

Biography Book Report

Due _____

Writing a report helps you learn about a topic or book, organize information, and express your thoughts clearly on paper. You are to write a book report after reading a book about a famous person. Your book report should have at least three paragraphs, be typed or handwritten, and include the following parts:

- ☐ Title (name of the person)
- ☐ 1st Paragraph
Include the name of the famous person you read about and the author of the book. Write why you chose to read about this person and why they are important in history.
- ☐ 2nd Paragraph
Write about this person's early life and their family. Tell about an important event in their early life and why it is important.
- ☐ 3rd Paragraph
Tell what this person is known for. Include their most important accomplishments and why they are famous. This paragraph must include details and examples of their accomplishments. This paragraph should contain the most information and may be written as two paragraphs if they are famous for many accomplishments.
- ☐ 4th Paragraph
In your words, tell why this person is important. Tell how the world is different because of what they did. Would you like to have known this person? Give your opinion and explain why.

Plagiarism - the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work.

If any sentences or parts of sentences are plagiarized, the student will receive an F (no credit) for the book report. Students must write original sentences using words that are appropriate language for a 4th grade student.

How To Write A Report 4th Grade

Mark Steyvers



How To Write A Report 4th Grade:

NAEP ... Writing Report Card ,1999 **The Writing Report Card, 1984-88** Arthur N. Applebee,1990 Based on two national assessments of the writing proficiency of representative samples of students in grades 4 8 and 11 conducted during the school years ending in 1984 and 1988 this report assesses the informative persuasive and imaginative writing performance of the nation s students and tracks changes in performance over time The first three chapters of the report describe student performance on the informative persuasive and imaginative writing tasks included in the writing trend assessments based on the results of the primary trait and holistic analyses The fourth chapter summarizes trends in average task accomplishment for the nation and various demographic subpopulations In the fifth chapter trends in students grammar punctuation and spelling are discussed The sixth chapter discusses factors that appear to be related to writing performance such as students instructional experiences and home environment The report concludes that despite some progress on some tasks students writing performance across tasks remains low and has changed little across time The report also finds that the extent to which students at all grade levels value writing use it in their own lives and engage in writing process activities remains quite limited A procedural appendix and an appendix of data are attached RS NAEP ... Writing Report for Alabama ,1998 **NAEP ... Writing Report for Kentucky** ,1998 **NAEP ... Writing Report for California** ,1998 **NAEP ... Writing Report for Colorado** ,1999 NAEP ... Writing Report for Mississippi ,1999 NAEP ... Writing Report for Tennessee ,1998 *NAEP ... Writing Report for Washington* ,1998 *NAEP ... Writing Report for Wisconsin* ,1999 NAEP ... Writing Report for Louisiana ,1999 **NAEP ... Writing Report for Nebraska** ,1998 *NAEP ... Writing Report for Arkansas* ,1998 **NAEP ... Writing Report for Maryland** ,1998 *NAEP ... Writing Report for Connecticut* ,1998 NAEP ... Writing Report for Virginia ,1998 NAEP ... Writing Report for New York ,1999 *NAEP ... Writing Report for West Virginia* ,1998 NAEP ... Writing Report for New Mexico ,1999 *NAEP ... Writing Report for Virgin Islands* ,1999

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