

- 1.2.1 Name the type of fertilisation in guppies.
- 1.2.2 Explain TWO ways in which the type of fertilisation named in QUESTION 1.2.1 increases reproductive success. (4)
- 1.2.3 Why are guppies regarded as being ovoviviparous? (2)
- 1.3 The diagrams below represent organisms with different reproductive strategies.







(1)

- 1.3.1 Which diagram(s) (1, 2 or 3) represent(s) organism(s):
 - (a) Where external fertilisation takes place
 - (b) Where extra-embryonic membranes develop to assist with the protection and nutrition of the embryo (2)

(1)

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Richard Bailey

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classroom department and institutional level about what students are learning and what help they might need to develop competence in biological experimentation Specific case studies illustrate a comprehensive list of key scientific competencies that unpack what it means to be a competent experimental life scientist It includes explicit evidence based guidelines for educators regarding the teaching learning and assessment of biological research competencies The book also provides practical teacher guides and exemplars of assignments and assessments It contains a complete analysis of the variety of tools developed thus far to assess learning in this domain This book contributes to the growth of public understanding of biological issues including scientific literacy and the crucial importance of evidence based decision making around public policy It will be beneficial to life science instructors biology education researchers and science administrators who aim to improve teaching in life science departments Chapters 6 12 14 and 22 are available open access under a Creative Commons Attribution 4 0 International License via link springer com Graduate Programs in the Biological/Biomed Sciences & Health-Related/Med Prof 2015 (Grad 3) Peterson's, 2014-12-16 Peterson's Graduate Programs in the Biological Biomedical Sciences Health Related Medical Professions 2015 contains profiles of 6 750 graduate programs at over 1 200 institutions in the biological biomedical sciences and health related medical professions Informative data profiles are included for 6 750 graduate programs in every available discipline in the biological and biomedical sciences and health related medical professions including facts and figures on accreditation degree requirements application deadlines and contact information financial support faculty and student body profiles Two page in depth descriptions written by featured institutions offer complete details on specific graduate program school or department as well as information on faculty research and the college or university Comprehensive directories list programs in this volume as well as others in the graduate series **Ebook: The Science of Psychology: An Appreciative View King**, 2016-09-16 Ebook The Science of Psychology An Appreciative View Capturing Social and Behavioral Domains and Measures in Electronic Health Records Institute of Medicine, Board on Population Health and Public Health Practice, Committee on the Recommended Social and Behavioral Domains and Measures for Electronic Health Records, 2015-01-08 Determinants of health like physical activity levels and living conditions have traditionally been the concern of public health and have not been linked closely to clinical practice However if standardized social and behavioral data can be incorporated into patient electronic health records EHRs those data can provide crucial information about factors that influence health and the effectiveness of treatment Such information is useful for diagnosis treatment choices policy health care system design and innovations to improve health outcomes and reduce health care costs Capturing Social and Behavioral Domains and Measures in Electronic Health Records Phase 2 identifies domains and measures that capture the social determinants of health to inform the development of recommendations for the meaningful use of EHRs This report is the second part of a two part study The Phase 1 report identified 17 domains for inclusion in EHRs This report pinpoints 12 measures related to 11 of the initial

domains and considers the implications of incorporating them into all EHRs This book includes three chapters from the Phase 1 report in addition to the new Phase 2 material Standardized use of EHRs that include social and behavioral domains could provide better patient care improve population health and enable more informative research The recommendations of Capturing Social and Behavioral Domains and Measures in Electronic Health Records Phase 2 will provide valuable information on which to base problem identification clinical diagnoses patient treatment outcomes assessment and population health measurement <u>Undergraduate Mathematics for the Life Sciences</u> Glenn Ledder, Jenna P. Carpenter, Timothy D. Comar, 2013 There is a gap between the extensive mathematics background that is beneficial to biologists and the minimal mathematics background biology students acquire in their courses The result is an undergraduate education in biology with very little quantitative content New mathematics courses must be devised with the needs of biology students in mind In this volume authors from a variety of institutions address some of the problems involved in reforming mathematics curricula for biology students The problems are sorted into three themes Models Processes and Directions It is difficult for mathematicians to generate curriculum ideas for the training of biologists so a number of the curriculum models that have been introduced at various institutions comprise the Models section Processes deals with taking that great course and making sure it is institutionalized in both the biology department as a requirement and in the mathematics department as a course that will live on even if the creator of the course is no longer on the faculty Directions looks to the future with each paper laying out a case for pedagogical developments that the authors would like to see Learning as Development Daniel A. Wagner, 2017-10-04 Learning is the foundation of the human experience It begins at birth and never stops a continuous and malleable link across life stages of human development Disparities in learning access and outcomes around the world have deep consequences for income social mobility health and well being For international development practitioners faced with today s unprecedented environmental and geopolitical pressures learning should be viewed as a touchstone and target for those seeking to truly effect global change This book traces the path of international development work from its pre colonial origins to the emergence of economics as the dominant discipline in the field and lays out a new agenda for policymakers researchers and practitioners from early education through adulthood Learning as Development is an attempt to rethink international education in a changing world

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