

Kalkaska Public Schools

Curriculum Map / Pacing Guide

6th Grade Beginning Band

<u>Month</u>	<u>Content/Key Objectives</u>	<u>Skills Learned/ Student Outcomes</u>	<u>Assessments</u>	<u>Standards</u>
Quarter 4 March Cont. Instrumental Music Method Book: Tradition of Excellence - Bruce Pearson Ryan Nowlin	<ul style="list-style-type: none"> • Review prior material from Quarter 3, Method book pages 17-24 • Introduce Major scale formula • Whole step/ Half step • Arpeggio • Courtesy accidental • New lessons pages 23-25 • Articulation - Staccato • 12 - Bar Blues 	<ul style="list-style-type: none"> • My group's success depends upon my positive contribution. • I am responsible to and for my section, my ensemble and my program. • My attitude will dictate my success. • I will understand basic musical terminology and increase my musical vocabulary. 	<ul style="list-style-type: none"> • Assessment of rhythmic independence • Playing Texts on Theme and Variation • Participation Grades • Written Evaluations • Teacher Evaluations of dynamics piano/forte • <u>Terms/ Techniques:</u> <ul style="list-style-type: none"> - Marcato - Syncopation - 9 Stroke Rolls - Concert E & F - Ritardando/accelerando - Clar crossing the break - Staccato articulation - 16th note patterns for percussion - Parade fundamentals - Demonstrate commands: - Attention, left & right 	<p>PERFORM <i>Apply skills and knowledge to perform in the area.</i> (Art.M.1.6.3) Sight read basic melodies in treble or bass clef, using combinations of whole, half, quarter, and eighth notes and rests in simple meter.</p> <p>ANALYZE <i>Analyze, describe and evaluate works of art.</i> (Art.M.3.6.3) Evaluate the quality and effectiveness of one's own and others' musical performances and creations by applying specific and appropriate criteria and offering constructive suggestions for improvement.</p> <p>Visual, Performing and Applied Arts Guidelines: VPAA: C.1, C.2, C.3, C.4, C.5, P.1, P.2, P.3, P.4, R.1, R.2, R.3, R.4</p>
April	<ul style="list-style-type: none"> • D.C. al Fine • Percussion rolls, ten cymbal roll • Rhythmic independence • New note E & F Concert • Alternate fingerings 	<ul style="list-style-type: none"> • I will play with my best tone at all times. • I will play musically. • I will come to each rehearsal and performance prepared. 	<ul style="list-style-type: none"> - Concert E & F - Ritardando/accelerando - Clar crossing the break - Staccato articulation - 16th note patterns for percussion - Parade fundamentals - Demonstrate commands: - Attention, left & right 	
May	<ul style="list-style-type: none"> • Assessment of Spring performance • Method book progression • Pages 26 - 29 • Various styles, dynamic shading • Concert etiquette review 	<ul style="list-style-type: none"> • I must develop a regular home practice routine to be successful. • I will plan to practice at least 100 minutes weekly to meet the goals of the ensemble and to strengthen my embouchure. 	<ul style="list-style-type: none"> - Staccato articulation - 16th note patterns for percussion - Parade fundamentals - Demonstrate commands: - Attention, left & right 	
June	<ul style="list-style-type: none"> • Prepare music goals for Fall • Introduce triple meter • Method book progression 31-33 • Sightreading from pages 35 -39 		<ul style="list-style-type: none"> - Attention, left & right - face, down right, down center, parade rest. 	

Florida 6th Grade Academic Curriculum Standards

Kathleen Armour



Florida 6th Grade Academic Curriculum Standards:

Whispering the Strategies of Language: An Emotional Journey through **Florida 6th Grade Academic Curriculum Standards**

In a digitally-driven earth where displays reign great and quick connection drowns out the subtleties of language, the profound secrets and emotional subtleties concealed within words frequently move unheard. However, set within the pages of **Florida 6th Grade Academic Curriculum Standards** a captivating fictional prize pulsating with natural emotions, lies an exceptional journey waiting to be undertaken. Published by a talented wordsmith, this charming opus attracts viewers on an introspective journey, gently unraveling the veiled truths and profound influence resonating within the material of each and every word. Within the psychological depths of this poignant evaluation, we will embark upon a genuine exploration of the book's primary themes, dissect its charming publishing type, and yield to the powerful resonance it evokes strong within the recesses of readers' hearts.

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