perspectives can support forward thinking assets based pedagogies Methodologically the chapters encourage conceptual creativity and expansion and support an argument for blurring theory method and normalising methodological hybridity Ultimately this book provides conceptual theoretical and methodological tools to understand current educational conditions in late capitalism and imagine otherwise It was originally published as a special issue of the journal Professional Development in Education Resources CTET Paper 2: Maths & Science Study Guide Book (Class 6 to 8) | Central Teacher in Education ,2001 Eligibility Test | Theory Notes & Practice (MCOs) for Complete Preparation Passing the Literacy Skills Test Jim Johnson, Bruce Bond, 2015-02-16 This book is fantastic and has been purchased by many of our students who have subsequently passed the skill test Sarah Martin Denham Faculty of Education and Society University of Sunderland All applicants to Initial Teacher Training in England need to PASS the QTS Literacy Skills Test before starting their course This professional skills test is designed to ensure trainee teachers have a sound grasp of literacy skills such as comprehension and spelling and how to apply these in practice This popular and widely recommended book outlines all of the requirements of the QTS Literacy Skills Test explains the essential subject knowledge candidates need and includes practice questions for test preparation This fourth edition co written by an author of the test itself is updated throughout and now includes a full practice test more practice questions and more question and answer commentary. This is more than a collection of practice questions It includes advice tips test commentary and guidance to help students pass first time It helps students to familiarise yourself with the skills and knowledge to be tested fully understand the format and structure of the literacy skills test know what to expect on the day of the test HOW TO USE THIS BOOK For the purposes of the test literacy is seen as comprising the four sections Spelling Punctuation Grammar and Comprehension Each section has its own chapter There you will find an explanation of the knowledge required examples of the features of literacy being tested and explicitly direction

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Britannica Junior Encyclopaedia for Boys and Girls Encyclopaedia Britannica, Incorporated, 1975 A reference set specially prepared for elementary grades with articles keyed to current school curricula Early Years, 1986 The Arithmetic Peterson's Private Secondary Schools 2007 Thomson Peterson's,2006-04 Lists and describes schools Teacher ,1991 Los Angeles Times ,1973 Canadian Books in Print, 2001 in the United States and Canada The Observation Protocol for Academic Literacies Magaly Lavadenz, Elvira G. Armas, 2024-01-16 This book presents a validated observation instrument to support and further develop the pedagogic expertise of teachers of English Learners in US schools Based on sociocultural and second language teaching and learning theories the Observation Protocol for Academic Literacies OPAL has a variety of uses across teacher preparation programs pre K 12 classroom contexts and school districts This book leads the reader through the process of using OPAL with real classroom observations in the form of vignettes in order to develop confidence and reliability scoring evidence in research based practices. The book provides examples of its non evaluative uses to conduct research support teachers and identify areas of strength and weakness in their professional development It also offers researchers and policymakers a tool for collecting classroom based evidence to inform the implementation and Instructor ,1970 refinement of English Learner programs The Brown Center Report on American Education Paul Diperna, 2000-09-01 The Brown Center on Education Policy conducts research on topics in American education with a special focus on efforts to improve academic achievement in elementary and secondary schools The center seeks to inform policymakers at all levels of government to influence the course of future educational research and to produce a body of work not only valuable to policymakers and scholars but also parents teachers administrators taxpayers school board members and the general public This annual report card analyzes the state of American education using the latest measures of student learning uncovers and explains important trends in achievement test scores and identifies promising and disappointing educational reforms Unlike similar reports intended solely for government use the Brown Center annual report card is

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