



ECONOMIC AND MANAGEMENT SCIENCES
TERM ONE

NAME OF THE SCHOOL: _____
GRADE 7 ANNUAL TEACHING PLAN – 2021

EDUCATOR : _____

TERM ONE No. Of Weeks 50 Days	Week 1 15 - 19 Feb (5 days)	Week 2 22 - 26 Feb (5 days)	Week 3 01 - 05 Mar (5 days)	Week 4 08 - 12 Mar (5 days)	Week 5 15 - 19 Mar (5 days)	Week 6 22 - 26 Mar (5 days)	Week 7 29 Mar-02 Apr (3 days)	Week 8 05 - 09 April (5 days)	Week 9 12 - 16 April (5 days)	Week 10 19 - 23 April (5 days)
"Date Completed"										
CAPS Topics	Baseline Assessment Prior General knowledge on history of money	The Economy History of money	The Economy History of money	The Economy Needs and wants	The Economy Needs and wants	The Economy Goods and services	The Economy Goods and services	The Economy Inequality and poverty	The Economy Inequality and poverty	
CORE Concepts, Skills & Skills	Review the general knowledge learners have about Economy. Life without money.	Traditional societies Comparison of traditional and modern societies Bartering, promissory notes, coins, paper money	Paper money, Explain Electronic banking, the role of money	Differentiate between needs and wants, Basic needs of individuals, families, communities and country.	Primary and secondary needs, Unlimited wants, characteristics of needs and wants, limited resources to satisfy needs and wants.	Differentiate between Goods and services, examples of goods and services, producers and consumer.	Using goods and services efficiently and effectively, how to recycle and reuse goods to satisfy needs and wants.	Causes of socio-economic imbalances, inequality in South Africa, Education and skills to fight inequality and injustice	Urban and rural challenges Creating sustainable job opportunities	
Requisite Pre-Knowledge		People can exchange goods for other goods.	Existing forms of money that are in circulation.	Needs and wants	Pre-knowledge on primary and secondary needs.	People buy goods to satisfy needs. They also start businesses.	Examples of goods that can be re-used.	Some communities/ households are poor and some are rich.	Pre-knowledge of what is inequality and poverty.	
Resources (other than textbook) to enhance learning	Posters relevant to topics, magazines, newspapers and video lessons.	Practical demonstrations, Posters, Magazines, newspapers & video lessons	Posters, Magazines, newspapers & video lessons, Practical demonstrations.	Posters, Magazines, newspapers & video lessons	Posters, Magazines, newspapers & video lessons	Posters, Magazines, newspapers & video lessons	Posters, Magazines, newspapers & video lessons	Posters, Magazines, newspapers & video lessons	Posters, Magazines, newspapers & video lessons	
Informal Assessment	Class Work/Case study, Poster, activities and discussions	Class Work/Case study, Poster, activities and discussions	Class Work/Case study, Poster and activities	Class Work/Case study, Poster and activities	Class Work/Case study, Poster and activities	Class Work/Case study, Poster and activities	Class Work/Case study, Poster and activities	Class Work/Case study, Poster and Presentations	Class Work/Case study, Poster and Presentations	
SBA Formal Assessment	Cognitive levels: For All Tasks LO- 30%, MO-50%, HO-20%.	Assignment / Case study / Poster Marks : 50 Week 8		Content Covered: • History of Money • Needs & Wants	"Date Completed"	MARCH CONTROLLED TEST Marks: 50 Weeks 9 Duration: 60 mins		Content Covered: • Goods & Services • Inequality & Poverty	"Date Completed"	

**MARCH
CONTROLLED
TEST that
covers work
of weeks 6-9**

Note:

"Date Completed" - write the date of the last informal activity

"Date Completed"- write the date of the formal task after it has been marked and recorded.

Ems Scope For Grade 7

J Elliott



Ems Scope For Grade 7:

Decoding **Ems Scope For Grade 7**: Revealing the Captivating Potential of Verbal Expression

In an era characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Ems Scope For Grade 7**," a mesmerizing literary creation penned by a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring impact on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

https://staging.conocer.cide.edu/About/publication/fetch.php/Human_Body_And_The_Law.pdf

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