

# Organization of a Research Paper:

## Introduction

A good introduction is relatively short. It tells why the reader should find the paper interesting, explains why the author carried out the research, and gives the background the reader needs to understand and judge the paper.

Specifically, the Introduction defines the nature and extent of the problems studied, relates the research to previous work (usually by a brief review of the literature clearly relevant to the problem), explains the objectives of investigation, and defines any specialized terms or abbreviations to be used in what follows. Remember that the Introduction leads logically to, and clearly states, the hypothesis or principal theme of the paper.

The Introduction should be relatively brief; most journals recommend less than 500 words. Avoid repetition: do not repeat the Abstract in the Introduction (and Introduction in the Discussion). Do not go into an extensive literature review; two to four most relevant and recent citations should be adequate to corroborate a statement. Do not repeat well-known facts nor state the obvious. For example, it is disappointing that even now, i.e., after more than 30 years of concerted efforts in scientific agroforestry and a large volume of literature in the subject, some manuscripts—and, interestingly, some editors—insist on providing a definition of agroforestry in any article on that subject! The Introduction section also may use different tenses: justification and motivation of the study is presented in present tense (“Soils store relatively large amounts of carbon in terrestrial ecosystems.”), whereas the review of literature is presented in past tense (“Studies showed that ...”), or in present perfect tense if it is common knowledge (“Studies have shown that ...”). The objective is written in past tense (“The objective of the current study was ...”). Different journals follow different norms and styles. Some want discussion of literature in the Introduction while some want it in the Discussion section. Some journals require a brief account of the Materials and Methods to be included in the Introduction section, and some may want even the important conclusions presented in the Introduction section, although that tendency is now disappearing.

# How To Write An Intro A Research Paper

**Katie O. Arosteguy, Alison  
Bright, Brenda J. Rinard**



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**The Art and Architecture of Academic Writing** Patricia Prinz, Birna Arnbjörnsdóttir, 2021-08-15 This book is

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**A Student's Guide to Academic and Professional Writing in Education** Katie O. Arosteguy, Alison Bright, Brenda J. Rinard, 2019-06-07 This concise handbook helps educators write for the rhetorical situations they will face as students of education and as preservice and practicing teachers It provides clear and helpful advice for responding to the varying contexts audiences and purposes that arise in four written categories in education

classroom research credential and stakeholder writing The book moves from academic to professional writing and chapters include a discussion of relevant genres mentor texts with salient features identified visual aids and exercises that ask students to apply their understanding of the concepts Readers learn about the scholarly and qualitative research processes prevalent in the field of education and are encouraged to use writing to facilitate change that improves teaching and learning conditions Book Features Presents a rhetorical approach to writing in education Includes detailed student samples for each of the four major categories of writing Articulates writing as a core intellectual responsibility of teachers Details the library and qualitative research process using examples from education Includes many user friendly features such as reflection questions and writing prompts

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 □, 2020-08-13 **Introduction to Nutrition and Health Research** Eunsook T. Koh, Willis L. Owen, 2000-10-31 Introduction to Nutrition and Health Research aims to fill a critical gap in dietetics nutrition and health education literature by providing a comprehensive guide to conducting research and understanding the research of others Using actual articles this book teaches how researchers identified problems how they framed those problems and how they reported interpreted and implemented their findings Step by step the chapters cover an overview of the process statistical and measurement concepts types of research including experimental quasi experimental descriptive and qualitative research how to present results and computer techniques for data analysis While this book is primarily aimed at masters and doctoral level students and beginning researchers it will also have strong appeal for teachers technicians and counselors **Writing Smart** Marcia Lerner, 2001 Eventually we all have to do it Write a professional letter a research paper a proposal a personal essay The list goes on and on and the tasks can often seem overwhelming especially when one isn t sure how to approach them Organizing one s thoughts on paper may seem daunting but there is no reason to worry Writing Smart will walk them through it from planning their work and writing the first few sentences to editing it and making the finishing touches Writing Smart will

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Writing That Makes Sense, 2nd Edition David S. Hogsette, 2019-11-05 The second edition of *Writing That Makes Sense* takes students through the fundamentals of the writing process and explores the basic steps of critical thinking Drawing upon over twenty years of experience teaching college composition and professional writing David S Hogsette combines relevant writing pedagogy and practical assignments with the basics of critical thinking to provide students with step by step guides for successful academic writing in a variety of rhetorical modes New in the second edition Expanded discussion of how to write effective thesis statements for informative persuasive evaluative and synthesis essays including helpful thesis statement templates Extensive templates introducing students to conventions of academic discourse including integrating outside sources interacting with other writers ideas and dialoguing with multiple perspectives Examples of academic writing from different disciplines illustrating essay titles abstracts thesis statements introductions conclusions and voice Expanded discussion of voice in academic writing including an exploration of active and passive voice constructions in different disciplines and tips on how to edit for clarity A new chapter on writing in the disciplines Updated sample student papers New readings with examples of opposing views and multiple perspectives

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