

# **How To Teach Main Idea To 2nd Graders**

**Terry C. Jones** 

#### **How To Teach Main Idea To 2nd Graders:**

Teaching Main Idea Comprehension James F. Baumann, 1986 Intended to help classroom teachers curriculum developers and researchers this book provides current information on theoretical and instructional aspects of main idea comprehension Titles and authors are as follows The Confused World of Main Idea James W Cunningham and David W Moore The Comprehension of Important Information in Written Prose Peter N Winograd and Connie A Bridge What Do Expert Readers Do When the Main Idea Is Not Explicit Peter P Afflerbach and Peter H Johnston Research and Instructional Development on Main Idea Skills Joanna P Williams Actively Teaching Main Idea Skills Mark W Aulls The Direct Instruction of Main Idea Comprehension Ability James F Baumann Teaching Students Main Idea Comprehension Alternatives to Repeated Exposures Victoria Chou Hare and Adelaide Bates Bingham Teaching Middle Grade Students to Summarize Content Textbook Material Barbara M Taylor Graphic Organizers Cuing Devices for Comprehending and Remembering Main Ideas Donna E Alvermann Getting the Main Idea of the Main Idea A Writing Reading Process James Flood and Diane Lapp and Main Idea Instruction for Low Performers A Direct Instruction Analysis Edward J Kameenui EL Comprehension, Grade 2 Breitbart, 2009-01-04 Use this book to provide practice with a wide range of reading comprehension activities and encourage students to become netter readers Reading selections from across the disciplines encourage students to understand evaluate and interpret what they have read 15 Easy Lessons That Build Basic Writing Skills in Grades K-2 Mary Rose, 2002 Put your students on the road to success with these easy lessons that build basic writing skills and get kids ready for the standardized tests These hands on activities teach punctuation capitalization sequencing and much more Students learn about periods by mini stop signs at the end of sentences in the morning message identify main idea by brainstorming titles to stories and use graphic organizers to plan their own stories Lessons and Units for Closer Reading, Grades K-2 Nancy Boyles, 2016-01-20 Every teacher in K 2 who has ever wished for comprehension lessons that get students where they need to be in reading talking and writing about texts take notice your wish just came true With Lessons and Units for Closer Reading K 2 you get 20 initial close reading lessons and 80 follow up comprehension skill lessons that expertly scaffold young readers What makes these lessons so spot on is that Nancy combed through hundreds of standards and standardized assessments to arrive at the 12 skills that matter most at K 2 The lessons are arranged into 5 units of study providing you with instant standards aligned curriculum Other can t live without features 12 illustrated reproducible sets of Active Reader Cards that give children tactile and visual support for key comprehension skills available to print in four color Step by step and day by day how to s for the initial lessons and follow up lessons including text dependent questions for every featured picture book Illustrated short fables that engage kids with themes including making choices making a difference and making sense of character traits 12 Formative Assessments that take the scare factor out of testing for young learners with lots of graphic support and options for oral and written tasks Performance criteria that give you standards aligned means of measuring what your students have learned so you can adjust your instruction Teachers in K 2 Nancy knows what an amazing feat you pull off each year taking young learners from 0 60 in the space of the school year With Lessons and Units for Closer Reading she gives you the gift of time with a treasure trove of at the ready materials Nancy Boyles a former classroom teacher is the author of many best selling books and a literacy consultant who provides curriculum support nationwide This book is part of a three part series that offers schools a K 6 solution for reading instruction **Teaching Disciplinary Literacy in Grades** K-6 Sarah Lupo, Christine Hardigree, Emma Thacker, Amanda Sawyer, Joi Merritt, 2021-09-06 Accessible and engaging this text provides a comprehensive framework and practical strategies for infusing content area instruction in math social studies and science into literacy instruction for grades K 6 Throughout ten clear thematic chapters the authors introduce an innovative Content Driven Integration CDI model and a roadmap to apply it in the classroom Each chapter provides invaluable tools and techniques for pre service classroom teachers to create a quality integrated thematic unit from start to finish Features include Chapter Previews Anticipation Guides Questions to Ponder Teacher Spotlights Now You Try it sections and more Using authentic examples to highlight actual challenges and teacher experiences this text illustrates what integrating high quality rich content infused literacy looks like in the real world Celebrating student diversity this book discusses how to meet a wide variety of students needs with a focus on English Language Learners culturally and linguistically diverse students and students with reading and writing difficulties A thorough guide to disciplinary integration this book is an essential text for courses on disciplinary literacy elementary primary literacy and English Language Arts ELA methods and is ideal for pre service and in service ELA and literacy teachers as well as consultants literacy scholars and curriculum specialists Step-By-Step Strategies for Teaching Expository Writing Barbara Mariconda, 2001 Contains lessons and teaching strategies that help students bring organization facts and flair to their informational writing

Reading for Academic Success, Grades 2-6 Richard W. Strong, Harvey F. Silver, Matthew J. Perini, 2007-08-28

Examines seven critical areas that can develop average or struggling readers into thoughtful high achieving A readers who can comprehend analyze and summarize different kinds of texts

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contribution H Lynn Erickson Author Concept Based Curriculum and Instruction I m happy with the Balanced Curriculum process my Board is happy and my students are benefiting by it Philomena T Pezzano District Superintendent Englewood Cliffs New Jersey Public Schools The book builds a bridge of confidence that will convince readers of both the ideas and of their own ability to succeed David W Champagne Professor Emeritus University of Pittsburgh A wonderful and thorough explanation of the Balanced Curriculum Michelle Barnea Educational Consultant Milburn New Jersey Aligning and Balancing the Standards Based Curriculum highlights the research theory method practice and implementation guidelines from a successful 15 year track record of schools already using the BalancedCurriculum com Web site and its curriculum balancing process Benefit from the invaluable insights experience and expertise of author David A Squires as he outlines curriculum innovations that include Web based solutions to simplify curriculum development and writing Professional development opportunities designed to achieve school and districtwide consensus on curriculum development Practical methods for ensuring that the curriculum is consistently reviewed evaluated enhanced aligned and rebalanced Full of field tested practices clear sighted diagrams sample lessons assessments and case studies this comprehensive handbook shows how schools and districts all across the nation can use the Balanced Curriculum process to put their schools on the track to The Mathematics Lesson-Planning Handbook, Grades K-2 Beth McCord Kobett, Ruth Harbin Miles, Lois A. success Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the 

#### How To Teach Main Idea To 2nd Graders Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**How To Teach Main Idea To 2nd Graders**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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