

# Kindergarten Math

## Pacing Guide

Course Pacing Guide		
Course Description/Prerequisites		Estimated Time
Number	<p><b>Unit 1: Number and Operations in Base Ten</b></p> <p>1.A. Represent numbers 11-20 as collections of tens and ones. Record numbers 11-20 using base ten blocks.</p> <p>1.B. Understand the meaning of the tens and ones in numbers 11-20. Record numbers 11-20 using base ten blocks.</p> <p>1.C. Add and subtract within 20. Use base ten blocks to represent the problem.</p> <p>1.D. Subtract within 20. Use base ten blocks to represent the problem.</p>	<p>11-12 weeks</p>
Number	<p><b>Unit 2: Measurement and Data</b></p> <p>2.A. Measure and compare lengths of objects using a non-standard unit. Record the measurement.</p> <p>2.B. Measure and compare the weight of objects using a non-standard unit. Record the measurement.</p> <p>2.C. Measure and compare the height of objects using a non-standard unit. Record the measurement.</p> <p>2.D. Measure and compare the width of objects using a non-standard unit. Record the measurement.</p>	<p>11-12 weeks</p>
Number	<p><b>Unit 3: Geometry</b></p> <p>3.A. Identify and describe the attributes of two-dimensional shapes. Record the attributes.</p> <p>3.B. Identify and describe the attributes of three-dimensional shapes. Record the attributes.</p> <p>3.C. Identify and describe the attributes of a circle. Record the attributes.</p> <p>3.D. Identify and describe the attributes of a square. Record the attributes.</p>	<p>11-12 weeks</p>
Number	<p><b>Unit 4: Operations and Algebraic Thinking</b></p> <p>4.A. Understand addition and subtraction. Record the problem.</p> <p>4.B. Add and subtract within 20. Record the problem.</p> <p>4.C. Subtract within 20. Record the problem.</p> <p>4.D. Add and subtract within 20. Record the problem.</p>	<p>11-12 weeks</p>

# Houghton Mifflin Math Expressions Kindergarten Pacing Guide

**Léo Pomar**



## **Houghton Mifflin Math Expressions Kindergarten Pacing Guide:**

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