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Handbook of Theory and Practice of Sustainable Development in Higher Education Walter Leal Filho, Constantina Skanavis, Arminda do Paço, Judy Rogers, Olga Kuznetsova, Paula Castro, 2016-11-23 This Handbook approaches sustainable development in higher education from an integrated perspective addressing the dearth of publications on the subject. It offers a unique overview of what universities around the world are doing to implement sustainable development i.e. via curriculum innovation, research activities or practical projects and how their efforts relate to education for sustainable development at the university level. The Handbook gathers a wealth of information, ideas, best practices and lessons learned in the context of executing concrete projects and assesses methodological approaches to integrating the topic of sustainable development in university curricula. Lastly, it documents and disseminates the veritable treasure trove of practical experience currently available on sustainability in higher education.

International Handbook of Distance Education Terry Evans, Margaret Haughey, David Murphy, 2008-02-13 Distance education is arguably one of the major developments in education during the 20th Century. This title explores the array of distance education theories and practices as they have been shaped by the late 20th Century and then positions these in terms of the contemporary circumstances of the 21st Century.

Lugalla: Rethinking Teacher Education, 2023-06-27 Rethinking Teacher Education Improvement, Innovation and Change is the result of the conference organised by The Aga Khan University Institute for Educational Development East Africa (AKU IED EA) on education in Uganda in 2017. The Conference gathered participants from nine countries to deliberate on a cross section of factors regarding teacher education in the region and landscaping the same on global perspectives. The choice of the conference theme was inspired by a need to consider new systems, policies, structures and reforms to help drive sustainable education for the development of nations in the East African region. A variety of contributors participated from across the education landscape and included researchers working in higher education, practitioners such as teachers in schools, tutors, instructors in colleges and lecturers and professors at universities. Also contributing were non-governmental organisations with interests in education and student learning outcomes, civil society organisations whose interests navigate the role education plays in social and national development, policy makers and curriculum developers, librarians, publishers, booksellers and teacher trainees, all of whom shared their rich experiences and perspectives on teacher education in the 21st century in East Africa and globally.

Higher Education and Sustainability Ulisses Manuel de Miranda Azeiteiro, J. Paulo Davim, 2019-08-30 The book provides descriptions of experiences from research and educational sustainability projects and the role HEIs can play together with contributions presenting a variety of initiatives showing how SDGs are being implemented. The book promotes the theoretical and practical understanding on this thematic and disseminates knowledge and international research and cooperation. Contributions cover the role of SDGs in advancing implementation of sustainable development, sustainability in higher education, the role of universities in sustainable development, new paths towards

sustainable development and e learning contributions Features Focuses on theoretical and practical understanding on Sustainability Higher Education and SDGs to disseminate knowledge and promote research and cooperation Includes lessons learned from sustainability research and educational challenges presenting case studies technological developments outputs of research and studies best practices and examples of successful projects Discusses relevant and international perspectives on sustainability higher education and SGD's Presents local and international contributions on a variety of initiatives showing how SDGs are being implemented

Biodiversity and Education for Sustainable Development Paula Castro, Ulisses M. Azeiteiro, Paula Bacelar-Nicolau, Walter Leal Filho, Anabela Marisa Azul, 2016-05-26 This book gathers interdisciplinary reflections from researchers educators and other experts on the subject of biodiversity closer to education and learning The book also highlights its role as an added value to strategic principles for healthy ecosystems and sustainable human development It promotes critical thinking and foster practices and attitudes for Education for Sustainable Development reconciling education with principles of human behaviour and nature Readers especially find this book a timely resource in light of the Strategic Plan for Biodiversity 2011 2020 the Aichi Targets and the new EU biodiversity strategy Our life insurance our natural capital an EU biodiversity strategy to 2020 Along with the challenge of ecosystems and public health biodiversity conservation is essential for humanity's continued security and sustainability as it touches on all aspects of people's lives

Footprints McLean Sibanda, 2021-09-06 Footprints is a captivating story about intellectual property IP It speaks to its role in society trade industry and economy and expounds on the actual meaning of IP The book lays a solid foundation for innovators entrepreneurs businesses and nations to realise their full potential through IP policy legislation use and practices McLean Sibanda shares his personal story together with stories and testimonies of fellow travellers taking us through their journey into the field of IP He meticulously recounts South Africa's path in transforming the management of IP emanating from publicly financed research and development R D development of critical human capital and other infrastructure to ensure effective IP commercialisation and technology transfer Footprints is a timely masterpiece given IP issues in Africa's scramble for Covid 19 vaccines and implementation of the agreement establishing the African Continental Free Trade Area AfCFTA The book provides strategies of how African countries can use IP and innovation to develop industries to ensure health security and trading of goods that can benefit from the AfCFTA Narrated through a series of significant moments Footprints demonstrates the importance of vision solid foundation collaboration champions and intentional steps for economic transformation With glimpses into how countries such as China and Korea used IP to develop their economies this book makes a compelling case for embracing IP increased R D investment relevant human capital and appropriate use of IP in the development of new products and services necessary for knowledge based and industrialised economies Footprints is a must read for any academic aspiring intellectual property scholar policy maker economist development activist entrepreneur researcher innovator professional and technology transfer specialist Intellectual property

is everywhere around us and impacts our lives For entrepreneurs and businesses alike intellectual property is about value creation it is the insurance you need for when you succeed McLean Sibanda *ICEL2015-10th International Conference on e-Learning* Dr Carlton Watson,2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning [www ejel com](http://www.ejel.com) These will be chosen for their quality of writing and relevance to the Journal s objective of publishing papers that offer new insights or practical help into the application e Learning Management of Distance Education Mr. Rohit Manglik,2024-02-15 EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources Specializing in competitive exams and academic support EduGorilla provides comprehensive and well structured content tailored to meet the needs of students across various streams and levels

Implementing Communities of Practice in Higher Education Jacquie McDonald,Aileen Cater-Steel,2016-11-23 In this edited collection the authors pick up the communities of practice CoP approach of sharing practice in their reflection on the experience of taking their CoP vision from a dream to reality Their stories articulate the vision the passion and the challenge of working within and or changing existing institutional culture and practice The book discusses strategies that worked and considers the lessons learnt to inspire future dreamers and schemers The multiple perspectives provided in the case studies will assist higher education leaders as well as academic and professional staff in establishing or assessing CoPs The book offers insights into implementation strategies practical guidelines and ideas on how CoP theoretical underpinnings can be tailored to the higher education context **Open and Distance Learning Initiatives for Sustainable**

Development Pandey, Umesh Chandra,Indrakanti, Verlaxmi,2017-06-27 Education plays a vital role in the positive development of communities at both a local and global level By becoming more informed citizens can make better contributions to society Open and Distance Learning Initiatives for Sustainable Development is a critical reference source for emerging academic perspectives on the role of higher education programs in contemporary society Including a range of

pertinent topics such as mobile learning environmental education and community building this book is ideally designed for educators researchers students and professionals interested in the intersection between sustainable development and education

Research Anthology on Developing Effective Online Learning Courses Management Association, Information Resources, 2020-12-18 In the current educational environment there has been a shift towards online learning as a replacement for the traditional in person classroom experience With this new environment comes new technologies benefits and challenges for providing courses to students through an entirely digital environment With this shift comes the necessary research on how to utilize these online courses and how to develop effective online educational materials that fit student needs and encourage student learning motivation and success The optimization of these online tools requires a deeper look into curriculum instructional design teaching techniques and new models for student assessment and evaluation Information on how to create valuable online course content engaging lesson plans for the digital space and meaningful student activities online are only a few of many current topics of interest for promoting student achievement through online learning The *Research Anthology on Developing Effective Online Learning Courses* provides multiple perspectives on how to develop engaging and effective online learning courses in the wake of the rapid digitalization of education This book includes topics focused on online learners online course content effective online instruction strategies and instructional design for the online environment This reference work is ideal for curriculum developers instructional designers IT consultants deans chairs teachers administrators academicians researchers and students interested in the latest research on how to create online learning courses that promote student success

ECEL2015-14th European Conference on e-Learning, Amanda Jefferies and Marija Cubric , 2015-10-13 These Proceedings represent the work of contributors to the 14th European Conference on e Learning ECEL 2015 hosted this year by the University of Hertfordshire Hatfield UK on 29 30 October 2015 The Conference and Programme Co Chairs are Professor Amanda Jefferies and Dr Marija Cubric both from the University of Hertfordshire The conference will be opened with a keynote address by Professor Patrick McAndrew Director Institute of Educational Technology Open University UK with a talk on Innovating for learning designing for the future of education On the second day the keynote will be delivered by Professor John Traxler University of Wolverhampton UK on the subject of Mobile Learning No Longer Just e Learning with Mobiles ECEL provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different branches of e Learning At the same time it provides an important opportunity for members of the EL community to come together with peers share knowledge and exchange ideas With an initial submission of 169 abstracts after the double blind peer review process there are 86 academic papers 16 Phd Papers 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Algeria Australia Austria Belgium Botswana Canada Chile Coventry Czech Republic Denmark Egypt England Estonia France Germany Ireland

Japan Kazakhstan New Zealand Nigeria Norway Oman Portugal Republic of Kazakhstan Romania Saudi Arabia Scotland Singapore South Africa Sweden the Czech Republic Turkey Uganda UK United Arab Emirates UK and USA Zimbabwe A selection of papers those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL Electronic Journal of e Learning www.ejel.org **Strategic Learning Ideologies in Prison Education**

Programs Biao, Idowu, 2017-10-31 The discipline of adult education has been vastly discussed and optimized over the years Despite this certain niches in this area such as correctional education remain under researched and under developed Strategic Learning Ideologies in Prison Education Programs is a pivotal reference source that encompasses a range of research perspectives on the education of inmates in correctional facilities Highlighting a range of international discussions on topics such as rehabilitation programs vocational training and curriculum development this book is ideally designed for educators professionals academics students and practitioners interested in emerging developments within prison education programs ICICKM2015-12th International Conference on Intellectual Capital Knowledge Management & Organisational Learning

Vincent Ribi re and Lugkana Worasinchai, 2015-10-20 **Handbook of Open Universities Around the World** Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today's open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning

modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Current State of Open Educational Resources in the “Belt and Road” Countries Ronghuai Huang,Dejian Liu,Ahmed Tlili,Yuan Gao,Rob Koper,2020-03-24 This book presents the current state of Open Educational Resources OER within the countries covered by the China s Belt and Road Initiative The authors describe eight aspects of OER development in their countries infrastructure policy resources open license curriculum and teaching methodology outcome stakeholders and impact This book also conducts a comparative study between those countries to identify the OER gaps in the Belt and Road countries It then offers valuable insights and recommendations for several stakeholders including policy makers and educators wishing to integrate open educational resources into educational processes as well as for those involved in inter regional open educational resources cooperation **Blended Learning in Engineering Education** Ataur Rahman,Vojislav Ilic,2018-11-06 Blended Learning combines the conventional face to face course delivery with an online component The synergetic effect of the two modalities has proved to be of superior didactic value to each modality on its own The highly improved interaction it offers to students as well as direct accessibility to the lecturer adds to the hitherto unparalleled learning outcomes Blended Learning in Engineering Education Recent Developments in Curriculum Assessment and Practice highlights current trends in Engineering Education involving face to face and online curriculum delivery This book will be especially useful to lecturers and postgraduate undergraduate students as well as university administrators who would like to not only get an up to date overview of contemporary developments in this field but also help enhance academic performance at all levels **Extended Curriculum Programmes** Tennyson Mgutshini,2022-04-30 The introduction of ECPs in South African Universities is seen by many as South Africa s key strategy for addressing the problem of poor patterns of student success and has its basis on the uncontested acceptance that an extended study duration may be necessary to bring some categories of learners to a level of parity with the readiness expectations of their course of study Even so this transformative strategic imperative has been plagued by a range of challenges that include poor systems readiness poor selection mechanisms in the identification of ECP students poor numeracy and literacy amongst students and indifferent teacher involvement in ECPs This volume offers a rare insight into many of the above recognised challenges and in so doing provides critical matter for thought for educators within the higher education sector **The Role of Higher Education Institutions in Climate Change Adaptation and Mitigation**

Ravinesh Rohit Prasad,2025-03-08 This book provides the readers with a description of climate change and the role of the University in promoting climate change education It explores the Higher Education Institutions HEIs curriculum at various universities worldwide and how they have incorporated climate change into the university wide programs The book also looks at the causes and impacts of climate change and the countries most affected by this phenomenon particularly Fiji and

Indonesia It describes how the various sectors such as health agriculture and tourism have been impacted by climate change This book also summarizes the roles of United Nations Organizations in implementing climate change education at universities The importance of climate change education is expressed in terms of adaptation and mitigation and to foster resilience adaptability and adaptation to climate change The role of university student organizations aimed at environmental protection for climate change adaptation and mitigation is also discussed in this book **Open and Distance Education in Asia, Africa and the Middle East** Olaf Zawacki-Richter,Adnan Qayyum,2019-02-18 This book is open access under a CC BY 4 0 license This book describes the history structure and institutions of open and distance education in six countries China India Russia Turkey South Africa and South Korea It describes how open and distance education is evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these countries It also explores the similarities and differences between how their open and distance higher education systems are managed and structured This book is the second in a series following Open and Distance Education in Australia Europe and the Americas Springer 2018 Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems In a digital era characterized by the growing use of online open and distance education this book will prove particularly valuable for policy makers and senior administrators who want to learn about establishing or expanding open and distance education services In addition it offers a valuable reference guide for researchers academics and students interested in understanding the different approaches to open and distance education

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