

END OF YEAR

SECOND GRADE ASSESSMENTS

Name: _____

Reading Informational Texts I

1. *depression* 

2. A. to tell about interesting creatures that live in the ocean.
B. to tell you about shells that you can find in a tide pool.
C. to tell you how you should be careful if you visit a tide pool.

3. A. Crabs, muscles, anemones and urchins are found in tide pools.
B. You can easily crush an animal if you step on them.
C. The shore can be muddy, sandy or rocky.

4. Tide pools provide a safe place for creatures to live. 1 2

5. Pools of water are left behind when the ocean tide falls. 1 2

6. Intertidal zones can be made up of muddy banks, sandy beaches, or rocky cliffs. 1 2

Name: _____

Writing Conventions

1. *June 21 2017*
dear carlo
how are you? i hope you are having a good summer. Did you have fun at summer camp?
Thank you for the seashell necklace.

Name: _____

Time, Money & Graphing

Fruit Types	Number Purchased
Bananas	9
Apples	12
Pears	5
Peaches	8

2. Fruit Sold at a Stand Key:  = 2 pieces of fruit

Name: _____

Number & Operations in Base 10

1. Standard Form Expanded Form Word Form

		eight hundred seven
	$600 + 0 + 0$	

2. $28 - 49$ $83 - 35$ $91 - 30$

3. $382 + 421 = \underline{\quad}$

Name: _____

Reference Materials & Vocabulary

1. 

2. Check the spelling of a word while you are writing.
A. caption B. table of contents C. dictionary

3. Find the meaning of a bolded word in a book.
A. index B. heading C. glossary

4. Find a paragraph that talks about a particular topic.
A. subheading B. caption C. dictionary

2ND
GRADE

ALL STANDARDS
COVERED

CREATED BY THE MOFFATT GIRLS

End Of Year 2nd Grade Test

Chao Zhang



End Of Year 2nd Grade Test:

E-Learning Boyka Gradinarova, 2015-10-21 In this book we can read about new technologies that enhance training and performance discover new exciting ways to design and deliver content and have access to proven strategies practices and solutions shared by experts The authors of this book come from all over the world their ideas studies findings and experiences are beneficial contributions to enhance our knowledge in the field of e learning The book is divided into three sections and their respective chapters refer to three macro areas The first section of the book covers Instructional Design of E learning considering methodology and tools for designing e learning environments and courseware Also there are examples of effective ways of gaming and educating The second section is about Organizational Strategy and Management The last section deals with the new Developments in E learning Technology emphasizing subjects like knowledge building by mobile e learning systems cloud computing and new proposals for virtual learning environments platforms

Resources in Education, 2000 Congressional Record United States. Congress, 1980 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873 Bulletin of the School of Education, Indiana University, 1927 Vol 1 7 9 10 include Proceedings of the High School Principals Conference 1923 1929 v 1 7 9 18 include Proceedings of the Conference on Educational Measurements 1924 1930 1932 1942 *Nevada Educational Bulletin* Nevada. Office of the Superintendent of Public Instruction, 1919 The Effects of Standardized Testing T. Kelleghan, George F. Madaus, P.W. Airasian, 2012-12-06 When George Bernard Shaw wrote his play Pygmalion he could hardly have foreseen the use of the concept of the self fulfilling prophecy in debates about standardized testing in schools Still less could he have foreseen that the validity of the concept would be examined many years later in Irish schools While the primary purpose of the experimental study reported in this book was not to investigate the Pygmalion effect it is inconceivable that a study of the effects of standardized testing conceived in the 1960s and planned and executed in the 1970s would not have been influenced by thinking about teachers expectations and the influence of test information on the formation of those expectations While our study did pay special attention to teacher expectations its scope was much wider It was planned and carried out in a much broader framework one in which we set out to examine the impact of a standardized testing program not just on teachers but also on school practices students and students parents Standardized Test Practice for 2nd Grade Charles J. Shields, 1999-08 Grade specific exercises and practice tests to prepare students for various standardized tests including the California Achievement Tests the Iowa Tests of Basic Skills and the Stanford Achievement Tests *Normal Instructor and Teachers World*, 1924 Public Health Reports, 1958 National Assessment of Title I, 2007

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