#### Grade 12 Mathematical Literacy: Question Paper 1

# MARKS: 150 OUESTION I

TIME: 3 hours

1.1 On a given day, the bank advertises the Rand: Euro exchange rate as 1:0.0868.

How many Euros can you buy with R 5 000,00 on this day? (3)

1.2 A house plan is drawn using a 1 : 75 scale

1.2.1 The front door is 2.4 cm tall on the plan. How tall is the door in reality? (3)
1.2.2 The plot of land on which the house is being built is 14 m wide. What is

the corresponding length on the plan? (3)

1.3 The conversion table below is used to convert between the shoe sizes of different systems. Refer to this table to answer the questions that follow.

	Son												
Europe		38%	365	37	307%	38	38%	30	40	45	42	43	44
м	21.5	22	22.5	29	23.5	24	24.5	25	25.5	26	26.5	27.5	28.5
SW	21	21.5	222	22,5	23	23.5	24	24.5	255	25,5	26	27	25
M	3	204	-4	476	. 5	504	- 6	60%	7	770	. 8	856	10
W	22%	3	336	4	406	5	50%	- 6	61%	7	724	. 0	955
4	. 0	904	994	956	956	996	864	904	10	1054	1004	100%	1034
90%	22,8	23,1	23,5	23,8	24,1	294.5	24,8	25.1	25,4	25,7	26	26.7	27,3
	M W W	w 25 M 21.5 W 21 M 3 W 25 W 25	M 21.5 22 W 21 21.5 M 3 206 W 206 3 9 906	M         25         38%         38           M         21.5         22         32,5           W         21         21,5         22           M         3         306         4           W         226         3         306           B         904         904         904	M         21.5         3816         38         37           M         21.5         22         22.5         23           W         21         21.5         22         22.5           M         3         206         4         406           W         226         3         306         4           9         904         906         906         906	M         25         356         36         37         37%           M         21.5         22         22.5         23         23.5           W         21         21.5         22         22.5         23           M         3         206         4         406         5           W         226         3       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506         6           W         226         3         336         4         406         5         506         6           W         226         3         336         4         406         5         506         6           W         226         3         306         4         406         5         506         6	Me         35         35%         36         37         37%         38         38%         39           M         21.5         22         22.5         23         23.5         24         24.5         25           W         21         21.5         22         22.5         23         23.5         24         24.5           M         3         306         4         406         5         506         6         606           W         206         3         336         4         406         5         506         6           B         906 <td>Me         25         38%         36         37         37%         38         38%         39         40           M         21.5         22         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1.3.1 What is the European equivalent of a UK (W) size 5 shoe? (2)

1.3.2 What shoe size would a Japanese man with a size 24 foot ask for in the U.K.
(2)

1.3.3 The standard inch: cm conversion rate is 1: 2,54 cm. According to the table 9% inches = 23,8 cm. Is this correct? Show your working (3)

1.4 The box and whisker plot below represents the batting averages of the 160 cricketers who have batted in T20 matches since 1 January 2009. Answer the questions that are based on the plot.



1.4.1 What is the name given to the two data points with value 57 and 57,33? (2)

1.4.2 How many players have a batting average that is less than 6,25? (2)

1.4.3 What must a batsman's batting average be for him to be in the top quartile? (2)

1.4.4 Jaques Kallis is the South African with the highest batting average. If his average is 48.4, how does he compare with the other batsmen?

[24]

(2)

# **Grade Mathematical Literacy Question Paper**

Susan E. Israel, Cathy Collins Block, Kathryn L. Bauserman, Kathryn Kinnucan-Welsch

#### **Grade Mathematical Literacy Question Paper:**

X-kit FET Grade 12 MATHEMATICAL LITERACY Derek Swart,2009 Teaching Learners with Visual Impairment Maximus M. Sefotho,Ronél Ferreira,2020-12-31 This book Teaching Learners with Visual Impairment focuses on holistic support to learners with visual impairment in and beyond the classroom and school context Special attention is given to classroom practice learning support curriculum differentiation and assessment practices to mention but a few areas of focus covered in the book In this manner this book makes a significant contribution to the existing body of knowledge on the implementation of inclusive education policy with learners affected by visual impairment Mathematical Literacy South Africa. Department of Education, 2010

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Brookings Papers on Education Policy: 2001 Diane Ravitch, 2010-12-01 Published annually Brookings Papers on Education Policy BPEP analyzes policies intended to improve student performance In each volume some of the best informed analysts in various disciplines review the current situation in education and consider programs for reform In this fourth annual issue of the series prominent educators and other social scientists discuss standards in education Contents include Incentives and Equity under Standards Based Reform Julian R Betts and Robert M Costrell Why Business Backs Education Standards Milton Goldberg and Susan Traiman State Academic Standards Chester Finn Jr and Marci Kanstoroom Searching for Indirect Evidence for the Effects of Statewide Reforms David Grissmer and Ann Flanagan The Controversy over the National Assessment Governing Board Standards Mark Reckase The Role of End of Course Exams and Minimum Competency Exams in Standards Based Reforms John H Bishop Ferran Mane Michael Bishop and Joan Moriarty A Diagnostic Analysis of Black White GPA Disparities in Shaker Heights Ohio Ronald F Ferguson Mathematical Mindsets To Boaler. 2022-02-23 Reverse mathematics trauma and find a universal blueprint for math success In Mathematical Mindsets Unleashing Students Potential through Creative Math Inspiring Messages and Innovative Teaching mathematics education expert and best selling author Jo Boaler delivers a blueprint to banishing math anxiety and laying a foundation for mathematics success that anyone can build on Perfect for students who have been convinced they are naturally bad at math the author offers a demonstration of how to turn self doubt into self confidence by relying on the mindset framework Mathematical Mindsets is based on thousands of hours of in depth study and research into the most effective and ineffective ways to teach math to young people This new edition also includes Brand new research from the last five years that sheds brighter light on how to turn a fear of math into an enthusiastic desire to learn Developed ideas about ways to bring about equitable grouping in classrooms New initiatives to bring 21st century mathematics to K 12 classrooms Mathematical Mindsets is ideal for K 12 math educators It also belongs on the bookshelves of the parents interested in helping their K 12 children with their math education as well as school administrators and educators in training X-kit Fet G11 Life Sciences Clitheroe, F,2010 Twenty-Twenty Hindsight Mosiuoa Sekese, 2013-05-16 Twenty twenty hindsight means perfect understanding of events only after they have

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Handbook of College Reading and Study Strategy Research Rona F. Flippo, Thomas W. Bean, 2018-06-12 The most comprehensive and up to date source available for college reading and study strategy practitioners and administrators the Third Edition of the Handbook of College Reading and Study Strategy Research reflects and responds to changing demographics as well as politics and policy concerns in the field since the publication of the previous edition In this thorough and systematic examination of theory research and practice the Handbook offers information to help college reading teachers to make better instructional decisions justification for programmatic implementations for administrators and a complete compendium of both theory and practice to better prepare graduate students to understand the parameters and issues of this field The Handbook is an essential resource for professionals researchers and students as they continue to study research learn and share more about college reading and study strategies Addressing current and emerging theories of knowledge subjects and trends impacting the field the Third Edition features new topics such as disciplinary literacy social media and gaming theory

Metacognition in Literacy Learning Susan E. Israel, Cathy Collins Block, Kathryn L. Bauserman, Kathryn Kinnucan-Welsch, 2006-06-17 An examination of metacognition in literacy learning It provides the theoretical foundation that supports the teaching of metacognition new methods for metacognitive assessment and instruction in literacy contexts at all grade levels and new information on integrating metacognition into professional development programs

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