Grade 8 Math Test

Integers

Part A: Multiple Choice - Circle the letter of the correct answer. (20 marks)

- Which of the following is an example of an integer?
 - A. $-\frac{2}{5}$
 - B. 2.9
 - c. √2
 - D. -9
- 2. Which of the following has the least value?
 - A) -3 + (-2) B) -3 + 2
- $C)3 \times 2$

D) $3 \times (-2)$

 If the temperature at 7:00am was -4° C and the temperature rose 17° C during the morning, what was the temperature by noon?

- A. -13"
- B. 21°
- C. 12°
- D. 13°
- 4. Which of the following are ordered from greatest to least?
 - A. $-\frac{1}{2}$, -0.3, 1.2, $\frac{5}{2}$
 - B. $\frac{5}{2}$, 1.2, -0.3, - $\frac{1}{2}$
 - C. 1.2, $\frac{5}{2}$, $-\frac{1}{2}$, -0.3
 - D. -0.3, $-\frac{1}{2}$, 1.2, $\frac{5}{2}$

5. What is $\frac{15}{4}$ - $\frac{3}{2}$ in simplest form ?

- A. $-\frac{9}{4}$
- $C. \frac{17}{4}$
- D. 17

Grade 8 Maths Final Exam 2014 Scope

J Elliott

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Adopting the Melody of Term: An Psychological Symphony within Grade 8 Maths Final Exam 2014 Scope

In some sort of taken by monitors and the ceaseless chatter of immediate transmission, the melodic splendor and mental symphony produced by the written term usually fade into the back ground, eclipsed by the constant noise and interruptions that permeate our lives. But, nestled within the pages of **Grade 8 Maths Final Exam 2014 Scope** a wonderful literary prize brimming with raw thoughts, lies an immersive symphony waiting to be embraced. Crafted by a masterful musician of language, this captivating masterpiece conducts readers on an emotional trip, well unraveling the hidden melodies and profound influence resonating within each carefully constructed phrase. Within the depths of this touching assessment, we can investigate the book is central harmonies, analyze its enthralling writing model, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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